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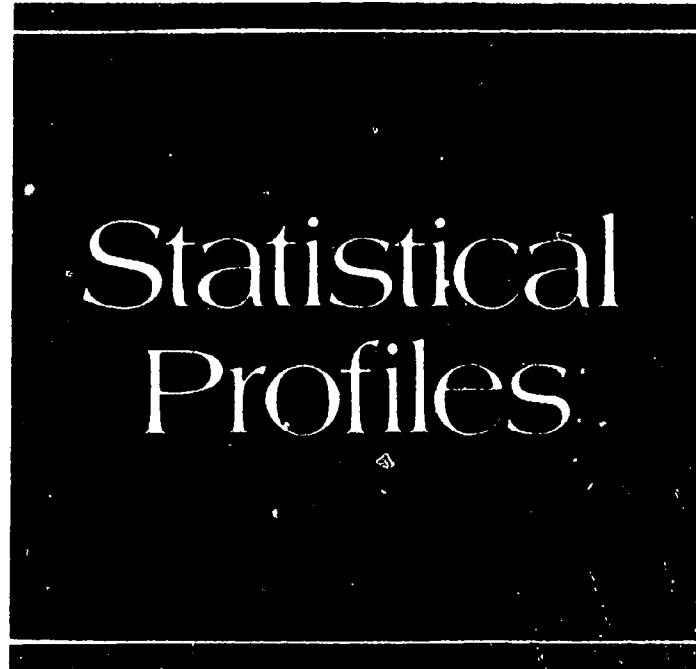
ABSTRACT

The report presents general information and statistical data about schools, their staffs and students, as well as administrative staff data concerning Montgomery County Public Schools, Maryland (MCPS). The data are generated from existing computer files to reduce the response burden of school personnel; to assure standard definitions, formats, and statistical procedures to generate data uniformly; and to provide a reference for those who need accurate consolidated data to conduct planning and decision-making activities. This sixth annual report is organized as follows: (1) purpose and organization of the report; (2) selected data about the county and the school system; (3) seven summaries of school profiles; (4) administrative area summary profiles; (5) profiles for the county school system administrative offices and departments; and (6) a list of specialized statistical reports about MCPS. (DWH)

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MONTGOMERY COUNTY
PUBLIC SCHOOLS
ROCKVILLE, MARYLAND



1983-84

January, 1984

WILMER S. CODY
Superintendent of Schools

Prepared by the Department of Educational Accountability

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STATISTICAL PROFILES

1983-84

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I. INTRODUCTION

STATISTICAL PROFILES: 1983-84

This report is one of two companion reports, the Annual Test Report and the Statistical Profiles, issued by the Department of Educational Accountability. Together they provide a set of comprehensive information about Montgomery County Public Schools (MCPS) for use by the Board of Education, school system staff, county government, and the public. The Annual Test Report documents and analyzes systemwide testing results on a school-by-school basis. The Statistical Profiles reports general information and statistical data about schools, their staffs and students, as well as staff data concerning MCPS administrative offices.

Virtually all of the data elements reported in the Statistical Profiles are available in other official school system reports. A list of these specialized statistical reports about MCPS is included in Section VII. Providing the data in a single document, however, serves three important purposes:

- o Reducing the response burden formerly required of school personnel by including in one document much of the data commonly requested of schools
- o Assuring standard definitions, formats, and statistical procedures to generate the data uniformly across all schools and administrative units
- o Providing a reference for MCPS staff, members of the Board of Education, the County Council, and other government agencies which need accurate consolidated data to conduct their ongoing planning and decision-making activities

The data in this report are generated from existing computer files and central office reports and required no additional data collection directly from schools. Though there are many advantages in drawing the data from existing files, there are disadvantages as well. Each of the data sources was designed to serve specific purposes, generally unrelated to publication of the Statistical Profiles. When all of these sources are pulled together, the differences among them lead to apparent discrepancies. The selection of the data categories the form of the statistics reported, and "as of" dates for data are examples of areas where differences occur.

This report is the sixth annual issue. Although all issues have a similar format, efforts have been made to improve each successive publication through improved data collection and storage, fewer manual calculations, and better explanation of differences where they appear. In addition, the kinds of entries are modified or added to each year when the change appears to present a more accurate picture of the school system or will otherwise benefit the user. This year two such changes are made. (1) Average Pupil Attendance is now reported for the entire previous school year rather than for the month of October of the current year. (2) Mobility Rate has been revised to include all student entries and withdrawals over 12 months except first entries into any school--usually Head Start and Kindergarten; and transfer from another MCPS school because of promotion. It is now called "student mobility." Both of these changes result in a more accurate picture of the school system; neither statistic is comparable to that reported in previous years.

ORGANIZATION OF THE REPORT

The report is organized into six sections:

- Section I. Purpose and organization of the report; definitions of terms and data elements
- Section II. Selected data about the county and the school system, including school closings; county planning projections for population, income, and housing; and distributions of selected data elements reported in the school profiles
- Section III. Seven summaries of school profiles, including one summary of all schools and centers in the school system, one summary for all regular schools, four summaries by school level - senior high schools, junior high/intermediate schools, middle schools, elementary schools, and one summary of alternative centers
- Section IV. Administrative area summary profiles, school level summary profiles within area analogous to those summaries at the county level, individual school profiles; and

Alternative center summary profiles and individual profiles for the nine centers/schools
- Section V. Profiles for the county school system administrative offices and departments
- Section VI. List of specialized statistical reports about MCPS

To facilitate location of data for a particular school, the Table of Contents lists the schools alphabetically by school level within administrative areas. The numbers "1," "2," and "3" (administrative areas), "A" (alternative centers), and "O" (offices) are tabbed in the margins of the profiles so that reference to a particular section can be made quickly by flipping the page edges. In addition, an alphabetical listing of all schools with page references follows the Table of Contents. It will enable the reader to locate a school if a school's administrative area is unknown.

TYPES OF DATA REPORTED

Section II presents seven tables of planning projections and distributions of selected socioeconomic, staff, and student-related variables.

Table 1 shows the schools closed to date and those projected for closing in June 1984.

Table 2 summarizes MCPS enrollment for the five-year period FY 1980-FY 1984 and shows the projection for FY 1985. Table 3 lists county planning projections for population, income, and housing units for the calendar years 1980, 1985, and 1990.

Tables 4-7 show the county's range and distribution of values for a selected set of the data elements for elementary, middle, junior/intermediate, and senior high schools. Comparing the data elements for any one school with these distributions will enable the reader to note differences among schools and whether a particular school is high, average, or low within that distribution.

The data elements reported in the school and alternative center summaries and individual profiles, Sections III and IV, may be categorized as student characteristics and enrollment data, staff characteristics and positions, and general information. The school profiles report two years of data, 1982-83 and 1983-84, for both students and staff.

The student data include enrollment totals and minority group membership distributions as of September 30, 1983. Proportions of students by sex are not included because they were predictably close to 50 percent in all schools. This data element is included for the alternative centers' student population where this generality did not apply.

The staff data include the number of positions in full-time-equivalents (FTE) as well as the number of persons (N) occupying those positions as of December 1, 1983. Staff serving in more than one school or position are shown in each school or position in terms of actual FTEs allocated where possible. The major exception is for speech pathologists, who, in many cases, are shown only in their base schools. Staff characteristics reported are the highest degree attained, years of experience, ethnic background, and sex.

The general information data elements reported for each school are percentage of average daily attendance, percentage of students transported, mobility of students, student/professional staff ratio, length of the marking period, hours in the school day, school enrollment capacity, the number of rooms, the cost of property destruction, and the feeder-receiving school patterns for September, 1983. Average class size is reported for the elementary schools only.

Profiles for the administrative offices and departments, Section V, include staff information analogous to that reported for the schools and alternative centers. Each profile names the department director or the office associate superintendent and states to whom this person reports in the administrative structure.

The data elements and their sources and definitions follow:

DEFINITIONS OF TERMS AND DATA ELEMENTS

ALTERNATIVE CENTER	<u>Definition:</u>	An MCPS school providing programs for children with special education needs. Statistical profiles are included for those centers that report their enrollment and attendance as independent units and are, therefore, listed in the <u>MCPS Official Enrollment Report for September 30, 1983.</u>
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	<u>Source:</u>	<u>MCPS Directory 1983-84 (November 1983)</u>
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1. Average daily attendance and student mobility have been redefined; they are not comparable to that reported previously.

DEFINITIONS OF TERMS AND DATA ELEMENTS continued

AVERAGE CLASS SIZE	<u>Definition:</u>	A ratio calculated for the elementary schools only using the formula: $ACS = \frac{\text{regular student enrollment (K-6)}}{\text{number of attendance sections}}$ No special education or Head Start pupils are included.
	<u>Source:</u>	<u>MCPS Elementary Class Size Report - Attendance Sections as of October 31, 1983</u> <u>MCPS Official Enrollment Report by Grade, School, and Area as of September 30, 1983</u>
AVERAGE PUPIL ATTENDANCE (APA) ¹	<u>Definition:</u>	This percentage is calculated using the following formula: $APA = \frac{\text{number of student days of attendance}}{\text{number of students belonging/enrolled}}$
	<u>Source:</u>	<u>Annual Report on Enrollment, Attendance and Promotion for School Year 1982-83</u>
DEPARTMENT	<u>Definition:</u>	An MCPS administrative unit whose director reports to the superintendent or to an associate superintendent
	<u>Source:</u>	Personnel Master File and Position Control File as of December 1, 1983; <u>MCPS Directory 1983-84 (November 1983)</u>
ENROLLMENT	<u>Definition:</u>	Total enrollment includes each grade level, Head Start, and special education attendance sections. Special education enrollment includes only students in self-contained classes. Students with special needs and mainstreamed students are not identified as special education students. Enrollment in alternative centers is classified as elementary or secondary rather than by grade level. Postgraduate enrollment (a total of 6 for the county) is noted where applicable.
	<u>Source:</u>	The number of students, by grade level, listed in the <u>MCPS Official Enrollment Report by Grade, School, and Area as of September 30, 1982 and September 30, 1983</u>

Note: 1. This percentage is not comparable to the Average Pupil Attendance (APA) of previous years. APA is now reported for the entire previous school year rather than for the month of October of the current school year.

DEFINITIONS OF TERMS AND DATA ELEMENTS Continued

ENROLLMENT CAPACITY	<u>Definition:</u>	The estimated number of students that can be accommodated in the building, based on an allocation of space for different grades and types of programs
	<u>Source:</u>	<u>1983 Update of the 15-Year Comprehensive Master Plan for Educational Facilities,</u> Department of Educational Facilities Planning and Development
ETHNIC BACKGROUND	<u>Definition:</u>	The number and percentage of students enrolled on September 30, 1982, and September 30, 1983, based on categories of race/ethnic categories established by the U.S. Department of Health and Human Services
	<u>Source:</u>	<u>Official Minority Group Membership of Pupils Report</u> as of September 30, 1982 and September 30, 1983
FEEDER SCHOOL	<u>Definition:</u>	A school which sends its students to another school for the next higher grade level (e.g., an elementary school that "feeds" a junior high school by sending its sixth graders to the junior high for seventh grade) The percentage of the students in the highest grade who are projected to leave the feeder school to attend the school being profiled is also shown.
	<u>Source:</u>	<u>1983 Update of the 15-Year Comprehensive Master Plan for Educational Facilities,</u> Department of Educational Facilities Planning and Development
HOURS OF SCHOOL DAY	<u>Definition:</u>	The time during which the school is open for classes. This is given as the beginning and ending time of the school day for students.
	<u>Source:</u>	Office of the Deputy Superintendent of Schools
MARKING PERIOD	<u>Definition:</u>	The number of weeks in each report card grading cycle
	<u>Source:</u>	Office of the Deputy Superintendent of Schools

DEFINITIONS OF TERMS AND DATA ELEMENTS Continued

STUDENT MOBILITY (SM) ¹	<u>Definition:</u>	This ratio, expressed as a percentage, is calculated as: $\text{Student Mobility (SM)} = \frac{\text{total no. of student entries \& withdrawals}}{\text{official total annual enrollment}}$
	<u>Source:</u>	Department of Educational Accountability; data from the <u>MCPS Annual Report of Enrollment, Attendance, and Promotions, August 1983, for the 1982-83 school year</u>
NUMBER OF ROOMS	<u>Definition:</u>	The estimated number of classrooms in the building, based on an allocation of building space for different grades and types of programs
	<u>Source:</u>	<u>1983 Update of the 15-Year Comprehensive Master Plan for Educational Facilities, Department of Educational Facilities Planning and Development</u>
OFFICE	<u>Definition:</u>	An administrative unit headed by the superintendent or an associate superintendent
	<u>Source:</u>	<u>MCPS Directory 1983-84 (November 1983) Office of the Deputy Superintendent of Schools</u>
POSITION CATEGORY ²	<u>Definition:</u>	A logical consolidation, by job role, of the position classifications in effect July 1, 1982, for the 1982-83 data and July 1, 1983, for the 1983-84 data
	<u>Source:</u>	Personnel Department list of personnel classifications for MCPS Positions reported were identified from two personnel files: (1) The Personnel Master File and (2) the Position Control File. The computer program identified the required data, based on current staff in the positions (as of December 1, 1983).

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- Note: 1. This new calculation is not comparable to the Mobility Rate of previous years because it now includes all student entries and withdrawals for the entire year except first entries into any school--usually Head Start, Kindergarten, and transfer from another MCPS school because of promotion.
2. Selected position classifications within position category follow the listing of definitions (page 9).

DEFINITIONS OF TERMS AND DATA ELEMENTS Continued

PROPERTY DESTRUCTION (\$)	<u>Definition:</u>	Total gross loss; glass breakage, theft and miscellaneous destruction (excluding fire damage) for the 1982-83 school year
	<u>Source:</u>	School Security office as of June 30, 1983
PUPILS TRANSPORTED	<u>Definition:</u>	The percentage of pupils bused to school
	<u>Source:</u>	MCPS Transportation Report (Run date October 10, 1983)
RECEIVING SCHOOL	<u>Definition:</u>	A school which receives students from another school for promotion to a higher grade (e.g., a junior high school that receives elementary school students promoted from the sixth to the seventh grade)
		The percentage of students in the highest grade of the feeder school who are projected to attend the receiving school is also shown.
	<u>Source:</u>	<u>1983 Update of the 15-Year Comprehensive Master Plan for Educational Facilities,</u> Department of Educational Facilities Planning and Development
SCHOOL	<u>Definition:</u>	An MCPS building which houses a program of elementary or secondary education. Statistical profiles are included for all schools for which enrollment is listed in the <u>MCPS Official Enrollment Report</u> for September 30, 1983, and for schools closed at the end of the 1982-83 school year.
	<u>Source:</u>	<u>MCPS Directory 1983-84</u> (November 1983) and the 1983-84 Listing of Montgomery County Public Schools (available from the Department of Information)

DEFINITIONS OF TERMS AND DATA ELEMENTS Continued

STAFF CHARACTERISTICS Definition. Four characteristics of staff as listed in the Personnel Master File are reported for 1982-83 and 1983-84. These characteristics are:

Highest Degree Status: The highest degree, or degree equivalent, recorded for the staff. This data element is recorded and kept up to date for professional staff but not for supporting services. For this reason it is not reported for supporting services staff and is indicated by DATA NOT AVAILABLE notations. Office/Department Total is not determined because of INSUFFICIENT DATA.

Years of Experience: The total number of years of experience credited to staff members according to the Personnel Master File. For supporting services staff, this reflects number of years of experience in MCPS. For professional staff, this reflects the number of years of creditable experience prior to working with MCPS plus years of experience with MCPS.

Sex: The sex of staff members as recorded in the Personnel Master File

Ethnic Background: The racial group membership of staff members as recorded in the Personnel Master File

Source: A computer run, based on the Personnel Master File and Position Control File as of December 1, 1983

STUDENT PROFESSIONAL
STAFF RATIO

Definition: The student professional staff ratio:
weighted enrollment (September 30, 1983)*
number of professional staff**

*1/2 times (half-day kindergarten enrollment) + (full-day kindergarten enrollment) + (regular enrollment in Grades 1-12) + 0 times (special education and Head Start enrollment)

**All school-based professional staff except those positions classified as special education, Head Start, resource room, or special needs teachers

SELECTED POSITION CLASSIFICATIONS BY POSITION CATEGORY

PROFESSIONAL STAFF

Classroom Teachers

Classroom Teachers
Teacher - Work-Oriented Curriculum
Teacher - Kindergarten
Teacher - Special Assignment
Teacher - Special Projects
Resource Teachers
Administrative and Supervisory Teachers
Teacher - Athletic Director
Teacher - Special Subjects

Special Education Teachers

Teacher - Orthopedic
Teacher - Vision
Teacher - Auditory
Teacher - Special Education

Head Start Teachers

Reading/Disadvantaged Teachers

Teacher - Reading
Teacher - Disadvantaged

Resource Room Teachers

Teacher - Special Education Resource
Teacher
Teacher - Diagnostic and Prescriptive

Art, Music, P.E. Teachers

Teacher - Art
Teacher - Vocal Music
Teacher - Physical Education

Instrumental Music Teachers

Special Needs Teachers

Student Resource Teacher
Alternative Programs Teacher

ESOL Teachers

Teachers of English for Speakers of
Other Languages

Principal/Assistant Principal

Principal
Assistant Principal
Coordinator (A & S)
Director, Secondary Learning Center
Assistant Director, Secondary Learning
Centers
Director, Bridge School

Other Professional Staff

Other Teacher Classifications
Media Specialist
Counselor
Speech Pathologist
Special Assistant to Superintendent
Director, Division ESOL/Bilingual
Director, Division of Special Education
Supervisor, Outdoor Education Programs
QIE Project Supervisor
Supervisor, Services for the Physically
Handicapped
Supervisor-Group Home Services
Assistant Supervisor, Special Services
Coordinator, Secondary P.E. & Athletics
Coordinator, Vocational Trades Program
Coordinator, School Library Media
Program
Coordinator, Educational Services
Human Relations Specialists
Evaluation and Selection Specialists

SELECTED POSITION CLASSIFICATIONS BY POSITION CATEGORY (Continued)

SUPPORTING SERVICES STAFF

Aides

All positions in the general classification of library or instructional services, including Safety and Security Assistants

Custodial, Cafeteria, and Similar Positions

All positions in the general classification of building service and cafeteria

Secretarial, Business, and Similar Positions

All positions in the general classification of secretarial, clerical, and allied; and business, fiscal, and staff services

II. PLANNING PROJECTIONS AND VARIABLE DISTRIBUTIONS

TABLE 1
School Closings

Prior to 1979	1979-1981	June 1982	June 1983	Projected June 1984
ELEMENTARY SCHOOLS				
Alta Vista	English Manor	Arcola	Cloverly	None
Aspen Hill	Grosvenor	Ayrlawn	Connecticut Park	
Clara Barton	Larchmont	Brookmont	Georgetown Hill	
Burnt Mills	North Lake	Brookview	Lake Normandy	
Bushey Drive	Taylor	Congressional	Rocking Horse Road	
Colesville		Forest Grove		
Dennis Avenue		Four Corners		
Fernwood		Hungerford Park		
Glenmont		Kensington		
Hillandale		Lone Oak		
Holiday Park		Lynnbrook		
MacDonald Knolls		Montrose		
McKenney Hills		North Chevy Chase*		
Park Street		Pleasant View		
Parkside		Radnor		
Carl Sandburg		Rollingwood		
Silver Spring		Saddlebrook		
Intermediate		Woodside		
Southlawn				
Spring Mill				
Tuckerman				
Whittier Woods				
Woodley Gardens				
		*Reopened June 1983.		
JUNIOR HIGH/MIDDLE/INTERMEDIATE SCHOOLS				
Montgomery Hills	Argyle	Newport	Belt	None
	Edwin Broome		Key	
	Kensington			
	Leland			
	North Bethesda			
	Randolph			
SENIOR HIGH SCHOOLS				
None	None	None	None	Peary
23	11	19	7	1

TABLE 2

Student Enrollment: 1979-80 To 1984-85 School Years

Student Enrollment	School Year					Projected 1984-85
	1979-80	1980-81	1981-82	1982-83	1983-84	
TOTAL	102,519	98,843	95,587	92,517	91,030	90,341
Special Education						
Grades 1-6	1,270	1,280	1,301	1,262	1,263	1,324
Grades 7-12	1,117	1,315	1,400	1,430	1,460	1,611
EEEEP*	-	-	59	57	58	60
Head Start	711	787	829	788	766	800
Kindergarten	5,348	5,271	5,128	5,402	5,356	5,643
Regular Enrollment						
Grades 1-6	41,127	39,227	36,909	34,889	34,297	34,449
Grades 7-12	51,945	49,874	48,740	47,364	46,526	45,171
Special Schools	1,001	1,089	1,221	1,325	1,304	1,283

*EEEEP - Extended Elementary Education Program.

SOURCES: MCPS Official Enrollment Reports, 1979-83. Department of Educational Accountability.

Enrollment Forecast for September 30, 1984, a memorandum from George W. Fisher, Director, Department of Educational Facilities Planning and Development, to all MCPS principals and staff involved November 4, 1983.

TABLE 3

Planning Projections of Selected Socioeconomic Variables

Montgomery County

1980, 1985, and 1990

Calendar Years	1980	1985 (Projected)	1990 (Projected)
Population	579,053	587,000	621,300
Average Income (Est.)			
Household	\$37,800	\$52,500	\$67,500
Per Capita	\$13,500	\$20,200	\$27,000
Housing Units	216,200	225,100	247,400

Source: Brief Socio-Economic Facts About Montgomery County, Maryland.
Office of Economic Development Montgomery County Government,
June 1982.

TABLE 4

Distributions of Selected Variables for MCPS

Elementary Schools (100)

1983-84

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	389	188	324 - 479	763
Minority Enrollment (%)	25.1	4.0	17.5 - 38.7	86.2
Student/Professional Staff Ratio (N)	17.3	10.1	16.1 - 18.5	20.6
Average Class Size (N)	25.6	19.3	24.7 - 26.5	27.6
**Average Pupil Attendance (%)	94.5	91.0	93.8 - 95.0	96.0
**Student Mobility (%)	47.2	24.1	36.6 - 56.3	80.9
Pupils Transported (%)	54.5	0.3	42.3 - 75.3	99.5
Professional Staff Years of Experience: 4 or less (%)	7.1	0.0	3.8 - 11.1	25.0
Professional Staff Ethnic Background: Minority (%)	10.8	0.0	6.5 - 17.6	35.5
Sex of Professional Staff: Male (%)	15.4	0.0	12.0 - 19.2	31.7
**Property Destruction (\$)	718	13	292 - 1366	3601

*Interquartile range is the range of the middle 50 percent of the schools.
 **Average Pupil Attendance, Student Mobility and Property Destruction include figures for the five schools closed in June 1983 (see Table 1).

TABLE 5
 Range of Selected Variables for MCPS
 Middle Schools (3)
 1983-84

School Characteristics	Minimum Value	Maximum Value
Total Enrollment (N)	866	924
Minority Enrollment (%)	14.4	32.2
Student/Professional Staff Ratio (N)	15.3	16.9
Average Pupil Attendance (%)	92.0	93.8
Student Mobility (%)	16.1	36.4
Pupils Transported (%)	68.8	98.3
Professional Staff Years of Experience: 4 or less (%)	4.8	10.0
Professional Staff Ethnic Background: Minority (%)	3.2	26.7
Sex of Professional Staff: Male (%)	35.0	45.2
Property Destruction (\$)	2911	4302

TABLE 6

Distributions of Selected Variables for MCPS

Junior High/Intermediate Schools (19)

1983-84

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	849	525	702 - 995	1185
Minority Enrollment (%)	24.8	4.9	18.1 - 35.7	65.7
Student/Professional Staff Ratio (N)	16.1	13.7	15.2 - 16.5	16.9
**Average Pupil Attendance (%)	93.3	91.1	92.9 - 94.2	95.1
**Student Mobility (%)	31.3	16.9	23.7 - 33.1	52.6
Pupils Transported (%)	69.6	6.7	43.9 - 81.8	97.5
Professional Staff Years of Experience: 4 or less (%)	8.8	2.9	5.8 - 11.8	16.3
Professional Staff Race/Ethnic Background: Minority (%)	11.9	5.5	7.2 - 17.3	27.5
Sex of Professional Staff: Male (%)	40.4	29.4	35.6 - 47.3	57.1
**Property Destruction (\$)	2904	695	1653 - 3713	6621

*Interquartile range is the low and high "score" for the middle 50 percent of the schools.

**Average Pupil Attendance, Student Mobility and Property Destruction include figures for two schools closed in June 1983 (see Table 1).

TABLE 7
Distributions of Selected Variables for MCPS
Senior High Schools (22)

1983-84

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	1293	697	1090 - 1673	1974
Minority Enrollment (%)	20.1	7.5	14.6 - 32.3	63.1
Student/Professional Staff Ratio (N)	16.7	13.6	15.6 - 17.6	20.1
Average Pupil Attendance (%)	91.1	85.6	90.1 - 91.9	93.9
Student Mobility (%)	25.4	17.1	20.8 - 31.5	49.2
Pupils Transported (%)	48.8	12.7	31.4 - 66.6	98.8
Professional Staff Years of Experience: 4 or less (%)	6.5	1.1	3.7 - 7.9	14.9
Professional Staff Ethnic Background: Minority (%)	10.5	1.3	7.7 - 12.9	22.6
Sex of Professional Staff: Male (%)	47.8	40.3	44.2 - 51.7	60.5
Property Destruction (\$)	10099	1851	5750 - 13367	28169

*Interquartile range is the low and high "score" for the middle 50 percent of the 22 schools.

III. COUNTY COMPOSITE PROFILES

SUMMARY: COUNTY SCHOOLS AND CENTERS PROFILE

PUPIL DATA

Average Pupil Attendance* 92.9%	Pupils Transported 58.5%
Student Mobility* 37.6%	Student/Professional Staff Ratio 16.8

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	92517	100.0	91030	100.0	GRAND TOTAL	92517	100.0	91030	100.0
Special Education (Self-Contained)	2692	2.9	2723	3.0	White	68994	74.6	66496	73.0
Head Start**	845	0.9	824	0.9	American Indian	156	0.2	166	0.2
Kindergarten	5402	5.8	5356	5.9	Asian	6791	7.3	7266	8.0
Grade 1	5363	5.8	5899	6.5	Black	12345	13.3	12714	14.0
Grade 2	5443	5.9	5357	5.9	Hispanic	4231	4.6	4388	4.8
Grade 3	5529	6.0	5568	6.1	TOTAL MINORITY	23523	25.4	24534	27.0
Grade 4	5640	6.1	5614	6.2					
Grade 5	6039	6.5	5732	6.3					
Grade 6	6875	7.4	6127	6.7					
Grade 7	7593	8.2	7097	7.8					
Grade 8	7803	8.4	7666	8.4					
Grade 9	7782	8.4	8100	8.9					
Grade 10	8054	8.7	7878	8.7					
Grade 11	8115	8.8	8024	8.8					
Grade 12	8017	8.7	7761	8.5					
Alternative Centers	1325	1.4	1304	1.4					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	10046	8590.6	9839	8424.9	STAFF TOTAL	6478	100.0	6371	100.0	3468	100.0
Classroom Teachers (K-12)	4161	3958.7	4065	3869.6	HIGHEST DEGREE STATUS						
Special Education Teachers	355	345.5	366	354.4	No Degree	6	0.1	6	0.1		
Head Start Teachers	41	29.8	40	29.2	Bachelor's	762	11.8	721	11.3	DATA	
Reading, Disadvantaged Teachers	246	182.6	235	177.6	Master's	3238	50.0	3118	48.9	NOT	
Resource Room Teachers	209	170.5	204	168.0	Master's + 30	234^	36.3	2402	37.7	AVAILABLE	
Art, Music, P. E. Teachers	360	217.5	353	213.6	Doctoral	123	1.9	124	1.9		
Instrumental Music Teachers	102	24.4	97	24.8	YEARS OF EXPERIENCE						
ESOL Teachers	132	70.0	145	78.4	4 or less	564	8.7	523	8.2	954	27.5
Special Needs Teachers	42	31.7	50	35.7	5 - 14	2897	44.7	2656	41.7	1819	52.5
Principal/Aast. Principal	259	259.0	255	255.0	15 - 24	2054	31.7	2221	34.9	625	18.1
Other Professional Staff	571	494.2	561	489.1	25 - 34	900	13.9	904	14.2	70	2.0
TOTAL PROFESSIONAL STAFF	6478	5783.9	6371	5695.4	35 or more	63	1.0	67	1.1	0	0.0
Aides (Classrooms, In-structional Materials Center, and Security)	1468	1046.0	1417	1018.1	ETHNIC BACKGROUND						
Secretarial, Business and Similar Positions	530	459.8	518	450.9	White	5725	88.4	5603	87.9	2355	67.9
Custodial, Cafeteria and Similar Positions	1570	1300.9	1533	1260.5	Minority	753	11.6	768	12.1	1113	32.1
TOTAL SUPPORTING SERVICES STAFF	3568	2806.7	3468	2729.5	SEX						
					Male	2065	31.9	1993	31.3	948	27.3
					Female	4413	68.1	4378	68.7	2520	72.7

OTHER DATA

Enrollment Capacity 114918	TOTAL NUMBER OF SCHOOLS AND CENTERS 153
Number of Rooms 4714	Elementary Schools . . .100 Junior Highs. 19
Property Destruction* \$424293	Middle Schools 3 Senior Highs. 22
	Alternative Centers. 9

*Includes schools closed in June 1983.

**Includes 16 children in Head Start class at Edward U. Taylor Center.

SUMMARY: COUNTY SCHOOLS PROFILE

PUPIL DATA

Average Pupil Attendance* 93.1%
 Student Mobility* 37.5%

Pupils Transported 58.2%
 Student/Professional Staff Ratio 16.8

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	91175	100.0	89726	100.0
Special Education . (Self-Contained).	2692	3.0	2723	3.0
Head Start**	828	0.9	824	0.0
Kindergarten	5402	5.9	5356	6.0
Grade 1	5363	5.9	5899	6.6
Grade 2	5443	6.0	5357	6.0
Grade 3	5529	6.1	5568	6.2
Grade 4	5640	6.2	5614	6.3
Grade 5	6039	6.6	5732	6.4
Grade 6	6875	7.5	6127	6.8
Grade 7	7593	8.3	7097	7.9
Grade 8	7803	8.6	7666	8.5
Grade 9	7782	8.5	8100	9.0
Grade 10	8054	8.8	7878	8.8
Grade 11	8115	8.9	8024	8.9
Grade 12	8017	8.8	7761	8.7

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	91175	100.0	89726	100.0
White	68008	74.6	65590	73.1
American Indian	153	0.2	162	0.2
Asian	6765	7.4	7230	8.1
Black	12059	13.2	12410	13.8
Hispanic	4190	4.6	4334	4.8
TOTAL MINORITY	23167	25.4	24136	26.9

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	9533	8122.5	9335	7961.7	STAFF TOTAL	6201	100.0	6092	100.0	3243	100.0
Classroom Teachers (K-12).	4123	3922.2	4027	3833.8	HIGHEST DEGREE STATUS						
Special Education Teachers	204	197.9	207	198.9	No Degree	6	0.1	6	0.1		
Head Start Teachers	40	29.0	39	28.4	Bachelor's	703	11.3	666	10.9		DATA
Reading, Disadvantaged Teachers	243	180.1	232	175.1	Master's	3122	50.3	2996	49.2		NOT
Resource Room Teachers	206	168.0	201	165.5	Master's + 30	2255	36.4	2310	37.9		AVAILABLE
Art, Music, P. E. Teachers	343	201.8	338	200.1	Doctoral	115	1.9	114	1.9		
Instrumental Music Teacher	102	24.4	97	24.8	YEARS OF EXPERIENCE						
ESOL Teachers	132	70.0	145	78.4	4 or less	498	8.0	463	7.6	874	27.0
Special Needs Teachers	42	31.7	50	35.7	5 - 14	2748	44.3	2512	41.2	1704	52.5
Principal/Asst. Principal.	245	245.0	241	241.0	15 - 24	2008	32.4	2167	35.6	598	18.4
Other Professional Staff	521	450.5	515	448.3	25 - 34	885	14.3	884	14.5	67	2.1
TOTAL PROFESSIONAL STAFF	6201	5520.6	6092	5430.0	35 or more	62	1.0	66	1.1	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	1296	896.8	1254	873.9	ETHNIC BACKGROUND						
Secretarial, Business and Similar Positions	504	435.3	493	427.4	White	5477	88.3	5358	88.0	2188	67.5
Custodial, Cafeteria and Similar Positions	1532	1269.8	1496	1230.4	Minority	724	11.7	734	12.0	1055	32.5
TOTAL SUPPORTING SERVICES STAFF	3332	2601.9	3243	2531.7	SEX						
					Male	1983	32.0	1918	31.5	896	27.6
					Female	4218	68.0	4174	68.5	2347	72.4

OTHER DATA

Enrollment Capacity	113478	TOTAL NUMBER OF SCHOOLS AND CENTERS	144
Number of Rooms	4553	Elementary Schools	100
Property Destruction*	\$411416	Junior Highs	19
		Middle Schools	3
		Senior Highs	22

*Includes schools closed in June 1983.

**Includes 16 children in FY 83 in Head Start class at Edward U. Taylor Center.

SUMMARY: COUNTY ELEMENTARY SCHOOLS PROFILE

PUPIL DATA

Average Pupil Attendance*	94.4%	Average Class Size	25.6%
Student Mobility*	48.3%	Student/Professional Staff Ratio	17.2
Pupils Transported.	56.5%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	41531	100.0	40983	100.0	GRAND TOTAL	41531	100.0	40983	100.0
Special Education . (Self-Contained).	1262	3.0	1263	3.1	White	29838	71.8	29034	70.8
Head Start*	828	2.0	824	2.0	American Indian . .	49	0.1	55	0.1
Kindergarten.	5402	13.0	5356	13.1	Asian	3588	8.6	3682	9.0
Grade 1	5363	12.9	5899	14.4	Black	5913	14.2	6053	14.8
Grade 2	5443	13.1	5357	13.1	Hispanic.	2143	5.2	2159	5.3
Grade 3	5529	13.3	5568	13.6	TOTAL MINORITY. . .	11693	28.2	11949	29.2
Grade 4	5640	13.6	5614	13.7					
Grade 5	6039	14.5	5732	14.0					
Grade 6	6025	14.5	5370	13.1					
TOTAL (1-6)	34039	82.0	33540	81.9					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	4524	3601.9	4389	3522.9	STAFF TOTAL	2920	100.0	2835	100.0	1554	100.0
Classroom Teachers (K-6).	1564	1496.6	1511	1452.5	HIGHEST DEGREE STATUS						
Special Education Teachers	117	112.4	114	109.9	No Degree.	2	0.1	0	0.0		
Head Start Teachers.	40	29.0	39	28.4	Bachelor's	337	11.5	317	11.2		DATA NOT AVAILABLE
Reading, Disadvantaged Teachers	158	104.1	145	100.1	Master's	1592	54.5	1523	53.7		
Resource Room Teachers . .	141	114.5	136	110.0	Master's + 30.	952	32.6	953	33.6		
Art, Music, P. E. Teachers	342	201.6	336	199.6	Doctoral	37	1.3	42	1.5		
Instrumental Music Teachers	102	24.4	97	24.8	YEARS OF EXPERIENCE						
ESOL Teachers.	81	36.5	90	42.6	4 or less.	242	8.3	225	7.9	435	28.0
Special Needs Teachers . .	2	1.7	4	3.7	5 - 14	1339	45.9	1229	43.4	852	54.8
Principal/Asst. Principal.	114	114.0	114	114.0	15 - 24.	927	31.7	959	33.8	244	15.7
Other Professional Staff .	259	200.5	249	202.5	25 - 34.	391	13.4	399	14.1	23	1.5
TOTAL PROFESSIONAL STAFF .	2920	2435.3	2835	2388.1	35 or more	21	0.7	23	0.8	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security). .	796	508.0	769	501.6	ETHNIC BACKGROUND						
Secretarial, Business and Similar Positions. .	193	154.8	188	151.5	White.	2561	87.7	2473	87.2	1092	70.3
Custodial, Cafeteria and Similar Positions.	615	503.8	597	481.7	Minority	359	12.3	362	12.8	462	29.7
TOTAL SUPPORTING SERVICES STAFF	1604	1166.6	1554	1134.8	SEX						
					Male	480	16.4	449	15.8	352	22.7
					Female	2440	83.6	2386	84.2	1202	77.3

OTHER DATA

Enrollment Capacity	55758	Total Number of Elementary Schools	100
Number of Rooms	2162		
Property Destruction*	\$103073		

*Includes schools closed in June 1983.



PUPIL DATA

Average Pupil Attendance	93.0%	Pupils Transported	87.1%
Student Mobility	25.6%	Student/Professional Staff Ratio	16.0

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	2773	100.0	2689	100.0
Special Education . (Self-Contained).	92	3.3	104	3.9
Grade 6	850	30.7	757	28.1
Grade 7	918	33.1	913	34.0
Grade 8	913	32.9	915	34.0
TOTAL (6-8)	2681	96.7	2585	96.1

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	2773	100.0	2689	100.0
White	2296	82.8	2121	78.9
American Indian . .	1	0.1	1	0.1
Asian	120	4.3	156	5.8
Black	298	10.7	352	12.3
Hispanic	58	2.1	79	2.9
TOTAL MINORITY . . .	477	17.2	568	21.1

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	276	251.4	275	248.2	STAFF TOTAL	190	100.0	190	100.0	85	100.0
Classroom Teachers (6-8).	142	137.3	138	132.8	HIGHEST DEGREE STATUS						
Special Education Teachers	9	9.0	9	9.0	No Degree . . .	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	5	5.0	4	4.0	Bachelor's . . .	28	14.7	23	12.1		DATA NOT AVAILABLE
Resource Room Teachers . .	7	6.0	6	5.5	Master's . . .	96	50.5	96	50.5		
ESOL Teachers	2	0.8	3	1.1	Master's + 30.	63	33.2	68	35.8		
Special Needs (Alternative) Teachers .	2	2.0	4	3.0	Doctoral . . .	3	1.6	3	1.6		
Principal/Asst. Principal.	8	8.0	9	9.0	YEARS OF EXPERIENCE						
Other Professional Staff .	15	13.3	17	14.6	4 or less . . .	13	6.8	13	6.8	18	21.2
TOTAL PROFESSIONAL STAFF .	190	181.4	190	179.0	5 - 14	113	59.5	99	52.1	46	54.1
Aides (Classrooms, In- structional Materials Center, and Security). .	24	18.2	23	16.4	15 - 24	50	26.3	64	33.7	16	18.8
Secretarial, Business and Similar Positions. .	15	13.4	15	13.9	25 - 34	13	6.8	13	6.8	5	5.9
Custodial, Cafeteria and Similar Positions.	47	38.4	47	38.9	35 or more . . .	1	0.5	1	0.5	0	0.0
TOTAL SUPPORTING SERVICES STAFF	86	70.0	85	69.2	ETHNIC BACKGROUND						
					White	162	85.3	164	86.3	55	64.7
					Minority	28	14.7	26	13.7	30	35.3
					SEX						
					Male	82	43.2	77	40.5	25	29.4
					Female	108	56.8	113	59.5	60	70.6

OTHER DATA

Enrollment Capacity	2884	Total Number of Middle Schools	3
Number of Rooms	122		
Property Destruction	\$10153		

SUMMARY: COUNTY JUNIOR/INTERMEDIATE HIGH SCHOOLS PROFILE

PUPIL DATA

Average Pupil Attendance* 93.4%	Pupils Transported 66.0%																																																															
Student Mobility* 29.7%	Student/Professional Staff Ratio 15.8																																																															
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STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
	N	%	N	%		N	%	N	%		
TOTAL NUMBER OF POSITIONS	1824	1640.8	1704	1523.9	STAFF TOTAL	1204	100.0	1145	100.0	559	100.0
Classroom Teachers (7-9)	919	874.4	862	821.0	HIGHEST DEGREE STATUS						
Special Education Teachers	38	37.0	39	37.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	38	35.5	42	36.5	Bachelor's	149	12.4	135	11.8		DATA
Resource Room Teachers	28	24.0	29	24.5	Master's	619	51.4	561	49.0		NOT
ESOL Teachers	17	10.6	20	11.6	Master's + 30	412	34.2	431	37.6		AVAILABLE
Special Needs (Alternative) Teachers	18	15.0	16	12.0	Doctoral	24	2.0	18	1.6		
Principal/Asst. Principal	51	51.0	48	48.0	YEARS OF EXPERIENCE						
Other Professional Staff	95	88.9	89	82.1	4 or less	107	8.9	100	8.7	137	24.5
TOTAL PROFESSIONAL STAFF	1204	1136.4	1145	1072.7	5 - 14	581	48.3	504	44.0	266	47.6
Aides (Classrooms, Instructional Materials Center, and Security)	157	114.2	136	96.6	15 - 24	375	31.1	405	35.4	141	25.2
Secretarial, Business and Similar Positions	115	97.9	105	89.8	25 - 34	130	10.8	125	10.9	15	2.7
Custodial, Cafeteria and Similar Positions	348	292.3	318	264.8	35 or more	11	0.9	11	1.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	620	504.4	559	451.2	ETHNIC BACKGROUND						
					White	1059	88.0	998	87.2	360	64.4
					Minority	145	12.0	147	12.8	199	35.6
					SEX						
					Male	497	41.3	467	40.8	170	30.4
					Female	707	58.7	678	59.2	389	69.6

OTHER DATA

Enrollment Capacity 19992	Total Number of Junior High Schools 19
Number of Rooms 832	
Property Destruction \$60755	

*Includes schools closed in June 1983.



SUMMARY: COUNTY SENIOR HIGH SCHOOLS PROFILE

PUPIL DATA

Average Pupil Attendance. 91.0%	Pupils Transported 51.7%																																																																																																							
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STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	2909	2628.4	2967	2666.7	STAFF TOTAL	1887	100.0	1922	100.0	1045	100.0
Classroom Teachers (7-12).	1498	1413.9	1516	1427.5	HIGHEST DEGREE STATUS						
Special Education Teachers Reading, Disadvantaged Teachers	40	39.5	45	43.0	No Degree.	4	0.2	6	0.3		
Resource Room Teachers	30	23.5	20	25.5	Bachelor's	189	10.0	191	9.9	DATA NOT AVAILABLE	
Art, Music, P.E.	1	0.2	1	0.2	Master's	815	43.2	816	42.5		
Instrumental Music	0	0.0	1	0.3	Master's + 30.	828	43.9	858	44.6		
ESOL Teachers.	32	22.1	32	23.1	Doctoral	51	2.7	51	2.7		
Special Needs (Alternative) Teachers	20	13.0	26	17.0	YEARS OF EXPERIENCE						
Principal/Asst. Principal.	72	72.0	70	70.0	4 or less.	136	7.2	125	6.5	284	27.2
Other Professional Staff	152	147.8	160	149.1	5 - 14	715	37.9	680	35.4	540	51.7
TOTAL PROFESSIONAL STAFF	1887	1767.5	1922	1790.2	15 - 24.	656	34.8	739	38.4	197	18.9
Aides (Classrooms, Instructional Materials Center, and Security).	319	256.4	326	259.3	25 - 34.	351	18.6	347	18.1	24	2.3
Secretarial, Business and Similar Positions.	181	169.2	185	172.2	35 or more	29	1.5	31	1.6	0	0.0
Custodial, Cafeteria and Similar Positions.	522	435.3	534	445.0	ETHNIC BACKGROUND						
TOTAL SUPPORTING SERVICES STAFF	1022	860.9	1045	876.5	White.	1695	89.8	1723	89.6	681	65.2
					Minority	192	10.2	199	10.4	364	34.8
					SFX						
					Male	924	49.0	925	48.1	349	33.4
					Female	963	51.0	997	51.9	696	66.6

OTHER DATA

Enrollment Capacity	34844	Total Number of Senior High Schools.	22
Number of Rooms	1437		
Property Destruction.	\$237435		

PUPIL DATA

Average Pupil Attendance					85.2%	Pupils Transported					83.4%
Student Mobility					42.7%						
Enrollment	1982 - 83		1983 - 84		Ethnic Background		1982 - 83		1983 - 84		
	N	%	N	%	N	%	N	%	N	%	
GRAND TOTAL . . .	1342	100.0	1304	100.0	GRAND TOTAL	1342	100.0	1304	100.0		
Head Start	17	1.3	16	1.2	ETHNIC BACKGROUND						
Elementary	407	30.3	403	30.9	White	986	73.5	906	69.5		
Secondary	918	68.4	885	67.9	American Indian	3	0.2	4	0.3		
					Asian	26	1.9	36	2.8		
					Black	286	21.3	304	23.3		
					Hispanic	41	3.1	54	4.1		
					TOTAL MINORITY	356	26.5	398	30.5		
					SEX						
					Male	934	69.6	899	68.9		
					Female	408	30.4	405	31.1		

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	513	468.1	504	463.2	STAFF TOTAL	277	100.0	279	100.0	225	100.0
Regular Classroom Teachers (K-12)	38	36.5	38	35.8	HIGHEST DEGREE STATUS						
Special Education Teachers	151	147.6	159	155.5	No Degree	0	0.0	0	0.0		
Head Start Teachers	1	0.8	1	0.8	Bachelor's	59	21.3	55	19.7	DATA	
Reading, Disadvantaged Teachers	3	2.5	3	2.5	Master's	116	41.9	122	43.7	NOT	
Resource Room/Diagnostic and Prescriptive	3	2.5	3	2.5	Master's + 30	94	33.9	92	33.0	AVAILABLE	
Art, Music, P. E. Teachers	17	15.7	15	13.5	Doctoral	8	2.9	10	3.6		
Instrumental Music Teachers	0	0.0	0	0.0	YEARS OF EXPERIENCE						
Principal/Asst. Principal	14	14.0	14	14.0	4 or less	66	23.8	60	21.5	80	35.6
Other Professional Staff	50	43.7	46	40.8	5 - 14	149	53.8	144	51.6	115	51.1
TOTAL PROFESSIONAL STAFF	277	263.3	279	265.4	15 - 24	46	16.6	54	19.4	27	12.0
Aides (Classrooms, Instructional Materials Center, and Security)	172	149.2	163	144.2	25 - 34	15	5.4	20	7.2	3	1.3
Secretarial, Business and Similar Positions	26	24.5	25	23.5	35 or more	1	0.4	1	0.4	0	0.0
Custodial, Cafeteria and Similar Positions	38	31.1	37	30.1	ETHNIC BACKGROUND						
TOTAL SUPPORTING SERVICES STAFF	236	204.8	225	197.8	White	248	89.5	245	87.8	167	74.2
					Minority	29	10.5	34	12.2	58	25.8
					SEX						
					Male	82	29.6	75	26.9	52	23.1
					Female	195	70.4	204	73.1	173	76.9

OTHER DATA

Enrollment Capacity	1440	Number of Centers	9
Number of Rooms	161		
Property Destruction	\$12877		

IV. ADMINISTRATIVE AREAS AND SCHOOLS

SUMMARY: AREA 1 SCHOOLS PROFILE

AREA

1

AREA 1 ADMINISTRATIVE OFFICE
11721 Kemp Mill Road
Silver Spring, MD 20902
Telephone: (301) 649-6400

Area Associate Superintendent: Dr. Paul Vance

PUPIL DATA

Average Pupil Attendance*	92.8%	Pup'is Transported	55.5%
Student Mobility*	40.5%	Student/Professional Staff Ratio	16.3

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	32061	100.0	30464	100.0	GRAND TOTAL	32061	100.0	30464	100.0
Special Education					White	20385	63.6	18698	61.4
(Self-Contained).	938	2.9	999	3.3	American Indian	62	0.2	65	0.2
Head Start	406	1.3	366	1.2	Asian	2876	9.0	2841	9.3
Kindergarten	1928	6.0	1780	5.8	Black	6808	21.2	6927	22.7
Grade 1	1854	5.8	1954	6.4	Hispanic	1930	6.0	1933	6.4
Grade 2	1923	6.0	1807	5.9	TOTAL MINORITY	11676	36.4	11766	38.6
Grade 3	1880	5.9	1933	6.4					
Grade 4	1963	6.1	1863	6.1					
Grade 5	2027	6.3	1946	6.4					
Grade 6	2322	7.2	2016	6.6					
Grade 7	2664	8.3	2251	7.4					
Grade 8	2721	8.5	2412	7.9					
Grade 9	2725	8.5	2827	9.3					
Grade 10	2907	9.1	2752	9.0					
Grade 11	2968	9.3	2801	9.2					
Grade 12	2835	8.8	2757	9.1					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	3567	3012.1	3347	2835.5	STAFF TOTAL	2250	100.0	2119	100.0	1228	100.0
Classroom Teachers (K-12).	1460	1389.2	1386	1324.6	HIGHEST DEGREE STATUS						
Special Education Teachers	76	74.0	73	69.0	No Degree	4	0.2	2	0.1		
Head Start Teachers	20	14.6	15	11.6	Bachelor's	306	13.6	273	12.9	DATA	
Reading, Disadvantaged Teachers	91	69.5	82	65.0	Master's	1106	49.2	1021	48.2	NOT	
Resource Room Teachers	79	65.0	80	64.0	Master's + 30	789	35.1	779	36.8	AVAILABLE	
Art, Music, P. E. Teachers	126	69.9	121	69.4	Doctoral	45	2.0	44	2.1		
Instrumental Music Teacher	37	8.6	34	8.4	YEARS OF EXPERIENCE						
ESOL Teachers	57	35.8	54	34.5	4 or less	216	9.6	178	8.4	326	26.5
Special Needs Teachers (Alternative Teachers)	20	15.0	17	12.5	5 - 14	1021	45.4	895	42.2	669	54.5
Principal/Aast. Principal.	88	88.0	81	81.0	15 - 24	712	31.6	738	34.8	210	17.1
Other Professional Staff	196	167.4	176	155.4	25 - 34	282	12.5	287	13.5	23	1.9
TOTAL PROFESSIONAL STAFF	2250	1997.0	2119	1895.4	35 or more	19	0.8	21	1.0	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	539	366.1	500	337.7	ETHNIC BACKGROUND						
Secretarial, Business and Similar Positions	183	156.7	173	148.2	White	1896	84.3	1795	84.7	777	63.3
Custodial, Cafeteria and Similar Positions	595	492.3	555	454.2	Minority	354	15.7	324	15.3	451	36.7
TOTAL SUPPORTING SERVICES STAFF	1317	1015.1	1228	940.1	SEX						
					Male	691	30.7	640	30.2	319	26.0
					Female	1559	69.3	1479	69.8	909	74.0

OTHER DATA

Enrollment Capacity	39725	TOTAL NUMBER OF SCHOOLS	51
Number of Rooms	1599	Elementary Schools	36
Property Destruction*	\$180003	Junior/Int. High Schools	6
		Middle Schools	1
		Senior High Schools	8

*Includes schools closed in June 1983.



SUMMARY: AREA 1 ELEMENTARY SCHOOLS PROFILE

BEST COPY

AREA 1 ADMINISTRATIVE OFFICE
11721 Kemp Mill Road
Silver Spring, MD 20902
Telephone: (301) 649-6400

Area Associate Superintendent: Dr. Paul Vance

PUPIL DATA

Average Pupil Attendance*	94.4%	Average Class Size	25.3
Student Mobility*	52.4%	Student/Professional Staff Ratio	16.6
Pupils Transported.	50.8%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	14431	100.0	13857	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	14431	100.0	13857	100.0
White	8538	59.2	7959	57.4
American Indian	22	0.2	31	0.2
Asian	1487	10.3	1447	10.4
Black	3342	23.2	3377	24.4
Hispanic	1042	7.2	1043	7.5
TOTAL MINORITY.	5893	40.8	5898	42.6

Special Education	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	14431	100.0	13857	100.0
Special Education (Self-Contained)	433	3.0	438	3.2
Head Start	406	2.8	366	2.6
Kindergarten.	1928	13.4	1780	12.9
Grade 1	1854	12.8	1954	14.1
Grade 2	1923	13.3	1807	13.0
Grade 3	1880	13.0	1933	14.0
Grade 4	1963	13.6	1863	13.4
Grade 5	2027	14.0	1946	14.0
Grade 6	2017	14.0	1770	12.8
TOTAL (1-6)	11664	80.8	11273	81.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	1725	1351.3	1620	1286.3	STAFF TOTAL	1057	100.0	991	100.0	629	100.0
Classroom Teachers (K-6)	550	527.1	528	507.0	HIGHEST DEGREE STATUS						
Special Education Teachers	41	39.5	37	35.5	No Degree.	1	0.1	0	0.0		
Head Start Teachers.	20	14.6	15	11.6	Bachelor's	145	13.7	133	13.4	DATA	
Reading Disadvantaged Teachers	57	39.5	47	37.5	Master's	542	51.3	510	51.5	NOT	
Resource Room Teachers	53	44.5	55	43.5	Master's + 30.	355	33.6	331	33.4	AVAILABLE	
Art, Music, P. E. Teachers	125	69.7	120	69.2	Doctoral	14	1.3	17	1.7		
Instrumental Music Teachers.	37	8.6	34	8.4	YEARS OF EXPERIENCE						
ESOL Teachers.	34	17.9	32	18.3	4 or less.	110	10.4	92	9.3	176	28.0
Principal/Asst. Principal.	40	40.0	38	38.0	5 - 14	482	45.6	433	43.7	371	59.0
Other Professional Staff	100	77.1	85	71.7	15 - 24.	334	31.6	334	33.7	74	11.8
TOTAL PROFESSIONAL STAFF	1057	878.5	991	840.7	25 - 34.	124	11.7	125	12.6	8	1.2
Aides (Classrooms, Instructional Materials Center, and Security).	348	215.8	321	202.1	35 or more	7	0.7	7	0.7	0	0.0
Secretarial, Business and Similar Positions.	70	55.0	69	54.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	250	202.0	239	189.5	White.	870	82.3	818	82.5	424	67.4
TOTAL SUPPORTING SERVICES STAFF	668	472.8	629	445.6	Minority	187	17.7	173	17.5	205	32.6
					SEX						
					Male	181	17.1	156	15.7	124	19.7
					Female	876	82.9	835	84.3	505	80.3

OTHER DATA

Enrollment Capacity.	19675	Total Number of Elementary Schools	36
Number of Rooms	770		
Property Destruction*.	\$53902		

*Includes schools closed in June 1983.



AREA 1 ADMINISTRATIVE OFFICE
 11721 Kemp Mill Road
 Silver Spring, MD 20902
 Telephone: (301) 649-6400

Area Associate Superintendent: Dr. Paul Vance

PUPIL DATA

Average Pupil Attendance	93.3%	Pupils Transported	98.3%
Student Mobility	16.1%	Student/Professional Staff Ratio	16.9

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	1005	100.0	924	100.0	GRAND TOTAL	1005	100.0	924	100.0
Special Education (Self-Contained).	25	2.5	30	3.3	White	886	88.2	791	85.6
Grade 6	305	30.3	246	26.6	American Indian	0	0.0	0	0.0
Grade 7	321	31.9	328	35.5	Asian	32	3.2	40	4.3
Grade 8	354	35.2	320	34.6	Black	80	8.0	83	9.0
TOTAL (6-8)	980	97.5	894	96.7	Hispanic	7	0.7	10	1.1
					TOTAL MINORITY	119	11.8	133	14.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	95	86.5	91	81.7	STAFF TOTAL	67	100.0	62	100.0	29	100.0
Classroom Teachers (6-8)	51	49.7	46	44.7	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	2	2.0	1	1.0	Bachelor's	8	11.9	7	11.3	DATA	
Resource Room Teachers	3	2.5	3	2.5	Master's	37	55.2	32	51.6	NOT	
ESOL Teachers	0	0.0	0	0.0	Master's + 30	21	31.3	22	35.5	AVAILABLE	
Special Needs (Alternative) Teachers	0	0.0	2	1.0	Doctoral	1	1.5	1	1.6		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	6	5.0	5	4.6	4 or less	4	6.0	3	4.8	5	17.2
TOTAL PROFESSIONAL STAFF	67	64.2	62	58.8	5 - 14	44	65.7	32	51.6	17	58.6
Aides (Classrooms, Instructional Materials Center, and Security)	8	5.6	8	5.2	15 - 24	12	17.9	18	29.0	6	20.7
Secretarial, Business and Similar Positions	5	4.8	5	4.8	25 - 34	7	10.4	9	14.5	1	3.4
Custodial, Cafeteria and Similar Positions	15	11.9	16	12.9	35 or more	0	0.0	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	28	22.3	29	22.9	ETHNIC BACKGROUND						
					White	63	94.0	60	96.6	16	55.2
					Minority	4	6.0	2	3.2	13	44.8
					SEX						
					Male	31	46.3	28	45.2	9	31.0
					Female	36	53.7	34	54.8	20	69.0

OTHER DATA

Enrollment Capacity	1025	Total Number of Middle Schools	1
Number of Rooms	43		
Property Destruction	\$2911		

SUMMARY: AREA 1 JUNIOR/INTERMEDIATE HIGH SCHOOLS PROFILE

AREA 1 ADMINISTRATIVE OFFICE
11721 Kemp Mill Road
Silver Spring, MD 20902
Telephone: (301) 649-6400

Area Associate Superintendent: Dr. Paul Vance

PUPIL DATA

Average Pupil Attendance* 93.2%				Pupils Transported 66.6%					
Student Mobility* 33.3%				Student/Professional Staff Ratio 15.7					
Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	6256	100.0	5059	100.0	GRAND TOTAL	6256	100.0	5059	100.0
Special Education (Self-Contained).	240	3.8	211	4.2	White	3892	62.2	2983	59.0
Grade 7	2343	37.5	1923	38.0	American Indian	19	0.3	9	0.2
Grade 8	2367	37.8	2092	41.4	Asian	522	8.3	448	8.9
Grade 9	1306	20.9	833	16.4	Black	1475	23.6	1322	26.1
TOTAL (7-9)	6016	96.2	4848	95.8	Hispanic	348	5.6	297	5.9
					TOTAL MINORITY	2364	37.8	2076	41.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	690	621.4	533	478.5	STAFF TOTAL	449	100.0	357	100.0	176	100.0
Classroom Teachers (7-9)	336	315.8	264	253.4	HIGHEST DEGREE STATUS						
Special Education Teachers	16	16.0	14	13.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	15	14.5	16	12.5	Bachelor's	71	15.8	52	14.6	DATA NOT AVAILABLE	
Resource Room Teachers	11	9.5	8	7.0	Master's	220	49.0	165	46.2		
ESOL Teachers	7	5.8	7	5.1	Master's + 30	148	33.0	132	37.0		
Special Needs (Alternative) Teachers	9	8.5	6	5.5	Doctoral	10	2.2	8	2.2		
Principal/Asst. Principal	20	20.0	15	15.0	YEARS OF EXPERIENCE						
Other Professional Staff	35	32.8	27	25.0	4 or less	49	10.9	36	10.1	34	19.3
TOTAL PROFESSIONAL STAFF	449	422.9	357	336.5	5 - 14	219	48.8	160	44.8	83	47.2
Aides (Classrooms, Instructional Materials Center, and Security)	67	50.3	47	32.4	15 - 24	139	31.0	123	34.5	56	31.8
Secretarial, Business and Similar Positions	43	36.2	32	26.7	25 - 34	39	8.7	34	9.5	3	1.7
Custodial, Cafeteria and Similar Positions	131	112.0	97	82.9	35 or more	3	0.7	4	1.1	0	0.0
TOTAL SUPPORTING SERVICES STAFF	241	198.5	176	142.0	ETHNIC BACKGROUND						
					White	370	82.4	290	81.2	103	58.5
					Minority	79	17.6	67	18.8	73	41.5
					SEX						
					Male	156	34.7	128	35.9	55	31.3
					Female	293	65.3	229	64.1	121	68.8

OTHER DATA

Enrollment Capacity	6350	Total Number of Junior High Schools.	6
Number of Rooms	264		
Property Destruction*	\$27870		

*Includes schools closed in June 1983.



AREA 1 ADMINISTRATIVE OFFICE
11721 Kemp Mill Road
Silver Spring, MD 20902
Telephone: (301) 649-3800

Area Associate Superintendent: Dr. Paul Vance

PUPIL DATA

Average Pupil Attendance	90.4%	Pupils Transported	51.5%
Student Mobility	29.6%	Student/Professional Staff Ratio	16.4

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	10369	100.0	10624*	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	10369	100.0	10624	100.0
White	7069	68.2	6965	65.6
American Indian	21	0.2	25	0.2
Asian	835	8.1	906	8.5
Black	1911	18.4	2145	20.2
Hispanic	533	5.1	583	5.5
TOTAL MINORITY	3300	31.8	3659	34.4

Special Education	1982 - 83		1983 - 84	
	N	%	N	%
(Self-Contained)	240	2.3	320	3.0
Head Start	0	0.0	0	0.0
Grade 9	1419	13.7	1994	18.8
Grade 10	2907	28.0	2752	25.9
Grade 11	2968	28.6	2801	26.3
Grade 12	2835	27.3	2757	26.0
TOTAL (9-12)	10129	97.7	10304	97.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	1057	952.9	1103	989.0	STAFF TOTAL	677	100.0	709	100.0	394	100.0
Classroom Teachers (7-12)	523	496.6	548	519.5	HIGHEST DEGREE STATUS						
Special Education Teachers	17	16.5	20	18.5	No Degree	3	0.4	2	0.3		
Reading, Disadvantaged Teachers	17	13.5	18	14.0	Bachelor's	82	12.1	81	11.4		
Resource Room Teachers	12	8.5	14	11.0	Master's	307	45.3	314	44.3		
Art, Music, P. E. Teachers	1	0.2	1	0.2	Master's + 30	265	39.1	294	41.5		
ESOL Teachers	16	12.1	15	11.1	Doctoral	20	3.0	18	2.5		
Special Needs (Alternative) Teachers	11	6.5	9	6.0	YEARS OF EXPERIENCE						
Principal/Asst. Principal	25	25.0	25	25.0	4 or less	53	7.8	47	6.6	111	28.2
Other Professional Staff	55	52.5	59	54.1	5 - 14	276	40.8	270	38.1	198	50.2
TOTAL PROFESSIONAL STAFF	677	631.4	709	659.4	15 - 24	227	33.5	263	37.1	74	18.8
Aides (Classrooms, Instructional Materials Center, and Security)	116	94.4	124	98.0	25 - 34	112	16.5	119	16.8	11	2.8
Secretarial, Business and Similar Positions	65	60.7	67	62.7	35 or more	9	1.3	10	1.4	0	0.0
Custodial, Cafeteria and Similar Positions	199	166.4	203	168.9	ETHNIC BACKGROUND						
TOTAL SUPPORTING SERVICES STAFF	380	321.5	394	329.6	White	593	87.6	627	88.4	234	59.4
					Minority	84	12.4	82	11.6	160	40.6
					SEX						
					Male	323	47.7	328	46.3	131	33.2
					Female	354	52.3	381	53.7	263	66.8

OTHER DATA

Enrollment Capacity	12675	Total Number of Senior High Schools	8
Number of Rooms	522		
Property Destruction	\$95320		

*Includes three post graduate students.

PRINCIPAL
Ms. Aileen J. Craig

Bel Pre Elementary (780)
13801 Rippling Brook Drive
Silver Spring, MD 20906
Telephone: (301) 871-8074

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance. 94.8%
Student Mobility 38.7%
Pupils Transported. 55.8%

Average Class Size. 25.2
Student/Professional Staff Ratio. 17.4

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	414	100.0	404	100.0
Special Education (Self-Contained).	20	4.8	18	4.5
Head Start	18	4.3	20	5.0
Kindergarten.	52	12.6	42	10.6
Grade 1	60	14.5	58	14.4
Grade 2	49	11.8	51	12.6
Grade 3	46	11.1	58	14.4
Grade 4	48	11.6	46	11.4
Grade 5	63	15.2	48	11.9
Grade 6	58	14.0	62	15.3
TOTAL (1-6)	324	78.3	323	80.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	414	100.0	404	100.0
White	266	64.3	252	62.4
American Indian	0	0.0	0	0.0
Asian	24	5.8	36	8.9
Black	117	28.3	109	27.0
Hispanic.	7	1.7	7	1.7
TOTAL MINORITY.	148	35.7	152	37.6

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL NUMBER OF POSITIONS	40	30.7	42	32.7
Classroom Teachers (K-6)	13	13.0	14	13.5
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers.	1	0.6	1	0.6
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	1	0.5	2	1.0
Art, Music, P. E. Teachers	3	1.5	4	2.2
Instrumental Music Teachers.	1	0.2	1	0.2
ESOL Teachers.	1	0.2	1	0.2
Principal/Asst. Principal.	1	1.0	1	1.0
Other Professional Staff	2	1.7	2	1.7
TOTAL PROFESSIONAL STAFF	27	21.7	29	23.4
Aides (Classrooms, In- structional Materials Center, and Security).	5	3.0	5	3.3
Secretarial, Business and Similar Positions.	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	6	4.5	6	4.5
TOTAL SUPPORTING SERVICES STAFF	13	9.0	13	9.3

Staff Characteristics	Professional Staff		Supporting Services	
	1982 - 83	1983 - 84	1983 - 84	
	N	%	N	%
STAFF TOTAL	27	100.0	29	100.0
HIGHEST DEGREE STATUS				
No Degree.	0	0.0	0	0.0
Bachelor's	4	14.8	4	13.8
Master's	12	44.4	12	41.4
Master's + 30.	11	40.7	13	44.8
Doctoral	0	0.0	0	0.0
YEARS OF EXPERIENCE				
4 or less.	4	14.8	3	10.3
5 - 14	13	48.1	14	48.3
15 - 24.	8	29.6	10	34.5
25 - 34.	2	7.4	2	6.9
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White.	23	85.2	25	86.2
Minority	4	14.8	4	13.8
SEX				
Male	4	14.8	3	10.3
Female	23	85.2	26	89.7

DATA NOT AVAILABLE

OTHER DATA

Marking Period. 9 Weeks
Enrollment Capacity 496
Number of Rooms 20
Property Destruction. \$1435

Receiving School:
Lee Intermediate 100%

SCHOOL PROFILE

PRINCIPAL
Ms. Barbara S. Contrera

Belmont Elementary (513)
19528 Olney Mill Road
Olney, MD 20832
Telephone: (301) 774-0900

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance 94.9%	Average Class Size 22.8
Student Mobility 36.6%	Student/Professional Staff Ratio 17.5
Pupils Transported 45.5%	

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	245	100.0	277	100.0	GRAND TOTAL	245	100.0	277	100.0
Special Education (Self-Contained)	0	0.0	3	1.1	White	226	92.2	256	92.4
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten (Full and Half Day)	42	17.1	43	15.5	Asian	6	2.4	5	1.8
Grade 1	41	16.7	49	17.7	Black	11	4.5	14	5.1
Grade 2	38	15.5	39	14.1	Hispanic	2	0.8	2	0.7
Grade 3	45	18.4	51	18.4	TOTAL MINORITY	19	7.8	21	7.6
Grade 4	40	16.3	46	16.6					
Grade 5	39	15.9	46	16.6					
Grade 6	0	0.0	0	0.0					
TOTAL (1-6)	203	82.9	231	83.4					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	35	25.7	34	24.4	STAFF TOTAL	23	100.0	23	100.0
Classroom Teachers (K-6)	11	10.0	12	10.5	HIGHEST DEGREE STATUS				
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	5	21.7	4	17.4
Reading, Disadvantaged Teachers	3	1.5	2	1.0	Master's	13	56.5	14	60.9
Resource Room Teachers	2	2.0	2	1.5	Master's + 30	5	21.7	5	21.7
Art, Music, P. E. Teachers	3	1.8	3	1.2	Doctoral	0	0.0	0	0.0
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE				
ESOL Teachers	0	0.0	0	0.0	4 or less	1	4.3	1	4.3
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	17	73.9	16	69.6
Other Professional Staff	2	1.6	2	1.6	15 - 24	5	21.7	6	26.1
TOTAL PROFESSIONAL STAFF	23	18.1	23	17.0	25 - 34	0	0.0	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	6	2.6	6	2.9	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	1	1.0	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	4	3.5	4	3.5	White	22	95.7	22	95.7
TOTAL SUPPORTING SERVICES STAFF	12	7.6	11	7.4	Minority	1	4.3	1	4.3
					SEX				
					Male	3	13.0	3	13.0
					Female	20	87.0	20	87.0

OTHER DATA

Marking Period 9 Weeks	Receiving School: Farquhar Middle 100%
Enrollment Capacity 555	
Number of Rooms 21	
Property Destruction \$735	

PRINCIPAL
Dr. Marcia M. Wilson

Broad Acres Elementary (304)
710 Beacon Road
Silver Spring, MD 20903
Telephone: (301) 434-0555

HOURS OF SCHOOL DAY
9:00 - 3:00

1

PUPIL DATA

Average Pupil Attendance	94.7%	Average Class Size	27.1
Student Mobility	71.6%	Student/Professional Staff Ratio	15.2
Pupils Transported	11.0%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	363	100.0	376	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	363	100.0	376	100.0
White	87	24.0	74	19.7
American Indian	2	0.6	1	0.3
Asian	67	18.5	80	21.3
Black	139	38.3	151	40.2
Hispanic	68	18.7	70	18.6
TOTAL MINORITY	276	76.0	302	80.3

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	28	7.7	30	8.0
Kindergarten	46	12.7	38	10.1
Grade 1	44	12.1	53	14.1
Grade 2	52	14.3	47	12.5
Grade 3	36	9.9	54	14.4
Grade 4	49	13.5	47	12.5
Grade 5	50	13.8	39	10.4
Grade 6	40	11.0	52	13.8
TOTAL (1-6)	271	74.7	292	77.7

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	Supporting Services
	N	FTE	N	FTE		
TOTAL NUMBER OF POSITIONS	50	38.7	51	39.0		
Classroom Teachers (K-6)	13	13.0	14	13.5		
Special Education Teachers	2	2.0	2	2.0		
Head Start Teachers	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0		
Resource Room Teachers	2	1.5	2	1.5		
Art, Music, P. E. Teachers	4	1.5	4	1.8		
Instrumental Music Teachers	1	0.2	1	0.2		
ESOL Teachers	1	0.7	1	0.7		
Principal/Asst. Principal	1	1.0	1	1.0		
Other Professional Staff	2	1.7	2	1.7		
TOTAL PROFESSIONAL STAFF	27	22.6	28	23.4		
Aides (Classrooms, Instructional Materials Center, and Security)	16	10.4	16	10.4		
Secretarial, Business and Similar Positions	2	1.5	2	1.5		
Custodial, Cafeteria and Similar Positions	5	4.2	5	3.7		
TOTAL SUPPORTING SERVICES STAFF	23	16.1	23	15.6		

Staff Characteristics	1982 - 83		1983 - 84		1983 - 84
	N	%	N	%	
STAFF TOTAL*	27	100.0	28	100.0	23 100.0
HIGHEST DEGREE STATUS					
No Degree	0	0.0	0	0.0	
Bachelor's	1	3.7	1	3.6	
Master's	18	66.6	19	67.9	DATA NO AVAILABLE
Master's + 30	8	29.6	7	25.0	
Doctoral	0	0.0	1	3.6	
YEARS OF EXPERIENCE					
4 or less	1	3.7	1	3.6	6 26.1
5 - 14	12	44.4	12	42.9	15 65.2
15 - 24	9	33.3	11	39.3	2 8.7
25 - 34	4	14.8	3	10.7	0 0.0
35 or more	1	3.7	1	3.6	0 0.0
ETHNIC BACKGROUND					
White	18	66.7	19	67.9	17 73.9
Minority	9	33.3	9	32.1	6 26.1
SEX					
Male	7	25.9	6	21.4	7 8.7
Female	20	74.1	22	78.6	21 91.3

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	376	White Oak Junior	100%
Number of Rooms	16**		
Property Destruction	\$240		

*This profile includes 1.5 Title I teacher assistants based at the parochial school St. Camillas.
**Two additional classrooms are in relocatables.

SCHOOL PROFILE

PRINCIPAL
Dr. Marguerite S. Bridge

Burtonsville Elementary (302)
15516 Old Columbia Pike
Burtonsville, MD 20866
Telephone: (301) 384-8646

HOURS OF SCHOOL DAY
8:50 - 2:50

PUPIL DATA

Average Pupil Attendance	94.1%	Average Class Size	26.2
Student Mobility	51.9%	Student/Professional Staff Ratio	19.1
Pupils Transported	97.0%		

	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
Enrollment					GRAND TOTAL	220	100.0	468	100.0
GRAND TOTAL	220	100.0	468	100.0	White	170	77.3	371	79.3
Special Education (Self-Contained)	2	0.9	0	0.0	American Indian	0	0.0	0	0.0
Head Start	18	8.2	0	0.0	Asian	22	10.0	45	9.6
Kindergarten	30	13.6	66	14.1	Black	28	12.7	46	9.8
Grade 1	27	12.3	61	13.0	Hispanic	0	0.0	6	1.3
Grade 2	22	10.0	65	13.9	TOTAL MINORITY	50	22.7	97	20.7
Grade 3	19	8.6	60	12.8					
Grade 4	25	11.4	61	13.0					
Grade 5	31	14.1	67	14.3					
Grade 6	46	20.9	88	18.8					
TOTAL (1-6)	170	77.3	402	85.9					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1982 - 83	1983 - 84
TOTAL NUMBER OF POSITIONS	26	19.4	36	31.3	STAFF TOTAL	18	100.0	27	100.0
Classroom Teachers (K-6)	8	8.0	17	16.5	HIGHEST DEGREE STATUS				
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0
Head Start Teachers	1	0.6	0	0.0	Bachelor's	4	22.2	2	7.4
Reading, Disadvantaged Teachers	0	0.0	1	1.0	Master's	10	55.6	18	66.7
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	4	22.2	6	22.2
Art, Music, P. E. Teachers	3	0.9	3	2.0	Doctoral	0	0.0	1	3.7
Instrumental Music Teachers	1	0.2	1	0.4	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.1	1	0.1	4 or less	4	22.2	3	11.1
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	7	38.9	13	48.1
Other Professional Staff	2	0.9	2	1.9	15 - 24	5	27.8	9	33.3
TOTAL PROFESSIONAL STAFF	18	12.7	27	23.9	25 - 34	2	11.1	2	7.4
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.4	3	2.6	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	1	1.0	2	1.5	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	4	3.3	4	3.3	White	16	88.9	23	85.2
TOTAL SUPPORTING SERVICES STAFF	8	6.7	9	7.4	Minority	2	11.1	4	14.8
					SEX				
					Male	2	11.1	4	14.8
					Female	16	88.9	23	85.2

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	550	Banneker Junior	100%
Number of Rooms	20		
Property Destruction	\$806		

PRINCIPAL
Ms. Nancy D. Douglas

Cannon Road Elementary (310)
901 Cannon Road
Silver Spring, MD 20904
Telephone: (301) 384-4816

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.5%	Average Class Size	26.9
Student Mobility	30.4%	Student/Professional Staff Ratio	17.2
Pupils Transported	37.1%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	294	100.0	318	100.0
Special Education (Self-Contained)	5	1.7	25	7.9
Head Start	0	0.0	0	0.0
Kindergarten	27	9.2	25	7.9
Grade 1	34	11.6	27	8.5
Grade 2	31	10.5	35	11.0
Grade 3	50	17.0	30	9.4
Grade 4	55	18.7	75	23.6
Grade 5	42	14.3	51	16.0
Grade 6	50	17.0	50	15.7
TOTAL (1-6)	262	89.1	268	84.3

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	294	100.0	318	100.0
White	192	65.3	207	65.1
American Indian	0	0.0	0	0.0
Asian	35	11.9	51	16.0
Black	61	20.7	51	16.0
Hispanic	6	2.0	9	2.8
TOTAL MINORITY	102	34.7	111	34.9

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	31	24.9	32	25.7	STAFF TOTAL	21	100.0	21	100.0	11	100.0
Classroom Teachers (K-6)	12	11.5	11	10.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	3	14.3	1	4.8	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	0.5	1	0.5	Master's	10	47.6	10	47.6		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	7	33.3	9	42.9		
Art, Music, P. E. Teachers	2	0.9	3	1.5	Doctoral	1	4.8	1	4.8		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	2	9.5	0	0.0	2	18.2
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	8	38.1	8	38.1	6	54.5
Other Professional Staff	3	2.5	3	3.0	15 - 24	6	28.6	6	28.6	3	27.3
TOTAL PROFESSIONAL STAFF	21	17.6	21	17.7	25 - 34	5	23.8	7	33.3	0	0.0
Aides (Classrooms, In- structional Materials Center, and Security)	4	2.2	5	2.9	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Postions	4	3.6	4	3.6	White	15	71.4	16	76.2	6	54.5
TOTAL SUPPORTING SERVICES STAFF	10	7.3	11	8.0	Minority	6	28.6	5	23.8	5	45.5
					SEX						
					Male	4	19.0	4	19.0	3	27.3
					Female	17	81.0	17	81.0	8	72.7

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	616	White Oak Junior	100%
Number of Rooms	23		
Property Destruction	\$1424		

SCHOOL PROFILE

PRINCIPAL

Cloverly Elementary (308)*
800 Briggs Chaney Road
Silver Spring, MD 20904
Telephone: (301) 384-9114

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance 95.0%
Student Mobility 25.8%
Pupils Transported NA

Average Class Size NA
Student/Professional Staff Ratio NA

Enrollment	1982 - 83	
	N	%
GRAND TOTAL	325	100.0
Special Education (Self-Contained).	1	0.3
Head Start	0	0.0
Kindergarten	28	8.6
Grade 1	43	13.2
Grade 2	40	12.3
Grade 3	50	15.4
Grade 4	39	12.0
Grade 5	61	18.8
Grade 6	63	19.4
TOTAL (1-6)	296	91.1

Ethnic Background	1982 - 83	
	N	%
GRAND TOTAL	325	100.0
White	267	82.2
American Indian	0	0.0
Asian	21	6.5
Black	31	9.5
Hispanic	6	1.8
TOTAL MINORITY	58	17.8

STAFF DATA

Positions Allocated	1982 - 83	
	N	FTE
TOTAL NUMBER OF POSITIONS	33	25.1
Classroom Teachers (K-6)	13	12.0
Special Education Teachers	0	0.0
Head Start Teachers	0	0.0
Reading, Disadvantaged Teachers	2	1.0
Resource Room Teachers	1	1.0
Art, Music, P. E. Teachers	3	1.5
Instrumental Music Teachers	1	0.2
ESOL Teachers	0	0.0
Principal/Asst. Principal	1	1.0
Other Professional Staff	2	1.6
TOTAL PROFESSIONAL STAFF	23	18.3
Aides (Classrooms, In- structional Materials Center, and Security)	4	2.4
Secretarial, Business and Similar Positions	2	1.5
Custodial, Cafeteria and Similar Positions	4	2.9
TOTAL SUPPORTING SERVICES STAFF	10	6.8

Staff Characteristics	Professional Staff 1982 - 83		Supporting Services 1982 - 83	
	N	%	N	%
STAFF TOTAL	23	100.0	10	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0		
Bachelor's	1	4.3		
Master's	14	60.9		
Master's + 30	8	34.8		
Doctoral	0	0.0		
YEARS OF EXPERIENCE				
4 or less	1	4.3	2	20.0
5 - 14	9	39.1	7	70.0
15 - 24	9	39.1	1	10.0
25 - 34	4	17.4	0	0.0
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	19	82.6	7	70.0
Minority	4	17.4	3	30.0
SEX				
Male	8	34.8	3	30.0
Female	15	65.2	7	70.0

DATA
NOT
AVAILABLE

OTHER DATA

Marking Period NA
Enrollment Capacity NA
Number of Rooms NA
Property Destruction \$496

Receiving Schools: NA

*Closed June 1983.



PRINCIPAL

Connecticut Park Elementary (779)*
12518 Greenly Drive
Silver Spring, MD 20906
Telephone: (301) 946-5700

HOURS OF SCHOOL DAY

1

PUPIL DATA

Average Pupil Attendance.	95.9%	Average Class Size	NA
Student Mobility	52.9%	Student/Professional Staff Ratio	NA
Pupils Transported.	NA		

Enrollment	1982 - 83	
	N	%
GRAND TOTAL	258	100.0
Special Education (Self-Contained).	9	3.5
Head Start	38	14.7
Kindergarten.	21	8.1
Grade 1	24	9.3
Grade 2	37	14.3
Grade 3	28	10.8
Grade 4	26	10.1
Grade 5	31	12.0
Grade 6	44	17.1
TOTAL (1-6)	190	73.6

Ethnic Background	1982 - 83	
	N	%
GRAND TOTAL	258	100.0
White	175	67.8
American Indian	0	0.0
Asian	44	17.1
Black	28	10.9
Hispanic.	11	4.3
TOTAL MINORITY.	83	32.2

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	40	27.5	8	6.1	STAFF TOTAL	26	100.0	4	100.0	4	100.0
Classroom Teachers (K-6)	9	8.5	2	2.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	0	0.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	2	1.2	0	0.0	Bachelor's	4	15.4	1	25.0	DATA	
Reading, Disadvantaged Teachers	2	1.0	0	0.0	Master's	7	26.9	1	25.0	NOT	
Resource Room Teachers	2	1.5	0	0.0	Master's + 30.	14	53.8	1	25.0	AVAILABLE	
Art, Music, P. E. Teachers	3	1.4	0	0.0	Doctoral	1	3.8	1	25.0		
Instrumental Music Teachers.	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	2	0.4	1	0.1	4 or less.	3	11.5	0	0.0	1	25.0
Principal/Asst. Principal.	1	1.0	0	0.0	5 - 14	9	34.6	2	50.0	1	25.0
Other Professional Staff	2	1.0	0	0.0	15 - 24.	8	30.8	1	25.0	2	50.0
TOTAL PROFESSIONAL STAFF	26	18.2	4	2.3	25 - 34.	6	23.1	1	25.0	0	0.0
Aides (Classrooms, In- structional Materials Center, and Security).	9	4.6	1	0.8	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	1	1.0	0	0.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.7	3	3.0	White.	23	88.5	4	100.0	1	25.0
TOTAL SUPPORTING SERVICES STAFF	14	9.3	4	3.8	Minority	3	11.5	0	0.0	3	75.0
					SEX						
					Male	7	26.9	2	50.0	3	75.0
					Female	19	73.1	2	50.0	1	25.0

OTHER DATA

Marking Period.	NA	Receiving School: NA
Enrollment Capacity	NA	
Number of Rooms	NA	
Property Destruction.	\$2236	

*Closed June 1983: Connecticut Park Center now houses the Interrelated ARTS Program (staff shown above) and the Department of Adult Education.

SCHOOL PROFILE

PRINCIPAL
Ms. Mary E. Boehm

Cresthaven Elementary (808)
1234 Cresthaven Drive
Silver Spring, MD 20903
Telephone: (301) 439-2600

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance 94.8%	Average Class Size 24.5
Student Mobility 69.5%	Student/Professional Staff Ratio 18.0
Pupils Transported 75.1%	

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	388	100.0	370	100.0	GRAND TOTAL	388	100.0	370	100.0
Special Education (Self-Contained)	2	0.5	0	0.0	White	228	58.0	209	56.5
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	56	14.4	41	11.1	Asian	32	8.2	31	8.4
Grade 1	59	15.2	52	14.1	Black	95	24.5	100	27.0
Grade 2	51	13.1	67	18.1	Hispanic	33	8.5	30	8.1
Grade 3	49	12.6	55	14.9	TOTAL MINORITY	160	41.2	161	43.5
Grade 4	50	12.9	36	9.7					
Grade 5	55	14.2	49	13.2					
Grade 6	66	17.0	70	18.9					
TOTAL (1-6)	330	85.1	329	88.9					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		N	%	N	%	N	%
TOTAL NUMBER OF POSITIONS	39	28.4	36	27.6	STAFF TOTAL	27	100.0	26	100.0	10	100.0
Classroom Teachers (K-6)	15	14.0	15	14.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	1	0.5	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	5	18.5	5	19.2	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	3	1.5	1	1.0	Master's	12	44.4	10	38.5		
Resource Room Teachers	1	0.5	1	1.0	Master's + 30	10	37.0	11	42.3		
Art, Music, P. E. Teachers	3	1.5	4	1.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.2	0	0.0	4 or less	3	11.1	3	11.5	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	15	55.6	14	53.8	8	80.0
Other Professional Staff	2	1.4	2	1.3	15 - 24	8	29.6	8	30.8	1	10.0
TOTAL PROFESSIONAL STAFF	27	20.3	26	20.9	25 - 34	1	3.7	1	3.8	1	10.0
Aides (Classrooms, Instructional Materials Center, and Security)	6	3.5	4	2.1	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.1	4	3.1	White	22	81.5	25	96.2	7	70.0
TOTAL SUPPORTING SERVICES STAFF	12	8.1	10	6.7	Minority	5	18.5	1	3.8	3	30.0
					SEX						
					Male	4	14.8	3	11.5	3	30.0
					Female	23	85.2	23	88.5	7	70.0

OTHER DATA

Marking Period 9 Weeks	Receiving School:
Enrollment Capacity 470	White Oak Junior 100%
Number of Rooms 18	
Property Destruction \$542	

PRINCIPAL
Mrs. Geraldine E. Fowlkes

East Silver Spring Elementary (756)
631 Silver Spring Avenue
Silver Spring, MD 20910
Telephone: (301) 589-0158

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	92.9%	Average Class Size	24.5
Student Mobility	80.9%	Student/Professional Staff Ratio	15.9
Pupils Transported	46.6%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	291	100.0	271	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	291	100.0	271	100.0
White	113	38.8	116	42.8
American Indian	0	0.0	1	0.4
Asian	26	8.9	17	6.3
Black	105	36.1	94	34.7
Hispanic	47	16.2	43	15.9
TOTAL MINORITY	178	61.2	155	57.2

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Kindergarten (Full Day)	102	35.1	76	28.0
Grade 1	63	21.6	72	26.6
Grade 2	66	22.7	60	22.1
Grade 3	55	18.9	55	20.3
Grade 4	0	0.0	0	0.0
Grade 5	0	0.0	0	0.0
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	184	63.2	187	69.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	41	32.2	42	32.0	STAFF TOTAL*	22	100.0	21	100.0	21	100.0
Classroom Teachers (K-6)	12	11.5	11	10.5	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	11	50.0	7	33.3		
Reading, Disadvantaged Teachers	1	1.0	2	1.5	Master's	6	27.3	10	47.6		
Resource Room Teachers	1	0.5	1	1.0	Master's + 30	5	22.7	4	19.1		
Art, Music, P. E. Teachers	3	1.4	3	1.4	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	0	0.0	0	0.0	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.7	1	0.5	4 or less	5	22.7	2	9.5	9	42.9
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	10	45.5	11	52.4	9	42.9
Other Professional Staff	2	1.5	1	1.0	15 - 24	5	22.7	3	14.3	2	9.5
TOTAL PROFESSIONAL STAFF	22	18.6	21	17.9	25 - 34	2	9.1	5	23.8	1	4.8
Aides (Classrooms, Instructional Materials Center, and Security)	13	9.0	15	9.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.1	4	3.1	White	19	86.4	16	76.2	16	76.2
TOTAL SUPPORTING SERVICES STAFF*	19	13.6	21	14.1	Minority	3	13.6	5	23.8	5	23.8
					SEX						
					Male	1	4.5	0	0.0	2	9.5
					Female	21	95.5	21	100.0	19	90.5

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	418	Pinev Branch Elementary	100%
Number of Rooms	18		
Property Destruction	\$628		

*This profile includes 0.8 Title I teacher assistants based at the parochial school St. Catherine.

SCHOOL PROFILE

PRINCIPAL
Dr. John A. Canning

Fairland Elementary (303)
13313 Old Columbia Pike
Silver Spring, MD 20904
Telephone: (301) 384-9191

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance 93.8%	Average Class Size 27.3																														
Student Mobility 53.1%	Student/Professional Staff Ratio 18.8																														
Pupils Transported 84.1%																															
<table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center; border-bottom: 1px solid black;">1982 - 83</td> <td style="text-align: center; border-bottom: 1px solid black;">1983 - 84</td> <td></td> <td></td> </tr> <tr> <td style="text-align: left; border-bottom: 1px solid black;">Enrollment</td> <td style="text-align: center; border-bottom: 1px solid black;">N</td> <td style="text-align: center; border-bottom: 1px solid black;">%</td> <td style="text-align: center; border-bottom: 1px solid black;">N</td> <td style="text-align: center; border-bottom: 1px solid black;">%</td> </tr> <tr> <td>GRAND TOTAL</td> <td style="text-align: center;">431</td> <td style="text-align: center;">100.0</td> <td style="text-align: center;">479</td> <td style="text-align: center;">100.0</td> </tr> </table>		1982 - 83	1983 - 84			Enrollment	N	%	N	%	GRAND TOTAL	431	100.0	479	100.0	<table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: left;">Ethnic</td> <td style="text-align: center; border-bottom: 1px solid black;">1982 - 83</td> <td style="text-align: center; border-bottom: 1px solid black;">1983 - 84</td> <td></td> <td></td> </tr> <tr> <td style="text-align: left; border-bottom: 1px solid black;">Background</td> <td style="text-align: center; border-bottom: 1px solid black;">N</td> <td style="text-align: center; border-bottom: 1px solid black;">%</td> <td style="text-align: center; border-bottom: 1px solid black;">N</td> <td style="text-align: center; border-bottom: 1px solid black;">%</td> </tr> <tr> <td>GRAND TOTAL</td> <td style="text-align: center;">431</td> <td style="text-align: center;">100.0</td> <td style="text-align: center;">479</td> <td style="text-align: center;">100.0</td> </tr> </table>	Ethnic	1982 - 83	1983 - 84			Background	N	%	N	%	GRAND TOTAL	431	100.0	479	100.0
	1982 - 83	1983 - 84																													
Enrollment	N	%	N	%																											
GRAND TOTAL	431	100.0	479	100.0																											
Ethnic	1982 - 83	1983 - 84																													
Background	N	%	N	%																											
GRAND TOTAL	431	100.0	479	100.0																											
Special Education (Self-Contained) 1 0.2	White 322 74.7																														
Head Start 0 0.0																															
Kindergarten 54 12.5	American Indian 0 0.0																														
Grade 1 48 11.1	Asian 27 6.3																														
Grade 2 52 12.1	Black 72 16.7																														
Grade 3 67 15.5	Hispanic 10 2.3																														
Grade 4 61 14.2	TOTAL MINORITY 109 25.3																														
Grade 5 62 14.4																															
Grade 6 86 20.0																															
TOTAL (1-6) 376 87.2																															

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff	Professional Staff		Supporting Services			
	N	FTE	N	FTE	Characteristics	N	%	N	%	N	%
TOTAL NUMBER OF POSITIONS	40	33.9	43	37.9	STAFF TOTAL	27	100.0	29	100.0	14	100.0
Classroom Teachers (K-6)	17	16.5	17	17.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	1	3.7	1	3.4	DATA	
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	15	55.5	16	55.2	NOT	
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	10	37.0	10	34.5	AVAILABLE	
Art, Music, P. E. Teachers	3	2.0	3	2.2	Doctoral	1	3.7	2	6.9		
Instrumental Music Teachers	1	0.3	1	0.4	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	1	3.7	1	3.5	3	21.4
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	51.9	9	31.0	9	64.3
Other Professional Staff	2	1.6	2	1.8	15 - 24	8	29.6	13	44.8	2	14.3
TOTAL PROFESSIONAL STAFF	27	24.4	29	27.4	25 - 34	4	14.8	6	20.7	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	4	4.0	6	4.4	35 or more	0	0.0	0	0.0	0	0.0
Secretaries, Business and Similar Positions	1	1.0	1	1.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	2	1.5	2	1.5	White	24	88.9	26	89.7	9	64.3
TOTAL SUPPORTING SERVICES STAFF	13	9.5	14	10.5	Minority	3	11.1	3	10.3	5	35.7
					SEX						
					Male	4	14.8	5	17.2	3	21.4
					Female	23	85.2	24	82.8	11	78.6

OTHER DATA

Marking Period 9 Weeks	Receiving School: Bareker Junior 100%
Enrollment Capacity 536	
Number of Rooms 26	
Property Destruction \$189.0	

PRINCIPAL
Ms. Judith Levine

Forest Knolls Elementary (803)
10830 Eastwood Avenue
Silver Spring, MD 20901
Telephone: (301) 593-1150

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.8%	Average Class Size	22.8
Student Mobility	46.1%	Student/Professional Staff Ratio	12.1
Pupils Transported	63.2%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	352	100.0	327	100.0	GRAND TOTAL	352	100.0	327	100.0
Special Education (Self-Contained)	47	13.3	51	15.6	White	249	70.7	229	70.0
Head Start	8	2.3	0	0.0	American Indian	0	0.0	1	0.3
Kindergarten	49	13.9	35	10.7	Asian	40	11.4	39	11.9
Grade 1	36	10.2	46	14.1	Black	51	14.5	48	14.7
Grade 2	37	10.5	34	10.4	Hispanic	12	3.4	10	3.1
Grade 3	33	9.4	35	10.7	TOTAL MINORITY	103	29.3	98	30.0
Grade 4	46	13.1	36	11.0					
Grade 5	41	11.6	44	13.5					
Grade 6	55	15.6	46	14.1					
TOTAL (1-6)	248	70.5	241	73.7					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	58	45.2	53	43.1	STAFF TOTAL	38	100.0	35	100.0	18	100.0
Classroom Teachers (K-6)	10	9.5	11	10.5	HIGHEST DEGREE STATUS						
Special Education Teachers	7	7.0	6	6.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	1	0.6	0	0.0	Bachelor's	4	10.5	6	17.1	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	1.0	1	1.0	Master's	19	50.0	14	40.0		
Resource Room Teachers	1	1.0	2	1.5	Master's + 30	15	39.5	15	42.9		
Art, Music, P. E. Teachers	6	2.7	4	2.3	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	2	0.3	2	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.3	1	0.3	4 or less	6	15.8	6	17.1	10	55.6
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	36.8	11	31.4	5	27.8
Other Professional Staff	7	6.0	7	6.0	15 - 24	16	42.1	13	37.1	3	16.7
TOTAL PROFESSIONAL STAFF	38	29.4	35	28.9	25 - 34	2	5.3	5	14.3	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	14	10.7	12	9.1	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6	White	35	92.1	34	97.1	14	77.8
TOTAL SUPPORTING SERVICES STAFF	20	15.8	18	14.2	Minority	3	7.9	1	2.9	4	22.2
					SEX						
					Male	7	18.4	6	17.1	3	16.7
					Female	31	81.6	29	82.9	15	83.3

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	669	Eastern Intermediate	100%
Number of Rooms	29		
Property Destruction	\$581		

SCHOOL PROFILE

PRINCIPAL
Dr. Bettv Berger

Galway Elementary (313)
12612 Galway Drive
Silver Spring, MD 20904
Telephone: (301) 572-5222

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance 94.5%	Average Class Size 26.0
Student Mobility 39.6%	Student/Professional Staff Ratio 18.1
Pupils Transported 51.9%	
<hr/>	
Enrollment	Ethnic Background
1982 - 83	1982 - 83
N %	N %
1983 - 84	1983 - 84
N %	N %
<hr/>	<hr/>
GRAND TOTAL 263 100.0	GRAND TOTAL 263 100.0
GRAND TOTAL 295 100.0	GRAND TOTAL 295 100.0
<hr/>	
Special Education (Self-Contained) 15 5.7	White 183 69.6
Head Start 0 0.0	American Indian 0 0.0
Head Start 0 0.0	Asian 41 15.6
Kindergarten 21 8.0	Black 31 11.8
Kindergarten 44 14.9	Hispanic 8 3.0
Grade 1 41 15.6	TOTAL MINORITY 80 30.4
Grade 2 30 11.4	
Grade 3 37 14.1	
Grade 4 39 14.8	
Grade 5 38 14.4	
Grade 6 42 16.0	
TOTAL (1-6) 227 86.3	
TOTAL (1-6) 245 82.4	

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
	N	%	N	%		N	%	N	%		
TOTAL NUMBER OF POSITIONS	33	25.6	31	23.5	STAFF TOTAL	23	100.0	22	100.0	9	100.0
Classroom Teachers (K-6)	10	9.5	10	10.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	1.5	1	1.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	4	17.4	2	9.1	DATA	
Reading, Disadvantaged Teachers	1	1.0	1	0.5	Master's	7	30.4	9	40.9	NOT	
Resource Room Teachers	1	1.0	1	0.5	Master's + 30	12	52.2	11	50.0	AVAILABLE	
Art, Music, P. E. Teachers	3	1.4	3	1.4	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	2	0.4	2	0.4	4 or less	4	17.4	3	13.6	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	8	34.8	6	27.3	7	77.8
Other Professional Staff	2	1.6	2	1.4	15 - 24	9	39.1	11	50.0	2	22.2
TOTAL PROFESSIONAL STAFF	23	17.6	22	16.4	25 - 34	2	8.7	2	9.1	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.9	4	2.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	1	1.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6	White	21	91.3	21	95.5	4	44.4
TOTAL SUPPORTIVE SERVICES STAFF	10	8.0	9	7.1	Minority	2	8.7	1	4.5	5	55.6
					SEX						
					Male	4	17.4	4	18.2	2	22.2
					Female	19	82.6	18	81.8	7	77.8

OTHER DATA

Marking Period 9 Weeks	Receiving School: Banneker Junior 100%
Enrollment Capacity 663	
Number of Rooms 24	
Property Destruction \$699	



SCHOOL PROFILE

AREA

1

PRINCIPAL
Mr. Joseph C. Cavanaugh

Georgian Forest Elementary (786)
3100 Regina Drive
Silver Spring, MD 20906
Telephone: (301) 871-7585

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.8%	Average Class Size	24.9
Student Mobility	48.0%	Student/Professional Staff Ratio	16.1
Pupils Transported	66.3%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	291	100.0	282	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	291	100.0	282	100.0
White	156	53.6	173	61.3
American Indian	2	0.7	0	0.0
Asian	66	22.7	44	15.6
Black	55	18.9	52	18.4
Hispanic	12	4.1	13	4.6
TOTAL MINORITY	135	46.4	109	38.7

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	26	9.2
Kindergarten	37	12.7	34	12.1
Grade 1	35	12.0	34	12.1
Grade 2	46	15.8	34	12.1
Grade 3	37	12.7	37	13.1
Grade 4	23	7.9	33	11.7
Grade 5	52	17.9	27	9.6
Grade 6	54	18.6	51	18.1
TOTAL (1-6)	247	84.9	216	76.6

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	Supporting Services
	N	FTE	N	FTE		
TOTAL NUMBER OF POSITIONS	35	24.9	36	26.4		
Classroom Teachers (K-6)	11	11.0	9	9.0		
Special Education Teachers	1	1.0	1	1.0		
Head Start Teachers	0	0.0	2	1.4		
Reading, Disadvantaged Teachers	1	0.5	1	0.5		
Resource Room Teachers	1	0.5	1	0.5		
Art, Music, P. E. Teachers	4	1.5	2	0.9		
Instrumental Music Teachers	1	0.2	1	0.2		
ESOL Teachers	0	0.0	1	1.0		
Principal/Asst. Principal	1	1.0	1	1.0		
Other Professional Staff	4	1.9	3	1.9		
TOTAL PROFESSIONAL STAFF	24	17.6	22	17.4		
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.1	7	4.3		
Secretarial, Business and Similar Positions	2	1.5	2	1.5		
Custodial, Cafeteria and Similar Positions	4	2.7	5	3.2		
TOTAL SUPPORTING SERVICES STAFF	11	7.3	14	9.0		

Staff Characteristics	1982 - 83		1983 - 84		Supporting Services
	N	%	N	%	
STAFF TOTAL	24	100.0	22	100.0	14 100.0
HIGHEST DEGREE STATUS					
No Degree	0	0.0	0	0.0	
Bachelor's	2	8.3	4	18.2	DATA NOT AVAILABLE
Master's	14	58.3	10	45.4	
Master's + 30	8	33.3	8	36.4	
Doctoral	0	0.0	0	0.0	
YEARS OF EXPERIENCE					
4 or less	1	4.2	3	13.6	4 28.6
5 - 14	10	41.7	7	31.8	8 57.1
15 - 24	9	37.5	7	31.8	2 14.3
25 - 34	4	16.7	5	22.7	0 0.0
35 or more	0	0.0	0	0.0	0 0.0
ETHNIC BACKGROUND					
White	21	87.5	19	86.4	11 78.6
Minority	3	12.5	3	13.6	3 21.4
SEX					
Male	4	16.7	4	18.2	4 28.6
Female	20	83.3	18	81.8	10 71.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	543
Number of Rooms	20
Property Destruction	\$1006

Receiving Schools:
Lee Intermediate 100%



SCHOOL PROFILE

PRINCIPAL
Mrs. Marlene M. Ross

Glen Haven Elementary (767)
10900 Inwood Avenue
Silver Spring, MD 20902
Telephone: (301) 649-3162

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.1%	Average Class Size	25.6	
Student Mobility	67.1%	Student/Professional Staff Ratio	16.9	
Pupils Transported	6.1%			
<hr/>				
Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	492	100.0	441	100.0
<hr/>				
Special Education (Self-Contained)	29	5.9	28	6.3
Head Start	30	6.1	32	7.3
Kindergarten	80	16.3	46	10.4
Grade 1	52	10.6	61	13.8
Grade 2	62	12.6	45	10.2
Grade 3	41	8.3	61	13.8
Grade 4	64	13.0	46	10.4
Grade 5	64	13.0	55	12.5
Grade 6	70	14.2	67	15.2
TOTAL (1-6)	353	71.7	335	76.0
<hr/>				
Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	492	100.0	441	100.0
White	273	55.5	229	51.9
American Indian	0	0.0	0	0.0
Asian	41	8.3	42	9.5
Black	15	3.2	142	32.2
Hispanic	19	3.9	28	6.3
TOTAL MINORITY	219	44.5	212	48.1

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	56	44.7	53	42.7	STAFF TOTAL	31	100.0	29	100.0	24	100.0
Classroom Teachers (K-6)	16	15.0	14	13.5	HIGHEST DEGREE STATUS						
Special Education Teachers	3	2.5	3	2.5	No Degree	0	0.0	0	0.0		
Head Start Teachers		1.8	1	1.0	Bachelor's	4	12.9	3	10.4	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	1.0	2	1.5	Master's	17	54.8	15	51.7		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	10	32.3	11	37.9		
Art, Music, P. E. Teachers	3	2.5	2	3.0	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.4	1	0.4	4 or less	2	6.5	2	6.9	11	45.8
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	45.2	10	34.5	8	33.3
Other Professional Staff		2.0	2	2.0	15 - 24	9	29.0	10	34.5	5	20.8
TOTAL PROFESSIONAL STAFF	31	27.4	29	26.7	25 - 34	6	19.4	6	20.7	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	16	10.1	15	9.4	35 or more	0	0.0	1	3.4	0	0.0
Secretarial, Business and Similar Positions	1	1.0	1	1.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	8	6.2	7	5.6	White	27	87.1	25	86.2	18	75.0
TOTAL SUPPORTING SERVICES STAFF	25	17.3	23	16.5	Minority	4	12.9	4	13.8	6	25.0
					SEX						
					Male	4	12.9	5	17.2	4	16.7
					Female	27	87.1	24	82.8	20	83.3

OTHER DATA

Starting Enrollment	492	Receiving School:	
Enrollment Capacity	509	Shige Intermediate	1007
Number of Rooms	21		
Property Destruction	\$118		



SCHOOL PROFILE

AREA

1

PRINCIPAL
Dr. Forrest M. Bonner

Glenallan Elementary (817)
12520 Heurich Road
Silver Spring, MD 20902
Telephone: (301) 933-2661

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance.	95.7%	Average Class Size	24.7
Student Mobility	54.5%	Student/Professional Staff Ratio	16.8
Pupils Transported.	30.7%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	422	100.0	369	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	422	100.0	369	100.0
White	218	51.7	143	52.3
American Indian	0	0.0	0	0.0
Asian	63	14.9	66	17.9
Black	119	28.2	93	25.2
Hispanic	22	5.2	17	4.6
TOTAL MINORITY.	204	48.3	176	47.7

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Kindergarten.	51	12.1	44	11.9
Grade 1	50	11.8	48	13.0
Grade 2	45	10.7	49	13.3
Grade 3	50	11.8	42	11.4
Grade 4	70	16.6	49	13.3
Grade 5	74	17.5	65	17.6
Grade 6	82	19.4	72	19.5
TOTAL (1-6)	371	87.9	325	88.1

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	Supporting Services
	N	FTE	N	FTE		
TOTAL NUMBER OF POSITIONS	39	31.2	38	30.8	STAFF TOTAL	28 100.0 26 100.0 12 100.0
Classroom Teachers (K-6)	16	16.0	15	15.0	HIGHEST DEGREE STATUS	
Special Education Teachers	0	0.0	0	0.0	No Degree.	0 0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	6 21.4 5 19.2
Reading, Disadvantaged Teachers	2	1.0	1	1.0	Master's	16 57.1 15 57.7
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	5 17.9 5 19.2
Art, Music, P. E. Teachers	4	1.8	3	1.2	Doctoral	1 3.6 1 3.8
Instrumental Music Teachers.	1	0.3	1	0.2	YEARS OF EXPERIENCE	
ESOL Teachers.	1	0.3	2	0.8	4 or less.	4 14.3 3 11.5 1 8.3
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	12 42.9 9 34.6 10 83.3
Other Professional Staff	2	1.6	2	2.0	15 - 24.	9 32.1 10 38.5 1 8.3
TOTAL PROFESSIONAL STAFF	28	23.0	26	22.2	25 - 34.	3 10.7 4 15.4 0 0.0
Aides (Classrooms, Instructional Materials Center, and Security).	4	2.0	4	1.9	35 or more	0 0.0 0 0.0 0 0.0
Secretarial, Business and Similar Positions.	2	1.5	3	2.0	ETHNIC BACKGROUND	
Custodial, Cafeteria and Similar Positions	5	4.7	5	4.7	White.	23 82.1 20 76.9 10 83.3
TOTAL SUPPORTING SERVICES STAFF	11	8.2	12	8.6	Minority	5 17.9 6 23.1 2 16.7
					SEX	
					Male	7 25.0 7 26.9 3 25.0
					Female	21 75.0 19 73.1 9 75.0

OTHER DATA

Marking Period.	9 Weeks
Enrollment Capacity	530
Number of Rooms	20
Property Destruction.	\$815

Receiving School:
Lee Intermediate. 100%

SCHOOL PROFILE

PRINCIPAL
Mrs. Sherene B. Webb

Greenwood Elementary (512)
3336 Goldmine Road
Brookeville, MD 20833
Telephone: (301) 774-4450

HOURS OF SCHOOL DAY
9:00 - 3:00

FUPIL DATA

Average Pupil Attendance	95.7%	Average Class Size	25.9
Student Mobility	31.2%	Student/Professional Staff Ratio	19.1
Pupils Transported	29.5%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	444	100.0	416	100.0
Special Education (Self-Contained).	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	64	14.4	48	11.5
Grade 1	57	12.8	74	17.8
Grade 2	73	16.4	56	13.5
Grade 3	98	22.1	71	17.1
Grade 4	70	15.8	98	23.6
Grade 5	82	18.5	69	16.6
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	380	85.6	368	88.5

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	444	100.0	416	100.0
White	398	89.6	383	92.1
American Indian	1	0.2	2	0.5
Asian	20	4.5	11	2.6
Black	15	3.4	13	3.1
Hispanic	10	2.3	7	1.7
TOTAL MINORITY	46	10.4	33	7.9

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	35	28.8	34	28.5	STAFF TOTAL	26	100.0	25	100.0	9	100.0
Classroom Teachers (K-6)	16	15.5	15	15.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	4	15.4	5	20.0		DATA NOT AVAILABLE
Reading, Disadvantaged Teachers	2	1.0	1	1.0	Master's	16	61.5	15	60.0		
Resource Room Teachers	2	1.0	2	1.5	Master's + 30	6	23.1	5	20.0		
Art, Music, P. F. Teachers	3	1.7	3	1.7	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	2	7.7	2	8.0	3	33.3
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	53.8	11	44.0	6	66.7
Other Professional Staff	2	1.6	2	1.6	15 - 24	6	23.1	10	40.0	0	0.0
TOTAL PROFESSIONAL STAFF	26	22.0	25	22.0	25 - 34	4	15.4	2	8.0	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.7	3	1.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	2	1.0	2	1.5	White	23	88.5	25	80.0	2	77.8
TOTAL SUPPORTING SERVICES STAFF	9	6.8	9	6.5	Minority	3	11.5	5	20.0	2	22.2
					SEX						
					Male	2	7.7	3	12.0	3	33.3
					Female	14	92.3	22	88.0	6	66.7

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	620	Farquhar Middle	100%
Number of Rooms	74		
Property Construction	\$7.2		



SCHOOL PROFILE

AREA

1

PRINCIPAL
Miss Katherine Patterson

Highland Elementary (774)
3100 Medway Street
Silver Spring, MD 20902
Telephone: (301) 946-3600

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.5%	Average Class Size	25.6
Student Mobility	56.3%	Student/Professional Staff Ratio	17.1
Pupils Transported	22.8%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	583	100.0	531	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	583	100.0	531	100.0
White	315	54.0	279	52.5
American Indian	0	0.0	2	0.4
Asian	68	11.7	59	11.1
Black	154	26.4	158	29.8
Hispanic	46	7.9	33	6.2
TOTAL MINORITY	268	46.0	252	47.5

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	46	7.9	45	8.5
Kindergarten	80	13.7	75	14.1
Grade 1	84	14.4	75	14.1
Grade 2	73	12.5	72	13.6
Grade 3	61	10.5	75	14.1
Grade 4	76	13.0	48	9.0
Grade 5	72	12.3	70	13.2
Grade 6	91	15.6	70	13.2
TOTAL (1-6)	457	78.4	410	77.2

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	61	49.7	59	48.5	STAFF TOTAL*	34	100.0	33	100.0	26	100.0
Classroom Teachers (K-6)	19	18.0	18	17.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	2	1.6	2	1.6	Bachelor's	2	5.9	2	6.1	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	1.5	2	1.5	Master's	18	52.9	17	51.5		
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	14	41.2	14	42.4		
Art, Music, P. E. Teachers	3	2.7	3	3.0	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	1.0	1	0.5	4 or less	2	5.9	2	6.1	8	30.8
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	16	47.1	13	39.4	13	50.0
Other Professional Staff	3	3.0	3	3.0	15 - 24	11	32.4	14	42.4	5	19.2
TOTAL PROFESSIONAL STAFF	34	31.1	33	30.3	25 - 34	5	14.7	4	12.1	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	17	10.4	16	10.0	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	8	6.7	8	6.7	White	27	79.4	27	81.8	17	65.4
TOTAL SUPPORTING SERVICES STAFF*	27	18.6	26	18.2	Minority	7	20.6	6	18.2	9	34.6
					SEX						
					Male	6	17.6	6	18.2	4	15.4
					Female	28	82.4	27	81.8	22	84.6

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	790	Sligo Intermediate	100%
Number of Rooms	29		
Property Destructive	\$2207		

*This profile includes 1.5 Title I teacher assistants based at the parochial school St. Catherine.

SCHOOL PROFILE

PRINCIPAL
Ms. Gwendolyn A. Edwards

Highland View Elementary (784)
9010 Providence Avenue
Silver Spring, MD 20901
Telephone: (301) 589-5033

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance 94.3%
Student Mobility 58.1%
Pupils Transported 53.3%

Average Class Size 25.3
Student/Professional Staff Ratio 17.4

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	426	100.0	416	100.0
Special Education (Self-Contained).	13	3.1	15	3.6
Head Start	0	0.0	0	0.0
Kindergarten	61	14.3	41	9.9
Grade 1	49	11.5	57	13.7
Grade 2	44	10.3	49	11.8
Grade 3	48	11.3	45	10.8
Grade 4	70	16.4	64	15.4
Grade 5	66	15.5	78	18.8
Grade 6	75	17.6	67	16.1
TOTAL (1-6)	352	82.6	360	86.5

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	426	100.0	416	100.0
White	245	57.5	219	52.6
American Indian	1	0.2	1	0.2
Asian	24	5.6	32	7.7
Black	116	27.2	118	28.4
Hispanic	40	9.4	46	11.1
TOTAL MINORITY	181	42.5	197	47.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL NUMBER OF POSITIONS	43	34.4	45	35.4
Classroom Teachers (K-6)	16	15.5	16	16.0
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	4	2.0	4	1.8
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.4	2	1.4
TOTAL PROFESSIONAL STAFF	29	24.2	29	24.5
Aides (Classrooms, In- structional Materials Center, and Security)	7	4.7	9	5.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	5	4.0	5	4.0
TOTAL SUPPORTING SERVICES STAFF	14	10.2	16	10.9

Staff Characteristics	Professional Staff		Supporting Services	
	1982 - 83		1983 - 84	
	N	%	N	%
STAFF TOTAL	29	100.0	29	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0	0	0.0
Bachelor's	5	17.2	5	17.3
Master's	18	62.1	17	58.6
Master's + 30	6	20.7	6	20.7
Doctoral	0	0.0	1	3.4
YEARS OF EXPERIENCE				
4 or less	4	13.8	3	10.3
5 - 14	15	51.7	14	48.3
15 - 24	9	31.0	9	31.0
25 - 34	1	3.4	3	10.3
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	23	79.3	21	72.4
Minority	6	20.7	8	27.6
SEX				
Male	6	20.7	6	20.7
Female	23	79.3	23	79.3

DATA NOT AVAILABLE

OTHER DATA

Marking Period 9 Weeks
Enrollment Capacity 423
Number of Rooms 18
Property Destruction \$1180

Receiving Schools:
Eastern Intermediate 24%
Takoma Park Junior 76%

SCHOOL PROFILE

AREA

1

PRINCIPAL
Mr. Edward H. Green

Jackson Road Elementary (305)
900 Jackson Road
Silver Spring, MD 20904
Telephone: (301) 622-2333

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.0%	Average Class Size	24.5
Student Mobility	44.5%	Student/Professional Staff Ratio	14.7
Pupils Transported	66.0%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	444	100.0	389	100.0
Special Education (Self-Contained).	12	2.7	23	5.9
Head Start	0	0.0	0	0.0
Kindergarten	39	8.8	36	9.3
Grade 1	44	9.9	48	12.3
Grade 2	64	14.4	44	11.3
Grade 3	50	11.3	60	15.4
Grade 4	78	17.6	48	12.3
Grade 5	71	16.0	71	18.3
Grade 6	86	19.4	59	15.2
TOTAL (1-6)	393	88.5	330	84.8

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	444	100.0	389	100.0
White	271	61.0	245	63.0
American Indian	0	0.0	0	0.0
Asian	55	12.4	40	10.3
Black	106	23.9	94	24.2
Hispanic	12	2.7	10	2.6
TOTAL MINORITY	173	39.0	144	37.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	
	N	FTE	N	FTE		N	%	N	%	N	%
TOTAL NUMBER OF POSITIONS	42	35.6	46	37.2	STAFF TOTAL	28	100.0	31	100.0	15	100.0
Classroom Teachers (K-6)	17	16.5	16	15.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	1	3.6	2	6.4		DATA NOT AVAILABLE
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	22	78.6	22	71.0		
Resource Room Teachers	0	0.0	1	0.5	Master's + 30	5	17.9	7	22.6		
Art, Music, P. E. Teachers	3	2.0	5	2.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	1.0	1	1.0	4 or less	1	3.6	2	6.5	3	20.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	13	46.4	15	48.4	10	66.7
Other Professional Staff	3	2.7	3	2.7	15 - 24	11	39.3	11	35.5	1	6.7
TOTAL PROFESSIONAL STAFF	28	25.5	31	26.3	25 - 34	2	7.1	2	6.5	1	6.7
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.4	6	4.2	35 or more	1	3.6	1	3.2	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	7	5.2	7	5.2	White	24	85.7	27	87.1	9	60.0
TOTAL SUPPORTING SERVICES STAFF	14	10.1	15	10.9	Minority	4	14.3	4	12.9	6	40.0
					SEX						
					Male	3	10.7	5	16.1	4	26.7
					Female	25	89.3	26	83.9	11	73.3

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	706	White Oak Junior	100%
Number of Rooms	27		
Property Destruction	\$987		

SCHOOL PROFILE

PRINCIPAL
Mrs. Mary E. Melbourne

Kemp Mill Elementary (805)
411 Sisson Street
Silver Spring, MD 20902
Telephone: (301) 593-1190

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.1%	Average Class Size	25.7
Student Mobility	65.7%	Student/Professional Staff Ratio	18.4
Pupils Transported	58.0%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	480	100.0	425	100.0	GRAND TOTAL	480	100.0	425	100.0
Special Education (Self-Contained)	20	4.2	0	0.0	White	216	45.0	211	49.6
Head Start	10	2.1	15	3.5	American Indian	0	0.0	0	0.0
Kindergarten	54	11.3	48	11.3	Asian	114	23.8	74	17.4
Grade 1	55	11.5	66	15.5	Black	113	23.5	104	24.5
Grade 2	58	12.1	47	11.1	Hispanic	37	7.7	36	8.5
Grade 3	63	13.1	54	12.7	TOTAL MINORITY	264	55.0	214	50.4
Grade 4	75	15.6	61	14.4					
Grade 5	72	15.0	72	16.9					
Grade 6	73	15.2	62	14.6					
TOTAL (1-6)	396	82.5	362	85.2					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	53	43.2	44	34.9	STAFF TOTAL	34	100.0	28	100.0	16	100.0
Classroom Teachers (K-6)	18	17.5	15	14.5	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	1	0.6	1	0.6	Bachelor's	6	17.6	4	14.3	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	16	47.1	17	60.7		
Resource Room Teachers	1	0.5	1	0.5	Master's + 30	12	35.3	7	25.0		
Art, Music, P. E. Teachers	5	2.7	5	2.4	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	2	1.2	1	1.0	4 or less	5	14.7	4	14.3	3	18.8
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	17	50.0	16	57.1	11	68.7
Other Professional Staff	2	2.0	2	1.3	15 - 24	6	17.6	4	14.3	2	12.5
TOTAL PROFESSIONAL STAFF	34	28.8	28	22.6	25 - 34	5	14.7	4	14.3	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	11	8.3	8	6.3	35 or more	1	2.9	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	6	4.6	6	4.5	White	26	76.5	21	75.0	11	68.7
TOTAL SUPPORTING SERVICES STAFF	19	14.4	16	12.3	Minority	8	23.5	7	25.0	5	31.3
					SFX						
					Male	6	17.6	5	17.9	3	18.8
					Female	28	82.4	23	82.1	13	81.2

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	680	Lee Intermediate	100%
Number of Rooms	26		
Property Destruction	\$1849		



SCHOOL PROFILE

AREA

1

PRINCIPAL
Dr. Evelyn Scales

Montgomery Knolls Elementary (776)
807 Daleview Drive
Silver Spring, MD 20901
Telephone: (301) 439-4337

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.4%	Average Class Size	22.9
Student Mobility	64.9%	Student/Professional Staff Ratio	14.9
Pupils Transported	78.9%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	267	100.0	252	100.0
Special Education (Self-Contained)	24	9.0	1	0.4
Head Start	0	0.0	0	0.0
Kindergarten (Full Day)	86	32.2	96	38.1
Grade 1	88	33.0	77	30.6
Grade 2	69	25.8	78	31.0
Grade 3	0	0.0	0	0.0
Grade 4	0	0.0	0	0.0
Grade 5	0	0.0	0	0.0
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	157	58.8	155	61.5

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	267	100.0	252	100.0
White	133	49.8	114	45.2
American Indian	1	0.4	0	0.0
Asian	25	9.4	27	10.7
Black	66	24.7	58	23.0
Hispanic	42	15.7	53	21.0
TOTAL MINORITY	134	50.2	138	54.8

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	40	28.8	37	28.8	STAFF TOTAL	23	100.0	22	100.0	15	100.0
Classroom Teachers (K-2)	11	10.5	12	11.5	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	4	17.4	3	13.6	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	0.5	1	0.5	Master's	10	43.5	10	45.5		
Resource Room Teachers	2	1.5	2	1.5	Master's + 30	8	34.8	8	36.4		
Art, Music, P. E. Teachers	3	1.2	3	1.4	Doctoral	1	4.3	1	4.5		
Instrumental Music Teachers	0	0.0	0	0.0	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.5	1	0.5	4 or less	5	21.7	2	9.1	7	46.7
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	10	43.5	14	63.6	6	40.0
Other Professional Staff	3	2.1	2	1.6	15 - 24	8	34.8	3	13.6	2	13.3
TOTAL PROFESSIONAL STAFF	23	18.3	22	18.0	25 - 34	0	0.0	3	13.6	0	0.0
Aides (Classrooms, In- structional Materials Center, and Security)	12	6.4	9	6.2	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	1	1.0	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.1	4	3.1	White	18	78.3	17	77.3	9	60.0
TOTAL SUPPORTING SERVICES STAFF	17	10.5	15	10.8	Minority	5	21.7	5	22.7	6	40.0
					SEX						
					Male	2	8.7	2	9.1	3	20.0
					Female	21	91.3	20	90.9	12	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	280
Number of Rooms	13
Property Destruction	\$625

Receiving Schools:
Pine Crest Elementary 100%



SCHOOL PROFILE

PRINCIPAL
Ms. Barbara L. Frank

New Hampshire Estates Elementary (791)
8720 Carroll Avenue
Silver Spring, MD 20903
Telephone: (301) 434-1200

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	91.8%	Average Class Size	25.8
Student Mobility	77.1%	Student/Professional Staff Ratio	14.5
Pupils Transported	11.3%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	242	100.0	268	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	242	100.0	268	100.0
White	40	16.5	37	13.8
American Indian	1	0.4	5	1.9
Asian	35	14.5	39	14.6
Black	111	45.9	128	47.8
Hispanic	55	22.7	59	22.0
TOTAL MINORITY	202	83.5	231	86.2

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	27	11.2	33	12.3
Kindergarten (Full Day)	71	29.3	68	25.4
Grade 1	58	24.0	66	24.6
Grade 2	49	20.2	47	17.5
Grade 3	37	15.3	54	20.1
Grade 4	0	0.0	0	0.0
Grade 5	0	0.0	0	0.0
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	144	59.5	167	62.3

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	36	27.8	41	29.9	STAFF TOTAL	20	100.0	23	100.0	18	100.0
Classroom Teachers (K-3)	12	10.5	13	11.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	1	1.0	1	1.0	Bachelor's	3	15.0	4	17.4		DATA NOT AVAILABLE
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	9	45.0	11	47.8		
Resource Room Teachers	0	0.0	1	0.5	Master's + 30	8	40.0	8	34.8		
Art, Music, P. E. Teachers	2	0.7	3	1.1	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	0	0.0	0	0.0	YEARS OF EXPERIENCE						
ESOL Teachers	1	1.0	1	1.0	4 or less	1	5.0	3	13.0	4	22.2
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	11	55.0	11	47.8	12	66.7
Other Professional Staff	2	1.3	2	1.3	15 - 24	5	25.0	7	30.4	2	11.1
TOTAL PROFESSIONAL STAFF	20	16.5	23	17.9	25 - 34	3	15.0	2	8.7	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	11	7.0	12	7.3	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	1	1.0	1	1.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.0	5	3.7	White	14	70.0	18	78.3	9	50.0
TOTAL SUPPORTING SERVICES STAFF	16	11.3	18	12.0	Minority	6	30.0	5	21.7	9	50.0
					SEX						
					Male	2	10.0	2	8.7	3	16.7
					Female	18	90.0	21	91.3	15	83.3

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:
Enrollment Capacity	225	Piney Branch Elementary 20.4%;
Number of Rooms	10	Highland View 68.5%; Other Schools 11.1%
Property Destruction	\$3575	

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SCHOOL PROFILE

AREA

1

PRINCIPAL
Ms. Elizabeth Knight

Oak View Elementary (766)
400 East Wayne Avenue
Silver Spring, MD 20901
Telephone: (301) 589-0020

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.9%	Average Class Size	25.5
Student Mobility	48.0%	Student/Professional Staff Ratio	15.3
Pupils Transported	39.8%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	356	100.0	372	100.0	GRAND TOTAL	356	100.0	372	100.0
Special Education (Self-Contained)	0	0.0	0	0.0	White	206	57.9	206	55.4
Head Start	0	0.0	0	0.0	American Indian	3	0.8	3	0.8
Kindergarten	28	7.9	52	14.0	Asian	23	6.5	25	6.7
Grade 1	48	13.5	53	14.2	Black	95	26.7	105	28.2
Grade 2	52	14.6	55	14.8	Hispanic	29	8.1	33	8.9
Grade 3	58	16.3	48	12.9	TOTAL MINORITY	150	42.1	166	44.6
Grade 4	53	14.9	67	18.0					
Grade 5	43	12.1	59	15.9					
Grade 6	74	20.8	38	10.2					
TOTAL (1-6)	328	92.1	320	86.0					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	46	33.6	45	33.2	STAFF TOTAL	27	100.0	28	100.0	17	100.0
Classroom Teachers (K-6)	17	16.0	18	16.6	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	5	18.5	6	21.4		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	13	48.1	9	32.2		
Resource Room Teachers	1	1.0	1	0.5	Master's + 30	9	33.3	13	46.4		
Art, Music, P. E. Teachers	3	1.7	3	1.7	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.7	1	0.7	4 or less	8	29.6	7	25.0	8	47.1
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	12	44.4	14	50.0	8	47.1
Other Professional Staff	2	1.3	1	1.0	15 - 24	3	11.1	6	21.4	1	5.9
TOTAL PROFESSIONAL STAFF	27	23.0	28	22.8	25 - 34	3	11.1	1	3.6	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	13	5.8	11	5.6	35 or more	1	3.7	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.3	4	3.3	White	18	66.7	19	67.9	9	52.9
TOTAL SUPPORTING SERVICES STAFF	19	10.6	17	10.4	Minority	9	33.3	9	32.1	8	47.1
					SEX						
					Male	4	14.8	3	10.7	2	11.8
					Female	23	85.2	25	89.3	15	88.2

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	500	Eastern Intermediate	100%
Number of Rooms	19		
Property Destruction	\$2533		

SCHOOL PROFILE

PRINCIPAL
Ms. Meriam B. Flam

Oakland Terrace Elementary (769)
2720 Plyers Mill Road
Silver Spring, MD 20902
Telephone: (301) 933-0020

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.6%	Average Class Size	27.0
Student Mobility	46.5%	Student/Professional Staff Ratio	18.4
Pupils Transported	59.8%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	581	100.0	588	100.0	GRAND TOTAL	581	100.0	588	100.0
Special Education (Self-Contained).	0	0.0	1	0.2	White	456	78.5	447	76.0
Head Start	0	0.0	0	0.0	American Indian	0	0.0	1	0.2
Kindergarten	94	16.2	89	15.1	Asian	31	5.3	40	6.8
Grade 1	96	16.5	93	15.8	Black	57	9.8	61	10.4
Grade 2	82	14.1	94	16.0	Hispanic	37	6.4	39	6.6
Grade 3	67	11.6	93	15.8	TOTAL MINORITY	125	21.5	141	24.0
Grade 4	76	13.1	71	12.1					
Grade 5	81	13.9	72	12.2					
Grade 6	85	14.6	75	12.8					
TOTAL (K-6)	487	83.8	498	84.7					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	48	42.2	51	43.0	STAFF TOTAL	34	100.0	36	100.0	15	100.0
Classroom Teachers (K-6)	21	21.0	22	20.6	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	5.9	3	8.3	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	1.5	2	1.5	Master's	18	52.9	17	47.2		
Resource Room Teachers	2	2.0	2	1.5	Master's + 30	12	35.3	15	41.7		
Art, Music, P. E. Teachers	3	2.8	4	3.0	Doctoral	2	5.9	1	2.8		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.3	1	0.5	4 or less	1	2.9	1	2.8	3	20.0
Principal/Asst. Principal	2	2.0	2	2.0	5 - 14	13	38.2	15	41.7	9	60.0
Other Professional Staff	2	1.6	2	1.6	15 - 24	13	38.2	16	44.4	3	20.0
TOTAL PROFESSIONAL STAFF	34	31.5	36	31.0	25 - 34	6	17.7	2	5.6	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.0	6	4.3	35 or more	1	2.9	2	5.6	0	0.0
Secretarial, Business and Similar Positions	2	2.0	2	2.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	2	5.7	2	5.7	White	26	76.5	27	75.0	12	80.0
TOTAL SUPPORTING SERVICES STAFF	14	10.7	15	12.0	Minority	8	23.5	9	25.0	3	20.0
					SEX						
					Male	4	11.8	4	11.1	3	20.0
					Female	30	88.2	32	88.9	12	80.0

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	670	Silver Intermediate	100%
Number of Rooms	25		
Property Destruction	\$1436		

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SCHOOL PROFILE

AREA

1

PRINCIPAL
Ms. Karen Fulton

Olney Elementary (502)
3401 Queen Mary Drive
Olney, MD 20832
Telephone: (301) 924-4528

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.7%	Average Class Size	25.8
Student Mobility	47.6%	Student/Professional Staff Ratio	18.3
Pupils Transported	82.1%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	335	100.0	331	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	335	100.0	331	100.0
White	273	81.5	273	82.5
American Indian	0	0.0	0	0.0
Asian	25	7.5	20	6.0
Black	29	8.7	31	9.4
Hispanic	8	2.4	7	2.1
TOTAL MINORITY	62	18.5	58	17.5

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	20	6.0	20	6.0
Kindergarten	58	17.3	47	14.2
Grade 1	53	15.8	49	14.8
Grade 2	48	14.3	56	16.9
Grade 3	53	15.8	55	16.6
Grade 4	51	15.2	53	16.0
Grade 5	52	15.5	51	15.4
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	257	76.7	264	79.8

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	1983 - 84	
	N	FTE	N	FTE		N	%	N	%		N	%
TOTAL NUMBER OF POSITIONS	35	25.6	30	24.3	STAFF TOTAL	24	100.0	20	100.0	10	100.0	
Classroom Teachers (K-6)	12	11.5	11	11.0	HIGHEST DEGREE STATUS							
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0			
Head Start Teachers	1	0.6	1	0.6	Bachelor's	3	12.5	3	15.0	DATA		
Reading, Disadvantaged Teachers	2	1.0	1	1.0	Master's	14	58.3	10	50.0	NOT		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	6	25.0	7	35.0	AVAILABLE		
Art, Music, P. E. Teachers	3	1.5	3	1.5	Doctoral	1	4.2	0	0.0			
Instrumental Music Teachers	1	0.2	0	0.0	YEARS OF EXPERIENCE							
ESOL Teachers	1	0.3	0	0.0	4 or less	3	12.5	1	5.0	2	20.0	
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	9	37.5	8	40.0	4	40.0	
Other Professional Staff	2	1.3	2	1.3	15 - 24	9	37.5	9	45.0	4	40.0	
TOTAL PROFESSIONAL STAFF	24	18.4	20	17.4	25 - 34	2	8.3	1	5.0	0	0.0	
Aides (Classrooms, Instructional Materials Center, and Security)	5	2.7	4	2.4	35 or more	1	4.2	1	5.0	0	0.0	
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND							
Custodial, Catering and Similar Positions	4	3.0	4	3.0	White	23	95.8	20	100.0	5	50.0	
TOTAL SUPPORTING SERVICES STAFF	11	7.2	10	6.9	Minority	1	4.2	0	0.0	5	50.0	
					SEX							
					Male	1	4.2	1	5.0	3	30.0	
					Female	23	95.8	19	95.0	7	70.0	

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	380	Farguhar Middle	100%
Number of Rooms	16		
Property Destruction	\$1451		

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SCHOOL PROFILE

PRINCIPAL
Dr. Lester H. Birchall

William T. Page Elementary (312)
13400 Tamarack Road
Silver Spring, MD 20904
Telephone: (301) 622-0600

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.7%	Average Class Size	25.6
Student Mobility	32.1%	Student/Professional Staff Ratio	14.9
Pupils Transported	50.7%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	371	100.0	379	100.0	GRAND TOTAL	371	100.0	379	100.0
Special Education (Self-Contained)	25	6.7	20	5.3	White	206	55.5	206	54.4
Head Start	0	0.0	0	0.0	American Indian	1	0.3	1	0.3
Kindergarten	36	9.7	46	12.1	Asian	36	9.7	47	12.4
Grade 1	38	10.2	42	11.1	Black	118	31.8	116	30.6
Grade 2	58	15.6	44	11.6	Hispanic	10	2.7	9	2.4
Grade 3	63	17.0	59	15.6	TOTAL MINORITY	165	44.5	173	45.6
Grade 4	50	13.5	71	18.7					
Grade 5	55	14.8	44	11.6					
Grade 6	46	12.4	53	14.0					
TOTAL (1-6)	310	83.6	313	82.6					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	48	36.7	47	36.1	STAFF TOTAL	31	100.0	31	100.0	16	100.0
Classroom Teachers (K-6)	17	16.0	17	15.8	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	10	32.3	8	25.8	DATA	
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	9	29.0	12	38.7	NOT	
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	10	32.3	9	29.0	AVAILABLE	
Art, Music, P. E. Teachers	4	1.7	4	1.7	Doctoral	2	6.5	2	6.5		
Instrumental Music Teachers	1	0.2	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	9	29.0	4	12.9	2	12.5
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	11	35.5	16	51.6	12	75.0
Other Professional Staff	3	3.0	3	3.0	15 - 24	7	22.6	8	25.8	2	12.5
TOTAL PROFESSIONAL STAFF	31	26.9	31	26.8	25 - 34	4	12.9	3	9.7	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	10	4.3	9	3.8	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	5	4.0	5	4.0	White	28	90.3	25	80.6	12	75.0
TOTAL SUPPORTING SERVICES STAFF	17	9.8	16	9.3	Minority	3	9.7	6	19.4	4	25.0
					SEX						
					Male	7	22.6	6	19.4	3	18.8
					Female	24	77.4	25	80.6	13	81.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	646
Number of Rooms	25
Property Destruction	\$3265

Receiving School:
Banneker Junior 100%

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SCHOOL PROFILE

AREA

1

PRINCIPAL
Mr. John J. DiTomasso

Pine Crest Elementary (761)
201 Woodmoor Drive
Silver Spring, MD 20901
Telephone: (301) 593-6122

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	95.2%	Average Class Size	27.1
Student Mobility	47.2%	Student/Professional Staff Ratio	15.3
Pupils Transported	82.2%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	309	100.0	330	100.0	GRAND TOTAL	309	100.0	330	100.0
Special Education (Self-Contained)	9	2.9	10	3.0	White	127	41.1	121	36.7
Head Start	32	10.4	38	11.5	American Indian	0	0.0	0	0.0
Kindergarten	0	0.0	0	0.0	Asian	50	16.2	63	19.1
Grade 1	0	0.0	0	0.0	Black	85	27.5	99	30.0
Grade 2	0	0.0	0	0.0	Hispanic	47	15.2	47	14.2
Grade 3	56	21.4	65	19.7	TOTAL MINORITY	182	58.9	209	63.3
Grade 4	69	22.3	75	22.7					
Grade 5	56	18.1	78	23.6					
Grade 6	77	24.9	64	19.4					
TOTAL (1-6)	268	86.7	282	85.5					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff Characteristics	1982 - 83		1983 - 84		Supporting Services 1983 - 84	
	N	FTE	N	FTE		N	%	N	%	N	%
TOTAL NUMBER OF POSITIONS	39	30.1	41	31.1	STAFF TOTAL	25	100.0	26	100.0	15	100.0
Classroom Teacher (3-6)	12	11.5	13	12.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	1	1.0	1	1.0	Bachelor's	2	8.0	3	11.5		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	15	60.0	16	61.5		
Resource Room Teachers	1	0.5	1	0.5	Master's + 30	8	32.0	7	26.9		
Art, Music, P. E. Teachers	3	1.4	3	1.9	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	2	0.3	2	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	1.0	1	1.0	4 or less	1	4.0	2	7.7	7	46.7
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	13	52.0	9	34.6	8	53.3
Other Professional Staff	2	1.4	2	1.4	15 - 24	9	36.0	14	53.9	0	0.0
TOTAL PROFESSIONAL STAFF	25	20.1	26	21.1	25 - 34	2	8.0	1	3.8	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	8	5.4	9	5.4	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.1	4	3.1	White	20	80.0	20	76.9	10	66.7
TOTAL SUPPORTING SERVICES STAFF	14	10.0	15	10.0	Minority	5	20.0	6	23.1	5	33.3
					SEX						
					Male	8	32.0	7	26.9	3	20.0
					Female	17	68.0	19	73.1	12	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	373
Number of Rooms	16
Property Destruction	\$772

Receiving School:
Eastern Intermediate 100%

SCHOOL PROFILE

PRINCIPAL
Mr. Robert E. Hatchel

Piney Branch Elementary (749)
7510 Maple Avenue
Takoma Park, MD 20912
Telephone: (301) 270-9363

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.4%	Average Class Size	25.0
Student Mobility	53.9%	Student/Professional Staff Ratio	15.4
Buses Transported	31.5%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	466	100.0	430	100.0	GRAND TOTAL	466	100.0	430	100.0
Special Education (Self-Contained)	9	1.9	9	2.1	White	173	37.1	168	39.1
Head Start	0	0.0	0	0.0	American Indian	1	0.2	1	0.2
Kindergarten	0	0.0	0	0.0	Asian	24	5.2	24	5.6
Grade 1	0	0.0	0	0.0	Black	228	48.9	192	44.7
Grade 2	0	0.0	0	0.0	Hispanic	40	8.6	45	10.5
Grade 3	0	0.0	0	0.0	TOTAL MINORITY	293	62.9	262	60.9
Grade 4	159	34.1	136	31.6					
Grade 5	142	30.5	149	34.7					
Grade 6	156	33.5	136	31.6					
TOTAL (1-6)	457	98.1	421	97.9					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	63	54.5	66	55.5	STAFF TOTAL	35	100.0	33	100.0
Classroom Teachers (4-6)	21	20.5	20	19.5	HIGHEST DEGREE STATUS				
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	5	14.3	5	15.2
Reading, Disadvantaged Teachers	2	1.5	2	1.5	Master's	14	40.0	13	39.4
Resource Room Teachers	2	1.5	2	1.5	Master's + 30	16	45.7	15	45.4
Art, Music, P. E. Teachers	3	2.4	3	2.5	Doctoral	0	0.0	0	0.0
Instrumental Music Teachers	1	0.4	1	0.4	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.5	1	0.5	4 or less	4	11.4	6	18.2
Principal/Asst. Principal	1	1.0	1	1.0	5 - 10	16	45.7	14	42.4
Other Professional Staff	3	2.5	2	2.0	15 - 20	14	40.0	12	36.4
TOTAL PROFESSIONAL STAFF	35	31.3	33	29.9	25 - 30	1	2.9	1	3.0
Aides (Classrooms, Instructional Materials Center, and Security)	13	9.7	14	9.3	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	1	1.0	2	2.0	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	14	12.5	17	14.3	White	25	71.4	25	75.8
TOTAL SUPPORTING SERVICES STAFF	28	23.2	33	25.6	Minority	10	28.6	8	24.2
					SEX				
					Male	9	25.7	5	15.2
					Female	26	74.3	28	84.8

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	763	Eastern Intermediate	6.6%
Number of Rooms	30	Takoma Park Junior	94.4%
Property Destruction	\$1879		

SCHOOL PROFILE

AREA

1

PRINCIPAL
Francis P. Sweeney

Rock View Elementary (795)
3901 Denfeld Avenue
Kensington, MD 20895
Telephone: (301) 946-3599

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.8%	Average Class Size	25.1
Student Mobility	4.0%	Student/Professional Staff Ratio	16.1
Pupils Transported	36.9%		

Enrollment	1982 - 83		1983 - 84		Ethnic Backgro.	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	507	100.0	490	100.0	GRAND TOTAL	507	100.0	490	100.0
Special Education (Self-Contained).	57	11.2	64	13.1	White	347	68.4	320	65.3
Head Start	0	0.0	0	0.0	American Indian	1	0.2	1	0.2
Kindergarten	55	10.8	66	13.5	Asian	61	12.0	57	11.6
Grade 1	51	10.1	50	10.2	Black	46	9.1	61	12.4
Grade 2	63	12.4	59	12.0	Hispanic	52	10.3	51	10.4
Grade 3	58	11.4	58	11.8	TOTAL MINORITY	160	31.6	170	34.7
Grade 4	64	12.6	53	10.8					
Grade 5	81	16.0	63	12.9					
Grade 6	78	15.4	77	15.7					
TOTAL (1-6)	395	77.9	360	73.5					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	
TOTAL NUMBER OF POSITIONS	55	46.9	51	43.3	STAFF TOTAL	31	100.0	31	100.0
Classroom Teachers (K-6)	16	16.0	16	15.5	HIGHEST DEGREE STATUS				
Special Education Teachers	3	2.5	3	2.5	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	4	12.9	3	9.7
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	15	48.4	13	41.9
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	12	38.7	15	48.4
Art, Music, P. E. Teachers	3	2.8	3	2.8	Doctoral	0	0.0	0	0.0
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE				
ESOL Teachers	1	1.0	1	0.7	4 or less	2	6.5	2	6.5
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	45.2	12	38.7
Other Professional Staff	3	3.0	3	3.0	15 - 24	9	29.0	10	32.2
TOTAL PROFESSIONAL STAFF	31	29.6	31	28.8	25 - 34	6	19.4	7	22.6
Aides (Classrooms, Instructional Materials Center, and Security)	16	16.7	12	7.9	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	6	5.1	6	5.1	White	29	93.5	29	93.5
TOTAL SUPPORTING SERVICES STAFF	24	17.3	20	14.5	Minority	2	6.5	2	6.5
					SEX				
					Male	3	9.7	4	12.9
					Female	28	90.3	27	87.1

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	671	Sligo Intermediate	100%
Number of Rooms	30		
Property Destruction	\$2069		



SCHOOL PROFILE

PRINCIPAL

Rocking Horse Road Elementary (785)*
4910 Macon Road
Rockville, MD 20852
Telephone: (301) 770-7280

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance	94.1%	Average Class Size	NA
Student Mobility	57.3%	Student/Professional Staff Ratio	NA
Pupils Transported	NA		

Enrollment	1982 - 83	
	N	%
GRAND TOTAL	317	100.0
Special Education (Self-Contained).	23	7.3
Head Start	33	10.4
Kindergarten	43	13.6
Grade 1	31	9.8
Grade 2	33	10.4
Grade 3	25	7.9
Grade 4	46	14.5
Grade 5	36	11.4
Grade 6	47	14.8
TOTAL (1-6)	218	68.8

Ethnic Background	1982 - 83	
	N	%
GRAND TOTAL	317	100.0
White	207	65.3
American Indian	0	0.0
Asian	27	8.5
Black	57	18.0
Hispanic	26	8.2
TOTAL MINORITY	110	34.7

STAFF DATA

Position Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff 1982 - 83		Supporting Services 1983 - 84	
	N	FTE	N	FTE		N	%	N	%
TOTAL NUMBER OF POSITIONS	46	35.4	0	0.0	STAFF TOTAL	26	100.0	4	100.0
Classroom Teachers (K-6)	11	11.0	0	0.0	HIGHEST DEGREE STATUS				
Special Education Teachers	2	2.0	0	0.0	No Degree	0	0.0		
Head Start Teachers	2	1.2	0	0.0	Bachelor's	5	19.2		
Reading, Disadvantaged Teachers	1	1.0	0	0.0	Master's	14	53.8		
Resource Room Teachers	1	1.0	0	0.0	Master's + 30	7	26.9		
Art, Music, P. E. Teachers	4	1.7	0	0.0	Doctoral	0	0.0		
Instrumental Music Teachers	1	0.2	0	0.0	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.3	0	0.0	4 or less	3	11.5	1	25.0
Principal/Asst. Principal	1	1.0	0	0.0	5 - 14	12	46.2	2	50.0
Other Professional Staff	2	1.5	0	0.0	15 - 24	10	38.5	1	25.0
TOTAL PROFESSIONAL STAFF	26	20.9	0	0.0	25 - 34	1	3.8	0	0.0
Aides (Classrooms, In- structional Materials Center, and Security)	12	7.8	0	0.0	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	0	0.0	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	6	5.2	4	3.5	White	21	80.8	3	75.0
TOTAL SUPPORTING SERVICES STAFF	20	14.5	4	3.5	Minority	5	19.2	1	25.0
					SEX				
					Male	8	30.8	4	100.0
					Female	18	69.2	0	0.0

OTHER DATA

Marking Period	NA	Receiving School:	NA
Enrollment Capacity	NA		
Number of Rooms	NA		
Property Destruction	\$3604		

* Closed June 1983.



SCHOOL PROFILE

AREA

1

PRINCIPAL
Mrs. Geraldine B. Meltz

Rolling Terrace Elementary (771)
705 Bayfield Street
Takoma Park, MD 20912
Telephone: (301) 434-3736

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.1%	Average Class Size	24.6
Student Mobility	56.3%	Student/Professional Staff Ratio	15.2
Pupils Transported	38.2%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	371	100.0	399	100.0	GRAND TOTAL	371	100.0	399	100.0
Special Education (Self-Contained)	15	4.0	12	3.0	White	87	23.5	81	20.3
Head Start	0	0.0	0	0.0	American Indian	2	0.5	1	0.3
Kindergarten	46	12.4	50	12.5	Asian	79	21.3	77	19.3
Grade 1	55	14.8	55	13.8	Black	99	26.7	130	32.6
Grade 2	60	16.2	58	17.0	Hispanic	104	28.0	110	27.6
Grade 3	58	15.6	56	14.0	TOTAL MINORITY	284	76.5	318	79.7
Grade 4	53	14.3	54	13.5					
Grade 5	44	11.9	62	15.5					
Grade 6	40	10.8	42	10.5					
TOTAL (1-6)	310	83.6	337	84.5					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	48	36.2	53	39.2	STAFF TOTAL	27	100.0	31	100.0	22	100.0
Classroom Teachers (K-4)	16	14.0	15	14.5	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	1	3.7	3	9.7	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	19	70.4	17	54.8		
Resource Room Teachers	0	0.0	2	1.0	Master's + 30	7	25.9	11	35.5		
Art, Music, P. E. Teachers	3	1.4	4	1.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	2	1.5	3	2.5	4 or less	4	14.8	4	12.9	6	27.3
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	9	33.3	8	25.8	15	68.7
Other Professional Staff	2	1.4	3	2.5	15 - 24	3	29.6	11	35.5	1	4.5
TOTAL PROFESSIONAL STAFF	27	21.5	31	25.5	25 - 34	5	18.5	8	25.8	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	14	9.2	13	8.3	35 or more	1	3.7	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	5	4.0	7	3.9	White	16	59.3	20	64.5	14	63.6
TOTAL SUPPORTING SERVICES STAFF	21	14.7	22	13.7	Minority	11	40.7	11	35.5	8	36.4
					SEX						
					Male	2	7.4	4	12.9	3	13.6
					Female	25	92.6	27	87.1	19	86.4

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	363	Eastern Intermediate	100%
Number of Rooms	16		
Property Destruction	\$435		



SCHOOL PROFILE

PRINCIPAL
Mr. Thomas E. Buck

Sherwood Elementary (501)
1401 Olney-Sandy Spring Road
Sandy Spring, MD 20860
Telephone: (301) 924-4041

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.1%	Average Class Size	23.8
Student Mobility	32.3%	Student/Professional Staff Ratio	14.9
Pupils Transported	96.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	330	100.0	304	100.0	GRAND TOTAL	330	100.0	304	100.0
Special Education (Self-Contained)	19	5.8	18	5.9	White	273	82.7	251	82.6
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	60	18.2	48	15.8	Asian	5	1.5	3	1.0
Grade 1	51	15.5	55	18.1	Black	49	14.8	48	15.8
Grade 2	45	13.6	44	14.5	Hispanic	3	0.9	2	0.7
Grade 3	49	14.8	45	14.8	TOTAL MINORITY	57	17.3	53	17.4
Grade 4	44	13.3	51	16.8					
Grade 5	62	18.8	43	14.1					
Grade 6	0	0.0	0	0.0					
TOTAL (1-6)	251	76.1	238	78.3					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	55	42.5	57	42.9	STAFF TOTAL	24	100.0	25	100.0	32	100.0
Classroom Teachers (K-6)	12	12.0	12	12.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	5	20.8	6	24.0	DATA	
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	16	66.7	16	64.0	NOT	
Resource Room Teachers	2	1.5	2	1.5	Master's + 30	3	12.5	3	12.0	AVAILABLE	
Art, Music, P. E. Teachers	2	1.2	3	1.6	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	2	8.3	1	4.0	9	28.1
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	58.3	16	64.0	18	56.3
Other Professional Staff	2	1.7	2	1.7	15 - 24	6	25.0	5	20.0	5	15.6
TOTAL PROFESSIONAL STAFF	24	20.6	25	21.0	25 - 34	2	8.3	3	12.0	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	8	4.5	8	4.0	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	21	15.9	22	16.4	White	23	95.8	24	96.0	23	71.8
TOTAL SUPPORTING SERVICES STAFF	31	21.9	32	21.9	Minority	1	4.2	1	4.0	9	28.1
					SEX						
					Male	3	12.5	3	12.0	6	18.8
					Female	21	87.5	22	88.0	26	81.2

OTHER DATA

Marketing Period	9 Weeks	Receiving School:	
Enrollment Capacity	506	Farquhar Middle	100%
Number of Rooms	22		
Property Destruction	\$205		

77 BEST COPY



SCHOOL PROFILE

AREA

1

PRINCIPAL
Mr. Kenneth J. Egloff

Stonegate Elementary (316)
14811 Notley Road
Silver Spring, MD 20904
Telephone: (301) 384-2440

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	95.2%	Average Class Size	25.1
Student Mobility	34.8%	Student/Professional Staff Ratio	18.8
Pupils Transported	42.6%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	268	100.0	324	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	268	100.0	324	100.0
White	180	67.2	213	65.7
American Indian	0	0.0	2	0.6
Asian	29	10.8	34	10.5
Black	57	21.3	67	20.7
Hispanic	2	0.7	8	2.5
TOTAL MINORITY	88	32.8	111	34.3

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	22	6.8
Kindergarten	32	11.9	29	9.0
Grade 1	36	13.4	34	10.5
Grade 2	29	10.8	46	14.2
Grade 3	41	15.3	44	13.6
Grade 4	37	13.8	54	16.7
Grade 5	43	16.0	46	14.2
Grade 6	50	18.7	49	15.1
TOTAL (1-6)	236	88.1	273	84.3

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services 1983 - 84	
	N	FTE	N	FTE		N	%	N	%		
TOTAL NUMBER OF POSITIONS	28	23.2	31	24.6	STAFF TOTAL	20	100.0	20	100.0	11	100.0
Classroom Teachers (K-6)	11	11.0	11	11.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start teachers	0	0.0	1	0.6	Bachelor's	1	5.0	1	5.0		DATA NOT AVAILABLE
Reading, Disadvantaged Teachers	1	0.5	1	0.5	Master's	12	60.0	11	55.0		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	6	30.0	8	40.0		
Art, Music, P. E. Teachers	3	1.8	2	0.9	Doctoral	1	5.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
EOL Teachers	0	0.0	0	0.0	4 or less	1	5.0	1	5.0	2	18.2
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	7	35.0	7	35.0	8	72.7
Other Professional Staff	2	1.3	2	1.3	15 - 24	10	50.0	10	50.0	1	9.1
TOTAL PROFESSIONAL STAFF	20	16.8	20	16.5	25 - 34	2	10.0	2	10.0	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.9	3	1.1	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	1	1.0	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.5	4	3.5	White	18	90.0	18	90.0	7	63.6
TOTAL SUPPORTING SERVICES STAFF	8	6.4	11	8.1	Minority	2	10.0	2	10.0	4	36.4
					SEX						
					Male	6	30.0	5	25.0	3	27.3
					Female	14	70.0	15	75.0	8	72.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	680
Number of Rooms	24
Property Destruction	\$1366

Receiving School:
White Oak Junior 100%



SCHOOL PROFILE

PRINCIPAL
Miss Carol R. Wine

Strathmore Elementary (822)
3200 Beaverwood Lane
Silver Spring, MD 20906
Telephone: (301) 460-3050

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.4%	Average Class Size	24.7
Student Mobility	59.2%	Student/Professional Staff Ratio	16.8
Pupils Transported	61.2%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	265	100.0	295	100.0	GRAND TOTAL	265	100.0	295	100.0
Special Education (Self-Contained).	7	2.6	11	3.7	White	146	55.1	152	51.5
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	30	11.3	32	10.8	Asian	22	8.3	19	6.4
Grade 1	30	11.3	50	16.9	Black	73	27.5	99	33.6
Grade 2	33	12.5	36	12.2	Hispanic	24	9.1	25	8.5
Grade 3	33	12.5	46	15.6	TOTAL MINORITY	119	44.9	143	48.5
Grade 4	39	14.7	45	15.3					
Grade 5	35	13.2	41	13.9					
Grade 6	58	21.9	34	11.5					
TOTAL (1-6)	228	86.0	252	85.4					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1982 - 83	1983 - 84
TOTAL NUMBER OF POSITIONS	31	21.1	31	23.8	STAFF TOTAL	23	100.0	23	100.0
Classroom Teachers (K-6)	10	8.5	13	11.5	HIGHEST DEGREE STATUS				
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	3	13.0	3	13.1
Reading, Disadvantaged Teachers	2	1.0	1	1.0	Master's	14	60.9	15	65.2
Resource Room Teachers	1	0.5	1	0.5	Master's + 30	6	26.1	5	21.7
Art, Music, P. E. Teachers	3	1.1	3	1.1	Doctoral	0	0.0	0	0.0
Instrumental Music Teachers	1	0.2	0	0.0	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.4	1	0.4	4 or less	1	4.3	4	17.4
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	60.9	11	47.8
Other Professional Staff	3	1.3	2	0.9	15 - 24	7	30.4	6	26.1
TOTAL PROFESSIONAL STAFF	23	15.0	23	17.4	25 - 34	1	4.3	2	8.7
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.0	3	2.3	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	1	1.0	1	1.0	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	4	3.1	4	3.1	White	19	82.6	20	87.0
TOTAL SUPPORTING SERVICES STAFF	8	6.1	8	6.4	Minority	4	17.4	3	13.0
					SEX				
					Male	5	21.7	4	17.4
					Female	18	78.3	19	82.6

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	543	Lee Intermediate	100%
Number of Rooms	20		
Property Destruction	\$694		



SCHOOL PROFILE

AREA

1

PRINCIPAL
Mrs. Drucille H. Stafford

Takoma Park Elementary (754)
7511 Holly Avenue
Takoma Park, MD 20912
Telephone: (301) 589-0155

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.0%	Average Class Size	22.4
Student Mobility	66.5%	Student/Professional Staff Ratio	14.2
Pupils Transported	34.8%		

	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
Enrollment					GRAND TOTAL	430	100.0	425	100.0
Special Education (Self-Contained)	2	0.5	3	0.7	White	158	36.7	149	35.1
Head Start	53	12.3	55	12.9	American Indian	1	0.2	3	0.7
Kindergarten	29	6.7	71	16.7	Asian	18	4.2	13	3.1
Grade 1	87	20.2	99	23.3	Black	222	51.6	231	54.6
Grade 2	111	25.8	84	19.8	Hispanic	31	7.2	39	8.9
Grade 3	98	22.8	113	26.6	TOTAL MINORITY	272	63.3	286	67.3
Grade 4	0	0.0	0	0.0					
Grade 5	0	0.0	0	0.0					
Grade 6	0	0.0	0	0.0					
TOTAL (K-6)	296	68.8	296	69.6					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff Characteristics	1982 - 83		1983 - 84		Supporting Services 1983 - 84	
	N	FTE	N	FTE		N	%	N	%		
TOTAL NUMBER OF POSITIONS	70	55.9	69	56.2	STAFF TOTAL	32	100.0	29	100.0	40	100.0
Classroom Teachers (K-6)	17	15.6	16	15.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	1	3.2	0	0.0		
Head Start Teachers	2	2.0	2	2.0	Bachelor's	3	9.4	4	13.8	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	1.5	1	1.0	Master's	17	53.1	18	62.1		
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	10	31.3	5	17.2		
Art, Music, P. E. Teachers	3	2.0	3	2.3	Doctoral	1	3.1	2	6.9		
Instrumental Music Teachers	0	0.0	0	0.0	YEARS OF EXPERIENCE						
EPE Teachers	1	0.5	1	0.5	4 or less	3	9.4	2	6.9	14	35.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	16	50.0	17	58.6	24	60.0
Other Professional Staff	1	1.1	3	3.0	15 - 24	13	40.6	10	34.5	7	17.5
TOTAL PROFESSIONAL STAFF	32	27.7	29	26.8	25 - 34	0	0.0	0	0.0	0	0.0
Apex Classrooms, Instructional Materials Center, and Security	36	17.1	31	19.1	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	1	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Caretaker and Similar Positions	37	13.1	36	12.8	White	23	71.9	20	69.0	3	7.5
TOTAL SUPPORTING PERSONNEL STAFF	35	28.7	40	29.3	Minority	9	28.1	9	31.0	17	42.5
					SEX						
					Male	3	9.4	2	6.9	6	15.0
					Female	29	90.6	27	93.1	34	85.0

OTHER DATA

Making Plans	9 Weeks	Received by School	100%
Special Programs		Finney Branch Elementary	100%
Programs in Construction			



SCHOOL PROFILE

PRINCIPAL
Mr. John R. Burton

Viers Mill Elementary (772)
11711 Joseph Mill Road
Silver Spring, MD 20906
Telephone: (301) 946-5111

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	93.5%	Average Class Size	23.2
Student Mobility	51.7%	Student/Professional Staff Ratio	16.0
Pupils Transported	46.7%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	397	100.0	565	100.0	GRAND TOTAL	397	100.0	565	100.0
Special Education (Self-Contained).	12	3.0	26	4.6	White	287	72.3	369	65.3
Head Start	25	6.3	0	0.0	American Indian	2	0.5	3	0.5
Kindergarten	59	14.8	86	15.2	Asian	29	7.3	77	13.6
Grade 1	51	12.8	86	15.2	Black	46	11.6	77	13.6
Grade 2	56	14.1	62	11.0	Hispanic	33	8.3	39	6.9
Grade 3	46	11.6	61	10.8	TOTAL MINORITY	110	27.7	196	34.7
Grade 4	50	12.6	62	11.0					
Grade 5	52	13.1	80	14.2					
Grade 6	46	11.6	82	14.5					
TOTAL (1-6)	301	75.8	453	80.2					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	55	42.3	66	55.2	STAFF TOTAL	30	100.0	40	100.0	26	100.0
Classroom Teachers (K-6)	15	14.5	22	21.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	2	1.2	0	0.0	Bachelor's	5	16.7	4	10.0		
Reading, Disadvantaged Teachers	1	1.0	2	1.5	Master's	14	46.7	22	55.0		
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	11	36.7	13	32.5		
Art, Music, P. E. Teachers	3	2.3	4	3.0	Doctoral	0	0.0	1	2.5		
Instrumental Music Teachers	1	0.3	2	0.5	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.5	1	0.5	4 or less	3	10.0	2	5.0	6	23.1
Principal/Asst. Principal	2	1.0	2	2.0	5 - 14	13	43.3	17	42.5	17	65.4
Other Professional Staff	4	3.6	3	2.8	15 - 24	7	23.3	11	27.5	2	7.7
TOTAL PROFESSIONAL STAFF	40	26.3	50	35.8	25 - 34	7	23.3	9	22.5	1	3.8
Aides (Classrooms, Instructional Materials Center, and Security)	16	8.6	17	11.6	35 or more	0	0.0	1	2.5	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	2.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	7	5.8	7	5.8	White	28	93.3	37	92.5	21	80.8
TOTAL SUPPORTING SERVICES STAFF	25	15.9	26	19.4	Minority	2	6.7	3	7.5	5	19.2
					SEX						
					Male	7	23.3	8	20.0	3	11.5
					Female	23	76.7	32	80.0	23	88.5

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	556	Parkland Junior	100%
Number of Rooms	28		
Property Destruction	\$1047		



SCHOOL PROFILE

AREA

1

PRINCIPAL
Mr. Frank S. Wal

Weller Road Elementary (777)
3301 Weller Road
Silver Spring, MD 20906
Telephone: (301) 946-8040

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.8%	Average Class Size	27.1
Student Mobility	47.4%	Student/Professional Staff Ratio	18.5
Pupils Transported	20.0%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	469	100.0	479	100.0	GRAND TOTAL	469	100.0	479	100.0
Special Education (Self-Contained)	11	2.3	12	2.5	White	316	67.4	327	68.3
Head Start	0	0.0	14	2.9	American Indian	2	0.4	1	0.2
Kindergarten	57	12.2	61	12.7	Asian	70	14.9	62	12.9
Grade 1	53	11.3	68	14.2	Black	59	12.6	70	14.6
Grade 2	66	14.1	47	9.8	Hispanic	22	4.7	19	4.0
Grade 3	67	14.3	63	13.2	TOTAL MINORITY	153	32.6	152	31.7
Grade 4	74	15.8	61	12.7					
Grade 5	76	16.2	80	16.7					
Grade 6	65	13.9	73	15.2					
TOTAL (1-6)	401	85.5	392	81.8					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83		1983 - 84		1983 - 84	
TOTAL NUMBER OF POSITIONS	47	37.8	48	40.3	STAFF TOTAL	32	100.0	30	100.0	18	100.0
Classroom Teachers (K-6)	17	16.0	16	16.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	1	1.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	1	0.6	Bachelor's	5	15.6	4	13.3	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	1.0	1	1.0	Master's	15	46.9	15	50.0		
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	12	37.5	11	36.7		
Art, Music, P. E. Teachers	3	2.0	3	2.3	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.5	1	0.5	4 or less	3	9.4	4	13.3	7	38.9
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	15	46.9	10	33.3	10	55.6
Other Professional Staff	3	1.9	3	2.5	15 - 24	9	28.1	9	30.0	1	5.5
TOTAL PROFESSIONAL STAFF	32	26.7	30	27.2	25 - 34	5	15.5	7	23.3	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	6	3.9	9	5.8	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	7	5.7	7	5.8	White	28	87.5	26	86.7	12	66.7
TOTAL SUPPORTING SERVICES STAFF	15	11.1	18	13.1	Minority	4	12.5	4	13.3	6	33.3
					SEX						
					Male	5	15.6	5	16.7	5	27.8
					Female	27	84.4	25	83.3	13	72.2

OTHER DATA

Marking Period	9 weeks	Receiving School:	
Enrollment Capacity	573	Parkland Junior	100%
Number of Rooms	23		
Property Destruction	\$3009		

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SCHOOL PROFILE

PRINCIPAL
Dr. Stephen S. Bedi

Westover Elementary (504)
401 Hawkesbury Lane
Silver Spring, MD 20904
Telephone: (301) 384-7444

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance 93.3%	Average Class Size 25.3
Student Mobility 51.8%	Student/Professional Staff Ratio 19.2
Pupils Transported 91.9%	

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	372	100.0	416	100.0	GRAND TOTAL	372	100.0	416	100.0
Special Education (Self-Contained)	14	3.8	23	5.5	White	221	59.4	234	56.2
Head Start	20	5.4	16	3.8	American Indian	0	0.0	0	0.0
Kindergarten	40	10.8	43	10.3	Asian	38	10.2	45	10.8
Grade 1	37	9.9	48	11.5	Black	107	28.8	131	31.5
Grade 2	52	14.0	47	11.3	Hispanic	3	1.6	6	1.4
Grade 3	48	12.9	60	14.4	TOTAL MINORITY	151	40.6	182	43.8
Grade 4	45	12.1	57	13.7					
Grade 5	57	15.5	54	13.0					
Grade 6	59	15.9	68	16.3					
TOTAL (1-6)	298	80.1	334	80.3					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	36	28.6	39	29.6	STAFF TOTAL	26	100.0	26	100.0	13	100.0
Classroom Teachers (K-6)	13	13.0	13	13.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	1	0.6	1	0.6	Bachelor's	0	0.0	4	15.4	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	1.0	2	1.5	Master's	13	50.0	11	42.3		
Resource Room Teachers	1	0.5	1	0.5	Master's + 30	12	46.2	9	34.6		
Art, Music, P. E. Teachers	3	1.6	4	1.8	Doctoral	1	3.8	2	7.7		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	0	0.0	1	3.8	3	23.1
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	8	30.8	10	38.5	9	69.2
Other Professional Staff	2	2.0	2	1.5	15 - 24	13	50.0	10	38.5	1	7.7
TOTAL PROFESSIONAL STAFF	26	21.0	26	21.2	25 - 34	5	19.2	5	19.2	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	4	3.3	7	3.7	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.2	4	3.2	White	20	76.9	21	80.8	8	61.5
TOTAL SUPPORTING SERVICES STAFF	10	7.0	13	8.5	Minority	6	23.1	5	19.2	5	38.5
					SEX						
					Male	4	15.4	6	23.1	2	15.4
					Female	22	84.6	20	76.9	11	84.6

OTHER DATA

Marking Period 9 weeks	Receiving School: White Oak Junior 100%
Enrollment Capacity 556	
Number of Rooms 21	
Property Destruction \$1225	

SCHOOL PROFILE

AREA

PRINCIPAL
Mr. Eugene Haines

Woodlin Elementary (764)
2101 Luzerne Avenue
Silver Spring, MD 20910
Telephone: (301) 589-0123

HOURS OF SCHOOL DAY
8:40 - 2:40

1

PUPIL DATA

Average Pupil Attendance	94.2%	Average Class Size	27.2
Student Mobility	58.9%	Student/Professional Staff Ratio	14.4
Pupils Transported	84.0%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	352	100.0	356	100.0
Special Education (Self-Contained)	0	0.0	2	0.6
Head Start	0	0.0	0	0.0
Kindergarten (Full Day)	60	17.0	55	15.4
Grade 1	45	12.8	53	14.9
Grade 2	47	13.4	49	13.8
Grade 3	50	14.2	47	13.2
Grade 4	49	13.9	46	12.9
Grade 5	46	13.1	53	14.9
Grade 6	55	15.6	51	14.3
TOTAL (1-6)	292	83.0	299	84.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	352	100.0	356	100.0
White	132	37.5	124	34.8
American Indian	1	0.3	0	0.0
Asian	24	6.8	20	5.6
Black	132	37.5	143	40.2
Hispanic	63	17.9	69	19.4
TOTAL MINORITY	220	62.5	232	65.2

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	Supporting Services
	N	FTE	N	FTE		
TOTAL NUMBER OF POSITIONS	55	41.9	51	38.9		
Classroom Teachers (K-6)	17	16.0	16	15.0		
Special Education Teachers	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	2	1.5	2	1.5		
Resource Room Teachers	2	1.5	2	1.5		
Art, Music, P. E. Teachers	3	2.0	3	2.2		
Instrumental Music Teachers	1	0.2	1	0.2		
ESOL Teachers	2	1.5	2	1.5		
Principal/Asst. Principal	1	1.0	1	1.0		
Other Professional Staff	3	2.5	2	2.0		
TOTAL PROFESSIONAL STAFF	31	27.2	29	24.9		
Aides (Classrooms, In- structional Materials Center, and Security)	17	9.1	15	8.0		
Secretarial, Business and Similar Positions	2	1.5	2	1.5		
Custodial, Cafeteria and Similar Positions	3	4.1	3	4.1		
TOTAL SUPPORTING SERVICES STAFF	22	14.7	22	14.0		

Staff Characteristics	1982 - 83		1983 - 84		1983 - 84
	N	%	N	%	
STAFF TOTAL	31	100.0	29	100.0	22 100.0
HIGHEST DEGREE STATUS					
No Degree	0	0.0	0	0.0	
Bachelor's	2	6.5	2	6.9	DATA NOT AVAILABLE
Master's	11	35.5	13	44.8	
Master's + 30	17	54.8	14	48.3	
Doctoral	1	3.2	0	0.0	
YEARS OF EXPERIENCE					
4 or less	0	0.0	1	3.5	3 13.6
5 - 14	18	58.1	13	44.8	17 77.3
15 - 24	8	25.8	11	37.9	2 9.1
25 - 34	5	16.1	4	13.8	0 0.0
35 or more	0	0.0	0	0.0	0 0.0
ETHNIC BACKGROUND					
White	22	71.0	21	72.4	16 72.7
Minority	9	29.0	8	27.6	6 27.3
SEX					
Male	5	16.1	4	13.8	3 13.6
Female	26	83.9	25	86.2	19 86.4

OTHER DATA

Marking Period 9 Weeks
Enrollment Capacity 290
Number of Rooms 12*
Property Destruction \$1115

Receiving Schools:
Eligo Intermediate 100%

* 6 additional classrooms are in relocatable.

BERNARD



SCHOOL PROFILE

AREA

1

PRINCIPAL
Mr. J. Thomas Hickman

William H. Farquhar Middle (507)
16915 Batchellors Forest Road
Olney, MD 20832
Telephone: (301) 924-2200

HOURS OF SCHOOL DAY
8:45 - 3:20

PUPIL DATA

Average Pupil Attendance	93.3%	Pupils Transported	98.3%
Student Mobility	16.1%	Student/Professional Staff Ratio	16.9
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	1005 100.0	GRAND TOTAL	1005 100.0
GRAND TOTAL	924 100.0	GRAND TOTAL	924 100.0
Special Education (Self-Contained)	25 2.5	White	886 88.2
	30 3.2	American Indian	0 0.0
Grade 6	305 30.3	Asian	32 3.2
Grade 7	321 31.9	Black	80 8.0
Grade 8	354 35.2	Hispanic	7 0.7
TOTAL (6-8)	980 97.5	TOTAL MINORITY	119 11.8
	894 96.8		791 85.6
			40 4.3
			83 9.0
			10 1.1
			133 14.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	
	N	FTE	N	FTE		N	%	N	%		
TOTAL NUMBER OF POSITIONS	95	86.5	91	81.7	STAFF TOTAL	67	100.0	62	100.0	29	100.0
Classroom Teachers (6-8)	51	47.7	46	44.7	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	2	2.0	1	1.0	Bachelor's	8	11.9	7	11.3	DATA	
Resource Room Teachers	3	2.5	3	2.5	Master's	37	55.2	32	51.6	NOT	
ESOL Teachers	0	0.0	0	0.0	Master's + 30	21	31.3	22	35.5	AVAILABLE	
Special Needs (Alternative) Teachers	0	0.0	2	1.0	Doctoral	1	1.5	1	1.6		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	6	5.0	5	4.6	4 or less	4	6.0	3	4.8	5	17.2
TOTAL PROFESSIONAL STAFF	67	64.2	62	58.8	5 - 14	44	65.7	32	51.6	17	58.6
Aides (Classrooms, Instructional Materials Center, and Security)	8	5.6	8	5.2	15 - 24	12	17.9	18	29.0	6	20.7
Secretarial, Business and Similar Positions	5	4.8	5	4.8	25 - 34	7	10.4	9	14.5	1	3.5
Custodial, Cafeteria and Similar Positions	15	11.9	16	12.9	35 or more	0	0.0	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	28	22.3	29	22.9	ETHNIC BACKGROUND						
					White	63	94.0	60	96.8	16	55.2
					Minority	4	6.0	2	3.2	13	44.8
					SEX						
					Male	31	46.3	28	45.2	9	31.0
					Female	36	53.7	34	54.8	20	69.0

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Belmont 100%; Flower Valley 5.7%; Greenwood 100%; Olney 100%; Sherwood 100%
Enrollment Capacity	1025	Receiving School: Sherwood High 100%
Number of Rooms	43	
Property Destruction	\$2911	

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SCHOOL PROFILE

AREA

1

PRINCIPAL
Ms. Elizabeth Boone

Benjamin Banneker Junior High (333)
14800 Perrywood Drive
Burtonsville, MD 20866
Telephone: (301) 384-8800

HOURS OF SCHOOL DAY
8:30 - 3:15

PUPIL DATA

Average Pupil Attendance	93.3%	Pupils Transported	96.0%
Student Mobility	25.7%	Student/Professional Staff Ratio	16.7
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %	N %	1983 - 84
GRAND TOTAL	938 100.0	1067 100.0	GRAND TOTAL
Special Education (Self-Contained).	32 3.4	45 4.2	White
Grade 7	340 36.2	314 29.5	American Indian
Grade 8	289 30.8	363 34.0	Asian
Grade 9	277 29.5	345 32.3	Black
TOTAL (7-9)	906 96.6	1022 95.8	Hispanic
			TOTAL MINORITY

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	89	80.0	99	89.4	STAFF TOTAL	61	100.0	69	100.0	30	100.0
Classroom Teachers (7-9)	49	44.8	54	52.0	HIGHEST DEGREE STATUS						
Special Education Teachers (Reading, Disadvantaged)	2	2.0	3	2.5	No Degree	0	0.0	0	0.0		
Teachers	1	1.0	3	2.5	Bachelor's	8	13.1	5	7.2		DATA
Resource Room Teachers	1	1.0	1	1.0	Master's	30	49.2	34	49.3		NOT
ESOL Teachers	0	0.0	0	0.0	Master's + 30	21	34.4	27	39.1		AVAILABLE
Special Needs (Alternative) Teachers	1	1.0	0	0.0	Doctoral	2	3.3	3	4.3		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	4	4.0	5	4.5	4 or less	4	6.6	2	2.9	5	16.7
TOTAL PROFESSIONAL STAFF	61	56.8	69	65.5	5 - 14	34	55.7	35	50.7	17	56.7
Aides (Classrooms, Instructional Materials Center, and Security)	9	7.2	10	8.0	15 - 24	17	27.9	24	34.8	8	26.6
Secretarial, Business and Similar Positions	5	4.3	6	4.2	25 - 34	6	9.8	8	11.6	0	0.0
Custodial, Catering and Similar Positions	14	11.7	14	11.7	35 or more	0	0.0	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	28	23.2	30	23.9	ETHNIC BACKGROUND						
					White	54	88.5	63	91.3	19	63.3
					Minority	7	11.5	6	8.7	11	36.7
					SEX						
					Male	24	39.3	27	39.1	7	22.3
					Female	37	60.7	42	60.9	23	76.7

OTHER DATA

Marketing Period	9 Weeks	Feeder Schools: Burtonsville 100%; Fairland 100%
Enrollment Capacity	895	Galway 100%; Page 100%
Number of Classrooms	36*	Receiving School: Patuxent Branch High 100%
Property Valuation	\$2904	

*Four additional classrooms are in relocatables.



SCHOOL PROFILE

PRINCIPAL

Col. Joseph Belt Junior High (787)*
12721 Goodhill Road
Wheaton, MD 20906
Telephone: (301) 946-5800

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance 91.5%
Student Mobility 31.3%

Pupils Transported NA
Student/Professional Staff Ratio NA

Enrollment	1982 - 83	
	N	%
GRAND TOTAL	928	100.0

Ethnic Background	1982 - 83	
	N	%
GRAND TOTAL	928	100.0

Special Education (Self-Contained)	1982 - 83	
	N	%
Grade 7	264	28.4
Grade 8	313	33.7
Grade 9	298	32.1
TOTAL (7-9)	875	94.3

White	621	66.9
American Indian	2	0.2
Asian	109	11.7
Black	136	14.7
Hispanic	60	6.5
TOTAL MINORITY	307	33.1

STAFF DATA

Positions Allocated	1982 - 83	
	N	FTE
TOTAL NUMBER OF POSITIONS	115	104.7
Classroom Teachers (7-9)	52	49.5
Special Education Teachers	5	5.0
Reading, Disadvantaged Teachers	2	1.5
Resource Room Teachers	3	2.5
ESOL Teachers	1	0.9
Special Needs (Alternative) Teachers	1	1.0
Principal/Asst. Principal	3	3.0
Other Professional Staff	5	5.0
TOTAL PROFESSIONAL STAFF	72	68.4
Aides (Classrooms, Instructional Materials Center, and Security)	17	13.4
Secretarial, Business and Similar Positions	6	5.3
Custodial, Cafeteria and Similar Positions	20	17.6
TOTAL SUPPORTING SERVICES STAFF	43	36.3

Staff Characteristics	Professional Staff 1982 - 83		Supporting Services 1982 - 83	
	N	%	N	%
STAFF TOTAL	72	100.0	43	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0		
Bachelor's	12	16.7		
Master's	34	47.2		
Master's + 30	23	31.9		
Doctoral	3	4.2		
YEARS OF EXPERIENCE				
4 or less	9	12.5	15	34.9
5 - 14	29	40.3	20	46.5
15 - 24	28	38.9	6	14.0
25 - 34	6	8.3	2	4.7
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	61	84.7	29	67.4
Minority	11	15.3	14	32.6
SEX				
Male	20	27.8	11	25.6
Female	52	72.2	32	74.4

OTHER DATA

Marking Period NA
Enrollment Capacity NA
Number of Rooms NA
Property Destruction \$3098

Feeder Schools: NA
Receiving School: NA

*Closed June 1983.

87 BEST COPY



SCHOOL PROFILE

AREA

1

PRINCIPAL
Dr. Thomas Poore

Eastern Intermediate (775)*
300 University Blvd. East
Silver Spring, MD 20901
Telephone: (301) 588-2720

HOURS OF SCHOOL DAY
8:10 - 2:40

PUPIL DATA

Average Pupil Attendance	93.3%	Pupils Transported	43.4%
Student Mobility	52.6%	Student/Professional Staff Ratio	14.8
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	723 100.0	GRAND TOTAL	723 100.0
Special Education (Self-Contained)		White	
	29 4.0		338 46.7
Grade 7	500 69.2	American Indian	4 0.6
Grade 8	194 26.8	Asian	53 7.3
Grade 9	0 0.0	Black	256 35.4
TOTAL (7-9)	694 96.0	Hispanic	72 10.0
		TOTAL MINORITY	385 53.3
			295 44.4
			76 11.4
			206 31.0
			84 12.7
			369 55.6

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	79	70.1	76	68.1	STAFF TOTAL	51	100.0	51	100.0	25	100.0
Classroom Teachers (7-9)	37	34.8	37	35.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	2	2.0	3	2.0	Bachelor's	7	13.7	9	17.6		
Resource Room Teachers	2	1.5	2	1.5	Master's	24	47.1	23	45.1		
ESOL Teachers	1	1.0	1	1.0	Master's + 30	19	37.3	18	35.3		
Special Needs (Alternative) Teachers	1	1.0	1	1.0	Doctoral	1	2.0	1	2.0		
Principal/Asst. Principal	2	2.0	2	2.0	YEARS OF EXPERIENCE						
Other Professional Staff	4	3.5	3	3.0	4 or less	5	9.8	6	11.8	5	20.0
TOTAL PROFESSIONAL STAFF	51	47.8	51	47.5	5 - 14	25	49.0	22	43.1	12	48.0
Aides (Classrooms, Instructional Materials Center, and Security)	7	4.5	5	3.3	15 - 24	17	33.3	18	35.3	8	32.0
Secretarial, Business and Similar Positions	5	3.8	5	4.3	25 - 34	3	5.9	4	7.8	0	0.0
Custodial, Cafeteria and Similar Positions	16	14.0	15	13.0	35 or more	1	2.0	1	2.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	28	22.3	25	20.6	ETHNIC BACKGROUND						
					White	40	78.4	37	72.5	16	64.0
					Minority	11	21.6	14	27.5	9	36.0
					SEX						
					Male	15	29.4	15	29.4	8	32.0
					Female	36	70.6	36	70.6	17	68.0

OTHER DATA

Marketing period	9 Weeks
Enrollment Capacity	1065
Number of Rooms	44
Property Destruction	\$2234

Feeder Schools: Forest Knolls 100%; Montgomery Knolls 100%; New Hampshire Estates 100%; Oak View 100%; Pine Crest 100%; Piney Branch 6.6%; Rolling Terrace 100%

Receiving Schools:
Blair High 1.0%

The most Alternative Program is located at Eastern; staff for this program are included in the Area 1 Office profile.

SCHOOL PROFILE

PRINCIPAL

Francis S. Key Junior (311)*
910 Schindler Drive
Silver Spring, MD 20903
Telephone: (301) 445-0500

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance	93.9%	Pupils Transported	NA
Student Mobility	32.1%	Student/Professional Staff Ratio	NA
<u>Enrollment</u>	<u>1982 - 83</u>	<u>Ethnic</u>	<u>1982 - 83</u>
	<u>N %</u>	<u>Background</u>	<u>N %</u>
GRAND TOTAL	497 100.0	GRAND TOTAL	497 100.0
Special Education (Self-Contained).	14 2.8	White	248 49.9
Grade 7	0 0.0	American Indian	2 0.4
Grade 8	260 52.3	Asian	49 9.9
Grade 9	223 44.9	Black	164 33.0
TOTAL (7-9)	483 97.2	Hispanic	34 6.8
		TOTAL MINORITY	249 50.1

STAFF DATA

Positions Allocated	1982 - 83		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE		1982 - 83		1982 - 83	
TOTAL NUMBER OF POSITIONS	68	59.8	STAFF TOTAL	42	100.0	26	100.0
Classroom Teachers (7-9)	30	28.3	HIGHEST DEGREE STATUS				
Special Education Teachers	1	1.0	No Degree	0	0.0		
Reading, disadvantaged Teachers	1	1.0	Bachelor's	6	14.3		DATA NOT AVAILABLE
Resource Room Teachers	1	0.5	Master's	21	50.0		
ESOL Teachers	1	1.0	Master's + 30	14	33.3		
Special Needs (Alternative) Teachers	2	1.5	Doctoral	1	2.4		
Principal/Asst. Principal	2	2.0	YEARS OF EXPERIENCE				
Other Professional Staff	4	3.8	4 or less	3	7.1	5	19.2
TOTAL PROFESSIONAL STAFF	42	39.1	5 - 14	24	57.1	11	42.3
Aides (Classrooms, Instructional Materials Center, and Security)	4	3.0	15 - 24	12	28.6	8	30.8
Secretarial, Business and Similar Positions	6	4.4	25 - 34	3	7.1	2	7.7
Custodial, Cafeteria and Similar Positions	16	13.3	35 or more	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	26	20.7	ETHNIC BACKGROUND				
			White	34	81.0	14	53.8
			Minority	8	19.0	12	46.2
			SEX				
			Male	14	33.3	8	30.8
			Female	28	66.7	18	69.2

OTHER DATA

Marking Period	NA	Feeder Schools:	NA
Enrollment Capacity	NA	Receiving Schools:	NA
Number of Rooms	NA		
Property Destruction	\$3713		

*Closed June 1983.

SCHOOL PROFILE

AREA

1

PRINCIPAL
Dr. Adrian L. DeWitt

Col. E. Brooke Lee Intermediate (818)*
11800 Monticello Avenue
Silver Spring, MD 20907
Telephone: (301) 649-2083

HOURS OF SCHOOL DAY
8:30 - 3:15

PUPIL DATA

Average Pupil Attendance	94.3%	Pupils Transported	69.6%
Student Mobility	33.3%	Student/Professional Staff Ratio	15.2
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	813 100.0	GRAND TOTAL	813 100.0
			1983 - 84
			N %
Special Education (Self-Contained).	33 4.1	White	490 60.3
			439 58.2
Grade 7	378 46.5	American Indian	2 0.2
Grade 8	402 49.4	Asian	84 10.3
Grade 9	0 0.0	Black	206 25.3
TOTAL (7-9)	780 95.9	Hispanic	31 3.8
		TOTAL MINORITY	323 39.7
			315 41.8

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	80	73.3	83	73.0	STAFF TOTAL	53	100.0	56	100.0
Classroom Teachers (7-9)	41	39.5	40	38.7	HIGHEST DEGREE STATUS				
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	2.0	4	2.0	Bachelor's	12	22.6	10	17.8
Resource Room Teachers	0	0.0	1	0.5	Master's	24	45.3	22	39.3
ESOL Teachers	1	0.5	1	0.5	Master's + 30	15	28.3	22	39.3
Special Needs (Alternative) Teachers	1	1.0	2	2.0	Doctoral	2	3.8	3	3.6
Principal/Asst. Principal	2	2.0	2	2.0	YEARS OF EXPERIENCE				
Other Professional Staff	4	4.0	4	4.0	4 or less	6	11.3	6	10.7
TOTAL PROFESSIONAL STAFF	53	51.0	56	51.7	5 - 14	30	56.6	26	46.4
Aides (Classrooms, instructional Materials Center, and Security)	6	4.9	6	3.9	15 - 24	10	18.9	16	28.6
Secretarial, Business and Similar Positions	5	4.3	5	4.3	25 - 34	7	13.2	8	14.3
Custodial, Cafeteria and Similar Positions	16	13.1	16	13.1	35 or more	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	27	22.3	27	21.3	ETHNIC BACKGROUND				
					White	45	84.9	44	78.6
					Minority	8	15.1	12	21.4
					SFX				
					Male	22	41.5	23	41.1
					Female	31	58.5	33	58.9

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Bel Pre 100%; Brookhaven 11.9%; Georgian Forest 100%; Glenallan 100%; Harmony Hills 25%; Kemp Mill 100%; Strathmore 100%
Enrollment Capacity	934	Receiving Schools: Kennedy High 100%
Number of Rooms	40	
Property Destruction	\$4327	

*A Secondary Learning Center is located at this school. The student enrollment is shown in this profile.



SCHOOL PROFILE

PRINCIPAL
Mr. Jack Ramsey

Sligo Intermediate (778)*
1401 Dennis Avenue
Silver Spring, MD 20902
Telephone: (301) 649-5440

HOURS OF SCHOOL DAY
8:30 - 3:15

PUPIL DATA

Average Pupil Attendance	92.5%	Pupils Transported	68.8%
Student Mobility	32.2%	Student/Professional Staff Ratio	15.8
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %	N %	N %
GRAND TOTAL	894 100.0	864 100.0	864 100.0
Special Education (Self-Contained)	66 7.4	67 7.8	White
Grade 7	395 44.2	387 44.8	American Indian
Grade 8	433 48.4	410 47.5	Asian
Grade 9	0 0.0	0 0.0	Black
TOTAL (7-9)	828 92.6	797 92.2	Hispanic
			TOTAL MINORITY

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	1983 - 84	
	N	FTE	N	FTE		N	%	N	%		N	%
TOTAL NUMBER OF POSITIONS	96	88.1	92	84.0	STAFF TOTAL	64	100.0	59	100.0	33	100.0	
Classroom Teachers (7-9)	46	44.0	41	39.5	HIGHEST DEGREE STATUS							
Special Education Teachers	3	3.0	5	4.5	No Degree	0	0.0	0	0.0			
Reading, Disadvantaged Teachers	3	3.0	2	2.0	Bachelor's	9	14.1	7	11.9		DATA	
Resource Room Teachers	1	1.0	1	1.0	Master's	32	50.0	29	49.1		NOT	
ESOL Teachers	1	1.0	1	1.0	Master's + 30	23	35.9	23	39.0		AVAILABLE	
Special Needs (Alternative) Teachers	1	1.0	1	1.0	Doctoral	0	0.0	0	0.0			
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE							
Other Professional Staff	6	5.0	5	4.6	4 or less	10	15.6	7	11.9	3	9.1	
TOTAL PROFESSIONAL STAFF	64	61.0	59	56.6	5 - 14	30	46.9	30	50.8	18	54.5	
Aides (Classrooms, Instructional Materials Center, and Security)	9	8.8	8	5.6	15 - 24	16	25.0	15	25.4	11	33.3	
Secretarial, Business and Similar Positions	5	4.5	5	4.3	25 - 34	7	10.9	6	10.2	1	3.0	
Custodial, Cafeteria and Similar Positions	18	15.8	20	17.5	35 or more	1	1.6	1	1.7	0	0.0	
TOTAL SUPPORTING SERVICES STAFF	32	27.1	33	27.4	ETHNIC BACKGROUND							
					White	52	81.3	47	79.7	19	57.6	
					Minority	12	18.8	12	20.3	14	42.4	
					SEX							
					Male	24	37.5	21	35.6	11	33.3	
					Female	40	62.5	38	64.4	22	66.7	

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Glen Haven 100%; Highland 100%; Oakland Terrace 100%; Rockview 100%; Woodlin 100%
Enrollment Capacity	1431	Receiving Schools: Einstein High 100%
Number of Rooms	61	
Property Destruction	\$4647	

*This profile includes staff assigned to the Stephen Knolls satellite program. A Bridge Schools program is also located at Sligo Intermediate.



SCHOOL PROFILE

PRINCIPAL
Dr. Thomas E. Quelet

Takoma Park Junior (755)
7611 Piney Branch Road
Silver Spring, MD 20910
Telephone: (301) 589-7170

HOURS OF SCHOOL DAY
8:30 - 3:15

PUPIL DATA

Average Pupil Attendance	92.9%	Pupils Transported	16.1%
Student Mobility	48.0%	Student/Professional Staff Ratio	13.7
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	370 100.0	GRAND TOTAL	370 100.0
			1983 - 84
			N %
Special Education (Self-Contained)	12 3.2	White	122 33.0
			180 34.3
Grade 7	0 0.0	American Indian	1 0.3
Grade 8	179 48.4	Asian	35 9.5
Grade 9	179 48.4	Black	152 41.1
TOTAL (7-9)	358 96.8	Hispanic	60 16.2
		TOTAL MINORITY	248 67.0
			345 65.7

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	
	N	FTE	N	FTE		N	%	N	%		
TOTAL NUMBER OF POSITIONS	62	56.0	70	63.9	STAFF TOTAL	34	100.0	43	100.0	27	100.0
Classroom Teachers (7-9)	22	21.2	28	28.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	2	2.0	2	2.0	Bachelor's	4	11.8	8	18.6	DATA	
Resource Room Teachers	2	2.0	2	2.0	Master's	18	52.9	19	44.2	NOT	
ESOL Teachers	1	1.0	3	2.2	Master's + 30	12	35.3	15	34.9	AVAILABLE	
Special Needs (Alternative) Teachers	1	1.0	1	1.0	Doctoral	0	0.0	1	2.3		
Principal/Asst. Principal	2	2.0	2	2.0	YEARS OF EXPERIENCE						
Other Professional Staff	3	3.0	4	3.5	4 or less	2	5.9	7	16.3	4	14.8
TOTAL PROFESSIONAL STAFF	35	33.2	43	41.7	5 - 14	15	44.1	18	41.9	9	33.3
Aides (Classrooms, Instructional Materials Center, and Security)	9	6.6	8	5.6	15 - 24	13	38.2	14	32.5	13	48.1
Secretarial, Business and Similar Positions	5	4.3	5	4.3	25 - 34	4	11.8	4	9.3	1	3.7
Custodial, Cafeteria and Similar Positions	14	11.9	14	12.3	35 or more	0	0.0	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	28	21.8	27	21.2	ETHNIC BACKGROUND						
					White	21	61.8	33	76.7	16	59.3
					Minority	13	38.2	10	23.3	11	40.7
					SEX						
					Male	14	41.2	15	34.9	8	29.6
					Female	20	58.8	28	65.1	19	70.4

OTHER DATA

Marking Period	9 weeks	Feeder Schools: East Silver Spring 100%; Highland View 76%; Piney Branch 94.4%; Takoma Park 100%
Enrollment Capacity	960	Receiving School: Blair High 100%
Number of Rooms	37	
Property Destruction	\$3962	

SCHOOL PROFILE

PRINCIPAL
Dr. John R. Schneider

White Oak Junior (811)
12701 New Hampshire Avenue
Silver Spring, MD 20904
Telephone: (301) 622-3122

HOURS OF SCHOOL DAY
8:25 - 3:15

PUPIL DATA

Average Pupil Attendance	94.0%	Pupils Transported	72.1%
Student Mobility	24.5%	Student/Professional Staff Ratio	16.6
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	1093 100.0	GRAND TOTAL	1093 100.0
Special Education (Self-Contained)		White	
	1 0.1		787 72.0
	16 1.4		762 64.3
Grade 7	466 42.6	American Indian	2 0.2
Grade 8	297 27.2	Asian	72 6.6
Grade 9	329 30.1	Black	207 18.9
TOTAL (7-9)	1092 99.9	Hispanic	25 2.3
		TOTAL MINORITY	306 28.0
			423 35.7

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	
TOTAL NUMBER OF POSITIONS	101	89.4	113	100.1	STAFF TOTAL	72 100.0	79 100.0	34	100.0
Classroom Teachers (7-9)	59	53.7	64	60.2	HIGHEST DEGREE STATUS				
Special Education Teachers	0	0.0	1	1.0	No Degree	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	2.0	2	2.0	Bachelor's	13	18.1	13	16.5
Resource Room Teachers	1	1.0	1	1.0	Master's	37	51.4	38	48.1
ESOL Teachers	1	0.4	1	0.4	Master's + 30	21	29.2	27	34.2
Special Needs (Alternative) Teachers	1	1.0	1	0.5	Doctoral	1	1.4	1	1.3
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE				
Other Professional Staff	5	4.5	6	5.4	4 or less	10	13.9	8	10.1
TOTAL PROFESSIONAL STAFF	72	65.6	79	73.5	5 - 14	32	44.4	29	36.7
Aides (Classrooms, Instructional Materials Center, and Security)	6	3.9	10	6.0	15 - 24	26	36.1	36	45.6
Secretarial, Business and Similar Positions	6	5.3	6	5.3	25 - 34	3	4.2	4	5.1
Custodial, Cafeteria and Similar Positions	17	14.6	18	15.3	35 or more	1	1.4	2	2.5
TOTAL SUPPORTING SERVICES STAFF	29	23.8	34	26.6	ETHNIC BACKGROUND				
					White	63	87.5	66	83.5
					Minority	9	12.5	13	16.5
					SEX				
					Male	23	31.9	27	34.2
					Female	49	68.1	52	65.8

OTHER DATA

Marking Period 9 Weeks
Enrollment Capacity 1125
Number of Rooms 46*
Property Destruction \$2985

Feeder Schools: Broad Acres 100%; Cannon Road 100%;
Cresthaven 100%; Jackson Road 100%; Stonegate
100%; Westover 100%
Receiving School:
Springbrook High 95.4%
Other schools 4.6%

*Three additional classrooms are relocatables.

SCHOOL PROFILE

AREA

1

PRINCIPAL
Mr. Joseph S. Villani

Montgomery Blair High (757)
313 Wayne Avenue
Silver Spring, MD 20907
Telephone: (301) 587-2700

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	88.9%	Pupils Transported	32.9%	
Student Mobility	49.2%	Student/Professional Staff Ratio	13.6	
Enrollment				
	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	1656	100.0	1549*	100.0
Special Education				
(Self-Contained)	55	3.3	55	3.6
Grade 9	189	11.4	214	13.8
Grade 10	501	30.3	400	25.8
Grade 11	525	31.7	439	28.3
Grade 12	386	23.3	438	28.3
TOTAL (9-12)	1601	96.7	1491	96.3
Ethnic Background				
	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	1656	100.0	1549	100.0
White	658	39.7	572	36.9
American Indian	4	0.2	3	0.2
Asian	189	11.4	185	11.9
Black	578	34.9	564	36.4
Hispanic	227	13.7	225	14.5
TOTAL MINORITY	998	60.3	977	63.1

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	1983 - 84		
	N	FTE	N	FTE		N	%	N	%		N	%	
TOTAL NUMBER OF POSITIONS	176	162.3	188	172.6	STAFF TOTAL	109	100.0	118	100.0	70	100.0		
Classroom Teachers (9-12)	80	77.7	88	85.1	HIGHEST DEGREE STATUS								
Special Education Teachers	4	4.0	4	3.5	No Degree	1	0.9	0	0.0	DATA NOT AVAILABLE			
Reading, Disadvantaged Teachers	3	3.0	2	2.0	Bachelor's	17	15.6	18	15.3				
Resource Room Teachers	1	1.0	2	1.5	Master's	39	35.8	41	34.7				
ESOL Teachers	6	5.0	6	5.0	Master's + 30	46	42.2	55	46.6				
Special Needs (Alternative) Teachers	1	1.0	2	2.0	Doctoral	6	5.5	4	3.4	DATA NOT AVAILABLE			
Principal/Asst. Principal	4	4.0	4	4.0	YEARS OF EXPERIENCE								
Other Professional Staff	10	9.5	10	9.5	4 or less	12	11.0	9	7.6			23	32.8
TOTAL PROFESSIONAL STAFF	109	105.2	118	112.6	5 - 14	47	43.1	48	40.7			34	48.6
Aides (Classrooms, Instructional Materials Center, and Security)	27	22.6	30	25.0	15 - 24	33	30.3	41	34.8	11	15.7		
Secretarial, Business and Similar Positions	9	8.5	9	9.0	25 - 34	16	14.7	19	16.1	2	2.9		
Custodial, Cafeteria and Similar Positions	31	26.0	31	26.0	35 or more	1	0.9	1	0.8	0	0.0		
TOTAL SUPPORTING SERVICES STAFF	67	57.1	70	60.6	ETHNIC BACKGROUND								
					White	88	80.7	100	84.7	32	45.7		
					Minority	21	19.3	18	15.3	38	54.3		
					SEX								
					Male	50	45.9	53	44.9	22	31.4		
					Female	59	54.1	65	55.1	48	68.6		

OTHER DATA

Marking Period	6 Weeks	Feeder Schools:	
Enrollment Capacity	2155	Eastern Intermediate	100%
Number of Rooms	88	Takoma Park Junior	100%
Property Destruction	\$19424		

*This total includes three postgraduate students.

SCHOOL PROFILE

PRINCIPAL
Dr. Allan J. Halper

Albert Einstein High (789)*
11135 Newport Mill Road
Kensington, MD 20895
Telephone: (301) 949-9011

HOURS OF SCHOOL DAY
7:40/8:30 - 2:30

PUPIL DATA

Average Pupil Attendance	93.4%	Pupils Transported	30.3%
Student Mobility	29.7%	Student/Professional Staff Ratio	15.3
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	1046 100.0	GRAND TOTAL	1046 100.0
			1983 - 84
			N %
Special Education (Self-Contained)	26 2.5	White	765 73.1
			733 71.0
Grade 9	279 26.7	American Indian	1 0.1
Grade 10	230 21.9	Asian	91 8.7
Grade 11	259 24.8	Black	126 12.0
Grade 12	252 24.1	Hispanic	63 6.0
TOTAL (9-12)	1020 97.5	TOTAL MINORITY	281 26.9
			300 29.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		N	%	N	%
TOTAL NUMBER OF POSITIONS	114	100.6	119	103.8	STAFF TOTAL	71	100.0	75	100.0
Classroom Teachers (9-12)	55	52.3	59	54.5	HIGHEST DEGREE STATUS				
Special Education Teachers	2	2.0	3	3.0	No Degree	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.5	1	1.0	Bachelor's	6	8.5	8	10.7
Resource Room Teachers	2	2.0	2	2.0	Master's	32	45.1	34	45.3
ESOL Teachers	1	0.5	1	0.5	Master's + 30	29	40.8	29	38.7
Special Needs (Alternative) Teachers	1	0.5	1	0.5	Doctoral	4	5.6	4	5.3
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE				
Other Professional Staff	5	4.5	5	4.5	4 or less	1	1.4	5	6.7
TOTAL PROFESSIONAL STAFF	71	66.3	75	69.0	5 - 14	29	40.8	27	36.0
Aides (Classrooms, Instructional Materials Center, and Security)	12	9.4	13	9.7	15 - 24	33	46.5	34	45.3
Secretarial, Business and Similar Positions	6	5.5	7	6.5	25 - 34	7	9.9	8	10.7
Custodial, Cafeteria and Similar Positions	25	19.4	24	18.6	35 or more	1	1.4	1	1.3
TOTAL SUPPORTING SERVICES STAFF	43	33.3	44	35.8	ETHNIC BACKGROUND				
					White	64	90.1	66	88.0
					Minority	7	9.9	9	12.0
					SEX				
					Male	31	45.1	34	45.3
					Female	39	54.9	41	54.7

OTHER DATA

Marking Period	9 Weeks	Feeder School:	
Enrollment Capacity	1621	Sligo Intermediate	100%
Number of Rooms	69		
Property Destruction	\$8169		

*A Bridge school program is located at Einstein.



SCHOOL PROFILE

AREA

1

PRINCIPAL
Mr. Robert H. Hacker

John F. Kennedy High (815)*
1901 Randolph Road
Silver Spring, MD 20902
Telephone: (301) 946-1055

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	91.0%	Pupils Transported	73.8%																																																																																								
Student Mobility	26.2%	Student/Professional Staff Ratio	17.6																																																																																								
<table border="1"> <thead> <tr> <th rowspan="2">Enrollment</th> <th colspan="2">1982 - 83</th> <th colspan="2">1983 - 84</th> <th rowspan="2">Ethnic Background</th> <th colspan="2">1982 - 83</th> <th colspan="2">1983 - 84</th> </tr> <tr> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>GRAND TOTAL</td> <td>1551</td> <td>100.0</td> <td>1557</td> <td>100.0</td> <td>GRAND TOTAL</td> <td>1551</td> <td>100.0</td> <td>1557</td> <td>100.0</td> </tr> <tr> <td>Special Education (Self-Contained)</td> <td>62</td> <td>4.0</td> <td>68</td> <td>4.4</td> <td>White</td> <td>996</td> <td>64.2</td> <td>968</td> <td>62.2</td> </tr> <tr> <td>Grade 9</td> <td>376</td> <td>24.2</td> <td>384</td> <td>24.7</td> <td>American Indian</td> <td>2</td> <td>0.1</td> <td>1</td> <td>0.1</td> </tr> <tr> <td>Grade 10</td> <td>380</td> <td>24.5</td> <td>374</td> <td>24.0</td> <td>Asian</td> <td>139</td> <td>9.0</td> <td>140</td> <td>9.0</td> </tr> <tr> <td>Grade 11</td> <td>368</td> <td>23.7</td> <td>380</td> <td>24.4</td> <td>Black</td> <td>360</td> <td>23.2</td> <td>393</td> <td>25.2</td> </tr> <tr> <td>Grade 12</td> <td>365</td> <td>23.5</td> <td>351</td> <td>22.5</td> <td>Hispanic</td> <td>54</td> <td>3.5</td> <td>55</td> <td>3.5</td> </tr> <tr> <td>TOTAL (9-12)</td> <td>1489</td> <td>96.0</td> <td>1489</td> <td>95.6</td> <td>TOTAL MINORITY</td> <td>555</td> <td>35.8</td> <td>589</td> <td>37.8</td> </tr> </tbody> </table>				Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84		N	%	N	%	N	%	N	%	GRAND TOTAL	1551	100.0	1557	100.0	GRAND TOTAL	1551	100.0	1557	100.0	Special Education (Self-Contained)	62	4.0	68	4.4	White	996	64.2	968	62.2	Grade 9	376	24.2	384	24.7	American Indian	2	0.1	1	0.1	Grade 10	380	24.5	374	24.0	Asian	139	9.0	140	9.0	Grade 11	368	23.7	380	24.4	Black	360	23.2	393	25.2	Grade 12	365	23.5	351	22.5	Hispanic	54	3.5	55	3.5	TOTAL (9-12)	1489	96.0	1489	95.6	TOTAL MINORITY	555	35.8	589	37.8
Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84																																																																																			
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Grade 12	365	23.5	351	22.5	Hispanic	54	3.5	55	3.5																																																																																		
TOTAL (9-12)	1489	96.0	1489	95.6	TOTAL MINORITY	555	35.8	589	37.8																																																																																		

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff Characteristics	1982 - 83		1983 - 84		Supporting Services 1983 - 84	
	N	FTE	N	FTE		N	%	N	%	N	%
TOTAL NUMBER OF POSITIONS	131	120.3	143	127.6	STAFF TOTAL	87	100.0	93	100.0	50	100.0
Classroom Teachers (9-12)	68	66.5	71	69.1	HIGHEST DEGREE STATUS					DATA NOT AVAILABLE	
Special Education Teachers	3	1.7	2	1.5	No Degree	1	1.1	0	0.0		
Reading Disadvantaged Teachers	2	1.5	3	2.0	Bachelor's	10	11.5	9	9.7		
Resource Room Teachers	1	0.5	1	0.5	Master's	34	39.1	42	45.2		
Art, Music, P.E. Teachers	0	0.0	1	0.2	Master's + 30	41	47.1	40	43.0		
ESOL Teachers	1	0.6	1	0.6	Doctoral	1	1.1	2	2.1		
Special Needs (Alternative) Teachers	1	0.5	1	0.5	YEARS OF EXPERIENCE						
Principal/Asst. Principal	3	3.0	3	3.0	4 or less	7	8.0	9	9.7	19	38.0
Other Professional Staff	8	8.0	10	9.0	5 - 14	34	39.1	32	34.4	20	40.0
TOTAL PROFESSIONAL STAFF	87	82.3	93	86.4	15 - 24	31	35.6	30	38.7	10	20.0
Aides (Classrooms, Instructional Materials Center, and Security)	12	10.3	14	11.4	25 - 34	15	17.2	15	16.1	1	2.0
Secretarial, Business and Similar Positions	9	8.6	10	9.1	35 or more	0	0.0	1	1.1	0	0.0
Custodial, Cafeteria and Similar Positions	23	19.1	26	20.7	ETHNIC BACKGROUND						
TOTAL SUPPORTING SERVICES STAFF	44	38.0	50	41.2	White	76	87.4	85	91.4	31	62.0
					Minority	11	12.6	8	8.6	19	38.0
					SEX						
					Male	46	52.9	46	49.5	17	34.0
					Female	41	47.1	47	50.5	33	66.0

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	1474	Lee Intermediate	100%
Number of Rooms	62**		
Property Destruction	\$6000		

*A Secondary Learning Center is located at this school. The student enrollment is shown on this profile.
**Six additional classrooms are in relocatables.

BEST COPY



SCHOOL PROFILE

PRINCIPAL
Mr. Bob J. Mullis

Northwood High (796)
919 University Blvd. West
Silver Spring, MD 20901
Telephone: (301) 593-1110

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	90.9%	Pupils Transported	15.8%
Student Mobility	31.7%	Student/Professional Staff Ratio	15.6
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	1280 100.0	GRAND TOTAL	1280 100.0
Special Education (Self-Contained)		White	
	1982 - 83		1983 - 84
	N %		N %
Grade 9	260 20.3	Grade 9	264 21.9
Grade 10	300 23.4	Grade 10	297 24.6
Grade 11	350 27.3	Grade 11	298 24.7
Grade 12	339 26.5	Grade 12	320 26.5
TOTAL (9-12)	1249 97.6	TOTAL (9-12)	1179 97.8
		White	866 67.7
		American Indian	6 0.5
		Asian	168 13.1
		Black	178 13.9
		Hispanic	62 4.8
		TOTAL MINORITY	414 32.3
			780 64.7
			7 0.6
			162 13.4
			177 14.7
			80 6.6
			426 35.3

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	1983 - 84	
	N	FTE	N	FTE		N	%	N	%		N	%
TOTAL NUMBER OF POSITIONS	156	136.3	144	124.7	STAFF TOTAL	101	100.0	93	100.0	51	100.0	
Classroom Teachers (9-12)	74	66.9	68	61.1	HIGHEST DEGREE STATUS							
Special Education Teachers	3	3.0	3	3.0	No Degree	1	1.0	1	1.1			
Reading, Disadvantaged Teachers	5	3.0	3	2.0	Bachelor's	19	18.8	15	16.1	DATA		
Resource Room Teachers	1	0.5	1	0.5	Master's	50	49.5	47	50.5	NOT		
ESOL Teachers	6	5.0	5	4.0	Master's + 30	31	30.7	30	32.3	AVAILABLE		
Special Needs (Alternative) Teachers	2	1.0	3	1.5	Doctoral	0	0.0	0	0.0			
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE							
Other Professional Staff	7	6.5	7	6.1	4 or less	13	12.9	7	7.5	16	31.4	
TOTAL PROFESSIONAL STAFF	101	88.9	93	81.2	5 - 14	36	35.6	35	37.6	22	43.1	
Aides (Classroom, Instructional Materials Center, and Security)	17	14.2	16	12.8	15 - 24	32	31.7	30	32.3	11	21.6	
Secretarial, Business and Similar Positions	9	8.5	7	6.5	25 - 34	18	17.8	18	19.4	2	3.9	
Custodial, Cafeteria and Similar Positions	29	24.7	28	24.2	35 or more	2	2.0	3	3.2	0	0.0	
TOTAL SUPPORTING SERVICES STAFF	55	47.4	51	43.5	ETHNIC BACKGROUND							
					White	90	89.1	81	87.1	31	60.8	
					Minority	11	10.9	12	12.9	20	39.2	
					SEX							
					Male	45	44.6	39	41.9	19	37.3	
					Female	56	55.4	54	58.1	32	62.7	

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Not Scheduled
Enrollment Capacity	1855	
Number of Rooms	75	
Property Destruction	\$10214	

SCHOOL PROFILE

AREA

1

PRINCIPAL
Mr. Steven S. Dickoff

Paint Branch High (315)
14121 Old Columbia Pike
Burtonsville, MD 20866
Telephone: (301) 384-2300

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance 91.6% Pupils Transported 74.6%
Student Mobility 20.8% Student/Professional Staff Ratio 16.3

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	1023	100.0	1042	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	1023	100.0	1042	100.0

Special Education (Self-Contained)	1982 - 83	1983 - 84
	N	%
Grade 9	0	0.0
Grade 10	363	35.5
Grade 11	316	30.9
Grade 12	326	31.9
TOTAL (9-12)	1005	98.2

White	812	79.4	806	77.4
American Indian	0	0.0	2	0.2
Asian	33	3.2	50	4.8
Black	165	16.1	167	16.0
Hispanic	13	1.3	17	1.6
TOTAL MINORITY	211	20.6	236	22.6

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL NUMBER OF POSITIONS	107	92.8	104	93.1
Classroom Teachers (9-12)	57	52.5	56	53.0
Special Education Teachers	1	1.0	1	1.0
Reading, Disadvantaged Teachers	1	1.0	3	2.0
Resource Room Teachers	2	1.0	2	1.0
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	2	1.0	0	0.0
Principal/Aust. Principal	3	3.0	3	3.0
Other Professional Staff	5	4.5	5	5.0
TOTAL PROFESSIONAL STAFF	71	64.0	70	65.0
Aides (Classrooms, Instructional Materials Center, and Security)	12	8.3	10	7.8
Secretarial, Business and Similar Positions	8	7.0	8	7.0
Custodial, Cafeteria and Similar Positions	16	13.5	16	13.3
TOTAL SUPPORTING SERVICES STAFF	36	28.8	34	28.1

Staff Characteristics	Professional Staff		Supporting Services	
	1982 - 83	1983 - 84	1983 - 84	
	N	%	N	%
STAFF TOTAL	71	100.0	70	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0	0	0.0
Bachelor's	7	9.9	9	12.9
Master's	36	50.7	33	47.1
Master's + 30	27	38.0	27	38.6
Doctoral	1	1.4	1	1.4
YEARS OF EXPERIENCE				
4 or less	8	11.3	7	10.0
5 - 14	30	42.3	26	37.2
15 - 24	25	35.2	29	41.4
25 - 34	8	11.3	8	11.4
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	60	84.5	60	85.7
Minority	11	15.5	10	14.3
SEX				
Male	29	40.8	29	41.4
Female	42	59.2	41	58.6

DATA NOT AVAILABLE

OTHER DATA

Marking Period 9 Weeks
Enrollment Capacity 1125
Number of Rooms 46
Property Destruction \$10099

Feeder Schools:
Banneker Junior 100%

BUSBY

SCHOOL PROFILE

PRINCIPAL
Dr. Thomas Warner

Sherwood High (503)
300 Olney-Sandy Spring Road
Sandy Spring, MD 20860
Telephone: (301) 774-9000

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	90.4%	Pupils Transported	98.8%
Student Mobility	21.0%	Student/Professional Staff Ratio	16.7
Enrollment	1982 - 83	1983 - 84	Ethnic Background
	N %	N %	1982 - 83
	N %	N %	1983 - 84
GRAND TOTAL	1326 100.0	1302 100.0	GRAND TOTAL
			1326 100.0
			1302 100.0
Special Education			White
(Self-Contained)	16 1.2	37 2.8	1141 86.0
Grade 9	315 23.8	344 26.4	American Indian
Grade 10	315 23.8	318 24.4	0 0.0
Grade 11	324 24.4	296 22.7	Asian
Grade 12	356 26.8	307 23.6	32 2.4
TOTAL (9-12)	1310 98.8	1265 97.2	Black
			138 10.4
			Hispanic
			15 1.1
			TOTAL MINORITY
			185 14.0
			173 13.3

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	N*	%	N	%	STAFF TOTAL	N*	%	N	%	N	%
TOTAL NUMBER OF POSITIONS	125	114.5	130	116.9	STAFF TOTAL	84	100.0	86	100.0	44	100.0
Classroom Teachers (9-12)	68	64.7	69	63.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	5	6.0	6	7.0	DATA	
Resource Room Teachers	3	2.5	3	2.5	Master's	53	63.1	52	60.5	NOT	
ESOL Teachers	0	0.0	0	0.0	Master's + 30	22	26.2	26	30.2	AVAILABLE	
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	3	3.6	2	2.3		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	7	6.5	8	6.7	4 or less	4	4.8	3	3.5	7	15.9
TOTAL PROFESSIONAL STAFF	84	79.7	86	80.2	5 - 14	39	46.4	38	44.2	27	61.4
Aides (Classrooms, Instructional Materials Center, and Security)	10	8.5	12	9.6	15 - 24	24	28.6	31	36.0	8	18.2
Secretarial, Business and Similar Positions	9	8.1	9	8.1	25 - 34	15	17.9	13	15.1	2	4.5
Custodial, Cafeteria and Similar Positions	22	18.2	23	19.0	35 or more	1	1.2	1	1.2	0	0.0
TOTAL SUPPORTING SERVICES STAFF	41	34.8	44	36.7	ETHNIC BACKGROUND						
					White	73	86.9	73	84.9	25	56.8
					Minority	10	11.9	13	15.1	19	43.2
					SEX						
					Male	44	52.4	42	48.8	11	25.0
					Female	39	46.4	44	51.2	33	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1415
Number of Rooms	58
Property Destruction	\$11024

Feeder Schools:	
Farquhar Middle	100%

*One vacancy

SCHOOL PROFILE

AREA

1

PRINCIPAL
Dr. Thomas P. Marshall

Springbrook High (798)
201 Valleybrook Drive
Silver Spring, MD 20904
Telephone: (301) 622-0710

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	91.1%	Pupils Transported	63.7%
Student Mobility	21.2%	Student/Professional Staff Ratio	19.1
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	1453 100.0	GRAND TOTAL	1453 100.0
Special Education (Self-Contained)		White	
	2 0.1		1091 75.1
	15 0.9		1126 67.1
Grade 9	0 0.0	American Indian	3 0.2
Grade 10	480 33.0	Asian	95 6.5
Grade 11	497 34.2	Black	226 15.6
Grade 12	474 32.6	Hispanic	38 2.6
TOTAL (9-12)	1451 99.9	TOTAL MINORITY	362 24.9
	1663 99.1		552 32.9

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	128	116.0	144	131.1	STAFF TOTAL	82	100.0	95	100.0	49	100.0
Classroom Teachers (9-12)	66	63.0	76	72.7	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	2	2.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	2	2.0	Bachelor's	7	8.5	8	8.4		DATA NOT AVAILABLE
Resource Room Teachers	1	0.5	1	1.0	Master's	37	45.1	41	43.2		
ESOL Teachers	1	0.5	1	0.5	Master's + 30	35	42.7	43	45.3		
Special Needs (Alternative) Teachers	2	1.5	2	1.5	Doctoral	3	3.7	3	3.1		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	7	7.0	8	7.8	4 or less	3	3.7	3	3.1	12	24.5
TOTAL PROFESSIONAL STAFF	82	77.5	95	90.5	5 - 14	30	36.6	36	37.9	25	51.0
Aides (Classrooms, Instructional Materials Center, and Security)	12	9.2	14	10.3	15 - 24	32	39.0	36	37.9	11	22.5
Secretarial, Business and Similar Positions	8	8.0	9	9.0	25 - 34	15	18.3	19	20.0	1	2.0
Custodial, Cafeteria and Similar Positions	26	21.3	26	21.3	35 or more	2	2.4	1	1.1	0	0.0
TOTAL SUPPORTING SERVICES STAFF	46	38.5	49	40.6	ETHNIC BACKGROUND						
					White	75	91.5	90	94.7	34	69.4
					Minority	7	8.5	5	5.3	15	30.6
					SEX						
					Male	41	50.0	42	44.2	14	28.6
					Female	41	50.0	53	55.8	35	71.4

OTHER DATA

Marking Period	6 Weeks	Feeder Schools:	
Enrollment Capacity	1775	White Oak Junior	95.4%
Number of Rooms	72	Other schools	4.6%
Property Destruction	\$5214		

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Anson F. Wilcox, Acting

Wheaton High (782)
11710 Hunters Lane
Rockville, MD 20852
Telephone: (301) 949-4602

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	85.6%	Pupils Transported	14.0%		
Student Mobility	30.2%	Student/Professional Staff Ratio	17.5		
Enrollment		Ethnic Background			
	1982 - 83	1983 - 84	1982 - 83	1983 - 84	
	N %	N %	N %	N %	
GRAND TOTAL	1034 100.0	1257 100.0	1034 100.0	1257 100.0	
Special Education (Self-Contained)	50 2.9	41 3.3	White	740 71.6	851 67.7
Grade 9	0 0.0	310 24.6	American Indian	5 0.5	4 0.3
Grade 10	338 32.7	291 23.2	Asian	88 8.5	116 9.2
Grade 11	329 31.8	314 25.0	Black	140 13.5	208 16.5
Grade 12	337 32.6	301 23.9	Hispanic	61 5.9	78 6.2
TOTAL (9-12)	1004 97.1	1216 96.7	TOTAL MINORITY	294 28.4	406 32.3

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	120	110.3	131	119.2	STAFF TOTAL	73	100.0	79	100.0	52	100.0
Classroom Teachers (9-12)	55	53.0	61	59.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	3	2.5	No Degree	0	0.0	1	1.3		
Reading, Disadvantaged Teachers	2	1.5	3	2.0	Bachelor's	11	15.1	8	10.1		
Resource Room Teachers	2	1.5	2	2.0	Master's	26	35.6	24	30.4		
ESOL Teachers	1	0.5	1	0.5	Master's + 30	34	46.6	44	55.7		
Special Needs (Alternative) Teachers	2	1.0	0	0.0	Doctoral	2	2.7	2	2.5		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	6	6.0	6	5.5	4 or less	5	6.8	4	5.1	16	30.8
TOTAL PROFESSIONAL STAFF	73	68.5	79	74.5	5 - 14	31	42.5	28	35.4	22	42.3
Aides (Classrooms, Instructional Materials Center, and Security)	14	11.9	15	11.4	15 - 24	17	23.3	26	32.9	12	23.1
Secretarial, Business and Similar Positions	7	6.5	8	7.5	25 - 34	18	24.7	19	24.1	2	3.8
Custodial, Cafeteria and Similar Positions	26	23.4	29	25.8	35 or more	2	2.7	2	2.5	0	0.0
TOTAL SUPPORTING SERVICES STAFF	47	41.8	52	44.7	ETHNIC BACKGROUND						
					White	67	91.8	72	91.1	34	65.4
					Minority	6	8.2	7	8.9	18	34.6
					SEX						
					Male	36	49.3	43	54.4	23	44.2
					Female	37	50.7	36	45.6	29	55.8

OTHER DATA

Marking Period	9 Weeks	Feeder School:	
Enrollment Capacity	1255	Parkland Junior	100%
Number of Rooms	52*		
Property Destruction	\$5176		

*Two additional classrooms are in relocatables.

SUMMARY: AREA 2 SCHOOLS PROFILE

AREA

2

AREA 2 ADMINISTRATIVE OFFICE
8300 Lochinver Lane
Rockville, MD 20854
Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Robert Shakletski

PUPIL DATA

Average Pupil Attendance*	93.2%	Pupils Transported.	54.8%						
Student Mobility*	35.4%	Student/Professional Staff Ratio.	15.8						
<hr/>									
Enrollment	1982 - 83		1983 - 84		Ethnic	1982 - 83		1983 - 84	
	N	%	N	%	Background	N	%	N	%
GRAND TOTAL	31496	100.0	30911	100.0	GRAND TOTAL	31496	100.0	30911	100.0
Special Education					White				
(Self-Contained)	957	3.0	904	2.9	American Indian				
Head Start	201	0.6	257	0.8	Asian				
Kindergarten	1675	5.1	1548	5.0	Black				
Grade 1	1632	5.2	1769	5.7	Hispanic				
Grade 2	1670	5.3	1616	5.2	TOTAL MINORITY				
Grade 3	1780	5.7	1757	5.7					
Grade 4	1875	6.0	1826	5.9					
Grade 5	2043	6.5	1934	6.3					
Grade 6	2430	7.7	2082	6.7					
Grade 7	2563	8.1	2610	8.4					
Grade 8	2751	8.7	2848	9.2					
Grade 9	2858	9.1	2886	9.4					
Grade 10	2980	9.5	2871	9.3					
Grade 11	3033	9.6	3030	9.8					
Grade 12	3118	9.9	2973	9.6					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	3269	2791.5	3253	2776.2	STAFF TOTAL	2157	100.0	2142	100.0	1111	100.0
Classroom Teachers	1447	1369.8	1415	1339.4	HIGHEST DEGREE STATUS						
Special Education Teachers	75	71.4	79	75.4	No Degree	2	0.1	3	0.1	DATA NOT AVAILABLE	
Head Start Teachers	9	6.4	13	8.8	Bachelor's	198	9.2	196	9.2		
Reading, Disadvantaged Teachers	75	52.1	72	51.1	Master's	1089	50.5	1039	48.5		
Resource Room Teachers	66	52.5	60	51.0	Master's + 30	820	38.0	857	40.0		
Art, Music, P. E. (Elem.)	113	63.7	117	64.0	Doctoral	48	2.2	47	2.2		
Instrumental Music Teachers	37	9.5	35	8.4	YEARS OF EXPERIENCE						
ESOL Teachers	51	27.9	58	33.2	4 or less	154	7.1	159	7.4	290	26.1
Special Needs (Alternative Teachers)	17	13.7	23	17.2	5 - 14	885	41.0	815	38.0	561	50.5
Principal/Asst. Principal	84	84.0	84	84.0	15 - 24	745	34.5	800	37.3	236	21.2
Other Professional Staff	183	159.5	186	160.7	25 - 34	344	16.0	338	15.8	24	2.2
TOTAL PROFESSIONAL STAFF	2157	1910.5	2142	1893.2	35 or more	29	1.3	30	1.4	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	413	291.8	419	302.0	ETHNIC BACKGROUND						
Secretarial, Business and Similar Positions	174	151.1	173	149.8	White	1940	89.9	1899	88.7	748	67.3
Custodial, Cafeteria and Similar Positions	525	438.1	519	431.2	Minority	217	10.1	243	11.3	363	32.7
TOTAL SUPPORTING SERVICES STAFF	1112	881.0	1111	883.0	SEX						
					Male	701	32.5	666	31.1	333	30.0
					Female	1456	67.5	1476	68.9	778	70.0

OTHER DATA

Enrollment Capacity	40786	TOTAL NUMBER OF SCHOOLS	50
Number of Rooms	1644	Elementary Schools	34
Property Destruction*	\$130675	Junior/Int. High Schools	7
		Middle Schools	1
		Senior High Schools	8

*Includes schools closed in June 1983.

SUMMARY: AREA 2 ELEMENTARY SCHOOLS PROFILE

BEST COPY

AREA 2 ADMINISTRATIVE OFFICE
 8300 Lochinver Lane
 Rockville, MD 20854
 Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Robert Shekletski

PUPIL DATA

Average Pupil Attendance*	94.4%	Average Class Size	25.3
Student Mobility*	46.7%	Student/Professional Staff Ratio	16.9
Pupils Transported	55.8%		

	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
Enrollment					GRAND TOTAL	13377	100.0	12967	100.0
GRAND TOTAL	13377	100.0	12967	100.0	White	9813	73.4	9329	71.9
Special Education (Self-Contained)	435	3.3	426	3.3	American Indian	8	0.1	9	0.1
Head Start	201	1.5	257	2.0	Asian	1322	9.9	1352	10.4
Kindergarten	1605	12.0	1548	11.9	Black	1427	10.7	1448	11.2
Grade 1	1632	12.2	1769	13.6	Hispanic	807	6.0	829	6.4
Grade 2	1670	12.5	1616	12.5	TOTAL MINORITY	3564	26.6	3638	28.1
Grade 3	1780	13.3	1757	13.6					
Grade 4	1875	14.0	1826	14.1					
Grade 5	2043	15.3	1934	14.9					
Grade 6	2136	16.0	1834	14.1					
TOTAL (1-6)	11136	83.2	10736	82.8					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	1491	1182.1	1456	1159.1	STAFF TOTAL	976	100.0	955	100.0	501	100.0
Classroom Teachers (K-6)	519	491.7	489	467.0	HIGHEST DEGREE STATUS						
Special Education Teachers	43	40.4	47	44.9	No Degree	1	0.1	0	0.0		
Head Start Teachers	9	6.4	13	8.8	Bachelor's	92	9.4	94	9.8	DATA	
Reading, Disadvantaged Teachers	53	32.1	50	30.6	Master's	551	56.5	505	52.9	NOT	
Resource Room Teachers	46	36.5	39	32.5	Master's + 30	319	32.7	341	35.7	AVAILABLE	
Art, Music, P. E. Teachers	113	63.7	117	64.0	Doctoral	13	1.3	15	1.6		
Instrumental Music Teachers	37	9.5	35	8.4	YEARS OF EXPERIENCE						
ESOL Teachers	29	14.1	36	17.2	4 or less	70	7.2	74	7.7	131	26.1
Special Needs Teachers	2	1.7	4	3.7	5 - 14	415	42.5	378	39.6	263	52.5
Principal/Asst. Principal	37	37.0	37	37.0	15 - 24	334	34.2	342	35.8	99	19.8
Other Professional Staff	88	67.4	88	69.0	25 - 34	147	15.1	150	15.7	8	1.6
TOTAL PROFESSIONAL STAFF	976	800.5	955	783.1	35 or more	10	1.0	11	1.2	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	250	163.1	254**	173.5	ETHNIC BACKGROUND						
Secretarial, Business and Similar Positions	65	51.8	61	49.0	White	869	89.0	840	88.0	349	69.7
Custodial, Cafeteria and Similar Positions	200	166.7	186**	153.5	Minority	107	11.0	115	12.0	152	30.3
TOTAL SUPPORTING SERVICES STAFF	515	381.6	501	376.0	SEX						
					Male	150	15.4	139	14.6	129	25.7
					Female	826	84.6	816	85.4	372	74.3

OTHER DATA

Enrollment Capacity	19010	Total Number of Elementary Schools	34
Number of Rooms	743		
Property Destruction*	\$27936		

*Includes schools closed in June 1983.
 **Staff in the Tahoma Alternative Program (3.7 FTE's) at Lynbrook Center and at Radnor (1.0 FTE's) are included in this profile.



SUMMARY: AREA 2 MIDDLE SCHOOLS PROFILE

AREA
'2

AREA 2 ADMINISTRATIVE OFFICE
8300 Lochinver Lane
Rockville, MD 20854
Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Robert Shekletski

PUPIL DATA

Average Pupil Attendance	92.0%	Pupils Transported	68.2%
Student Mobility	36.4%	Student/Professional Staff Ratio	16.1
Enrollment	1982 - 83	1983 - 84	Ethnic Background
	N %	N %	1982 - 83
			N %
GRAND TOTAL	882 100.0	866 100.0	GRAND TOTAL
			882 100.0
			866 100.0
Special Education (Self-Contained)	33 3.7	37 4.3	White
			647 73.4
Grade 6	294 33.3	248 28.6	American Indian
Grade 7	285 32.3	298 34.4	1 0.1
Grade 8	270 30.6	283 32.7	Asian
TOTAL (6-8)	849 96.3	829 95.7	58 6.6
			Black
			138 15.6
			Hispanic
			38 4.3
			TOTAL MINORITY
			235 26.6
			279 32.2

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	87	80.3	86	79.3	STAFF TOTAL	60	100.0	60	100.0	26	100.0
Classroom Teachers (6-8)	43	42.6	44	42.3	HIGHEST DEGREE STATUS						
Special Education Teachers Reading, Disadvantaged Teachers	3	3.0	3	3.0	No Degree	0	0.0	0	0.0		
Resource Room Teachers	2	1.5	1	1.0	Bachelor's	10	16.7	9	15.0	DATA	
ESOL Teachers	1	0.5	1	0.5	Master's	28	46.7	28	46.7	NOT	
Special Needs (Alternative) Teachers	2	2.0	2	2.0	Master's + 30	20	33.3	21	35.0	AVAILABLE	
Principal/Asst. Principal	3	3.0	3	3.0	Doctoral	2	3.3	2	3.3		
Other Professional Staff	5	4.3	5	4.6	YEARS OF EXPERIENCE						
TOTAL PROFESSIONAL STAFF	60	57.9	60	57.4	4 or less	5	8.3	6	10.0	4	15.4
					5 - 14	28	46.7	29	48.3	13	50.0
Aides (Classrooms, In- structional Materials Center, and Security)	6	4.4	5	3.9	15 - 24	23	38.3	22	36.7	6	23.1
Secretarial, Business and Similar Positions	5	4.3	5	4.3	25 - 34	3	5.0	3	5.0	3	11.5
Custodial, Cafeteria and Similar Positions	16	13.7	16	13.7	35 or more	1	1.7	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	27	22.4	26	21.9	ETHNIC BACKGROUND						
					White	45	75.0	44	73.3	15	57.7
					Minority	15	25.0	16	26.7	11	42.3
					SEX						
					Male	23	38.3	21	35.0	9	34.6
					Female	37	61.7	39	65.0	17	65.4

OTHER DATA

Enrollment Capacity	1005	Total Number of Middle Schools	1
Number of Rooms	42		
Property Destruction	\$4302		

SUMMARY: AREA 2 JUNIOR/INTERMEDIATE HIGH SCHOOLS PROFILE

AREA 2 ADMINISTRATIVE OFFICE
 8300 Lochinver Lane
 Rockville, MD 20854
 Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Robert Shekletski

PUPIL DATA

Average Pupil Attendance	94.0%	Pupils Transported	63.2%						
Student Mobility	25.9%	Student/Professional Staff Ratio	16.1						
<hr/>									
Enrollment	<u>1982 - 83</u>		<u>1983 - 84</u>		Ethnic	<u>1982 - 83</u>		<u>1983 - 84</u>	
	N	%	N	%	Background	N	%	N	%
GRAND TOTAL	5922	100.0	6009	100.0	GRAND TOTAL	5922	100.0	6009	100.0
Special Education (Self-Contained).	165	2.8	169	2.8	White	4739	80.0	4572	76.1
Grade 7	2278	38.5	2312	38.5	American Indian	9	0.2	11	0.2
Grade 8	2481	41.9	2565	42.7	Asian	465	7.9	603	10.0
Grade 9	998	16.9	963	16.0	Black	448	8.6	504	8.4
TOTAL (7-9)	5757	97.2	5840	97.2	Hispanic	261	4.4	319	5.3
					TOTAL MINORITY	1183	20.0	1437	23.9

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	596	540.5	616	552.8	STAFF TOTAL	404	100.0	420	100.0	196	100.0
Classroom Teachers (7-9)	310	300.0	316	302.7	HIGHEST DEGREE STATUS						
Special Education Teachers	14	13.0	13	12.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	42	10.4	43	10.2		DATA
Teachers	7	7.0	9	9.0	Master's	212	52.5	215	51.2		NOT
Resource Room Teachers	9	7.0	12	9.5	Master's + 30	138	34.2	154	36.7		AVAILABLE
ESOL Teachers	7	3.8	7	4.2	Doctoral	12	3.0	8	1.9		
Special Needs					YEARS OF EXPERIENCE						
(Alternative) Teachers	9	6.5	10	6.5	4 or less	29	7.2	37	8.8	46	23.5
Principal/Asst. Principal	16	16.0	18	18.0	5 - 14	189	46.8	168	40.0	92	46.9
Other Professional Staff	32	30.5	35	31.8	15 - 24	132	32.7	161	38.3	52	26.5
TOTAL PROFESSIONAL STAFF	404	383.8	420*	393.7	25 - 34	50	12.4	49	11.7	6	3.1
Aides (Classrooms, In-					35 or more	4	1.0	5	1.2	0	0.0
structional Materials					ETHNIC BACKGROUND						
Center, and Security)	44	31.8	44*	32.0	White	368	91.1	377	89.8	121	61.7
Secretarial, Business					Minority	36	8.9	43	10.2	75	38.3
and Similar Positions	37	32.5	39	33.5	SEX						
Custodial, Cafeteria and					Male	183	45.3	173	41.2	63	32.1
Similar Positions	111	92.5	113	93.6	Female	221	54.7	247	58.8	133	67.9
TOTAL SUPPORTING											
SERVICES STAFF	192	156.8	196	159.1							

OTHER DATA

Enrollment Capacity	7647	Total Number of Junior High Schools	7
Number of Rooms	318		
Property Destruction	\$21041		

*Staff in the Tahoma Alternative Program (2.4 FTE's) at Lynnbrook Center are included in this profile.

SUMMARY: AREA 2 SENIOR HIGH SCHOOLS PROFILE

AREA
2

AREA 2 ADMINISTRATIVE OFFICE
8300 Lochinver Lane
Rockville, MD 20854
Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Robert Shekletski

PUPIL DATA

Average Pupil Attendance	91.4%	Pupils Transported	48.1%
Student Mobility	26.4%	Student/Professional Staff Ratio	17.1

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	11315	100.0	11069*	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	11315	100.0	11069	100.0
White	9075	80.2	8702	78.6
American Indian	28	0.2	30	0.3
Asian	721	6.4	793	7.2
Black	879	7.8	876	7.9
Hispanic	612	5.4	668	6.0
TOTAL MINORITY	2240	19.8	2367	21.4

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Grade 9	1860	16.4	1923	17.4
Grade 10	2980	26.3	2871	25.9
Grade 11	3033	26.8	3030	27.4
Grade 12	3118	27.6	2973	26.8
TOTAL (9-12)	10991	97.1	10797	97.5

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	1095	988.5	1095	985.0	STAFF TOTAL	717	100.0	707	100.0	388	100.0
Classroom Teachers (7-12)	575	535.5	566	527.4	HIGHEST DEGREE STATUS						
Special Education Teachers	15	15.0	16	15.5	No Degree	1	0.1	3	0.4		
Reading, Disadvantaged Teachers	14	12.0	12	10.5	Bachelor's	54	7.5	50	7.1		
Resource Room Teachers	9	7.5	8	8.0	Master's	298	41.6	291	41.2		
ESOL Teachers	14	9.5	14	11.3	Master's + 30	343	47.8	341	48.2		
Special Needs (Alternative) Teachers	4	3.5	7	5.0	Doctoral	21	2.9	22	3.1		
Principal/Asst. Principal	28	28.0	26	26.0	YEARS OF EXPERIENCE						
Other Professional Staff	58	57.3	58	55.3	4 or less	50	7.0	42	5.9	109	28.1
TOTAL PROFESSIONAL STAFF	717	668.3	707	659.0	5 - 14	253	35.3	240	33.9	193	49.7
Aides (Classrooms, Instructional Materials Center, and Security)	113	92.5	116	92.6	15 - 24	256	35.7	275	38.9	79	20.4
Secretarial, Business and Similar Positions	67	62.5	68	63.0	25 - 34	144	20.1	136	19.2	7	1.8
Custodial, Cafeteria and Similar Positions	198	165.2	204	170.4	35 or more	14	2.0	14	2.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	378	320.2	388**	326.0	ETHNIC BACKGROUND						
					White	658	91.8	638	90.2	263	67.8
					Minority	59	8.2	69	9.8	125	32.2
					SEX						
					Male	345	48.1	333	47.1	132	34.0
					Female	372	51.9	374	52.9	256	66.0

OTHER DATA

Enrollment Capacity	13124	Total Number of Senior High Schools	8
Number of Rooms	541		
Property Destruction	\$77396		

*Includes one post graduate student.
**Individual senior high profiles total one more position (0.8 FTE's) than shown here due to assignment code discrepancy.

SCHOOL PROFILE

AREA

2

PRINCIPAL
Mrs. J. Albertine Penn

Ashburton Elementary (425)
6314 Lone Oak Drive
Bethesda, MD 20817
Telephone: (301) 530-4424

HOURS OF SCHOOL DAY
8:50 - 2:50

PUPIL DATA

Average Pupil Attendance	94.2%	Average Class Size	24.2
Student Mobility	69.0%	Student/Professional Staff Ratio	16.2
Pupils Transported	73.3%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	414	100.0	359	100.0
Special Education (Self-Contained)	35	8.5	22	6.1
Head Start	0	0.0	0	0.0
Kindergarten	35	8.5	32	8.9
Grade 1	40	9.7	46	12.8
Grade 2	47	11.3	34	9.5
Grade 3	56	13.5	45	12.5
Grade 4	62	15.0	51	14.2
Grade 5	68	16.4	63	17.5
Grade 6	71	17.2	66	18.4
TOTAL (1-6)	344	83.1	305	85.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	414	100.0	359	100.0
White	260	62.8	209	58.2
American Indian	0	0.0	1	0.3
Asian	48	11.6	50	13.9
Black	36	8.7	37	10.3
Hispanic	70	16.9	62	17.3
TOTAL MINORITY	154	37.2	150	41.8

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	Supporting Services
	N	FTE	N	FTE		
TOTAL NUMBER OF POSITIONS	44	37.8	37	31.6		
Classroom Teachers (K-6)	16	15.5	13	13.0		
Special Education Teachers	3	3.0	2	2.0		
Head Start Teachers	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	2	1.0	2	1.0		
Resource Room Teachers	2	1.5	1	1.0		
Art, Music, P. E. Teachers	3	2.1	3	1.9		
Instrumental Music Teachers	1	0.3	1	0.2		
ESOL Teachers	2	2.0	1	1.0		
Principal/Asst. Principal	1	1.0	1	1.0		
Other Professional Staff	2	1.7	2	1.7		
TOTAL PROFESSIONAL STAFF	32	28.1	26	22.8		
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.4	5	3.5		
Secretarial, Business and Similar Positions	2	1.5	2	1.5		
Custodial, Cafeteria and Similar Positions	4	3.8	4	3.8		
TOTAL SUPPORTING SERVICES STAFF	12	9.7	11	8.8		

Staff Characteristics	1982 - 83		1983 - 84		1983 - 84
	N	%	N	%	
STAFF TOTAL	32	100.0	26	100.0	11
HIGHEST DEGREE STATUS					
No Degree	0	0.0	0	0.0	
Bachelor's	6	18.8	5	19.2	DATA NOT AVAILABLE
Master's	14	43.8	9	34.6	
Master's + 30	12	37.5	12	46.2	
Doctoral	0	0.0	0	0.0	
YEARS OF EXPERIENCE					
4 or less	5	15.6	4	15.4	2
5 - 14	10	31.3	8	30.8	6
15 - 24	10	31.3	9	34.6	3
25 - 34	6	18.8	5	19.2	0
35 or more	1	3.1	0	0.0	0
ETHNIC BACKGROUND					
White	28	87.5	23	88.5	7
Minority	4	12.5	3	11.5	4
SEX					
Male	4	12.5	3	11.5	3
Female	28	87.5	23	88.5	8

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	496	Tilden Intermediate	100%
Number of Rooms	22		
Property Destruction	\$2562		



SCHOOL PROFILE

PRINCIPAL
Mrs. Barbara A. Moore

Bannockburn Elementary (420)
6520 Dalroy Lane
Bethesda, MD 20817
Telephone: (301) 229-3097

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.3%	Average Class Size	26.7
Student Mobility	34.7%	Student/Professional Staff Ratio	17.0
Pupils Transported	73.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	268	100.0	272	100.0	GRAND TOTAL	268	100.0	272	100.0
Special Education (Self-Contained)	10	3.7	9	3.3	White	223	83.2	220	80.9
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten (Full Day)	23	8.6	25	9.2	Asian	21	7.8	33	12.1
Grade 1	43	16.0	35	12.9	Black	16	6.0	14	5.1
Grade 2	24	9.0	40	14.7	Hispanic	8	3.0	5	1.8
Grade 3	48	17.9	32	11.8	TOTAL MINORITY	45	16.8	52	19.1
Grade 4	37	13.8	46	16.9					
Grade 5	48	17.9	41	15.1					
Grade 6	35	13.1	44	16.2					
TOTAL (1-6)	235	87.7	238	87.5					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	31	23.1	30	22.7	STAFF TOTAL	21	100.0	21	100.0	9	100.0
Classroom Teachers (K-6)	10	10.0	10	10.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	1	4.8	2	9.5	DATA	
Reading, Disadvantaged Teachers	1	0.5	1	0.5	Master's	6	28.6	7	33.3	NOT	
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	13	61.9	11	52.4	AVAILABLE	
Art, Music, P. E. Teachers	3	1.3	3	1.3	Doctoral	1	4.8	1	4.8		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.4	1	0.4	4 or less	2	9.5	2	9.5	1	11.1
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	5	23.8	7	33.3	6	66.7
Other Professional Staff	3	2.4	3	2.4	15 - 24	8	38.1	7	33.3	2	22.2
TOTAL PROFESSIONAL STAFF	21	16.8	21	16.8	25 - 34	6	28.6	5	23.8	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	4	1.9	4	2.0	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	1	1.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	2.9	4	2.9	White	19	90.5	19	90.5	7	77.8
TOTAL SUPPORTING SERVICES STAFF	10	6.3	9	5.9	Minority	2	9.5	2	9.5	2	22.2
					SEX						
					Male	2	9.5	1	4.8	3	33.3
					Female	19	90.5	20	95.2	6	66.7

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity		Public Intermediate	100%
Number of Rooms	19		
Property Destruction	\$973		

SCHOOL PROFILE

PRINCIPAL
Mr. William L. Beckman

Lucy Barnsley Elementary (505)
14516 Nadine Drive
Rockville, MD 20853
Telephone: (301) 460-5707

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.1%	Average Class Size	24.5
Student Mobility	32.3%	Student/Professional Staff Ratio	14.9
Pupils Transported	48.5%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	500	100.0	430	100.0	GRAND TOTAL	500	100.0	430	100.0
Special Education (Self-Contained)	58	11.6	51	11.9	White	419	83.8	346	80.5
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	48	9.6	35	8.1	Asian	48	9.6	48	11.2
Grade 1	40	8.0	51	11.9	Black	18	3.6	19	4.4
Grade 2	64	12.8	38	8.8	Hispanic	15	3.0	17	4.0
Grade 3	61	12.2	62	14.4	TOTAL MINORITY	81	16.2	84	19.5
Grade 4	57	11.4	57	13.3					
Grade 5	78	15.6	61	14.2					
Grade 6	94	18.8	75	17.4					
TOTAL (1-6)	394	78.8	344	80.0					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1982 - 83	1983 - 84		
TOTAL NUMBER OF POSITIONS	59	50.7	57	48.2	STAFF TOTAL	37	100.0	35	100.0	22	100.0
Classroom Teachers (K-6)	17	16.5	15	14.5	HIGHEST DEGREE STATUS						
Special Education Teachers	5	5.0	5	5.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	0	0.0	0	0.0	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	30	81.1	26	74.3		
Resource Room Teachers	2	2.0	2	1.5	Master's + 30	7	18.9	9	25.7		
Art, Music, P. E. Teachers	3	2.5	3	2.3	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.4	1	0.4	4 or less	0	0.0	2	5.7	9	40.9
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	25	67.6	16	45.7	10	45.5
Other Professional Staff	5	4.5	5	4.5	15 - 24	10	27.0	15	42.9	2	9.1
TOTAL PROFESSIONAL STAFF	37	33.2	35	30.5	25 - 34	2	5.4	2	5.7	1	4.5
Aides (Classrooms, Instructional Materials Center, and Security)	14	10.8	14	11.1	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	6	5.2	6	5.1	White	32	86.5	31	88.6	20	90.9
TOTAL SUPPORTING SERVICES STAFF	22	17.5	22	17.7	Minority	5	13.5	4	11.4	2	9.1
					SEX						
					Male	5	13.5	5	14.3	4	18.2
					Female	32	86.5	30	85.7	18	81.8

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	657	Wood Junior	100%
Number of Rooms	30		
Property Destruction	\$732		



SCHOOL PROFILE

PRINCIPAL
Mr. Ivan H. Spencer

Beall Elementary (207)*
451 Beall Avenue
Rockville, MD 20850
Telephone: (301) 762-6526

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	92.2%	Average Class Size	24.4
Student Mobility	60.6%	Student/Professional Staff Ratio	17.1
Pupils Transported	64.4%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	570	100.0	565	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	570	100.0	565	100.0
White	321	56.3	307	54.3
American Indian	0	0.0	0	0.0
Asian	49	8.6	58	10.3
Black	142	24.9	145	25.7
Hispanic	58	10.2	55	9.7
TOTAL MINORITY	249	43.7	258	45.7

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	18	3.2	16	2.8
Kindergarten	95	16.7	121	21.4
Grade 1	100	17.5	88	15.6
Grade 2	89	15.6	78	13.8
Grade 3	88	15.4	90	15.9
Grade 4	87	15.3	88	15.6
Grade 5	92	16.1	82	14.5
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	456	80.0	426	75.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	Supporting Services
	N	FTE	N	FTE		
TOTAL NUMBER OF POSITIONS*	64	52.0	61	51.0		
Classroom Teachers (K-5)	23	21.0	22	20.5		
Special Education Teachers	0	0.0	0	0.0		
Head Start Teachers	0	0.0	1	0.6		
Reading, Disadvantaged Teachers	3	2.0	2	1.5		
Resource Room Teachers	2	1.5	2	1.5		
Art, Music, P. E. Teachers	5	3.0	5	3.0		
Instrumental Music Teachers	2	0.4	1	0.2		
ESOL Teachers	1	0.5	1	0.5		
Special Needs Teachers	2	1.7	3	2.7		
Principal/Asst. Principal	2	2.0	1	1.0		
Other Professional Staff	3	3.0	3	3.0		
TOTAL PROFESSIONAL STAFF	43	35.1	41	34.5		
Aides (Classrooms, Instructional Materials Center, and Security)	12	9.8	12	9.8		
Secretarial, Business and Similar Positions	2	1.5	2	1.5		
Custodial, Cafeteria and Similar Positions	7	6.0	6	5.2		
TOTAL SUPPORTING SERVICES STAFF	21	17.3	20	16.5		

Staff Characteristics	1982 - 83		1983 - 84		Supporting Services
	N	%	N	%	
STAFF TOTAL	43	100.0	41	100.0	20 100.0
HIGHEST DEGREE STATUS					
No Degree	0	0.0	0	0.0	
Bachelor's	4	9.3	6	14.6	DATA
Master's	24	55.8	20	48.8	NOT
Master's + 30	15	34.9	15	36.6	AVAILABLE
Doctoral	0	0.0	0	0.0	
YEARS OF EXPERIENCE					
4 or less	7	16.3	7	17.1	4 20.0
5 - 14	17	39.5	15	36.6	12 60.0
15 - 24	13	30.2	12	29.2	3 15.0
25 - 34	6	14.0	7	17.1	1 5.0
35 or more	0	0.0	0	0.0	0 0.0
ETHNIC BACKGROUND					
White	35	81.4	34	82.9	17 85.0
Minority	8	18.6	7	17.1	3 15.0
SEX					
Male	9	20.9	6	14.6	4 20.0
Female	34	79.1	35	85.4	16 80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	675
Number of Rooms	27
Property Destruction	\$292

Receiving School:
Julius West Middle 100%

* The Gateway Alternative Program is located at Beall; this profile includes staff for this program.

SCHOOL PROFILE

AREA

2

PRINCIPAL
M. Mariana Doores

Bells Mill Elementary (607)
8225 Bells Mill Road
Potomac, MD 20854
Telephone: (301) 299-3505

HOURS OF SCHOOL DAY
8:50 - 2:50

PUPIL DATA

Average Pupil Attendance	93.3%	Average Class Size	25.8
Student Mobility	41.3%	Student/Professional Staff Ratio	16.4
Pupils Transported	54.5%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	269	100.0	352	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	269	100.0	352	100.0

Special Education

(Self-Contained).	14	5.2	13	3.7
Head Start	20	7.4	18	5.1
Kindergarten	25	9.3	30	8.5
Grade 1	27	10.0	45	12.8
Grade 2	28	10.4	44	12.5
Grade 3	30	11.2	36	10.2
Grade 4	38	14.1	48	13.6
Grade 5	37	13.8	62	17.6
Grade 6	50	18.6	56	15.9
TOTAL (1-6)	210	78.1	291	82.7

White	176	65.4	239	67.9
American Indian	0	0.0	0	0.0
Asian	15	5.6	23	6.5
Black	64	23.8	69	19.6
Hispanic	14	5.2	21	6.0
TOTAL MINORITY	93	34.6	113	32.1

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	36	27.1	48	36.2	STAFF TOTAL	22	100.0	32	100.0	16	100.0
Classroom Teachers (K-6)	11	9.0	18	16.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	1	0.6	1	0.6	Bachelor's	4	18.2	4	12.5	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	10	45.5	11	34.4		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	8	36.4	16	50.0		
Art, Music, P. E. Teachers	3	1.3	4	1.7	Doctoral	0	0.0	1	3.1		
Instrumental Music Teachers	1	0.2	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	1	0.4	4 or less	1	4.5	1	3.1	6	37.5
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	12	54.5	16	50.0	9	56.2
Other Professional Staff	1	1.0	2	2.0	15 - 24	7	31.8	12	37.5	1	6.3
TOTAL PROFESSIONAL STAFF	22	16.1	32	25.0	25 - 34	2	9.1	3	9.4	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	7	5.2	9	5.4	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	5	4.3	5	4.3	White	20	90.9	28	87.5	10	62.5
TOTAL SUPPORTING SERVICES STAFF	14	11.0	16	11.2	Minority	2	9.1	4	12.5	6	37.5
					SEX						
					Male	1	4.5	3	9.4	3	18.8
					Female	21	95.5	29	90.6	13	81.2

OTHER DATA

Marking Period	9 weeks
Enrollment Capacity	543
Number of Rooms	20
Property Destruction	\$258

Receiving School:
Cabin John Junior 100%

SCHOOL PROFILE

PRINCIPAL
Mr. Russell Gordon

Bethesda Elementary (401)
5011 Moorland Lane
Bethesda, MD 20814
Telephone: (301) 652-1284

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.1%	Average Class Size	24.2
Student Mobility	58.0%	Student/Professional Staff Ratio	16.7
Pupils Transported	78.1%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	485	100.0	426	100.0	GRAND TOTAL	485	100.0	426	100.0
Special Education (Self-Contained)	13	2.7	9	2.1	White	369	76.1	308	72.3
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	84	17.3	32	7.5	Asian	25	5.2	31	7.3
Grade 1	66	13.6	78	18.3	Black	56	11.5	58	13.6
Grade 2	57	11.8	71	16.7	Hispanic	35	7.2	29	6.8
Grade 3	64	13.2	55	12.9	TOTAL MINORITY	116	23.9	118	27.7
Grade 4	68	14.0	63	14.8					
Grade 5	54	11.1	68	16.0					
Grade 6	79	16.3	50	11.7					
TOTAL (1-6)	388	80.0	385	90.4					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	44	36.9	42	34.1	STAFF TOTAL	30	100.0	30	100.0	12	100.0
Classroom Teachers (K-6)	18	18.0	17	16.5	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	3	10.0	3	10.0	DATA	
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	21	70.0	21	70.0	NOT	
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	5	16.7	5	16.7	AVAILABL	
Art, Music, P. E. Teachers	3	1.6	4	2.1	Doctoral	1	3.3	1	3.3		
Instrumental Music Teachers	1	0.3	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.3	1	0.5	4 or less	2	6.7	3	10.0	4	33.3
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	12	40.0	8	26.7	5	41.7
Other Professional Staff	3	2.0	3	2.0	15 - 24	13	43.3	14	46.7	3	25.0
TOTAL PROFESSIONAL STAFF	30	26.2	30	25.3	25 - 34	3	10.0	4	13.3	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	7	4.9	5	3.0	35 or more	0	0.0	1	3.3	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	5	4.3	5	4.3	White	24	80.0	24	80.0	7	58.3
TOTAL SUPPORTING SERVICES STAFF	14	10.7	12	8.8	Minority	6	20.0	6	20.0	5	41.7
					SEX						
					Male	3	10.0	4	13.3	5	41.7
					Female	27	90.0	26	86.7	7	58.3

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	483	Pyle Intermediate	22.4%
Number of Rooms	20	Western Intermediate	73.5%
Property Destruction	\$200	Other schools	4.1%



SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. Charles F. Ison

Beverly Farms Elementary (226)
8501 Postoak Road
Potomac, MD 20854
Telephone: (301) 469-7888

HOURS OF SCHOOL DAY
8:25 - 2:25

PUPIL DATA

Average Pupil Attendance	95.4%	Average Class Size	25.9
Student Mobility	72.3%	Student/Professional Staff Ratio	18.0
Pupils Transported	48.2%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	379	100.0	594	100.0
Special Education (Self-Contained)	30	7.9	18	3.0
Head Start	0	0.0	0	0.0
Kindergarten	37	9.8	62	10.4
Grade 1	55	14.5	80	13.5
Grade 2	41	10.8	91	15.3
Grade 3	59	15.6	82	13.8
Grade 4	52	13.7	94	15.8
Grade 5	42	11.1	81	13.6
Grade 6	63	16.6	86	14.5
TOTAL (1-6)	312	82.3	514	86.5

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	379	100.0	594	100.0
White	298	78.6	439	73.9
American Indian	0	0.0	0	0.0
Asian	48	12.7	96	16.2
Black	16	4.2	23	3.9
Hispanic	17	4.5	36	6.1
TOTAL MINORITY	81	21.4	155	26.1

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	43	32.9	51	43.8	STAFF TOTAL	28	100.0	36	100.0	15	100.0
Classroom Teachers (K-6)	13	13.0	22	20.5	HIGHEST DEGREE STATUS						
Special Education Teachers	3	3.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	4	14.3	3	8.3	DATA	
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	12	42.9	15	41.7	NOT	
Resource Room Teachers	1	0.5	1	1.0	Master's + 30	12	42.9	18	50.0	AVAILABLE	
Art, Music, P. E. Teachers	4	2.1	3	2.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.4	1	0.5	4 or less	2	7.1	2	5.6	3	20.0
Principal/Asst. Principal	1	1.0	2	2.0	5 - 14	5	17.9	9	25.0	11	73.3
Other Professional Staff	3	2.4	3	3.0	15 - 24	20	71.4	21	58.3	1	6.7
TOTAL PROFESSIONAL STAFF	28	23.6	36	33.1	25 - 34	1	3.6	4	11.1	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	9	4.2	8	4.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	2.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.6	5	4.2	White	25	89.3	31	86.1	12	80.0
TOTAL SUPPORTING SERVICES STAFF	15	9.3	15	10.7	Minority	3	10.7	5	13.9	3	20.0
					SEX						
					Male	3	10.7	4	11.1	3	20.0
					Female	25	89.3	32	88.9	12	80.0

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	786	Hoover Junior	100%
Number of Rooms	30		
Property Destruction	\$822		

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SCHOOL PROFILE

PRINCIPAL
Mr. William P. Porton

Bradley Hills Elementary (410)*
7000 Radnor Road
Bethesda, MD 20817
Telephone: (301) 320-5974

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	93.4%	Average Class Size	24.9
Student Mobility	43.4%	Student/Professional Staff Ratio	17.4
Pupils Transported	78.9%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	357	100.0	326	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	357	100.0	326	100.0
White	280	78.4	254	77.9
American Indian	0	0.0	0	0.0
Asian	37	10.4	35	10.7
Black	14	3.9	15	4.6
Hispanic	26	7.3	22	6.7
TOTAL MINORITY	77	21.6	72	22.1

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Kindergarten	42	11.8	39	12.0
Grade 1	50	14.0	36	11.0
Grade 2	47	13.2	45	13.8
Grade 3	47	13.2	55	16.9
Grade 4	44	12.3	42	12.9
Grade 5	47	13.2	45	13.8
Grade 6	56	15.6	46	14.1
TOTAL (1-6)	291	81.5	269	82.5

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	42	31.9	39	28.8	STAFF TOTAL	29	100.0	26	100.0	13	100.0
Classroom Teachers (K-6)	14	12.5	12	11.5	HIGHEST DEGREE STATUS						
Special Education Teachers	3	3.0	3	3.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	4	13.8	3	11.5	DATA	
Reading, Disadvantaged Teachers	1	1.0	1	0.6	Master's	17	58.6	16	61.5	NOT	
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	7	24.1	6	23.1	AVAILABLE	
Art, Music, P. E. Teachers	4	2.3	5	1.8	Doctoral	1	3.4	1	3.9		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.5	1	0.6	4 or less	2	6.9	2	7.7	3	23.1
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	48.3	10	38.5	6	46.1
Other Professional Staff	3	1.6	1	1.0	15 - 24	8	27.6	10	38.5	4	30.8
TOTAL PROFESSIONAL STAFF	29	23.1	26	20.7	25 - 34	5	17.2	4	15.4	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	7	3.7	7	3.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.1	White	28	96.6	24	92.3	9	69.2
TOTAL SUPPORTING SERVICES STAFF	13	8.8	13	8.1	Minority	1	3.4	2	7.7	4	30.8
					SEX						
					Male	4	13.8	4	15.4	3	23.1
					Female	25	86.2	22	84.6	10	76.9

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	436	Public Intermediate	100%
Number of Rooms	18		
Property Destruction	\$374		

*Temporarily housed at the Radnor Center.

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SCHOOL PROFILE

AREA

2

PRINCIPAL
Dr. Malcolm F. Halliday

Brookhaven Elementary (807)
4610 Renn Street
Rockville, MD 20853
Telephone: (301) 871-6696

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance.	94.6%	Average Class Size	26.9
Student Mobility.	31.6%	Student/Professional Staff Ratio	17.0
Pupils Transported.	31.9%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	431	100.0	392	100.0	GRAND TOTAL	431	100.0	392	100.0
Special Education (Self-Contained).	51	11.8	39	9.9	White	331	76.8	305	77.8
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten.	61	14.2	51	13.0	Asian	37	8.6	28	7.1
Grade 1	56	13.0	60	15.3	Black	43	10.0	40	10.2
Grade 2	38	8.8	51	13.0	Hispanic.	20	4.6	19	4.8
Grade 3	34	7.9	44	11.2	TOTAL MINORITY.	100	23.2	87	22.2
Grade 4	46	10.7	40	10.2					
Grade 5	63	14.6	48	12.2					
Grade 6	82	19.0	59	15.1					
TOTAL (1-6)	319	74.0	302	77.0					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	47	39.1	45	36.1	STAFF TOTAL	30	100.0	26	100.0	17	100.0
Classroom Teachers (K-6)	15	14.5	12	12.0	HIGHEST DEGREE STATUS						
Special Education Teachers	4	4.0	4	4.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	0	0.0	0	0.0	Bachelor's	2	6.7	1	3.6	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	18	60.0	18	64.3		
Resource Room Teachers	2	2.0	2	1.5	Master's + 30.	9	30.0	8	28.6		
Art, Music, P. E. Teachers	3	2.3	3	2.0	Doctoral	1	3.3	1	3.5		
Instrumental Music Teachers.	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers.	1	0.5	2	0.8	4 or less.	3	10.0	2	7.7	7	31.2
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	11	36.7	7	25.0	7	41.2
Other Professional Staff	2	2.0	2	2.0	15 - 24.	11	36.7	13	46.4	2	11.8
TOTAL PROFESSIONAL STAFF	30	27.6	28	24.6	25 - 34.	5	16.7	6	21.4	1	5.8
Aides (Classrooms, instructional Materials Center, and Security).	8	4.4	8	4.4	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	7	5.6	7	5.6	White.	27	90.0	24	85.7	11	64.7
TOTAL SUPPORTING SERVICES STAFF	17	11.5	17	11.5	Minority	3	10.0	4	14.3	6	35.3
					SEX						
					Male	5	16.7	4	14.3	4	23.5
					Female	25	83.3	24	85.7	13	76.5

OTHER DATA

Marking Period.	9 Weeks	Receiving Schools:	
Enrollment Capacity	672	Parkland Junior	69.5%
Number of Rooms	28	Lee Intermediate.	11.9%
Property Destruction.	\$428	Other schools	18.6%

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SCHOOL PROFILE

PRINCIPAL
Dr. Gabriel Massaro

Burning Tree Elementary (419)
7900 Beech Tree Road
Bethesda, MD 20817
Telephone: (301) 229-0764

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.8%	Average Class Size	25.1
Student Mobility	33.0%	Student/Professional Staff Ratio	19.0
Pupils Transported	66.1%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	437	100.0	417	100.0	GRAND TOTAL	437	100.0	417	100.0
Special Education (Self-Contained)	0	0.0	0	0.0	White	330	75.5	320	76.7
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	27	6.2	33	7.9	Asian	56	12.8	44	10.6
Grade 1	43	9.8	41	9.8	Black	12	2.7	23	5.5
Grade 2	50	11.4	46	11.0	Hispanic	39	8.9	30	7.2
Grade 3	49	11.2	50	12.0	TOTAL MINORITY	107	24.5	97	23.3
Grade 4	82	18.8	77	18.5					
Grade 5	86	19.7	85	20.4					
Grade 6	100	22.9	85	20.4					
TOTAL (1-6)	410	93.8	384	92.1					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	39	30.2	36	30.0	STAFF TOTAL	29	100.0	26	100.0	10	100.0
Classroom Teachers (K-6)	18	16.5	17	16.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	4	13.8	4	15.4		
Reading, Disadvantaged Teachers	2	1.0	1	0.5	Master's	13	44.9	13	50.0		
Resource Room Teachers	1	0.5	1	0.5	Master's + 30	11	37.9	8	30.8		
Art, Music, P. E. Teachers	3	2.0	3	2.0	Doctoral	1	3.4	1	3.8		
Instrumental Music Teachers	1	0.4	1	0.4	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.5	1	0.5	4 or less	3	10.3	5	19.2	2	20.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	15	51.7	13	50.0	7	70.0
Other Professional Staff	2	1.3	1	1.0	15 - 24	7	24.1	5	19.2	1	10.0
TOTAL PROFESSIONAL STAFF	29	23.2	26	21.9	5 - 34	4	13.8	3	11.5	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	4	1.9	4	3.0	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6	White	28	96.6	25	96.2	8	80.0
TOTAL SUPPORTING SERVICES STAFF	10	7.0	10	8.1	Minority	1	3.4	1	3.8	2	20.0
					SEX						
					Male	6	20.7	4	15.4	3	30.0
					Female	23	79.3	22	84.6	7	70.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	470
Number of Rooms	18
Property Destruction	5/83

Receiving School:
Date Entered Date 1007

SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. William Baranick

Carderock Springs Elementary (604)
7401 Persimmon Tree Lane
Bethesda, MD 20817
Telephone: (301) 365-0071

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.6%	Average Class Size	26.9
Student Mobility	45.8%	Student/Professional Staff Ratio	18.5
Pupils Transported	92.4%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	239	100.0	252	100.0	GRAND TOTAL	239	100.0	252	100.0
Special Education (Self-Contained)	0	0.0	5	2.0	White	202	84.5	208	82.5
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	21	8.8	26	10.3	Asian	24	10.1	27	10.7
Grade 1	34	14.2	30	11.9	Black	2	0.8	8	3.2
Grade 2	32	13.4	35	13.9	Hispanic	11	4.6	9	3.6
Grade 3	26	10.9	38	15.1	TOTAL MINORITY	37	15.5	44	17.5
Grade 4	41	17.2	29	11.5					
Grade 5	37	15.5	44	17.5					
Grade 6	48	20.0	45	17.9					
TOTAL (1-6)	218	91.2	221	87.7					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	27	19.2	31	21.9	STAFF TOTAL	19	100.0	22	100.0
Classroom Teachers (K-6)	11	9.5	10	9.0	HIGHEST DEGREE STATUS				
Special Education Teachers	0	0.0	1	1.0	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	10.5	3	13.6
Reading, Disadvantaged Teachers	2	0.9	1	0.4	Master's	12	63.2	10	45.5
Resource Room Teachers	1	0.5	1	0.5	Master's + 30	5	26.3	9	40.9
Art, Music, P. E. Teachers	2	0.6	3	1.2	Doctoral	0	0.0	0	0.0
Instrumental Music Teachers	0	0.0	1	0.2	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.3	2	0.6	4 or less	3	15.8	2	9.1
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	9	47.4	10	45.5
Other Professional Staff	1	0.5	2	0.7	15 - 24	5	26.3	9	40.9
TOTAL PROFESSIONAL STAFF	19	13.3	22	14.6	5 - 34	2	10.5	1	4.5
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.9	4	3.3	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	1	1.0	1	1.0	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	4	3.0	4	3.0	White	16	84.2	19	86.4
TOTAL SUPPORTING SERVICES STAFF	8	5.9	9	7.3	Minority	3	15.8	3	13.6
					SEX				
					Male	1	5.3	1	4.5
					Female	18	94.7	21	95.5

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	423	Pvle Intermediate	100%
Number of Rooms	16		
Property Destruction	\$262		

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SCHOOL PROFILE

PRINCIPAL
Mrs. Nancy Perkins

Chevy Chase Elementary (403)
4015 Rosemary Street
Chevy Chase, MD 20815
Telephone: (301) 652-0015

HOURS OF SCHOOL DAY
8:55 - 2:55

PUPIL DATA

Average Pupil Attendance	94.0%	Average Class Size	24.6
Student Mobility	42.9%	Student/Professional Staff Ratio	15.5
Pupils Transported	47.0%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	530	100.0	431	100.0	GRAND TOTAL	530	100.0	431	100.0
Special Education (Self-Contained)	0	0.0	0	0.0	White	335	63.2	289	67.1
Head Start	0	0.0	0	0.0	American Indian	1	0.2	1	0.2
Kindergarten	63	11.9	0	0.0	Asian	14	2.6	11	2.6
Grade 1	49	9.2	62	14.4	Black	152	28.7	107	24.8
Grade 2	54	10.2	56	13.0	Hispanic	28	5.3	23	5.3
Grade 3	77	14.5	58	13.5	TOTAL MINORITY	195	36.8	142	32.9
Grade 4	91	17.2	79	18.3					
Grade 5	82	15.5	91	21.1					
Grade 6	114	21.5	85	19.7					
TOTAL (1-6)	467	88.1	431	100.0					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	53	41.8	53	44.6	STAFF TOTAL	36	100.0	33	100.0	20	100.0
Classroom Teachers (K-6)	22	21.0	20	19.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	1	2.8	1	3.0	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	0.5	1	1.0	Master's	19	52.8	14	42.4		
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	16	44.4	18	54.5		
Art, Music, P. E. Teachers	4	2.2	4	2.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	2	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.4	1	0.5	4 or less	1	2.8	2	6.1	6	30.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	12	33.3	11	33.3	11	55.0
Other Professional Staff	3	2.6	3	2.5	15 - 24	15	41.7	13	39.4	3	15.0
TOTAL PROFESSIONAL STAFF	36	30.0	33	29.3	25 - 34	7	19.4	6	18.2	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	8	5.0	11	8.0	35 or more	1	2.8	1	3.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	7	5.3	7	5.8	White	32	88.9	29	87.9	15	75.0
TOTAL SUPPORTING SERVICES STAFF	17	11.8	20	15.3	Minority	4	11.1	4	12.1	5	25.0
					SEX						
					Male	2	5.6	3	9.1	5	25.0
					Female	34	94.4	30	90.9	15	75.0

OTHER DATA

Marking Period	9 weeks	Receiving School:	
Enrollment Capacity	540	Westland Intermediate	100%
Number of Rooms	22		
Property Destruction	\$883		

SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. Gerald P. Frick

College Gardens Elementary (229)
1700 Yale Place
Rockville, MD 20850
Telephone: (301) 762-1020

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.4%	Average Class Size	24.7
Student Mobility	58.5%	Student/Professional Staff Ratio	17.0
Pupils Transported	40.3%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	366	100.0	368	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	366	100.0	368	100.0
White	277	75.7	277	75.3
American Indian	1	0.3	1	0.3
Asian	32	8.7	37	10.1
Black	39	10.7	41	11.1
Hispanic	17	4.6	12	3.3
TOTAL MINORITY	89	24.3	91	24.7

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Kindergarten	64	17.5	59	16.0
Grade 1	57	15.6	78	21.2
Grade 2	61	16.7	58	15.8
Grade 3	52	14.2	53	14.4
Grade 4	59	16.1	58	15.8
Grade 5	73	19.9	62	16.8
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	302	82.5	309	84.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services
	N	FTE	N	FTE		N	%	N	%	
TOTAL NUMBER OF POSITIONS	34	26.3	38	28.5	STAFF TOTAL	24	100.0	28	100.0	10, 100.0
Classroom Teachers (K-6)	14	13.0	16	14.5	HIGHEST DEGREE STATUS					
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0	
Head Start Teachers	0	0.0	0	0.0	Bachelor's	4	16.7	7	25.0	DATA NOT AVAILABLE
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	17	54.2	14	50.0	
Resource Room Teachers	1	0.5	1	0.5	Master's + 30	7	29.2	7	25.0	
Art, Music, P. E. Teachers	2	1.2	4	1.8	Doctoral	0	0.0	0	0.0	
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE					
ESOL Teachers	1	0.3	1	0.3	4 or less	3	12.5	4	14.3	0 0.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	8	33.3	11	39.3	8 80.0
Other Professional Staff	2	1.4	2	1.5	15 - 24	8	33.3	8	28.6	2 20.0
TOTAL PROFESSIONAL STAFF	24	18.6	28	20.8	25 - 34	5	20.8	4	14.3	0 0.0
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.7	3	1.7	35 or more	0	0.0	1	3.5	0 0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND					
Custodial, Cafeteria and Similar Positions	5	4.5	5	4.5	White	23	95.8	26	92.9	9 90.0
TOTAL SUPPORTING SERVICES STAFF	10	7.7	10	7.7	Minority	1	4.2	2	7.1	1 10.0
					SEX					
					Male	3	12.5	4	14.3	3 30.0
					Female	21	87.5	24	85.7	7 70.0

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	670	Julius West Middle	100%
Number of Rooms	23		
Property Destruction	\$438		

BEST COPY



SCHOOL PROFILE

PRINCIPAL
Dr. William Wilhoyte

Farland Elementary (219)
7000 Old Gate Road
Rockville, MD 20852
Telephone: (301) 881-3235

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.8%	Average Class Size	26.5
Student Mobility	60.4%	Student/Professional Staff Ratio	18.4
Pupils Transported	59.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	510	100.0	533	100.0	GRAND TOTAL	510	100.0	533	100.0
Special Education (Self-Contained)	0	0.0	2	0.4	White	370	72.5	374	70.2
Head Start	0	0.0	0	0.0	American Indian	1	0.2	3	0.6
Kindergarten	56	11.0	50	9.4	Asian	106	20.8	122	22.9
Grade 1	78	15.3	79	14.8	Black	4	0.8	5	0.9
Grade 2	67	13.1	75	14.1	Hispanic	29	5.7	29	5.4
Grade 3	77	15.1	78	14.6	TOTAL MINORITY	140	27.5	159	29.8
Grade 4	74	14.5	83	15.6					
Grade 5	74	14.5	86	16.1					
Grade 6	84	16.5	80	15.0					
TOTAL (1-6)	454	89.0	481	90.2					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	42	35.4	46	36.9	STAFF TOTAL	31	100.0	34	100.0	12	100.0
Classroom Teachers (K-6)	21	19.5	20	19.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	4	12.9	4	11.8	DATA	
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	24	77.4	23	67.6	NOT AVAILABLE	
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	3	9.7	6	17.7		
Art, Music, P. E. Teachers	3	2.5	4	2.5	Doctoral	0	0.0	1	2.9		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	1.0	2	1.5	4 or less	1	3.2	3	8.8	2	16.7
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	15	48.4	17	50.0	7	58.3
Other Professional Staff	1	0.5	3	1.5	15 - 24	10	32.3	10	29.4	3	25.0
TOTAL PROFESSIONAL STAFF	31	26.8	34	27.8	25 - 34	5	16.1	4	11.8	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.3	4	2.6	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	6	4.8	6	5.0	White	28	90.3	29	85.3	8	66.7
TOTAL SUPPORTING SERVICES STAFF	11	8.6	12	9.3	Minority	3	9.7	5	14.7	4	33.3
					SEX						
					Male	4	12.9	3	8.8	4	33.3
					Female	27	87.1	31	91.2	8	66.7

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	720	Elementary	100%
Number of Rooms	24	Intermediate	
Property Destruction	\$ 80		



SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. Jeremiah Sullivan

Flower Valley Elementary (506)
4615 Sunflower Drive
Rockville, MD 20853
Telephone: (301) 929-9390

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.2%	Average Class Size	24.5
Student Mobility	31.0%	Student/Professional Staff Ratio	16.1
Pupils Transported	69.1%		

Enrolment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	392	100.0	345	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	392	100.0	345	100.0
White	309	78.8	274	79.4
American Indian	1	0.3	0	0.0
Asian	33	8.4	29	8.4
Black	39	9.9	35	10.1
Hispanic	10	2.6	7	2.0
TOTAL MINORITY	83	21.2	71	20.6

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Kindergarten	37	9.4	41	11.9
Grade 1	40	10.2	33	9.6
Grade 2	41	10.5	40	11.6
Grade 3	45	11.5	42	12.2
Grade 4	57	14.5	48	13.9
Grade 5	56	14.3	58	16.8
Grade 6	89	22.7	53	15.4
TOTAL (1-6)	328	83.7	274	79.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	1983 - 84	
	N	FTE	N	FTE		Characteristics	N	%	N		%	N
TOTAL NUMBER OF POSITIONS	48	39.3	49	38.7	STAFF TOTAL	28	100.0	29	100.0	20	100.0	
Classroom Teachers (K-6)	14	13.5	12	12.0	HIGHEST DEGREE STATUS							
Special Education Teachers	2	2.0	5	4.5	No Degree	0	0.0	0	0.0			
Head Start Teachers	0	0.0	0	0.0	Bachelor's	3	10.7	3	10.3	DATA		
Reading, Disadvantaged Teachers	1	1.0	1	0.6	Master's	15	53.6	17	58.6	NOT		
Resource Room Teachers	2	2.0	2	1.5	Master's + 30	9	32.1	9	31.1	AVAILABLE		
Art, Music, P. E. Teachers	3	2.1	3	2.2	Doctoral	1	3.6	0	0.0			
Instrumental Music Teachers	1	0.3	1	0.2	YEARS OF EXPERIENCE							
ESOL Teachers	0	0.0	1	0.2	4 or less	2	7.1	3	10.3	6	30.0	
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	50.0	15	51.7	10	50.0	
Other Professional Staff	4	3.5	3	2.5	15 - 24	9	32.1	7	24.1	4	20.0	
TOTAL PROFESSIONAL STAFF	28	25.4	29	24.7	25 - 34	2	7.1	3	10.3	0	0.0	
Aides (Classrooms, Instructional Materials Center, and Security)	12	7.5	13	8.4	35 or more	1	3.6	1	3.5	0	0.0	
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND							
Custodial, Cafeteria and Similar Positions	6	4.9	5	4.1	White	28	100.0	28	96.6	17	85.0	
TOTAL SUPPORTING SERVICES STAFF	20	13.9	20	14.0	Minority	0	0.0	1	3.4	3	15.0	
					SEX							
					Male	5	17.9	4	13.8	5	25.0	
					Female	23	82.1	25	86.2	15	75.0	

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	594
Number of Rooms	26
Property Destruction	\$549

Receiving Schools:	
Farquhar Middle	5.7%
Earle B. Wood Junior	94.3%



SCHOOL PROFILE

PRINCIPAL
Dr. Albert J. Bidwick

Garrett Park Elementary (204)
4810 Oxford Street
Garrett Park, MD 20896
Telephone: (301) 942-2270

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.7%	Average Class Size	26.9
Student Mobility	61.9%	Student/Professional Staff Ratio	18.9
Pupils Transported	42.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	337	100.0	382	100.0	GRAND TOTAL	337	100.0	382	100.0
Special Education (Self-Contained)	0	0.0	2	0.5	White	239	70.9	271	70.9
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	54	16.0	49	12.8	Asian	53	15.7	47	12.3
Grade 1	43	12.8	61	16.0	Black	7	2.1	10	2.6
Grade 2	54	16.0	45	11.8	Hispanic	38	11.3	54	14.1
Grade 3	50	14.8	66	17.3	TOTAL MINORITY	98	29.1	111	29.1
Grade 4	45	13.4	51	13.4					
Grade 5	45	13.4	47	12.3					
Grade 6	46	13.6	61	16.0					
TOTAL (1-6)	283	84.0	331	86.6					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	34	25.1	35	25.9	STAFF TOTAL	24	100.0	26	100.0	9	100.0
Classroom Teachers (K-6)	13	12.0	14	13.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	3	12.5	2	7.7	DATA NOT AVAILABLE	
Reading Disadvantaged Teachers	2	1.0	2	1.0	Master's	18	75.0	20	76.9		
Resource Room Teachers	1	0.5	1	0.5	Master's + 30	3	12.5	3	11.5		
Art, Music, P. E. Teachers	3	1.5	3	1.2	Doctoral	0	0.0	1	3.9		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.5	2	0.9	4 or less	1	4.2	2	7.7	3	33.3
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	12	50.0	14	53.8	3	33.3
Other Professional Staff	2	1.3	2	1.6	15 - 24	4	16.7	4	15.4	3	33.3
TOTAL PROFESSIONAL STAFF	24	18.0	26	19.4	25 - 34	7	29.2	6	23.1	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.6	3	1.9	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.0	4	3.1	White	23	95.8	25	96.2	6	66.7
TOTAL SUPPORTING SERVICES STAFF	10	7.1	9	6.5	Minority	1	4.2	1	3.8	3	33.3
					SEX						
					Male	2	8.3	5	19.2	3	33.3
					Female	22	91.7	21	80.8	6	66.7

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	460	Tilden Intermediate	100%
Number of Rooms	16		
Property Destruction	3948		

SCHOOL PROFILE

AREA

2

PRINCIPAL

Georgetown Hill Elementary (221)*
11614 Seven Locks Road
Rockville, MD 20854
Telephone: (301) 365-3611

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance.	95.3%	Average Class Size	NA
Student Mobility.	30.3%	Student/Professional Staff Ratio	NA
Pupils Transported.	NA		

	1982 - 83		Ethnic Background	1982 - 83	
	N	%		N	%
Enrollment					
GRAND TOTAL	349	100.0	GRAND TOTAL	349	100.0
Special Education (Self-Contained).	0	0.0	White	273	78.2
Head Start	0	0.0	American Indian	0	0.0
Kindergarten.	43	12.3	Asian	52	14.9
Grade 1	47	13.5	Black	2	0.6
Grade 2	46	13.1	Hispanic.	22	6.3
Grade 3	40	11.5	TOTAL MINORITY.	76	21.8
Grade 4	49	14.0			
Grade 5	54	15.5			
Grade 6	70	20.1			
TOTAL (1-6)	306	87.7			

STAFF DATA

Positions Allocated	1982 - 83		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE		1982 - 83		1982 - 83	
				N	%	N	%
TOTAL NUMBER OF POSITIONS	38	29.9	STAFF TOTAL	27	100.0	11	100.0
Classroom Teachers (K-6)	17	16.0	HIGHEST DEGREE STATUS				
Special Education Teachers	0	0.0	No Degree.	0	0.0		
Head Start Teachers.	0	0.0	Bachelor's	3	11.1		
Reading, Disadvantaged Teachers	1	0.5	Master's	11	40.8		
Resource Room Teachers	1	0.5	Master's + 30.	12	44.4		
Art, Music, P. E. Teachers	3	1.7	Doctoral	1	3.7		
Instrumental Music Teachers.	1	0.2	YEARS OF EXPERIENCE				
ESOL Teachers.	1	0.5	4 or less.	2	7.4	3	27.3
Principal/Asst. Principal.	1	1.0	5 - 14	8	29.6	4	36.4
Other Professional Staff	2	1.2	15 - 24.	15	55.6	4	36.4
TOTAL PROFESSIONAL STAFF	27	21.6	25 - 34.	2	7.4	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	3	1.9	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions.	6	4.9	White.	26	96.3	9	81.8
TOTAL SUPPORTING SERVICES STAFF	11	8.3	Minority	1	3.7	2	18.2
			SEX				
			Male	4	14.8	4	36.4
			Female	23	85.2	7	63.6

OTHER DATA

Marking Period.	NA	Receiving School: NA
Enrollment Capacity	NA	
Number of Rooms	NA	
Property Destruction.	\$97	

*Closed June 1983.



SCHOOL PROFILE

PRINCIPAL
Mr. Arthur Iddings

Harmony Hills Elementary (797)*
13407 Lydia Street
Silver Spring, MD 20906
Telephone: (301) 946-3404

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.8%	Average Class Size	25.0
Student Mobility	61.2%	Student/Professional Staff Ratio	18.2
Pupils Transported	70.5%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	380	100.0	389	100.0	GRAND TOTAL	380	100.0	389	100.0
Special Education (Self-Contained)	0	0.0	2	0.5	White	220	57.9	227	58.4
Head Start	0	0.0	28	7.2	American Indian	0	0.0	0	0.0
Kindergarten	56	14.7	71	18.3	Asian	65	17.1	47	12.1
Grade 1	48	12.6	56	14.4	Black	71	18.7	88	22.6
Grade 2	61	16.1	36	9.3	Hispanic	24	6.3	27	6.9
Grade 3	48	12.6	53	13.6	TOTAL MINORITY	160	42.1	162	41.6
Grade 4	40	10.6	45	11.6					
Grade 5	52	13.7	51	13.1					
Grade 6	75	19.7	47	12.1					
TOTAL (1-6)	324	85.3	288	74.0					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	40	30.9	42	32.2	STAFF TOTAL	27	100.0	26	100.0
Classroom Teachers (K-6)	15	14.0	12	11.5	HIGHEST DEGREE STATUS				
Special Education Teachers	0	0.0	1	1.0	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	1	0.6	Bachelor's	1	3.7	1	3.8
Reading, Disadvantaged Teachers	2	1.0	3	1.5	Master's	14	51.9	13	50.0
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	12	44.4	12	46.2
Art, Music, P. E. Teachers	4	1.7	3	1.8	Doctoral	0	0.0	0	0.0
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.3	1	0.3	4 or less	1	3.7	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	11	40.7	13	50.0
Other Professional Staff	2	1.4	2	1.5	15 - 24	10	37.0	10	38.5
TOTAL PROFESSIONAL STAFF	27	20.6	26	20.4	5 - 34	4	14.8	3	11.5
Aides (Classrooms, Instructional Materials Center, and Security)	7	5.0	9	6.2	35 or more	1	3.7	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	4	3.8	5	4.1	White	23	85.2	24	92.3
TOTAL SUPPORTING SERVICES STAFF	13	10.3	16	11.8	Minority	4	14.8	2	7.7
					SEX				
					Male	5	18.5	4	15.4
					Female	22	81.5	22	84.6

OTHER DATA

Marking Period	9 weeks	Receiving Schools:	
Enrollment Capacity	650	Parkland Junior	75.0%
Number of Rooms	24	Lee Intermediate	25.0%
Property Destruction	\$1284		

*This profile includes staff in the satellite program at McKenney Hills.



SCHOOL PROFILE

AREA

2

PRINCIPAL
Mrs. Beverly A. Harmon

Kensington Parkwood Elementary (783)*
4710 Saul Road
Kensington, MD 20895
Telephone: (301) 493-8342

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.6%	Average Class Size	22.7
Student Mobility	42.2%	Student/Professional Staff Ratio	13.6
Pupils Transported	66.3%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	345	100.0	283	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	345	100.0	283	100.0
White	235	68.1	207	73.1
American Indian	0	0.0	0	0.0
Asian	34	9.9	25	8.8
Black	63	18.3	40	14.1
Hispanic	13	3.8	11	3.9
TOTAL MINORITY	110	31.9	76	26.9

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Kindergarten	36	10.4	30	10.6
Grade 1	26	7.6	35	12.4
Grade 2	43	12.5	25	8.8
Grade 3	38	11.0	40	14.1
Grade 4	49	14.2	29	10.2
Grade 5	50	14.5	39	13.8
Grade 6	65	18.8	48	17.0
TOTAL (1-6)	271	78.6	216	76.3

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	50	37.2	45	34.2	STAFF TOTAL	31	100.0	26	100.0	19	100.0
Classroom Teachers (K-6)	13	12.5	10	10.0	HIGHEST DEGREE STATUS						
Special Education Teachers	3	3.0	3	3.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	3	9.7	4	15.4	DATA	
Reading, Disadvantaged Teachers	2	1.0	1	1.0	Master's	18	58.1	13	50.0	NOT	
Resource Room Teachers	2	1.5	1	1.0	Master's + 30	10	32.3	9	34.6	AVAILABLE	
Art, Music, P. E. Teachers	4	2.1	4	1.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.2	0	0.0	4 or less	3	9.7	3	11.5	7	36.8
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	45.2	12	46.2	10	52.6
Other Professional Staff	4	3.2	5	3.5	15 - 24	10	32.3	8	30.8	1	5.3
TOTAL PROFESSIONAL STAFF	31	24.8	26	21.5	25 - 34	4	12.9	3	11.5	1	5.3
Aides (Classrooms, Instructional Materials Center, and Security)	12	7.4	12	7.7	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	5	3.5	5	3.5	White	25	80.6	20	76.9	15	78.9
TOTAL SUPPORTING SERVICES STAFF	19	12.4	19	12.7	Minority	6	19.4	6	23.1	4	21.1
					SEX						
					Male	8	25.8	7	26.9	3	15.8
					Female	23	74.2	19	73.1	16	84.2

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	456	Tilden Intermediate	100%
Number of Rooms	14		
Property Destruction	\$169		

*This profile includes pupils and staff in the satellite program at Stephen Knolls.



SCHOOL PROFILE

PRINCIPAL

Lake Normandy Elementary (231)*
11315 Falls Road
Rockville, MD 20854
Telephone: (301) 299-4364

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance	95.5%	Average Class Size	NA
Student Mobility	24.1%	Student/Professional Staff Ratio	NA
Pupils Transported	NA		

Enrollment	1982 - 83	
	N	%
GRAND TOTAL	262	100.0
Special Education (Self-Contained)	0	0.0
Head Start	0	0.0
Kindergarten	20	7.6
Grade 1	25	9.6
Grade 2	23	8.8
Grade 3	38	14.5
Grade 4	28	10.7
Grade 5	58	22.1
Grade 6	70	26.7
TOTAL (1-6)	242	92.4

Ethnic Background	1982 - 83	
	N	%
GRAND TOTAL	262	100.0
White	227	86.6
American Indian	0	0.0
Asian	27	10.3
Black	6	2.3
Hispanic	2	0.8
TOTAL MINORITY	35	13.4

STAFF DATA

Positions Allocated	1982 - 83		Staff Characteristics	Professional Staff 1982 - 83		Supporting Services 1982 - 83	
	N	FTE		N	%	N	%
TOTAL NUMBER OF POSITIONS	27	21.7	STAFF TOTAL	19	100.0	8	100.0
Classroom Teachers (K-6)	11	10.5	HIGHEST DEGREE STATUS				
Special Education Teachers	0	0.0	No Degree	0	0.0		
Head Start Teachers	0	0.0	Bachelor's	0	0.0		
Reading, Disadvantaged Teachers	1	0.5	Master's	16	84.2		
Resource Room Teachers	1	0.5	Master's + 30	3	15.8		
Art, Music, P. E. Teachers	1	0.5	Doctoral	0	0.0		
Instrumental Music Teachers	2	1.0	YEARS OF EXPERIENCE				
ESOL Teachers	0	0.0	4 or less	0	0.0	2	25.0
Principal/Asst. Principal	1	1.0	5 - 14	12	63.2	6	75.0
Other Professional Staff	2	1.3	15 - 24	7	36.8	0	0.0
TOTAL PROFESSIONAL STAFF	19	15.3	25 - 34	0	0.0	0	0.0
Aides (Classrooms, In- structional Materials Center, and Security)	2	1.3	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	4	3.6	White	19	100.0	6	75.0
TOTAL SUPPORTING SERVICES STAFF	8	6.4	Minority	0	0.0	2	25.0
			SEX				
			Male	4	21.1	3	37.5
			Female	15	78.9	5	62.5

OTHER DATA

Marking Period	NA	Receiving Schools:	NA
Enrollment Capacity	NA		
Number of Rooms	NA		
Property Destruction	\$896		

*Closed June 1983.

SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. Irving Lipskind

Luxmanor Elementary (220)
6201 Tilden Lane
Rockville, MD 20852
Telephone: (301) 881-1606

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	95.4%	Average Class Size	26.2
Student Mobility	33.2%	Student/Professional Staff Ratio	18.2
Pupils Transported	48.6%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	267	100.0	256	100.0	GRAND TOTAL	267	100.0	256	100.0
Special Education (Self-Contained)	0	0.0	0	0.0	White	229	85.8	223	87.1
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	22	8.2	22	8.6	Asian	21	7.9	21	8.2
Grade 1	22	8.2	31	12.1	Black	8	3.0	7	2.7
Grade 2	33	12.5	23	9.0	Hispanic	9	3.4	5	2.0
Grade 3	46	17.2	36	14.1	TOTAL MINORITY	38	14.2	33	12.9
Grade 4	46	17.2	45	17.6					
Grade 5	47	17.6	52	20.3					
Grade 6	51	19.1	47	18.4					
TOTAL (1-6)	245	91.8	234	91.4					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	32	21.9	29	20.9	STAFF TOTAL	22	100.0	20	100.0
Classroom Teachers (K-6)	11	10.5	10	9.5	HIGHEST DEGREE STATUS				
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	0.5	Master's	16	72.7	13	65.0
Resource Room Teachers	1	0.5	1	1.0	Master's + 30	6	27.3	6	30.0
Art, Music, P. E. Teachers	3	1.3	2	0.9	Doctoral	0	0.0	1	5.0
Instrumental Music Teachers	1	0.3	1	0.2	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.3	1	0.3	4 or less	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	12	54.5	10	50.0
Other Professional Staff	3	1.3	3	1.4	15 - 24	7	31.8	6	30.0
TOTAL PROFESSIONAL STAFF	22	15.7	20	14.8	25 - 34	3	13.6	3	15.0
Aides (Classrooms, Instructional Materials Center, and Security)	5	1.9	4	1.8	35 or more	0	0.0	1	5.0
Secretarial, Business and Similar Positions	1	1.0	1	1.0	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	4	3.3	4	3.3	White	21	95.5	19	95.0
TOTAL SUPPORTING SERVICES STAFF	10	6.2	9	6.1	Minority	1	4.5	1	1.0
					SEX				
					Male	6	27.3	5	25.0
					Female	16	72.7	15	75.0

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	320	Tilden Intermediate	100%
Number of Rooms	12		
Property Destruction	\$65		

SCHOOL PROFILE

PRINCIPAL
Mr. Gerald W. Johnson

Maryvale Elementary (210)
1000 First Street
Rockville, MD 20851
Telephone: (301) 762-8560

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	91.0%	Average Class Size	23.6
Student Mobility	59.2%	Student/Professional Staff Ratio	12.9
Pupils Transported	27.6%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	416	100.0	370	100.0	GRAND TOTAL	416	100.0	370	100.0
Special Education (Self-Contained)	15	3.6	21	5.7	White	268	64.4	235	63.5
Head Start	77	18.5	69	18.6	American Indian	0	0.0	1	0.3
Kindergarten	71	17.1	47	12.7	Asian	21	5.0	21	5.7
Grade 1	37	8.9	48	13.0	Black	104	25.0	93	25.1
Grade 2	42	10.1	37	10.0	Hispanic	23	5.5	20	5.4
Grade 3	30	7.2	40	10.8	TOTAL MINORITY	148	35.6	135	36.5
Grade 4	41	9.9	25	6.8					
Grade 5	48	11.5	38	10.3					
Grade 6	55	13.2	45	12.2					
TOTAL (1-6)	253	60.8	233	63.0					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	59	47.7	57	46.1	STAFF TOTAL	31	100.0	30	100.0	27	100.0
Classroom Teachers (K-6)	15	14.0	12	12.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	1.5	2	1.5	No Degree	1	3.2	0	0.0		
Head Start Teachers	2	1.6	2	1.6	Bachelor's	4	12.9	4	13.3	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	3	1.5	3	1.5	Master's	17	54.8	15	50.0		
Resource Room Teachers	2	1.5	1	1.0	Master's + 30	9	29.0	11	36.7		
Art, Music, P. E. Teachers	2	1.2	5	2.4	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	3	9.7	2	6.7	7	25.9
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	17	54.8	15	50.0	13	48.2
Other Professional Staff	3	2.8	3	2.8	15 - 24	8	25.8	9	30.0	7	25.9
TOTAL PROFESSIONAL STAFF	31	25.3	30	24.0	25 - 34	3	9.7	4	13.3	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	14	9.9	13	9.9	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	2.0	2	1.5	FTHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	12	10.5	12	10.7	White	24	77.4	23	76.7	19	70.4
TOTAL SUPPORTING SERVICES STAFF	28	22.4	27	22.1	Minority	7	22.6	7	23.3	8	29.6
					SEX						
					Male	7	22.6	6	20.0	6	22.2
					Female	24	77.4	24	80.0	21	77.8

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	706	Wood Junior	100%
Number of Rooms	27		
Property Destruction	\$859		



SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. Keith Dunlevy

Meadow Hall Elementary (212)
951 Twinbrook Parkway
Rockville, MD 20851
Telephone: (301) 424-5088

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.5%	Average Class Size	26.3
Student Mobility	58.9%	Student/Professional Staff Ratio	16.2
Pupils Transported	45.2%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	403	100.0	425	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	403	100.0	425	100.0
White	316	78.4	334	78.6
American Indian	1	0.2	0	0.0
Asian	24	6.0	33	7.8
Black	47	11.7	39	9.2
Hispanic	15	3.7	19	4.5
TOTAL MINORITY	87	21.6	91	21.4

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	33	8.2	36	8.5
Kindergarten	54	13.4	55	12.9
Grade 1	56	13.9	57	13.4
Grade 2	40	9.9	52	12.2
Grade 3	51	12.6	44	10.4
Grade 4	49	12.2	48	11.3
Grade 5	52	12.9	50	11.8
Grade 6	49	12.2	61	14.4
TOTAL (1-6)	297	73.7	312	73.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	53	40.8	51	38.8	STAFF TOTAL	32	100.0	32	100.0	19	100.0
Classroom Teachers (K-6)	14	13.4	13	12.5	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	2	1.8	2	1.8	Bachelor's	3	9.4	3	9.4	DATA	
Reading, Disadvantaged Teachers	3	1.5	3	1.5	Master's	18	56.3	17	53.1	NOT	
Resource Room Teachers	2	1.5	2	1.5	Master's + 30	11	34.4	11	34.4	AVAILABLE	
Art, Music, P. E. Teachers	3	1.8	3	1.8	Doctoral	0	0.0	1	3.1		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.2	2	0.5	4 or less	2	6.3	2	6.3	6	31.6
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	15	46.9	15	46.9	9	47.4
Other Professional Staff	3	3.0	3	3.0	15 - 24	13	40.6	11	34.4	4	21.0
TOTAL PROFESSIONAL STAFF	32	26.4	32	25.8	25 - 34	2	6.3	4	12.5	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	12	7.1	11	6.9	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	7	5.8	6	4.6	White	29	90.6	29	90.6	15	78.9
TOTAL SUPPORTING SERVICES STAFF	21	14.4	19	13.0	Minority	3	9.4	3	9.4	4	21.1
					SEX						
					Male	4	12.5	4	12.5	4	21.1
					Female	28	87.5	28	87.5	15	78.9

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	556
Number of Rooms	23
Property Destruction	\$497

Receiving School:
Wood Junior 100%



SCHOOL PROFILE

PRINCIPAL
Dr. Richard W. O'Donnell

North Chevy Chase Elementary (415)*
3700 Jones Bridge Road
Chevy Chase, MD 20815
Telephone: (301) 656-8077

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	NA	Average Class Size	25.6
Student Mobility	NA	Student/Professional Staff Ratio	14.5
Pupils Transported	84.3		

Enrollment	1983 - 84		Ethnic Background	1983 - 84	
	N	%		N	%
GRAND TOTAL	280	100.0	GRAND TOTAL	280	100.0
Special Education (Self-Contained).	0	0.0	White	148	52.9
Head Start	0	0.0	American Indian	1	0.4
Kindergarten	0	0.0	Asian	11	3.9
Grade 1	0	0.0	Black	111	39.6
Grade 2	43	15.4	Hispanic	9	3.2
Grade 3	63	22.5	TOTAL MINORITY	132	47.1
Grade 4	64	22.9			
Grade 5	42	15.0			
Grade 6	68	24.3			
TOTAL (1-6)	280	100.0			

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	6	5.3	38	31.5	STAFF TOTAL	2	100.0	24	100.0	14	100.0
Classroom Teachers (K-6)	2	2.0	13	12.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	1	50.0	0	0.0		
Reading, Disadvantaged Teachers	0	0.0	1	1.0	Master's	0	0.0	11	45.8		
Resource Room Teachers	0	0.0	1	1.0	Master's + 30	0	0.0	12	50.0		
Art, Music, P. E. Teachers	0	0.0	3	2.0	Doctoral	1	50.0	1	4.2		
Instrumental Music Teachers	0	0.0	1	0.4	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	1	0.5	4 or less	0	0.0	0	0.0	3	21.4
Principal/Asst. Principal	0	0.0	1	1.0	5 - 14	2	100.0	10	41.7	10	71.4
Other Professional Staff	0	0.0	3	2.5	15 - 24	0	0.0	11	45.8	0	0.0
TOTAL PROFESSIONAL STAFF	2	2.0	24	20.4	25 - 34	0	0.0	3	12.5	1	7.2
Aides (Classrooms, Instructional Materials Center, and Security)	1	0.8	8	6.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	0	0.0	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	3	2.5	4	3.1	White	2	100.0	20	83.3	7	50.0
TOTAL SUPPORTING SERVICES STAFF	4	3.3	14	11.1	Minority	0	0.0	4	16.7	7	50.0
					SEX						
					Male	2	100.0	6	25.0	3	21.4
					Female	0	0.0	18	75.0	11	78.6

OTHER DATA

Marking Period	9 weeks	Receiving School:	
Enrollment Capacity	330	Westland Intermediate	100%
Number of Rooms	14		
Property Destruction	\$843		

*Reopened August 1983; last year housed staff for Interrelated Arts Program.

SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. Josef Cerwonka

Potomac Elementary (601)
10311 River Road
Rockville, MD 20854
Telephone: (301) 299-8144

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.2%	Average Class Size	25.6
Student Mobility	41.9%	Student/Professional Staff Ratio	18.5
Pupils Transported	9.8%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	364	100.0	332	100.0	GRAND TOTAL	364	100.0	332	100.0
Special Education (Self-Contained)	0	0.0	0	0.0	White	290	79.7	263	79.2
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	29	8.0	29	8.7	Asian	40	11.0	43	13.0
Grade 1	46	12.6	42	12.7	Black	18	4.9	10	3.0
Grade 2	41	11.3	48	14.5	Hispanic	16	4.4	16	4.8
Grade 3	39	10.7	46	13.9	TOTAL MINORITY	74	20.3	69	20.8
Grade 4	56	15.4	36	10.8					
Grade 5	73	20.0	55	16.6					
Grade 6	80	22.0	76	22.9					
TOTAL (1-6)	335	92.0	303	91.3					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	30	26.1	31	24.9	STAFF TOTAL	21	100.0	22	100.0	9	100.0
Classroom Teachers (K-6)	14	13.5	13	12.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	9.5	3	13.6	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	1.0	1	0.6	Master's	10	47.6	10	45.5		
Resource Room Teachers	0	0.0	1	0.5	Master's + 30	9	42.9	9	40.9		
Art, Music, P. E. Teachers	3	2.1	3	1.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	0	0.0	1	4.5	1	11.1
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	10	47.6	7	31.8	5	55.6
Other Professional Staff	1	1.0	2	1.3	15 - 24	7	33.3	10	45.5	3	33.3
TOTAL PROFESSIONAL STAFF	21	18.9	22	17.7	25 - 34	3	14.3	3	13.6	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.1	3	2.1	35 or more	1	4.8	1	4.6	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6	White	20	95.2	21	95.5	5	55.6
TOTAL SUPPORTING SERVICES STAFF	9	7.2	9	7.2	Minority	1	4.8	1	4.5	4	44.4
					SEX						
					Male	4	19.0	4	18.2	3	33.3
					Female	17	81.0	18	81.8	6	66.7

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	620	Cabin John Junior	96.1%
Number of Rooms	22	Other schools	3.9%
Property Destruction	\$551		



SCHOOL PROFILE

PRINCIPAL
Miss Louise Rosenberg

Rock Creek Forest Elementary (773)
8330 Grubb Road
Chevy Chase, MD 20815
Telephone: (301) 589-0005

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.3%	Average Class Size	23.7
Student Mobility	50.3%	Student/Professional Staff Ratio	14.7
Pupils Transported	20.4%		

Enrollment:	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	313	100.0	284	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	313	100.0	284	100.0
White	151	48.2	124	43.7
American Indian	0	0.0	0	0.0
Asian	15	4.8	15	5.3
Black	103	32.9	100	35.2
Hispanic	44	14.1	45	15.8
TOTAL MINORITY	162	51.8	160	56.3

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Kindergarten (Full Day)	52	16.6	39	13.7
Grade 1	49	15.7	48	16.9
Grade 2	41	13.1	46	16.2
Grade 3	43	13.7	38	13.4
Grade 4	51	16.3	33	11.6
Grade 5	36	11.5	46	16.2
Grade 6	41	13.1	34	12.0
TOTAL (1-6)	261	83.4	245	86.3

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	1983 - 84	
	N	FTE	N	FTE		N	%	N	%		N	%
TOTAL NUMBER OF POSITIONS	39	29.4	37	29.0	STAFF TOTAL	26	100.0	26	100.0	11	100.0	
Classroom Teachers (K-6)	14	13.0	14	13.0	HIGHEST DEGREE STATUS							
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0			
Head Start Teachers	0	0.0	0	0.0	Bachelor's	3	11.5	3	11.5	DATA NOT AVAILABLE		
Reading, Disadvantaged Teachers	1	0.5	1	0.5	Master's	12	46.2	12	46.2			
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	11	42.3	10	38.5			
Art, Music, P. E. Teachers	3	1.3	3	1.4	Doctoral	0	0.0	1	3.8			
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE							
ESOL Teachers	1	0.5	2	1.2	4 or less	3	11.5	3	11.5	3	27.3	
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	10	38.5	9	34.6	3	27.3	
Other Professional Staff	4	1.9	3	2.0	15 - 24	8	30.8	6	23.1	5	45.4	
TOTAL PROFESSIONAL STAFF	26	19.4	26	20.3	25 - 34	4	15.4	7	26.9	0	0.0	
Aides (Classrooms, Instructional Materials Center, and Security)	7	5.0	6	4.2	35 or more	1	3.8	1	3.8	0	0.0	
Secretarial, Business and Similar Positions	2	1.5	1	1.0	ETHNIC BACKGROUND							
Custodial, Cafeteria and Similar Positions	4	3.5	4	3.5	White	18	69.2	18	69.2	7	63.6	
TOTAL SUPPORTING SERVICES STAFF	13	10.0	11	8.7	Minority	8	30.8	8	30.8	4	36.4	
					SEX							
					Male	3	11.5	5	19.2	3	27.3	
					Female	23	88.5	21	80.8	8	72.7	

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	320	Westland Intermediate	88.2%
Number of Rooms	14	Other schools	11.8%
Property Destruction	\$677		

SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. Robert A. Dornburg

Rock Creek Valley Elementary (819)
5121 Russett Road
Rockville, MD 20853
Telephone: (301) 460-8535

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.2%	Average Class Size	27.4
Student Mobility	36.3%	Student/Professional Staff Ratio	16.3
Pupils Transported	38.2%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	321	100.0	349	100.0	GRAND TOTAL	321	100.0	349	100.0
Special Education (Self-Contained)	28	8.7	36	10.3	White	230	71.7	251	71.9
Head Start	0	0.0	20	5.7	American Indian	1	0.3	1	0.3
Kindergarten	35	10.9	43	12.3	Asian	49	15.3	48	13.8
Grade 1	43	13.4	44	12.6	Black	36	11.2	44	12.6
Grade 2	35	10.9	45	12.9	Hispanic	5	1.6	5	1.4
Grade 3	33	10.3	32	9.2	TOTAL MINORITY	91	28.3	98	28.1
Grade 4	45	14.0	34	9.7					
Grade 5	47	14.7	48	13.8					
Grade 6	55	17.1	47	13.5					
TOTAL (1-6)	258	80.4	250	71.6					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	50	37.6	50	38.1	STAFF TOTAL	33	100.0	32	100.0	18	100.0
Classroom Teachers (K-6)	11	11.0	10	10.0	HIGHEST DEGREE STATUS						
Special Education Teachers	6	5.0	6	6.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	1	0.6	Bachelor's	1	3.0	2	6.2	DATA	
Reading, Disadvantaged Teachers	2	0.6	2	0.6	Master's	13	39.4	11	34.4	NOT	
Resource Room Teachers	3	2.0	2	1.5	Master's + 30	19	57.6	19	59.4	AVAILABLE	
Art, Music, P. E. Teachers	5	2.1	3	1.3	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	0	0.0	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.2	1	0.2	4 or less	1	3.0	2	6.2	1	5.6
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	13	39.4	12	37.5	13	72.2
Other Professional Staff	4	3.3	5	3.3	15 - 24	8	24.2	8	25.0	4	22.2
TOTAL PROFESSIONAL STAFF	33	25.2	32	24.7	25 - 34	10	30.3	9	28.1	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	10	6.4	11	7.4	35 or more	1	3.0	1	3.1	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	5	4.5	5	4.5	White	30	90.9	29	90.6	14	77.8
TOTAL SUPPORTING SERVICES STAFF	17	12.4	18	13.4	Minority	3	9.1	3	9.4	4	22.2
					SEX						
					Male	2	6.1	2	6.3	4	22.2
					Female	31	93.9	30	93.7	14	77.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	738
Number of Rooms	30
Property Destruction	\$754

Receiving Schools:
Wood Junior 100%



SCHOOL PROFILE

PRINCIPAL
Mrs. Ruth E. Spearman

Rosemary Hills Elementary (794)
2111 Porter Road
Silver Spring, MD 20910
Telephone: (301) 589-1240

HOURS OF SCHOOL DAY
8:50 - 2:50

PUPIL DATA

Average Pupil Attendance	94.9%	Average Class Size	19.3
Student Mobility	68.5%	Student/Professional Staff Ratio	10.1
Pupils Transported	53.2%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	395	100.0	216	100.0	GRAND TOTAL	395	100.0	216	100.0
Special Education (Self-Contained)	0	0.0	14	6.5	White	198	50.1	92	42.6
Head Start	13	3.3	29	13.4	American Indian	1	0.3	0	0.0
Kindergarten (Full Day)	49	12.4	104	48.1	Asian	18	4.6	6	2.8
Grade 1	54	13.7	69	31.9	Black	152	38.5	86	39.8
Grade 2	68	17.2	0	0.0	Hispanic	26	6.6	32	14.8
Grade 3	59	14.9	0	0.0	TOTAL MINORITY	197	49.9	124	57.4
Grade 4	46	11.6	0	0.0					
Grade 5	65	16.5	0	0.0					
Grade 6	41	10.4	0	0.0					
TOTAL (1-6)	333	84.3	69	31.9					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	59	48.0	49	37.1	STAFF TOTAL	36	100.0	26	100.0	23	100.0
Classroom Teachers (K-6)	20	18.8	10	10.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	1	0.6	2	1.2	Bachelor's	2	5.6	4	15.4	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	2.0	2	1.0	Master's	20	55.6	9	34.6		
Resource Room Teachers	2	1.0	0	0.0	Master's + 30	12	33.3	13	50.0		
Art, Music, P. E. Teachers	4	2.4	5	1.7	Doctoral	2	5.6	0	0.0		
Instrumental Music Teachers	1	0.4	0	0.0	YEARS OF EXPERIENCE						
ESOL Teachers	1	1.0	1	0.5	4 or less	4	11.1	4	15.4	9	39.1
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	16	44.4	10	38.5	8	34.8
Other Professional Staff	3	3.0	3	3.0	15 - 24	12	33.3	9	34.6	5	21.7
TOTAL PROFESSIONAL STAFF	36	31.2	26	20.4	25 - 34	4	11.1	3	11.5	1	4.4
Aides (Classrooms, Instructional Materials Center, and Security)	13	8.3	15	10.2	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	2.0	1	1.0	ETHNIC BACKGROUND						
Custodial, Custodial, Cafeteria and Similar Positions	8	6.5	7	5.5	White	30	83.3	18	69.2	12	52.2
TOTAL SUPPORTING SERVICES STAFF	23	16.8	23	16.7	Minority	6	16.7	8	30.8	11	47.8
					SEX						
					Male	7	19.4	4	15.4	4	17.4
					Female	29	80.6	22	84.6	19	82.6

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	403	Westland Intermediate	100%
Number of Rooms	19		
Property Destruction	\$2834		

SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. William Snyder

Seven Locks Elementary (603)
9500 Seven Locks Road
Bethesda, MD 20817
Telephone: (301) 365-5432

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	94.1%	Average Class Size	26.7
Student Mobility	45.8%	Student/Professional Staff Ratio	17.3
Pupils Transported	88.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	200	100.0	188	100.0	GRAND TOTAL	200	100.0	188	100.0
Special Education (Self-Contained)	0	0.0	0	0.0	White	169	84.5	147	78.2
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	26	13.0	23	12.2	Asian	20	10.0	24	12.8
Grade 1	14	7.0	33	17.6	Black	1	0.5	1	0.5
Grade 2	19	9.5	21	11.2	Hispanic	10	5.0	16	8.5
Grade 3	23	11.5	24	12.8	TOTAL MINORITY	31	15.5	41	21.8
Grade 4	27	13.5	20	10.6					
Grade 5	38	19.0	25	13.3					
Grade 6	53	26.5	42	22.3					
TOTAL (1-6)	174	87.0	165	87.8					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	27	17.7	25	16.4	STAFF TOTAL	19	100.0	17	100.0	8	100.0
Classroom Teachers (K-6)	8	7.5	7	6.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	10.5	5	29.4	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	0.5	1	0.4	Master's	9	47.4	7	41.2		
Resource Room Teachers	1	0.5	1	0.5	Master's + 30	7	36.8	4	23.5		
Art, Music, P. E. Teachers	3	1.0	3	1.0	Doctoral	1	5.3	1	5.9		
Instrumental Music Teachers	2	0.3	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.3	1	0.3	4 or less	3	15.8	4	23.5	2	25.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	7	36.8	3	17.7	6	75.0
Other Professional Staff	2	0.8	2	0.7	15 - 24	8	42.1	6	35.3	0	0.0
TOTAL PROFESSIONAL STAFF	19	11.9	17	10.6	25 - 34	1	5.3	4	23.5	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.8	3	1.8	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	1	1.0	1	1.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.0	4	3.0	White	18	94.7	16	94.1	5	62.5
TOTAL SUPPORTING SERVICES STAFF	8	5.8	8	5.8	Minority	1	5.3	1	5.9	3	37.5
					SEX						
					Male	4	21.1	3	17.6	3	37.5
					Female	15	78.9	14	82.4	5	62.5

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	410	Cabin John Junior	100%
Number of Rooms	15		
Property Destruction	\$166		

SCHOOL PROFILE

PRINCIPAL
Mr. Joseph Viqueira

Somerset Elementary (405)
5811 Warwick Place
Chevy Chase, MD 20815
Telephone: (301) 652-8980

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.8%	Average Class Size	25.9
Student Mobility	55.0%	Student/Professional Staff Ratio	17.6
Pupils Transported	42.0%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	238	100.0	249	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	238	100.0	249	100.0
White	178	74.8	171	68.7
American Indian	0	0.0	0	0.0
Asian	14	5.9	23	9.2
Black	12	5.0	16	6.4
Hispanic	34	14.3	39	15.7
TOTAL MINORITY	60	25.2	78	31.3

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Kindergarten	24	10.0	28	11.2
Grade 1	26	10.9	25	10.0
Grade 2	31	13.0	34	13.7
Grade 3	31	13.0	38	15.3
Grade 4	29	12.2	34	13.7
Grade 5	45	18.9	37	14.9
Grade 6	52	21.9	53	21.3
TOTAL (1-6)	214	89.9	221	88.8

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	30	22.0	30	21.9	STAFF TOTAL	20	100.0	20	100.0	10	100.0
Classroom Teachers (K-6)	10	9.0	10	9.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	10.0	3	15.0	DATA	
Reading, Disadvantaged Teachers	1	0.5	1	0.4	Master's	13	65.0	13	65.0	NOT	
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	5	25.0	4	20.0	AVAILABLE	
Art, Music, P. E. Teachers	3	1.3	3	1.0	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.5	1	0.5	4 or less	1	5.0	1	5.0	2	20.0
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	4	20.0	5	25.0	6	60.0
Other Professional Staff	2	1.0	2	1.0	15 - 24	7	35.0	7	35.0	1	10.0
TOTAL PROFESSIONAL STAFF	20	14.5	20	14.1	25 - 34	7	35.0	5	25.0	1	10.0
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.0	5	3.3	35 or more	1	5.0	2	10.0	0	0.0
Secretarial, Business and Similar Positions	1	1.0	1	1.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.5	4	3.5	White	18	90.0	19	95.0	6	60.0
TOTAL SUPPORTING SERVICES STAFF	10	7.5	10	7.8	Minority	2	10.0	1	5.0	4	40.0
					SEX						
					Male	3	15.0	3	15.0	2	20.0
					Female	17	85.0	17	85.0	8	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	470
Number of Rooms	18
Property Destruction	\$227

Receiving School:
Westland Intermediate 100%



SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. Benjamin G. Ellis

Twinbrook Elementary (206)
5815 Wainwright Avenue
Rockville, MD 20851
Telephone: (301) 770-0181

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance.	93.1%	Average Class Size	25.1
Student Mobility.	51.3%	Student/Professional Staff Ratio	16.6
Pupils Transported.	43.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	613	100.0	586	100.0	GRAND TOTAL	613	100.0	586	100.0
Special Education (Self-Contained).	43	7.0	40	6.8	White	454	74.1	439	74.9
Head Start	40	6.5	41	7.0	American Indian	0	0.0	0	0.0
Kindergarten.	87	14.2	94	16.0	Asian	62	10.1	58	9.9
Grade 1	101	16.5	81	13.8	Black	57	9.3	43	7.3
Grade 2	77	12.6	88	15.0	Hispanic.	40	6.5	46	7.8
Grade 3	102	16.6	80	13.7	TOTAL MINORITY.	159	25.9	147	25.1
Grade 4	75	12.2	92	15.7					
Grade 5	88	14.4	70	11.9					
Grade 6	0	0.0	0	0.0					
TOTAL (1-6)	443	72.3	411	70.1					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	66	54.2	65	54.8	STAFF TOTAL	38	100.0	37	100.0	28	100.0
Classroom Teachers (K-6)	20	18.5	19	18.0	HIGHEST DEGREE STATUS						
Special Education Teachers	3	2.5	3	2.5	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	3	1.8	3	1.8	Bachelor's	2	5.3	1	2.7		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	26	68.4	23	62.2		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	10	26.3	13	35.1		
Art, Music, P. E. Teachers	4	2.8	3	2.6	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	0	0.0	1	1.0	4 or less.	1	2.6	0	0.0	7	25.0
Principal/Asst. Principal.	2	2.0	2	2.0	5 - 14	17	44.7	15	40.5	11	39.3
Other Professional Staff	3	3.0	3	3.0	15 - 24.	14	36.8	16	43.3	10	35.7
TOTAL PROFESSIONAL STAFF	38	32.8	37	33.1	25 - 34.	5	13.2	5	13.5	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	17	12.1	17	12.4	35 or more	1	2.6	1	2.7	0	0.0
Secretarial, Business and Similar Positions.	2	2.0	2	2.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	9	7.3	9	7.3	White.	35	92.1	33	89.2	17	60.7
TOTAL SUPPORTING SERVICES STAFF	28	21.4	28	21.7	Minority	3	7.9	4	10.8	11	39.3
					SEX						
					Male	6	15.8	6	16.2	6	21.4
					Female	32	84.2	31	83.8	22	78.6

OTHER DATA

Marking Period.	9 Weeks	Receiving School.	
Enrollment Capacity	949	Julius West Middle.	100%
Number of Rooms	36		
Property Destruction.	\$2581		



SCHOOL PROFILE

PRINCIPAL
Mr. Matthew Tronzano

Wayside Elementary (235)
10011 Glen Road
Rockville, MD 20854
Telephone: (301) 762-8565

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	96.0%	Average Class Size	27.1
Student Mobility	28.4%	Student/Professional Staff Ratio	20.6
Pupils Transported	75.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	319	100.0	500	100.0	GRAND TOTAL	319	100.0	500	100.0
Special Education (Self-Contained)	0	0.0	0	0.0	White	261	81.8	422	84.4
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	26	8.2	49	9.8	Asian	46	14.4	66	13.2
Grade 1	32	10.0	55	11.0	Black	1	0.3	3	0.6
Grade 2	39	12.2	63	12.6	Hispanic	11	3.4	9	1.8
Grade 3	52	16.3	67	13.4	TOTAL MINORITY	58	18.2	78	15.6
Grade 4	50	15.7	90	18.0					
Grade 5	57	17.9	73	14.6					
Grade 6	63	19.7	103	20.6					
TOTAL (1-6)	293	91.8	451	90.2					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	32	23.9	38	31.3	STAFF TOTAL	21	100.0	27	100.0	11	100.0
Classroom Teachers (K-6)	12	11.5	18	17.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	9.5	1	3.7	DATA	
Reading, Disadvantaged Teachers	1	0.5	1	1.0	Master's	12	57.1	16	59.3	NOT	
Resource Room Teachers	1	0.5	0	0.0	Master's + 30	7	33.3	10	37.0	AVAILABLE	
Art, Music, P. E. Teachers	3	1.4	3	1.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	2	0.4	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	1	4.8	0	0.0	4	36.4
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	8	38.1	13	48.2	4	36.4
Other Professional Staff	2	1.2	2	1.5	15 - 24	8	38.1	11	40.7	3	27.3
TOTAL PROFESSIONAL STAFF	21	16.3	27	23.2	25 - 34	4	19.0	3	11.1	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.1	4	2.6	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	5	4.0	5	4.0	White	19	90.5	25	92.6	8	72.7
TOTAL SUPPORTING SERVICES STAFF	11	7.6	11	8.1	Minority	2	9.5	2	7.4	3	27.3
					SEX						
					Male	3	14.3	4	14.8	4	36.4
					Female	18	85.7	23	85.2	7	63.6

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	210	Hoover Junior	98%
Number of Rooms	26	Cabin John Junior	2%
Property Destruction	\$258		



SCHOOL PROFILE

AREA

2

PRINCIPAL
Dr. Johnnie E. Harris

Westbrook Elementary (408)
5110 Allan Terrace
Bethesda, MD 20816
Telephone: (301) 229-7292

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.7%	Average Class Size	23.0
Student Mobility	34.6%	Student/Professional Staff Ratio	17.0
Pupils Transported	32.2%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	265	100.0	251	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	265	100.0	251	100.0
White	245	92.5	215	85.7
American Indian	0	0.0	0	0.0
Asian	8	3.0	7	2.8
Black	7	2.6	14	5.6
Hispanic	5	1.9	15	6.0
TOTAL MINORITY	20	7.5	36	14.3

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Kindergarten	35	13.2	30	12.0
Grade 1	22	8.3	30	12.0
Grade 2	37	14.0	25	10.0
Grade 3	38	14.4	35	13.9
Grade 4	40	15.1	38	15.1
Grade 5	34	12.8	38	15.1
Grade 6	43	16.2	33	13.1
TOTAL (1-6)	214	80.8	199	79.2

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	1983 - 84	
	N	FTE	N	FTE		Characteristics	N	%	N		%	N
TOTAL NUMBER OF POSITIONS	32	25.0	32	24.2	STAFF TOTAL	22	100.0	21	100.0	11	100.0	
Classroom Teachers (K-6)	9	8.5	9	8.5	HIGHEST DEGREE STATUS							
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0			
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	9.1	2	9.5	DATA NOT AVAILABLE		
Reading, Disadvantaged Teachers	1	0.5	1	0.5	Master's	12	54.5	12	57.1			
Resource Room Teachers	1	1.0	1	0.5	Master's + 30	7	31.8	6	28.6			
Art, Music, P. E. Teachers	4	1.3	3	1.3	Doctoral	1	4.5	1	4.8			
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE							
ESOL Teachers	1	0.3	1	0.3	4 or less	3	13.6	2	9.5	3	27.3	
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	7	31.8	7	33.3	8	72.7	
Other Professional Staff	2	1.5	2	1.0	15 - 24	6	27.3	7	33.3	0	0.0	
TOTAL PROFESSIONAL STAFF	22	16.3	21	15.3	25 - 34	6	27.3	5	23.8	0	0.0	
Aides (Classrooms, Instructional Materials Center, and Security)	5	4.1	5	3.8	35 or more	0	0.0	0	0.0	0	0.0	
Secretarial, Business and Similar Positions	1	1.0	2	1.5	ETHNIC BACKGROUND							
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6	White	17	77.3	17	81.0	8	72.7	
TOTAL SUPPORTING SERVICES STAFF	10	8.7	11	8.9	Minority	5	22.7	4	19.0	3	27.3	
					SEX							
					Male	3	13.6	2	9.5	3	27.3	
					Female	19	86.4	19	90.5	8	72.7	

OTHER DATA

Marking Period	9 weeks	Receiving School:	
Enrollment Capacity	526	Westland Intermediate	100%
Number of Rooms	20		
Property Destruction	\$234		



SCHOOL PROFILE

PRINCIPAL
Mrs. Charlotte B. Chakan

Wheaton Woods Elementary (788)
4510 Faroe Place
Rockville, Maryland 20853
Telephone: (301) 946-7110

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.2%	Average Class Size	25.0
Student Mobility	37.8%	Student/Professional Staff Ratio	17.4
Pupils Transported	33.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	424	100.0	548	100.0	GRAND TOTAL	424	100.0	548	100.0
Special Education (Self-Contained)	0	0.0	1	0.2	White	315	74.3	382	69.7
Head Start	0	0.0	0	0.0	American Indian	1	0.2	0	0.0
Kindergarten	53	12.5	68	12.4	Asian	57	13.4	80	14.6
Grade 1	47	11.1	74	13.5	Black	32	7.5	54	9.9
Grade 2	56	13.2	61	11.1	Hispanic	19	4.5	32	5.8
Grade 3	54	12.7	82	15.0	TOTAL MINORITY	109	25.7	166	30.3
Grade 4	54	12.7	85	15.5					
Grade 5	72	17.0	77	14.1					
Grade 6	88	20.8	100	18.2					
TOTAL (1-6)	371	87.5	479	87.4					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	42	35.5	52	43.9	STAFF TOTAL	27	100.0	37	100.0	15	100.0
Classroom Teachers (K-6)	16	16.0	22	21.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	5	18.5	6	16.2		DATA
Reading, Disadvantaged Teachers	1	1.0	2	1.5	Master's	9	33.3	14	37.8		NOT
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	13	48.1	17	46.0		AVAILABLE
Art, Music, P. E. Teachers	3	1.9	4	2.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.4	2	0.5	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.8	1	0.8	4 or less	3	11.1	3	8.1	3	20.0
Principal/Asst. Principal	1	1.0	2	2.0	5 - 14	6	22.2	9	24.3	7	46.7
Other Professional Staff	2	2.0	2	2.0	15 - 24	10	37.0	16	43.2	5	33.3
TOTAL PROFESSIONAL STAFF	27	25.1	37	32.6	25 - 34	8	29.6	9	24.3	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.2	5	3.6	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	2.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	8	5.7	8	5.7	White	25	92.6	35	94.6	11	73.3
TOTAL SUPPORTING SERVICES STAFF	15	10.4	15	11.3	Minority	2	7.4	2	5.4	4	26.7
					SEX						
					Male	8	29.6	9	24.3	5	33.3
					Female	19	70.4	28	75.7	10	66.7

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	700	Parkland Junior	100%
Number of Rooms	26		
Property Destruction	\$585		

SCHOOL PROFILE

AREA

2

PRINCIPAL
Mrs. Joan Peck

Wood Acres Elementary (417)
5800 Cromwell Drive
Bethesda, MD 20816
Telephone: (301) 320-5733

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.4%	Average Class Size	27.0
Student Mobility	43.1%	Student/Professional Staff Ratio	19.0
Pupils Transported	53.0%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	462	100.0	456	100.0	GRAND TOTAL	462	100.0	456	100.0
Special Education (Self-Contained)	12	2.6	11	2.4	White	378	81.8	380	83.3
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	51	11.0	53	11.6	Asian	47	10.2	37	8.1
Grade 1	49	10.6	66	14.5	Black	9	1.9	10	2.2
Grade 2	63	13.6	47	10.3	Hispanic	28	6.1	29	6.4
Grade 3	65	14.1	71	15.6	TOTAL MINORITY	84	18.2	76	16.7
Grade 4	61	13.2	68	14.9					
Grade 5	78	16.9	70	15.4					
Grade 6	83	18.0	70	15.4					
TOTAL (1-6)	399	86.4	392	86.0					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	45	36.4	41	33.9	STAFF TOTAL	31	100.0	29	100.0	12	100.0
Classroom Teachers (K-6)	17	17.0	16	15.5	HIGHEST DEGREE STATUS						
Special Education Teachers	2	1.4	2	1.4	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	0	0.0	0	0.0	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	23	74.2	21	72.4		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	8	25.8	8	27.6		
Art, Music, P. E. Teachers	4	2.4	4	2.0	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.5	1	0.5	4 or less	0	0.0	1	3.4	5	41.7
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	14	45.2	10	34.6	2	16.6
Other Professional Staff	3	2.2	2	2.0	15 - 24	12	38.7	13	44.8	5	41.7
TOTAL PROFESSIONAL STAFF	31	26.8	29	24.7	25 - 34	4	12.9	5	17.2	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	7	3.8	5	3.2	35 or more	1	3.2	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	5	4.3	5	4.5	White	27	87.1	26	89.7	7	58.3
TOTAL SUPPORTING SERVICES STAFF	14	9.6	12	9.2	Minority	4	12.9	3	10.3	5	41.7
					SEX						
					Male	3	9.7	3	10.3	4	33.3
					Female	28	90.3	26	89.7	8	66.7

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	513	Pyle Intermediate	100%
Number of Rooms	21		
Property Destruction	\$1791		

BEST COPY



SCHOOL PROFILE

PRINCIPAL
Mrs. Joan S. Israel

Wyngate Elementary (422)
9300 Wadsworth Drive
Bethesda, MD 20817
Telephone: (301) 530-6626

HOURS OF SCHOOL DAY
9:05 - 3:05

PUPIL DATA

Average Pupil Attendance.	95.4%	Average Class Size	26.6
Student Mobility.	48.4%	Student/Professional Staff Ratio	19.5
Pupils Transported.	51.8%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	557	100.0	561	100.0	GRAND TOTAL	557	100.0	561	100.0
Special Education (Self-Contained).	1	0.2	0	0.0	White	437	78.5	429	76.5
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten.	64	11.5	78	13.9	Asian	56	10.1	68	12.1
Grade 1	67	12.0	72	12.8	Black	38	6.8	40	7.1
Grade 2	81	14.6	75	13.4	Hispanic.	26	4.7	24	4.3
Grade 3	87	15.6	82	14.6	TOTAL MINORITY.	120	21.5	132	23.5
Grade 4	99	17.8	86	15.3					
Grade 5	67	12.0	99	17.6					
Grade 6	91	16.3	69	12.3					
TOTAL (1-6)	492	88.3	483	86.1					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	41	36.1	41	36.2	STAFF TOTAL	30	100.0	30	100.0	11	100.0
Classroom Teachers (K-6)	20	19.5	20	19.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	0	0.0	0	0.0	Bachelor's	6	20.0	2	6.7		
Reading, Disadvantaged Teachers	1	0.6	1	1.0	Master's	17	56.7	20	66.7		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	6	20.0	7	23.3		
Art, Music, P. E. Teachers	3	2.8	3	2.6	Doctoral	1	3.3	1	3.3		
Instrumental Music Teachers.	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers.	1	0.5	1	0.7	4 or less.	2	6.7	1	3.3	1	9.1
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	18	60.0	15	50.0	9	81.8
Other Professional Staff	2	1.6	2	1.6	15 - 24.	5	16.7	9	30.0	0	0.0
TOTAL PROFESSIONAL STAFF	30	27.3	30	27.7	25 - 34.	5	16.7	5	16.7	1	9.1
Aides (Classrooms, Instructional Materials Center, and Security).	3	2.6	3	2.6	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.8	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	6	4.4	6	4.4	White.	28	93.3	28	93.3	6	54.5
TOTAL SUPPORTING SERVICES STAFF	11	8.8	11	8.5	Minority	2	6.7	2	6.7	5	45.5
					SEX						
					Male	5	16.7	3	10.0	4	36.7
					Female	25	83.3	27	90.0	7	63.3

OTHER DATA

Marking Period.	9 Weeks	Receiving School:	
Enrollment Capacity	640	Tilden Intermediate	88.4%
Number of Rooms	23	Other schools	11.6%
Property Destruction.	\$1184		

SCHOOL PROFILE

AREA

2

PRINCIPAL
Dr. Robert N. Humbles, Jr.

Julius West Middle (211)
651 Falls Road
Rockville, MD 20850
Telephone: (301) 762-5121

HOURS OF SCHOOL DAY
8:40 - 3:15

PUPIL DATA

Average Pupil Attendance	92.0%	Pupils Transported	68.8%
Student Mobility	36.4%	Student/Professional Staff Ratio	16.1
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	882 100.0	GRAND TOTAL	882 100.0
	1983 - 84		1983 - 84
	N %		N %
Special Education (Self-Contained)	33 3.7	White	647 73.4
	37 4.3	American Indian	1 0.1
Grade 6	294 33.3	Asian	58 6.6
Grade 7	285 32.3	Black	138 15.6
Grade 8	270 30.6	Hispanic	38 4.3
TOTAL (6-8)	849 96.3	TOTAL MINORITY	235 26.6
	829 95.7		587 67.8
			81 9.4
			145 16.7
			52 6.0
			279 32.2

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		N	%	N	%	1983 - 84	
TOTAL NUMBER OF POSITIONS	87	80.3	86	79.3	STAFF TOTAL	60	100.0	60	100.0	26	100.0
Classroom Teachers (6-8)	43	42.6	44	42.3	HIGHEST DEGREE STATUS						
Special Education Teachers	3	3.0	3	3.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	10	16.7	9	15.0	DATA	
Resource Room Teachers	2	1.5	1	1.0	Master's	28	46.7	28	46.7	NOT	
ESOL Teachers	1	0.5	1	0.5	Master's + 30	20	33.3	21	35.0	AVAILABLE	
Special Needs (Alternative) Teachers	2	2.0	2	2.0	Doctoral	2	3.3	2	3.3		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	5	4.3	5	4.6	4 or less	5	8.3	6	10.0	4	15.4
TOTAL PROFESSIONAL STAFF	60	57.9	60	57.4	5 - 14	28	46.7	29	48.3	13	50.0
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.4	5	3.9	15 - 24	23	38.3	22	36.7	6	23.1
Secretarial, Business and Similar Positions	5	4.3	5	4.3	25 - 34	3	5.0	3	5.0	3	11.5
Custodial, Cafeteria and Similar Positions	16	13.7	16	13.7	35 or more	1	1.7	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	27	22.4	26	21.9	ETHNIC BACKGROUND						
					White	45	75.0	44	73.3	15	57.7
					Minority	15	25.0	16	26.7	11	42.3
					SEX						
					Male	23	38.3	21	35.0	9	34.6
					Female	37	61.7	39	65.0	17	65.4

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Beall 100%; College Gardens 100%; Twinbrook 100%
Enrollment Capacity	1005	Receiving School: Richard Montgomery High
Number of Rooms	42	100%
Property Destruction	\$4302	

SCHOOL PROFILE

AREA

2

PRINCIPAL
Ms. Janice M. Geletka

Cabin John Junior High (606)
10701 Gainsborough Road
Rockville, MD 20854
Telephone: (301) 299-3260

HOURS OF SCHOOL DAY
8:10 - 2:40

PUPIL DATA

Average Pupil Attendance	95.1%	Pupils Transported	65.2%
Student Mobility	23.4%	Student/Professional Staff Ratio	16.2
Enrollment			
	1982 - 83	1983 - 84	
	N %	N %	
GRAND TOTAL	771 100.0	702 100.0	
Special Education			
(Self-Contained)	3 0.4	0 0.0	
Grade 7	241 31.2	215 30.6	
Grade 8	252 32.7	246 35.0	
Grade 9	275 35.7	241 34.3	
TOTAL (7-9)	768 99.6	702 100.0	
Ethnic Background			
	1982 - 83	1983 - 84	
	N %	N %	
GRAND TOTAL	771 100.0	702 100.0	
White	644 83.5	575 81.9	
American Indian	0 0.0	1 0.1	
Asian	46 6.0	57 8.1	
Black	43 5.6	30 4.3	
Hispanic	38 4.9	39 5.6	
TOTAL MINORITY	127 16.5	127 18.1	

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	77	68.6	73	64.5	STAFF TOTAL	52	100.0	50	100.0	23	100.0
Classroom Teachers (7-9)	43	40.5	39	36.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	5	9.6	2	4.0	DATA	
Resource Room Teachers	1	1.0	1	1.0	Master's	30	57.7	30	60.0	NOT	
ESOL Teachers	1	0.5	1	0.5	Master's + 30	16	30.8	18	36.0	AVAILABLE	
Special Needs (Alternative) Teachers	0	0.0	1	1.0	Doctoral	1	1.9	0	0.0		
Principal/Asst. Principal	2	2.0	2	2.0	YEARS OF EXPERIENCE						
Other Professional Staff	4	4.0	5	3.7	4 or less	2	3.8	2	4.0	5	21.7
TOTAL PROFESSIONAL STAFF	52	49.0	50	45.7	5 - 14	28	53.8	20	40.0	15	65.2
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.3	4	2.9	15 - 24	20	38.5	27	54.0	3	13.1
Secretarial, Business and Similar Positions	5	4.3	5	4.3	25 - 34	2	3.8	1	2.0	0	0.0
Custodial, Cafeteria and Similar Positions	15	12.0	14	11.6	35 or more	0	0.0	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	25	19.6	23	18.8	ETHNIC BACKGROUND						
					White	50	96.2	47	94.0	14	60.9
					Minority	2	3.8	3	6.0	9	39.1
					SEX						
					Male	21	40.4	19	38.0	8	34.8
					Female	31	59.6	31	62.0	15	65.2

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Bells Mill 100%; Potomac 96.1%; Seven Locks 100%; Wavside 2%
Enrollment Capacity	1010	Receiving School: Churchill High 100%
Number of Rooms	41	
Property Destruction	\$1693	



SCHOOL PROFILE

PRINCIPAL
Dr. Philip H. Sheridan

Herbert Hoover Junior High (228)
8810 Postoak Road
Rockville, MD 20854
Telephone: (301) 299-5751

HOURS OF SCHOOL DAY
8:10 - 2:40

PUPIL DATA

Average Pupil Attendance	94.4%	Pupils Transported	43.9%
Student Mobility	16.9%	Student/Professional Staff Ratio	16.2
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	814 100.0	GRAND TOTAL	814 100.0
Special Education (Self-Contained)		White	
	20 2.5		682 83.8
	22 2.8		612 77.6
Grade 7	235 28.9	American Indian	0 0.0
Grade 8	288 35.4	Asian	82 10.1
Grade 9	271 33.3	Black	18 2.2
TOTAL (7-9)	794 97.5	Hispanic	32 3.9
		TOTAL MINORITY	132 16.2
			177 22.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	78	72.1	77	69.4	STAFF TOTAL	56	100.0	55	100.0	22	100.0
Classroom Teachers (7-9)	44	41.7	42	39.5	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	1.5	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	5	8.9	7	12.7		DATA NOT AVAILABLE
Resource Room Teachers	1	0.5	1	0.5	Master's	26	46.4	27	49.1		
ESOL Teachers	0	0.0	1	0.4	Master's + 30	22	39.3	20	36.4		
Special Needs (Alternative) Teachers	1	1.0	1	1.0	Doctoral	3	5.4	1	1.8		
Principal/Asst. Principal	2	2.0	2	2.0	YEARS OF EXPERIENCE						
Other Professional Staff	5	4.7	5	4.7	4 or less	3	5.4	7	12.7	4	18.2
TOTAL PROFESSIONAL STAFF	56	52.9	55	50.6	5 - 14	26	46.4	23	41.8	8	36.4
Aides (Classrooms, Instructional Materials Center, and Security)	4	3.3	4	2.9	15 - 24	19	33.9	18	32.7	9	40.9
Secretarial, Business and Similar Positions	5	4.3	5	4.3	25 - 34	8	14.3	7	12.7	1	4.5
Custodial, Cafeteria and Similar Positions	13	11.6	12	11.6	35 or more	0	0.0	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	22	19.2	22	18.8	ETHNIC BACKGROUND						
					White	54	96.4	52	94.5	14	63.6
					Minority	2	3.6	3	5.5	8	36.7
					SEX						
					Male	29	51.8	26	47.3	8	36.4
					Female	27	48.2	29	52.7	14	63.6

OTHER DATA

Marking Period	6 Weeks	Feeder Schools: Beverly Farms 100%; Wayside 98%
Enrollment Capacity	1055	Receiving School: Churchill High 100%
Number of Rooms	43	
Property Destruction	\$6621	

SCHOOL PROFILE

AREA

2

PRINCIPAL
Ms. Kathryn Gemberling

Parkland Junior High (#12)
4610 West Frankfort Drive
Rockville, MD 20853
Telephone: (301) 871-6420

HOURS OF SCHOOL DAY
8:40 - 3:15

PUPIL DATA

Average Pupil Attendance	93.9%	Pupils Transported	54.8%
Student Mobility	23.7%	Student/Professional Staff Ratio	15.6
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	644 100.0	GRAND TOTAL	644 100.0
	1983 - 84		1983 - 84
	N %		N %
Special Education (Self-Contained)	29 4.5	White	485 75.3
	36 3.3	American Indian	1 0.2
Grade 7	190 29.5	Asian	62 9.6
Grade 8	206 32.0	Black	71 11.0
Grade 9	219 34.0	Hispanic	25 3.9
TOTAL (7-9)	615 95.5	TOTAL MINORITY	159 24.7
	1085 100.0		744 68.6
			133 12.3
			140 12.9
			65 6.0
			341 31.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	73	68.0	112	103.5	STAFF TOTAL	45	100.0	76	100.0
Classroom Teachers (7-9)	33	32.5	57	55.5	HIGHEST DEGREE STATUS				
Special Education Teachers	2	2.0	3	3.0	No Degree	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	3	3.0	Bachelor's	2	4.4	11	14.5
Resource Room Teachers	1	1.0	3	3.0	Master's	28	62.2	39	51.3
ESOL Teachers	1	0.5	1	1.0	Master's + 30	15	33.3	26	34.2
Special Needs (Alternative) Teachers	1	1.0	1	0.5	Doctoral	0	0.0	0	0.0
Principal/Asst. Principal	2	2.0	3	3.0	YEARS OF EXPERIENCE				
Other Professional Staff	4	3.5	5	5.0	4 or less	3	6.7	8	10.5
TOTAL PROFESSIONAL STAFF	45	43.5	76	74.0	5 - 14	22	48.9	33	43.4
Aides (Classrooms, Instructional Materials Center, and Security)	7	5.4	10	6.9	15 - 24	15	33.3	30	39.5
Secretarial, Business and Similar Positions	5	4.3	7	6.3	25 - 34	5	11.1	5	6.6
Custodial, Cafeteria and Similar Positions	16	14.8	19	16.3	35 or more	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	28	24.5	36	29.5	ETHNIC BACKGROUND				
					White	40	88.9	66	86.8
					Minority	5	11.1	10	13.2
					SEX				
					Male	20	44.4	26	34.2
					Female	25	55.6	50	65.8

OTHER DATA

Marking Period	6 Weeks	Feeder Schools: Brookhaven 69.5%; Harmony Hills 75%; Viers Mill 100%; Weller Road 100%; Wheaton Woods 100%	
Enrollment Capacity	1290	Receiving School:	
Number of Rooms	54	Rockville High	75%
Property Destruction	\$1507	Wheaton High	25%

BEST COPY



SCHOOL PROFILE

PRINCIPAL
Mr. Harvey E. Strine

Thomas W. Pyle Intermediate (428)
6311 Wilson Lane
Bethesda, MD 20817
Telephone: (301) 320-3990

HOURS OF SCHOOL DAY
8:35 - 3:20

PUPIL DATA

Average Pupil Attendance.	94.2%	Pupils Transported	81.7%
Student Mobility.	27.2%	Student/Professional Staff Ratio.	16.3
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	949 100.0	GRAND TOTAL	836 100.0
Special Education (Self-Contained).	35 3.7	White	784 82.6
	26 3.1	American Indian	2 0.2
Grade 7	435 45.8	Asian	82 8.6
Grade 8	479 50.5	Black	27 2.8
Grade 9	0 0.0	Hispanic.	54 5.7
TOTAL (7-9)	914 96.3	TOTAL MINORITY.	165 17.4
			81.3
			0 0.0
			93 11.1
			29 3.5
			34 4.1
			156 18.7

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	
	N	FTE	N	FTE		N	%	N	%		
TOTAL NUMBER OF POSITIONS	95	86.7	88	79.2	STAFF TOTAL	64	100.0	58	100.0	30	100.0
Classroom Teachers (7-9)	47	46.4	42	41.4	HIGHEST DEGREE STATUS						
Special Education Teachers	3	3.0	3	3.0	No Degree.	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	7	10.9	5	8.6		DATA
Resource Room Teachers	2	1.5	2	1.5	Master's	37	57.8	36	62.1		NOT
ESOL Teachers	2	1.1	1	0.6	Master's + 30.	17	26.6	15	25.9		AVAILABLE
Special Needs (Alternative) Teachers	2	1.0	2	1.0	Doctoral	3	4.7	2	3.4		
Principal/Asst. Principal.	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	4	4.0	4	4.0	4 or less.	5	7.8	4	6.9	7	23.3
TOTAL PROFESSIONAL STAFF	64	61.0	58	55.5	5 - 14	32	50.0	27	46.5	12	40.0
					15 - 24.	25	39.1	24	41.4	10	33.3
Aides (Classrooms, Instructional Materials Center, and Security).	8	6.6	7	5.1	25 - 34.	2	3.1	3	5.2	1	3.3
Secretarial, Business and Similar Positions.	5	4.8	5	4.3	35 or more	0	0.0	0	0.0	0	0.0
Custodial, Cafeteria and Similar Positions.	18	14.3	18	14.3	ETHNIC BACKGROUND						
TOTAL SUPPORTING SERVICES STAFF	31	25.7	30	23.7	White.	56	87.5	51	87.9	17	56.7
					Minority	8	12.5	7	12.1	13	43.3
					SEX						
					Male	29	45.3	25	43.1	9	30.0
					Female	35	54.7	33	56.9	21	70.0

OTHER DATA

Marking Period.	6 Weeks	Feeder Schools: Bannockburn 100%; Bethesda 22.4%;
Enrollment Capacity	1205	Bradley Hills 100%; Burning Tree 100%; Carderock
Number of Rooms	50	Springs 100%; Wood Acres 100%
Property Destruction.	3	Receiving School:
		Walt Whitman High
		100%



SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. Arch W. Webster

Tilden Intermediate (232)*
6300 Tilden Lane
Rockville, MD 20852
Telephone: (301) 881-3950

HOURS OF SCHOOL DAY
8:45 - 3:15

PUPIL DATA

Average Pupil Attendance	94.1%	Pupils Transported	81.8%
Student Mobility	33.1%	Student/Professional Staff Ratio	16.9
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	925 100.0	GRAND TOTAL	925 100.0
			1983 - 84
			N %
Special Education (Self-Contained)	48 5.2	White	684 75.2
		American Indian	2 0.2
Grade 7	420 45.4	Asian	95 10.4
Grade 8	457 49.4	Black	55 6.0
Grade 9	0 0.0	Hispanic	74 8.1
TOTAL (7-9)	877 94.8	TOTAL MINORITY	190 20.5
			226 24.8

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	83	76.6	82	73.2	STAFF TOTAL	59	100.0	58	100.0	24	100.0
Classroom Teachers (7-9)	47	45.2	46	42.3	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	10	16.9	7	12.1		DATA NOT AVAILABLE
Resource Room Teachers	1	0.5	1	0.5	Master's	30	50.8	32	55.2		
ESOL Teachers	1	1.0	1	1.0	Master's + 30	18	30.5	18	31.0		
Special Needs (Alternative) Teachers	1	1.0	1	1.0	Doctoral	1	1.7	1	1.7		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	4	4.0	4	4.0	4 or less	6	10.2	8	13.8	3	12.5
TOTAL PROFESSIONAL STAFF	59	56.7	58	53.8	5 - 14	27	45.8	26	44.8	13	54.2
					15 - 24	17	28.8	18	31.0	7	29.2
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.5	3	2.5	25 - 34	8	13.6	6	10.4	1	4.1
Secretarial, Business and Similar Positions	5	4.8	5	4.3	35 or more	1	1.7	0	0.0	0	0.0
Custodial, Cafeteria and Similar Positions	16	12.6	16	12.6	ETHNIC BACKGROUND						
TOTAL SUPPORTING SERVICES STAFF	24	19.9	24	19.4	White	52	88.1	53	91.4	16	66.7
					Minority	7	11.9	5	8.6	8	33.3
					SEX						
					Male	26	44.1	22	37.9	8	33.3
					Female	33	55.9	36	62.1	16	66.7

OTHER DATA

Marking Period 6 Weeks
Enrollment Capacity 930
Number of Rooms 40
Property Destruction \$1318

Feeder Schools: Ashburton 100%; Farmland 100%;
Garrett Park 100%; Kensington Parkwood 100%;
Luxmanor 100%; Wyngate 88.6%

Receiving School:
Walter Johnson High 45.3%
Woodward High 48.8%
Other schools 5.9%

*A Secondary Learning Center is located at this school. The student enrollment is shown on this Profile.

BEST COPY



SCHOOL PROFILE

PRINCIPAL
Dr. Robert Redmond

Westland Intermediate (412)
5511 Massachusetts Avenue
Bethesda, MD 20816
Telephone: (301) 320-3366

HOURS OF SCHOOL DAY
8:35 - 3:20

PUPIL DATA

Average Pupil Attendance	93.2%	Pupils Transported	82.5%
Student Mobility	35.3%	Student/Professional Staff Ratio	14.5
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	768 100.0	GRAND TOTAL	768 100.0
Special Education (Self-Contained)	13 1.7	White	530 69.0
			462 66.8
Grade 7	380 49.5	American Indian	0 0.0
Grade 8	375 48.8	Asian	31 4.0
Grade 9	0 0.0	Black	159 20.7
TOTAL (7-9)	755 98.3	Hispanic	48 6.3
		TOTAL MINORITY	238 31.0
			230 33.2

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1982 - 83	1983 - 84		
TOTAL NUMBER OF POSITIONS	86	76.2	80	72.2	STAFF TOTAL	55	100.0	52	100.0	28	100.0
Classroom Teachers (7-9)	43	42.0	40	39.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	6	10.9	3	5.8		
Resource Room Teachers	1	1.0	1	1.0	Master's	25	45.5	23	44.2		
ESOL Teachers	1	0.5	1	0.5	Master's + 30	22	40.0	24	46.2		
Special Needs (Alternative) Teachers	1	1.0	1	0.5	Doctoral	2	3.6	2	3.8		
Principal/Asst. Principal	2	2.0	2	2.0	YEARS OF EXPERIENCE						
Other Professional Staff	5	4.3	5	4.4	4 or less	4	7.3	3	5.8	9	32.2
TOTAL PROFESSIONAL STAFF	55	52.8	52	49.4	5 - 14	26	47.3	21	40.4	11	38.3
					15 - 24	16	29.1	17	32.7	6	21.4
Aides (Classrooms, Instructional Materials Center, and Security)	8	4.8	5	4.1	25 - 34	8	14.5	9	17.3	2	7.1
Secretarial, Business and Similar Positions	5	4.3	5	4.3	35 or more	1	1.8	2	3.8	0	0.0
Custodial, Cafeteria and Similar Positions	18	14.3	18	14.4	ETHNIC BACKGROUND						
TOTAL SUPPORTING SERVICES STAFF	31	23.4	28	22.8	White	47	85.5	43	82.7	15	53.6
					Minority	8	14.5	9	17.3	13	46.4
					SEX						
					Male	24	43.6	22	42.3	12	42.9
					Female	31	56.4	30	57.7	16	57.1

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Bethesda 73.5%; Chevy Chase 100%; North Chevy Chase 100%; Rock Creek Forest 88.2%; Rosemary Hills 100%; Somerset 100%; Westbrook 100%	
Enrollment Capacity	1025	Receiving Schools:	
Number of Rooms	42	Bethesda-Chevy Chase High	96.4%
Property Destruction	\$4539	Other schools	3.6%

SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. John E. Maley

Earle B. Wood Junior High (820)
14615 Bauer Drive
Rockville, MD 20853
Telephone: (301) 460-9393

HOURS OF SCHOOL DAY
8:30 - 3:00

PUPIL DATA

Average Pupil Attendance	93.1%	Pupils Transported	40.4%						
Student Mobility	21.4%	Student/Professional Staff Ratio	16.7						
<hr/>									
Enrollment	1982 - 83		1983 - 84		Ethnic	1982 - 83		1983 - 84	
	N	%	N	%	Background	N	%	N	%
GRAND TOTAL	1051	100.0	995	100.0	GRAND TOTAL	1051	100.0	995	100.0
Special Education (Self-Contained).	17	1.6	28	2.8	White	879	83.6	815	81.9
Grade 7	377	35.9	348	35.0	American Indian	3	0.3	4	0.4
Grade 8	424	40.3	383	38.5	Asian	75	7.1	81	8.1
Grade 9	233	22.2	236	23.7	Black	73	6.9	75	7.5
TOTAL (7-9)	1034	98.4	967	97.2	Hispanic	21	2.0	20	2.0
					TOTAL MINORITY	172	16.4	180	18.1

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83		1983 - 84		1983 - 84	
TOTAL NUMBER OF POSITIONS	101	89.9	101	88.4	STAFF TOTAL	71	100.0	69	100.0	32	100.0
Classroom Teachers (7-9)	53	51.7	50	48.5	HIGHEST DEGREE STATUS						
Special Education Teachers	4	3.0	3	2.5	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	6	8.5	7	10.1	DATA	
Resource Room Teachers	1	0.5	2	1.0	Master's	35	49.3	28	40.6	NOT	
ESOL Teachers	1	0.2	1	0.2	Master's + 30	28	39.4	32	46.4	AVAILABLE	
Special Needs (Alternative) Teachers	3	1.5	3	1.5	Doctoral	2	2.8	2	2.9		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	5	5.0	6	5.0	4 or less	5	7.0	4	5.8	10	31.3
TOTAL PROFESSIONAL STAFF	71	65.9	69	62.7	5 - 14	26	36.6	17	24.6	13	40.6
Aides (Classrooms, In-structional Materials Center, and Security)	8	5.4	11	7.2	15 - 24	20	28.2	27	39.1	9	28.1
Secretarial, Business and Similar Positions	7	5.7	7	5.7	25 - 34	18	25.4	18	26.1	0	0.0
Custodial, Cafeteria and Similar Positions	15	12.9	15	12.8	35 or more	2	2.8	3	4.4	0	0.0
TOTAL SUPPORTING SERVICES STAFF	30	24.0	32	25.7	ETHNIC BACKGROUND						
					White	68	95.8	64	92.8	21	65.6
					Minority	3	4.2	5	7.2	11	34.4
					SEX						
					Male	35	49.3	33	47.8	8	25.0
					Female	36	50.7	36	52.2	24	75.0

OTHER DATA

Marking Period	6 Weeks	Feeder Schools: Barnsley 100%; Flower Valley 94.3%; Maryvale 100%; Meadow Hall 100%; Rock Creek Valley 100%	
Enrollment Capacity	1132	Receiving Schools:	
Number of Rooms	48	Rockville High	100%
Property Destruction	\$3710		



SCHOOL PROFILE

AREA

2

PRINCIPAL
Dr. Carl W. Smith

Bethesda-Chevy Chase High (406)
4301 East-West Highway
Bethesda, MD 20814
Telephone: (301) 654-5264

HOURS OF SCHOOL DAY
7:45 - 2:25

PUPIL DATA

Average Pupil Attendance	91.6%	Pupils Transported	56.3%						
Student Mobility	35.2%	Student/Professional Staff Ratio	17.2						
<hr/>									
Enrollment	1982 - 83		1983 - 84		Ethnic	1982 - 83		1983 - 84	
	N	%	N	%	Background	N	%	N	%
GRAND TOTAL	1750	100.0	1737	100.0	GRAND TOTAL	1750	100.0	1737	100.0
<hr/>									
Special Education (Self-Contained)	29	1.7	33	1.9	White	1214	69.4	1201	69.1
Grade 9	415	23.7	398	22.9	American Indian	1	0.1	1	0.1
Grade 10	439	25.1	431	24.8	Asian	86	4.9	78	4.5
Grade 11	461	26.3	456	26.3	Black	319	18.2	321	18.5
Grade 12	406	23.2	419	24.1	Hispanic	130	7.4	136	7.8
TOTAL (9-12)	1721	98.3	1704	98.1	TOTAL MINORITY	536	30.6	536	30.9

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	172	155.5	176	158.0	STAFF TOTAL	114	100.0	110	100.0	66	100.0
Classroom Teachers (9-12)	91	85.9	88	82.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Reading Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	11	9.6	8	7.3	DATA	
Resource Room Teachers	3	3.0	3	3.0	Master's	55	48.2	49	44.6	NOT	
ESOL Teachers	4	3.0	4	3.5	Master's + 30	44	38.6	48	43.6	AVAILABLE	
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	4	3.5	5	4.5		
Principal/Asst. Principal	5	5.0	4	4.0	YEARS OF EXPERIENCE						
Other Professional Staff	8	8.0	8	8.0	4 or less	9	7.9	8	7.3	21	31.8
TOTAL PROFESSIONAL STAFF	114	107.9	110	103.5	5 - 14	48	42.1	45	40.9	33	50.0
Aides (Classrooms, Instructional Materials Center, and Security)	17	13.8	17	14.2	15 - 24	32	28.1	38	34.5	12	18.2
Secretarial, Business and Similar Positions	10	9.0	10	9.0	25 - 34	24	21.1	18	16.4	0	0.0
Custodial, Cafeteria and Similar Positions	31	24.8	39	31.3	35 or more	1	0.9	1	0.9	0	0.0
TOTAL SUPPORTING SERVICES STAFF	58	47.6	66	54.5	ETHNIC BACKGROUND						
					White	105	92.1	101	91.8	41	62.1
					Minority	9	7.9	9	8.2	25	37.9
					SEX						
					Male	49	43.0	49	44.5	20	30.3
					Female	65	57.0	61	55.5	46	69.7

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	1725	Westland Intermediate	96.4%
Number of Rooms	71	Other schools	3.6%
Property Destruction	\$7679		



SCHOOL PROFILE

PRINCIPAL
Dr. Charles F. Bready

Winston Churchill High (602)
11300 Cainsborough Road
Potomac, MD 20854
Telephone: (301) 469-8300

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	92.7%	Pupils Transported	31.4%
Student Mobility	17.1%	Student/Professional Staff Ratio	20.1

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	1649	100.0	1722	100.0	GRAND TOTAL	1649	100.0	1722	100.0
Special Education (Self-Contained)	1	0.1	5	0.3	White	1416	85.9	1470	85.4
Grade 9	0	0.0	0	0.0	American Indian	4	0.2	2	0.1
Grade 10	567	34.4	577	33.5	Asian	101	6.1	115	6.7
Grade 11	566	34.3	578	33.6	Black	69	4.2	65	3.8
Grade 12	515	31.2	562	32.6	Hispanic	59	3.6	70	4.1
TOTAL (9-12)	1648	99.9	1717	99.7	TOTAL MINORITY	233	14.1	252	14.6

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	140	126.3	143	128.2	STAFF TOTAL	95	100.0	97	100.0	46	100.0
Classroom Teachers (9-12)	79	72.5	80	73.7	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	3	3.0	No Degree	0	0.0	1	1.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	10	10.5	8	8.2		DATA NOT AVAILABLE
Resource Room Teachers	2	1.0	0	0.0	Master's	31	32.6	39	40.2		
ESCL Teachers	0	0.0	0	0.0	Master's + 30	52	54.7	47	48.5		
Special Needs (Alternative) Teachers	1	1.0	2	1.5	Doctoral	2	2.1	2	2.1		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	8	8.0	8	7.5	4 or less	6	6.3	4	4.1	20	43.5
TOTAL PROFESSIONAL STAFF	95	87.5	97	89.7	5 - 14	32	33.7	35	36.1	18	39.1
Aides (Classrooms, Instructional Materials Center, and Security)	11	9.5	12	9.6	15 - 24	37	38.9	39	40.2	7	15.2
Secretarial, Business and Similar Positions	9	9.0	9	9.0	25 - 34	19	20.0	18	18.6	1	2.2
Custodial, Cafeteria and Similar Positions	25	20.3	25	19.9	35 or more	1	1.1	1	1.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	45	38.8	46	38.5	ETHNIC BACKGROUND						
					White	93	97.9	93	95.9	35	76.1
					Minority	2	2.1	4	4.1	11	23.9
					SEX						
					Male	47	49.5	44	45.5	18	39.1
					Female	48	50.5	53	54.6	28	60.9

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	1775	Cabin John Junior	100%
Number of Rooms	72	Hoover Junior	100%
Property Destruction	\$1851		

SCHOOL PROFILE

AREA

2

PRINCIPAL
Mr. Allen Swick

Walter Johnson High (424)*
6400 Rock Spring Drive
Bethesda, MD 20814
Telephone: (301) 530-8700

HOURS OF SCHOOL DAY
7:40 - 2:25

PUPIL DATA

Average Pupil Attendance	90.6%	Pupils Transported	51.5%																																																																																								
Student Mobility	31.5%	Student/Professional Staff Ratio	16.0																																																																																								
<table border="1"> <thead> <tr> <th rowspan="2">Enrollment</th> <th colspan="2">1982 - 83</th> <th colspan="2">1983 - 84</th> <th rowspan="2">Ethnic Background</th> <th colspan="2">1982 - 83</th> <th colspan="2">1983 - 84</th> </tr> <tr> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>GRAND TOTAL</td> <td>1171</td> <td>100.0</td> <td>1090**</td> <td>100.0</td> <td>GRAND TOTAL</td> <td>1171</td> <td>100.0</td> <td>1090</td> <td>100.0</td> </tr> <tr> <td>Special Education (Self-Contained)</td> <td>136</td> <td>11.6</td> <td>103</td> <td>9.5</td> <td>White</td> <td>982</td> <td>83.9</td> <td>872</td> <td>80.0</td> </tr> <tr> <td>Grade 9</td> <td>226</td> <td>19.3</td> <td>248</td> <td>22.8</td> <td>American Indian</td> <td>0</td> <td>0.0</td> <td>0</td> <td>0.0</td> </tr> <tr> <td>Grade 10</td> <td>252</td> <td>21.5</td> <td>227</td> <td>20.8</td> <td>Asian</td> <td>47</td> <td>4.0</td> <td>52</td> <td>4.8</td> </tr> <tr> <td>Grade 11</td> <td>251</td> <td>21.5</td> <td>251</td> <td>23.0</td> <td>Black</td> <td>49</td> <td>4.2</td> <td>54</td> <td>5.0</td> </tr> <tr> <td>Grade 12</td> <td>306</td> <td>26.1</td> <td>260</td> <td>23.9</td> <td>Hispanic</td> <td>93</td> <td>7.9</td> <td>112</td> <td>10.3</td> </tr> <tr> <td>TOTAL (9-12)</td> <td>1035</td> <td>88.4</td> <td>986</td> <td>90.5</td> <td>TOTAL MINORITY</td> <td>189</td> <td>16.1</td> <td>218</td> <td>20.0</td> </tr> </tbody> </table>				Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84		N	%	N	%	N	%	N	%	GRAND TOTAL	1171	100.0	1090**	100.0	GRAND TOTAL	1171	100.0	1090	100.0	Special Education (Self-Contained)	136	11.6	103	9.5	White	982	83.9	872	80.0	Grade 9	226	19.3	248	22.8	American Indian	0	0.0	0	0.0	Grade 10	252	21.5	227	20.8	Asian	47	4.0	52	4.8	Grade 11	251	21.5	251	23.0	Black	49	4.2	54	5.0	Grade 12	306	26.1	260	23.9	Hispanic	93	7.9	112	10.3	TOTAL (9-12)	1035	88.4	986	90.5	TOTAL MINORITY	189	16.1	218	20.0
Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84																																																																																			
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STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	114	105.3	108	97.8	STAFF TOTAL	72	100.0	67	100.0	41	100.0
Classroom Teachers (9-12)	58	55.5	53	50.6	HIGHEST DEGREE STATUS					DATA NOT AVAILABLE	
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	6	8.3	7	10.4		
Resource Room Teachers	1	1.0	1	1.0	Master's	32	44.4	29	43.3		
ESOL Teachers	1	0.5	1	0.5	Master's + 30	33	45.8	31	46.3		
Special Needs (Alternative) Teachers	1	0.5	1	0.5	Doctoral	1	1.4	0	0.0		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	7	7.0	7	6.5	4 or less	5	6.9	5	7.5	9	22.0
TOTAL PROFESSIONAL STAFF	72	68.5	67	63.1	5 - 14	20	27.8	16	23.9	17	41.5
Aides (Classrooms, Instructional Materials Center, and Security)	10	8.6	11	8.1	15 - 24	27	37.5	25	37.3	14	34.1
Secretarial, Business and Similar Positions	7	6.5	7	6.5	25 - 34	19	26.4	21	31.3	1	2.4
Custodial, Cafeteria and Similar Positions	25	21.7	23	20.1	35 or more	1	1.4	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	42	36.8	41	34.7	ETHNIC BACKGROUND						
					White	70	97.2	65	97.0	28	68.3
					Minority	2	2.8	2	3.0	13	31.7
					SEX						
					Male	37	51.4	32	47.8	17	41.5
					Female	35	48.6	35	52.2	24	58.5

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	1610	Tilden Intermediate	45.3%
Number of Rooms	70		
Property Destruction	\$17194		

*A secondary Learning Center is located at this school. The student enrollment is shown on this profile.
**This total includes one postgraduate student.



SCHOOL PROFILE

PRINCIPAL
Mr. Darius Brown

Richard Montgomery High (201)
250 Richard Montgomery Drive
Rockville, MD 20852
Telephone: (301) 762-6101

HOURS OF SCHOOL DAY
7:50 - 2:20

PUPIL DATA

Average Pupil Attendance	89.4%	Pupils Transported	50.7%
Student Mobility	32.9%	Student/Professional Staff Ratio	15.3
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %	N %	N %
GRAND TOTAL	1307 100.0	1293 100.0	1293 100.0
Special Education (Self-Contained)	39 3.0	33 2.6	White
Grade 9	332 25.4	299 23.1	American Indian
Grade 10	306 23.4	302 23.4	Asian
Grade 11	335 25.6	336 26.0	Black
Grade 12	295 22.6	323 25.0	Hispanic
TOTAL (9-12)	1268 97.0	1260 97.4	TOTAL MINORITY
			910 69.6
			5 0.4
			133 10.2
			163 12.5
			96 7.3
			397 30.4
			853 66.0
			5 0.4
			159 12.3
			158 12.2
			118 9.1
			440 34.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1982 - 83	1983 - 84		
TOTAL NUMBER OF POSITIONS	138	124.2	144	128.8	STAFF TOTAL	89	100.0	93	100.0	51	100.0
Classroom Teachers (9-12)	69	64.5	70	64.8	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	1	1.1	1	1.1		
Reading, Disadvantaged Teachers	3	2.5	3	2.5	Bachelor's	5	5.6	6	6.5		L.A.T.A
Resource Room Teachers	0	0.0	1	1.0	Master's	37	41.6	39	41.9		NOT
ESOL Teachers	5	4.0	5	4.5	Master's + 30	45	50.6	45	48.4		AVAILABLE
Special Needs (Alternative) Teachers	0	0.0	1	0.5	Doctoral	1	1.1	2	2.1		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	7	7.0	8	7.5	4 or less	6	6.7	6	6.5	15	29.4
TOTAL PROFESSIONAL STAFF	89	83.0	93	85.8	5 - 14	34	38.2	37	39.8	26	51.0
Aides (Classrooms, Instructional Materials Center, and Security)	19	15.1	19	15.4	15 - 24	32	36.0	33	35.5	8	15.0
Secretarial, Business and Similar Positions	7	7.0	9	8.5	25 - 34	15	16.9	15	16.1	2	3.9
Custodial, Cafeteria and Similar Positions	23	19.1	23	19.1	35 or more	2	2.2	2	2.1	0	0.0
TOTAL SUPPORTING SERVICES STAFF	49	41.2	51	43.0	ETHNIC BACKGROUND						
					White	70	78.7	72	77.4	28	54.9
					Minority	19	21.3	21	22.6	23	45.1
					SEX						
					Male	43	48.3	42	45.2	14	27.5
					Female	46	51.7	51	54.8	37	72.5

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	1765	Julius West Middle	100%
Number of Rooms	70		
Property Destruction	\$18592		

SCHOOL PROFILE

AREA

2

PRINCIPAL
Dr. Richard A. Dumais

Robert E. Peary High (806)
13300 Arctic Avenue
Rockville, MD 20853
Telephone: (301) 942-8000

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	90.1%	Pupils Transported	12.7%
Student Mobility	21.1%	Student/Professional Staff Ratio	13.6

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	963	100.0	786	100.0	GRAND TOTAL	963	100.0	786	100.0
Special Education (Self-Contained)	53	5.5	25	3.2	White	773	80.3	617	78.5
Grade 9	0	0.0	0	0.0	American Indian	4	0.4	4	0.5
Grade 10	242	25.1	214	27.2	Asian	66	6.9	58	7.4
Grade 11	309	32.1	235	29.9	Black	79	8.2	71	9.0
Grade 12	359	37.2	312	39.7	Hispanic	41	4.3	36	4.6
TOTAL (9-12)	910	94.5	761	96.8	TOTAL MINORITY	190	19.7	169	21.5

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	115	104.7	98	89.3	STAFF TOTAL	74	100.0	65	100.0	33	100.0
Classroom Teachers (9-12)	54	49.5	51	46.8	HIGHEST DEGREE STATUS						
Special Education Teachers	6	6.0	2	2.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	3	2.0	3	2.0	Bachelor's	4	5.4	5	7.7		
Resource Room Teachers	1	1.0	1	1.0	Master's	26	35.1	19	29.2		
ESOL Teachers	1	0.1	1	0.3	Master's + 30	41	55.4	38	58.5		
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	3	4.1	3	4.6		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	6	6.0	4	4.0	4 or less	5	6.8	3	4.6	9	27.3
TOTAL PROFESSIONAL STAFF	74	67.6	65	59.1	5 - 14	29	39.2	17	26.2	18	54.4
Aides (Classrooms, Instructional Materials Center, and Security)	15	12.7	8	6.6	15 - 24	24	32.4	29	44.6	6	18.2
Secretarial, Business and Similar Positions	7	6.5	7	6.5	25 - 34	13	17.6	12	18.5	0	0.0
Custodial, Cafeteria and Similar Positions	19	17.9	18	17.1	35 or more	3	4.1	4	6.1	0	0.0
TOTAL SUPPORTING SERVICES STAFF	41	37.1	33	30.2	ETHNIC BACKGROUND						
					White	70	94.6	60	92.3	20	60.6
					Minority	4	5.4	5	7.7	13	39.4
					SEX						
					Male	35	47.3	35	53.8	14	42.4
					Female	39	52.7	30	46.2	19	57.6

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: NA
Enrollment Capacity	1655	
Number of Rooms	70	
Property Destruction	\$9045	

SCHOOL PROFILE

PRINCIPAL
Mr. Raymond J. DeBalso

Rockville High (230)
2100 Baltimore Road
Rockville, MD 20853
Telephone: (301) 424-3414

HOURS OF SCHOOL DAY
8:00 - 2:25

PUPIL DATA

Average Pupil Attendance	92.1%	Pupils Transported	46.8%
Student Mobility	18.3%	Student/Professional Staff Ratio	16.7
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	1460 100.0	GRAND TOTAL	1460 100.0
			1983 - 84
			N %
Special Education (Self-Contained)	35 2.4	White	1232 84.3
			1244 84.9
Grade 9	201 13.7	American Indian	3 0.2
Grade 10	419 28.7	Asian	73 5.0
Grade 11	391 26.8	Black	108 7.4
Grade 12	414 28.4	Hispanic	44 3.0
TOTAL (9-12)	1425 97.6	TOTAL MINORITY	228 15.6
			222 15.1

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	131	119.4	148	134.6	STAFF TOTAL	85	100.0	95	100.0
Classroom Teachers (9-12)	68	65.7	76	72.9	HIGHEST DEGREE STATUS				
Special Education Teachers	2	2.0	5	4.5	No Degree	0	0.0	1	1.0
Reading, Disadvantaged Teachers	3	2.5	1	1.0	Bachelor's	6	7.1	9	9.5
Resource Room Teachers	1	0.5	1	1.0	Master's	40	47.1	43	45.3
ESOL Teachers	0	0.0	0	0.0	Master's + 30	38	44.7	40	42.1
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	1	1.2	2	2.1
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE				
Other Professional Staff	8	7.3	9	8.3	4 or less	4	4.7	9	9.5
TOTAL PROFESSIONAL STAFF	85	81.0	95	90.7	5 - 14	35	41.2	35	36.8
Aides (Classrooms, Instructional Materials Center, and Security)	13	11.7	20	17.2	15 - 24	32	37.6	36	37.9
Secretarial, Business and Similar Positions	10	8.5	9	7.5	25 - 34	13	15.3	14	14.7
Custodial, Cafeteria and Similar Positions	23	18.2	24	19.2	35 or more	1	1.2	1	1.0
TOTAL SUPPORTING SERVICES STAFF	46	38.4	53	43.9	ETHNIC BACKGROUND				
					White	77	90.6	85	89.5
					Minority	8	9.4	10	10.5
					SEX				
					Male	47	55.3	49	51.6
					Female	38	44.7	46	48.4
								14	26.4
								39	73.6

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	1454	Wood Junior	100%
Number of Rooms	61*	Parkland Junior	25%
Property Destruction	\$10622		

*Two additional classrooms are in relocatables.

SCHOOL PROFILE

AREA

2

PRINCIPAL
Dr. Jerome M. Marco

Walt Whitman High (427)*
7100 Whittier Boulevard
Bethesda, MD 20817
Telephone: (301) 320-5900

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	91.9%	Pupils Transported	66.6%																																																																																								
Student Mobility	25.4%	Student/Professional Staff Ratio	19.2																																																																																								
<table border="1"> <thead> <tr> <th rowspan="2">Enrollment</th> <th colspan="2">1982 - 83</th> <th colspan="2">1983 - 84</th> <th rowspan="2">Ethnic Background</th> <th colspan="2">1982 - 83</th> <th colspan="2">1983 - 84</th> </tr> <tr> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>GRAND TOTAL</td> <td>1983</td> <td>100.0</td> <td>1974</td> <td>100.0</td> <td>GRAND TOTAL</td> <td>1983</td> <td>100.0</td> <td>1974</td> <td>100.0</td> </tr> <tr> <td>Special Education (Self-Contained)</td> <td>30</td> <td>1.5</td> <td>35</td> <td>1.8</td> <td>White</td> <td>1695</td> <td>85.5</td> <td>1645</td> <td>83.3</td> </tr> <tr> <td>Grade 9</td> <td>439</td> <td>22.1</td> <td>513</td> <td>26.0</td> <td>American Indian</td> <td>7</td> <td>0.4</td> <td>8</td> <td>0.4</td> </tr> <tr> <td>Grade 10</td> <td>501</td> <td>25.3</td> <td>445</td> <td>22.5</td> <td>Asian</td> <td>123</td> <td>6.2</td> <td>146</td> <td>7.4</td> </tr> <tr> <td>Grade 11</td> <td>484</td> <td>24.4</td> <td>500</td> <td>25.3</td> <td>Black</td> <td>64</td> <td>3.2</td> <td>67</td> <td>3.4</td> </tr> <tr> <td>Grade 12</td> <td>529</td> <td>26.7</td> <td>481</td> <td>24.4</td> <td>Hispanic</td> <td>94</td> <td>4.7</td> <td>108</td> <td>5.5</td> </tr> <tr> <td>TOTAL (9-12)</td> <td>1953</td> <td>98.5</td> <td>1939</td> <td>98.2</td> <td>TOTAL MINORITY</td> <td>288</td> <td>14.5</td> <td>329</td> <td>16.7</td> </tr> </tbody> </table>				Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84		N	%	N	%	N	%	N	%	GRAND TOTAL	1983	100.0	1974	100.0	GRAND TOTAL	1983	100.0	1974	100.0	Special Education (Self-Contained)	30	1.5	35	1.8	White	1695	85.5	1645	83.3	Grade 9	439	22.1	513	26.0	American Indian	7	0.4	8	0.4	Grade 10	501	25.3	445	22.5	Asian	123	6.2	146	7.4	Grade 11	484	24.4	500	25.3	Black	64	3.2	67	3.4	Grade 12	529	26.7	481	24.4	Hispanic	94	4.7	108	5.5	TOTAL (9-12)	1953	98.5	1939	98.2	TOTAL MINORITY	288	14.5	329	16.7
Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84																																																																																			
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TOTAL (9-12)	1953	98.5	1939	98.2	TOTAL MINORITY	288	14.5	329	16.7																																																																																		

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	180	159.3	178	159.2	STAFF TOTAL	117	100.0	113	100.0	65	100.0
Classroom Teachers (9-12)	98	88.2	93	85.7	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	10	8.5	7	6.2		
Resource Room Teachers	1	1.0	1	1.0	Master's	40	34.2	37	32.7		
ESOL Teachers	1	0.4	1	1.0	Master's + 30	59	50.4	62	54.9		
Special Needs (Alternative) Teachers	1	1.0	2	1.5	Doctoral	8	6.8	7	6.2		
Principal/Asst. Principal	4	4.0	4	4.0	YEARS OF EXPERIENCE						
Other Professional Staff	9	9.0	9	9.0	4 or less	10	8.5	5	4.4	15	23.1
TOTAL PROFESSIONAL STAFF	117	106.6	113	105.2	5 - 14	28	23.9	29	25.7	34	52.3
Aides (Classrooms, Instructional Materials Center, and Security)	19	14.2	20	15.0	15 - 24	50	42.7	53	46.9	13	20.0
Secretarial, Business and Similar Positions	10	9.5	10	9.5	25 - 34	25	21.4	23	20.4	3	4.6
Custodial, Cafeteria and Similar Positions	34	29.0	35	29.5	35 or more	4	3.4	3	2.6	0	0.0
TOTAL SUPPORTING SERVICES STAFF	63	52.7	65	54.0	ETHNIC BACKGROUND						
					White	108	92.3	101	89.4	40	61.5
					Minority	9	7.7	12	10.6	25	38.5
					SEX						
					Male	58	49.6	55	48.7	23	35.4
					Female	59	50.4	58	51.3	42	64.6

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	2015	Pyle Intermediate	100%
Number of Rooms	82		
Property Destruction	\$6663		

*The Whittier Alternative Program is located at Whitman; this profile includes staff for this program.



SCHOOL PROFILE

PRINCIPAL
Mrs. Diane T. Ippolito

Charles W. Woodward High (222)
11211 Old Georgetown Road
Rockville, MD 20852
Telephone: (301) 881-4650

HOURS OF SCHOOL DAY
7:55 - 2:30

PUPIL DATA

Average Pupil Attendance.	91.9%	Pupils Transported	48.8%	
Student Mobility.	29.1%	Student/Professional Staff Ratio	16.5	
Enrollment		Ethnic Background		
	1982 - 83	1983 - 84	1982 - 83	1983 - 84
	N %	N %	N %	N %
GRAND TOTAL	1032 100.0	1001 100.0	1032 100.0	1001 100.0
Special Education (Self-Contained)				
	1 0.1	0 0.0	White	853 82.7 800 79.9
Grade 9	247 23.9	258 25.8	American Indian . .	4 0.4 5 0.5
Grade 10	254 24.6	260 26.0	Asian	92 8.9 102 10.2
Grade 11	236 22.9	257 25.7	Black	28 2.7 41 4.1
Grade 12	294 28.5	226 22.6	Hispanic	55 5.3 53 5.3
TOTAL (9-12)	1031 99.9	1001 100.0	TOTAL MINORITY . . .	179 17.3 201 20.1

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	105	93.6	101	89.9	STAFF TOTAL	70	100.0	67	100.0	34	100.0
Classroom Teachers (9-12)	58	53.7	55	50.9	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	2	2.9	0	0.0		DATA
Resource Room Teachers	0	0.0	0	0.0	Master's	37	52.9	36	53.7		NOT
ESOL Teachers	2	1.5	2	1.5	Master's + 30	30	42.9	30	44.8		AVAILABLE
Special Needs (Alternative) Teachers	1	1.0	1	1.0	Doctoral	1	1.4	1	1.5		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIFNCE						
Other Professional Staff	5	5.0	5	4.5	4 or less	5	7.1	2	3.0	6	17.6
TOTAL PROFESSIONAL STAFF	70	65.2	67	61.9	5 - 14	27	38.6	26	38.8	19	55.9
Aides (Classrooms, Instructional Materials Center, and Security)	9	6.9	9	6.5	15 - 24	22	31.4	22	32.8	9	26.5
Secretarial, Business and Similar Positions	7	6.5	7	6.5	25 - 34	15	21.4	15	22.4	0	0.0
Custodial, Cafeteria and Similar Positions	19	15.0	18	15.0	35 or more	1	1.4	2	3.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	35	28.4	34	28.0	ETHNIC BACKGROUND						
					White	64	91.4	61	91.0	25	73.5
					Minority	6	8.6	6	9.0	9	26.5
					SEX						
					Male	28	40.0	27	40.3	12	35.3
					Female	42	60.0	40	59.7	22	64.7

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	1125	Tilden Intermediate	48.8%
Number of Rooms	45		
Property Destruction	\$5750		

AREA 3 ADMINISTRATIVE OFFICE
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lee Etta Powell

PUPIL DATA

Average Pupil Attendance	93.2%	Pupils Transported	64.6%
Student Mobility	36.3%	Student/Professional Staff Ratio	17.4

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	27618	100.0	28351	100.0	GRAND TOTAL	27618	100.0	28351	100.0
Special Education (Self-Contained)	797	2.9	820	2.9	White	23349	84.5	23702	83.6
Head Start	221	0.8	201	0.7	American Indian	45	0.2	46	0.2
Kindergarten	1869	6.8	2028	7.2	Asian	1323	4.8	1560	5.5
Grade 1	1877	6.8	2176	7.7	Black	2359	8.5	2410	8.9
Grade 2	1850	6.7	1934	6.8	Hispanic	542	2.0	533	1.9
Grade 3	1869	6.8	1878	6.6	TOTAL MINORITY	4269	15.5	4649	16.4
Grade 4	1802	6.5	1925	6.8					
Grade 5	1969	7.1	1852	6.5					
Grade 6	2123	7.7	2029	7.2					
Grade 7	2366	8.6	2236	7.9					
Grade 8	2331	8.4	2406	8.5					
Grade 9	2199	8.0	2387	8.4					
Grade 10	2167	7.8	2255	8.0					
Grade 11	2114	7.7	2193	7.7					
Grade 12	2064	7.5	2031	7.2					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	2697	2318.9	2735	2350.0	STAFF TOTAL	1794	100.0	1831	100.0	904	100.0
Classroom Teachers	1216	1163.2	1226	1169.8	HIGHEST DEGREE STATUS						
Special Education Teachers	53	52.5	55	54.5	No Degree	0	0.0	1	0.1		
Head Start Teachers	11	8.0	11	8.0	Bachelor's	199	11.1	197	10.8	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	77	58.5	78	59.0	Master's	927	51.7	936	51.1		
Resource Room Teachers	61	50.5	61	50.5	Master's + 30	646	36.0	674	36.8		
Art, Music, P. E. (Elem.)	104	68.2	100	66.7	Doctoral	22	1.2	23	1.2		
Instrumental Music Teachers	28	6.3	28	8.0	YEARS OF EXPERIENCE						
ESOL Teachers	24	6.3	33	10.7	4 or less	128	7.1	126	6.9	258	28.5
Special Needs (Alternative Teachers)	5	3.0	10	6.0	5 - 14	842	46.9	802	43.8	474	52.4
Principal/Asst. Principal	73	73.0	76	76.0	15 - 24	551	30.7	629	34.4	152	16.8
Other Professional Staff	142	123.6	153	132.2	25 - 34	259	14.4	259	14.1	20	2.2
TOTAL PROFESSIONAL STAFF	1794	1613.1	1831	1641.4	35 or more	14	0.8	15	0.8	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	344	238.9	335	234.2	FTHNIC BACKGROUND						
Secretarial, Business and Similar Positions	147	127.5	147	129.4	White	1641	91.5	1664	90.9	663	73.3
Custodial, Cafeteria and Similar Positions	412	339.4	422	345.0	Minority	153	8.5	167	9.1	241	26.7
TOTAL SUPPORTING SERVICES STAFF	903	705.8	904	708.6	SEX						
					Male	591	32.9	612	33.4	244	27.0
					Female	1203	67.1	1219	66.6	660	73.0

OTHER DATA

Enrollment Capacity	32967	TOTAL NUMBER OF SCHOOLS	43
Number of Rooms	1310	Elementary Schools	36
Property Destruction	\$100,138	Junior/Int. High Schools	6
		Middle Schools	1
		Senior High Schools	6

SUMMARY: AREA 3 ELEMENTARY SCHOOLS PROFILE

BEST COPY

AREA 3 ADMINISTRATIVE OFFICE
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lee Etta Powell

PUPIL DATA

Average Pupil Attendance 94.3%
Student Mobility 45.6%
Pupils Transported 65.6%

Average Class Size 26.1
Student/Professional Staff Ratio 18.4

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	13723	100.0	14159	100.0
Special Education (Self-Contained)	394	2.9	399	2.8
Head Start	221	1.6	201	1.4
Kindergarten	1869	13.6	2028	14.3
Grade 1	1877	13.7	2176	15.4
Grade 2	1850	13.5	1934	13.6
Grade 3	1869	13.6	1878	13.2
Grade 4	1802	13.1	1925	13.6
Grade 5	1969	14.3	1852	13.1
Grade 6	1872	13.6	1766	12.5
TOTAL (1-6)	11239	81.9	11531	81.4

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	13723	100.0	14159	100.0
White	11487	83.7	11746	83.0
American Indian	19	0.1	15	0.1
Asian	779	5.7	883	6.2
Black	1144	8.3	1228	8.7
Hispanic	294	2.1	287	2.0
TOTAL MINORITY	2236	16.3	2413	17.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL NUMBER OF POSITIONS	1308	1068.5	1313	1077.5
Classroom Teachers	495	477.8	494	478.5
Special Education Teachers	33	32.5	30	29.5
Head Start Teachers	11	8.0	11	8.0
Reading, Disadvantaged Teachers	48	32.5	48	32.0
Resource Room Teachers	42	33.5	42	34.0
Art, Music, P. E. (Elem.)	104	68.2	99	66.4
Instrumental Music Teachers	28	6.3	28	8.0
ESOL Teachers	18	4.5	22	7.1
Principal/Asst. Principal	37	37.0	39	39.0
Other Professional Staff	71	56.0	76	61.8
TOTAL PROFESSIONAL STAFF	887	756.3	889	764.3
Aides (Classrooms, In- structional Materials Center, and Security)	198	129.1	194	126.0
Secretarial, Business and Similar Positions	58	48.0	58	48.5
Custodial, Cafeteria and Similar Positions	165	135.1	172	138.7
TOTAL SUPPORTING SERVICES STAFF	421	312.2	424	313.2

Staff Characteristics	Professional Staff				Supporting Services	
	1982 N	83 %	1983 N	84 %	1983 - 84 N	84 %
STAFF TOTAL	887	100.0	889	100.0	424	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	100	11.3	90	10.1		DATA NOT AVAILABLE
Master's	499	56.3	508	57.2		
Master's + 30	278	31.3	281	31.6		
Doctoral	10	1.1	10	1.1		
YEARS OF EXPERIENCE						
4 or less	62	7.0	59	6.6	128	30.2
5 - 14	442	49.8	418	47.0	218	51.4
15 - 24	259	29.2	283	31.8	71	16.7
25 - 34	120	13.5	124	13.9	7	1.7
35 or more	4	0.5	5	0.6	0	0.0
ETHNIC BACKGROUND						
White	822	92.7	815	91.7	319	75.2
Minority	65	7.3	74	8.3	105	24.8
SEX						
Male	149	16.8	154	17.3	99	23.3
Female	738	83.2	735	82.7	325	76.7

OTHER DATA

Enrollment Capacity 17073
Number of Rooms 649
Property Destruction \$21235

Total Number of Elementary Schools 30



SUMMARY: AREA 3 MIDDLE SCHOOLS PROFILE

AREA
3

AREA 3 ADMINISTRATIVE OFFICE
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lee Etta Powell

PUPIL DATA

Average Pupil Attendance	93.8%	Pupils Transported	93.3%
Student Mobility	25.0%	Student/Professional Staff Ratio	15.3

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	886	100.0	899	100.0	GRAND TOTAL	886	100.0	899	100.0
Special Education (Self-Contained)	34	3.8	37	4.1	White	763	86.1	743	82.6
Grade 6	251	28.3	263	29.3	American Indian	0	0.0	0	0.0
Grade 7	312	35.2	287	31.9	Asian	30	3.4	35	3.9
Grade 8	289	32.6	312	34.7	Black	80	9.0	104	11.6
TOTAL (6-8)	852	96.2	862	95.9	Hispanic	13	1.5	17	1.9
					TOTAL MINORITY	123	13.9	156	17.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	94	84.6	98	87.2	STAFF TOTAL	63	100.0	68	100.0	30	100.0
Classroom Teachers (6-8)	48	45.0	48	45.8	HIGHEST DEGREE STATUS						
Special Education Teachers	4	4.0	4	4.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	2	2.0	2	2.0	Bachelor's	10	15.9	7	10.3		DATA
Resource Room Teachers	2	2.0	2	2.0	Master's	31	49.2	36	52.9		NOT
ESOL Teachers	1	0.3	2	0.6	Master's + 30	22	34.9	25	36.8		AVAILABLE
Special Needs (Alternative Teachers)	0	0.0	0	0.0	Doctoral	0	0.0	0	0.0		
Principal/Asst. Principal	2	2.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	4	4.0	7	5.4	4 or less	4	6.3	4	5.9	9	30.0
TOTAL PROFESSIONAL STAFF	63	59.3	68	62.8	5 - 14	41	65.1	38	55.9	16	53.3
Aides (Classrooms, Instructional Materials Center, and Security)	10	8.2	10	7.3	15 - 24	15	23.8	24	35.3	4	13.3
Secretarial, Business and Similar Positions	5	4.3	5	4.8	25 - 34	3	4.8	1	1.5	1	3.3
Custodial, Cafeteria and Similar Positions	16	12.8	15	12.3	35 or more	0	0.0	1	1.5	0	0.0
TOTAL SUPPORTING SERVICES STAFF	31	25.3	30	24.4	ETHNIC BACKGROUND						
					White	54	85.7	60	88.2	24	80.0
					Minority	9	14.3	8	11.8	6	20.0
					SFX						
					Male	28	44.4	28	41.2	7	23.3
					Female	35	55.6	40	58.8	23	76.7

OTHER DATA

Enrollment Capacity	854	Total Number of Middle Schools	1
Number of Rooms	37		
Property Destruction	\$2940		

BEST COPY

SUMMARY: AREA 3 JUNIOR/INTERMEDIATE SCHOOLS PROFILE

AREA 3 ADMINISTRATIVE OFFICE
 18201 Contour Road
 Gaithersburg, MD 20877
 Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lee Etta Powell

PUPIL DATA

Average Pupil Attendance	93.0%	Pupils Transported	68.5%
Student Mobility	29.8%	Student/Professional Staff Ratio	15.8
<hr/>			
Enrollment	1982 - 83	1983 - 84	Ethnic Background
	N %	N %	1982 - 83
			N %
GRAND TOTAL	5143 100.0	5250 100.0	GRAND TOTAL
			5143 100.0
			5250 100.0
Special Education			White
(Self-Contained)	166 3.2	191 3.6	4327 84.1
Grade 7	1940 37.7	1848 35.2	American Indian
Grade 8	1928 37.5	1974 37.6	7 0.1
Grade 9	1109 21.6	1237 23.6	Asian
TOTAL (7-9)	4977 96.8	5059 96.4	250 4.9
			Black
			475 9.2
			Hispanic
			84 1.6
			TOTAL MINORITY
			816 15.9
			915 17.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	
						N	%	N	%
TOTAL NUMBER OF POSITIONS	538	478.8	555	492.6	STAFF TOTAL	351	100.0	368	100.0
Classroom Teachers (6-8)	273	258.6	282	264.9	HIGHEST DEGREE STATUS				
Special Education Teachers	8	8.0	12	12.0	No Degree	0	0.0	0	0.0
Reading, Disadvantaged Teachers	16	14.0	17	15.0	Bachelor's	36	10.3	40	10.9
Resource Room Teachers	8	7.5	9	8.0	Master's	187	53.3	181	49.2
ESOL Teachers	3	1.0	6	2.3	Master's + 30	126	35.9	145	39.4
Special Needs (Alternative Teachers)	0	0.0	0	0.0	Doctoral	2	0.6	2	0.5
Principal/Asst. Principal	15	15.0	15	15.0	YEARS OF EXPERIENCE				
Other Professional Staff	28	25.6	27	25.3	4 or less	29	8.3	27	7.3
TOTAL PROFESSIONAL STAFF	351	329.7	368	342.5	5 - 14	173	49.3	176	47.8
Aides (Classrooms, Instructional Materials Center, and Security)	46	32.1	45	32.2	15 - 24	104	29.6	121	32.9
Secretarial, Business and Similar Positions	35	29.2	34	29.6	25 - 34	41	11.7	42	11.4
Custodial, Cafeteria and Similar Positions*	106	87.8	108	88.3	35 or more	4	1.1	2	0.5
TOTAL SUPPORTING SERVICES STAFF	187	149.1	187*	150.1	ETHNIC BACKGROUND				
					White	321	91.5	331	89.9
					Minority	30	8.5	37	10.1
					SEX				
					Male	158	45.0	166	45.1
					Female	193	55.0	202	54.9
								52	27.8
								135	72.2

OTHER DATA

Enrollment Capacity	5995	Total Number of Junior High Schools	6
Number of Rooms	250		
Property Destruction	\$11844		

*Individual Junior/Intermediate profiles total two more positions (1.8 FTE's) than shown due to assignment code discrepancy.

100% COPY



SUMMARY: AREA 3 SENIOR SCHOOLS PROFILE

AREA
3

AREA 3 ADMINISTRATIVE OFFICE
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lee Etta Powell

PUPIL DATA

Average Pupil Attendance	91.2%	Pupils Transported	57.1%
Student Mobility	24.6%	Student/Professional Staff Ratio	17.4
<hr/>			
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	7866 100.0	GRAND TOTAL	7866 100.0
			1983 - 84
			N %
Special Education (Self-Contained)	203 2.6	White	6772 86.1
Head Start	0 0.0	American Indian	19 0.2
Grade 7	114 1.4	Asian	264 3.4
Grade 8	114 1.4	Black	660 8.4
Grade 9	1090 13.9	Hispanic	151 1.9
Grade 10	2167 27.5	TOTAL MINORITY	1094 13.9
Grade 11	2114 26.9		
Grade 12	2154 26.2		
TOTAL (7-12)	7653 97.4		

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	757	687.0	769	692.7	STAFF TOTAL	493	100.0	506	100.0	263	100.0
Classroom Teachers (6-8)	400	381.8	402	380.6	HIGHEST DEGREE STATUS						
Special Education Teachers	8	8.0	9	9.0	No Degree	0	0.0	1	0.2		
Reading, Disadvantaged Teachers	11	10.0	11	10.0	Bachelor's	53	10.8	60	11.9	DATA	
Resource Room Teachers	9	7.5	8	6.5	Master's	210	42.6	211	41.7	NOT	
Instrumental Music Teachers	0	0.0	1	0.3	Master's + 30	220	44.6	223	44.1	AVAILABLE	
ESOL Teachers	2	0.5	3	0.7	Doctoral	10	2.0	11	2.2		
Special Needs (Alternative Teachers)	5	3.0	10	6.0	YEARS OF EXPERIENCE						
Principal/Asst. Principal	19	19.0	19	19.0	4 or less	33	6.7	36	7.1	64	24.3
Other Professional Staff	39	38.0	43	39.7	5 - 14	186	37.7	170	33.6	149	56.7
TOTAL PROFESSIONAL STAFF	493	467.8	506	471.8	15 - 24	173	35.1	201	39.7	44	16.7
Aides (Classrooms, Instructional Materials Center, and Security)	90	69.5	86	68.7	25 - 34	95	19.3	92	18.2	6	2.3
Secretarial, Business and Similar Positions	49	46.0	50	46.5	35 or more	6	1.2	7	1.4	0	0.0
Custodial, Cafeteria and Similar Positions	135	103.7	127	105.7	ETHNIC BACKGROUND						
TOTAL SUPPORTING SERVICES STAFF	264	219.2	263	220.9	White	444	90.1	458	90.5	184	70.0
					Minority	49	9.9	48	9.5	79	30.0
					SEX						
					Male	256	51.9	264	52.2	86	32.7
					Female	237	48.1	242	47.8	177	67.3

OTHER DATA

Enrollment Capacity	9045	Total Number of Senior High Schools	6
Number of Rooms	374		
Property Destruction	\$64719		

*Includes two post graduate students.



SCHOOL PROFILE

PRINCIPAL
Mr. John A. Lewis

Brown Station Elementary (559)
851 Quince Orchard Blvd.
Gaithersburg, MD 20878
Telephone: (301) 948-7002

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance.	94.2%	Average Class Size.	27.4
Student Mobility.	60.7%	Student/Professional Staff Ratio.	19.0
Pupils Transported.	52.4%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	680	100.0	739	100.0	GRAND TOTAL	680	100.0	739	100.0
Special Education (Self-Contained).	21	3.1	20	2.7	White	584	85.9	625	84.6
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten.	99	14.6	110	14.9	Asian	43	6.3	52	7.0
Grade 1	95	14.0	127	17.2	Black	38	5.6	45	6.1
Grade 2	102	15.0	91	12.3	Hispanic.	15	2.2	17	2.3
Grade 3	82	12.0	97	13.1	TOTAL MINORITY.	96	14.1	114	15.4
Grade 4	96	14.1	94	12.7					
Grade 5	101	14.9	93	12.6					
Grade 6	84	12.4	107	14.5					
TOTAL (1-6)	560	82.3	609	82.4					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	55	48.5	59	52.6	STAFF TOTAL	39	100.0	41	100.0
Classroom Teachers (K-6)	24	23.0	24	24.0	HIGHEST DEGREE STATUS				
Special Education Teachers	1	1.0	1	1.0	No Degree.	0	0.0	0	0.0
Head Start Teachers.	0	0.0	0	0.0	Bachelor's	5	12.8	6	14.6
Reading Disadvantaged Teachers	1	1.0	2	1.5	Master's	23	59.0	25	61.0
Resource Room Teachers	2	2.0	2	2.0	Master's + 30.	11	28.2	10	24.4
Art, Music, P. E. Teachers	4	3.2	4	3.2	Doctoral	0	0.0	0	0.0
Instrumental Music Teachers.	1	0.3	1	0.3	YEARS OF EXPERIENCE				
ESOL Teachers.	1	0.3	1	0.4	4 or less.	3	7.7	3	7.3
Principal/Asst. Principal.	2	2.0	2	2.0	5 - 14.	19	48.7	18	43.9
Other Professional Staff	3	3.0	4	3.6	15 - 24.	13	33.3	17	41.5
TOTAL PROFESSIONAL STAFF	39	35.8	41	38.0	25 - 34.	4	10.3	3	7.3
Aides (Classrooms, Instructional Materials Center, and Security).	7	4.8	9	6.7	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	2.0	2	2.0	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions.	7	5.9	7	5.9	White.	37	94.9	38	92.7
TOTAL SUPPORTING SERVICES STAFF	16	12.7	18	14.6	Minority	2	5.1	3	7.3
					SEX				
					Male	10	25.6	13	31.7
					Female	29	74.4	28	68.3

OTHER DATA

Marking Period.	9 Weeks	Receiving Schools:	
Enrollment Capacity	726	Martin L. King Junior	30%
Number of Rooms	28	Ridgeview Junior	70%
Property Destruction.	\$2252		

SCHOOL PROFILE

PRINCIPAL
Dr. Donald Graham

Candlewood Elementary (508)
7210 Osprey Drive
Rockville, MD 20855
Telephone: (301) 948-6358

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance.	94.6%	Average Class Size.	25.3
Student Mobility.	50.0%	Student/Professional Staff Ratio.	17.4
Pupils Transported.	83.2%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	367	100.0	368	100.0	GRAND TOTAL	367	100.0	368	100.0
Special Education (Self-Contained).	12	3.3	13	3.5	White	305	83.1	301	81.8
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten.					Asian	21	5.7	17	4.6
(Full and Half Day)	67	18.2	69	18.8	Black	35	9.5	46	12.5
Grade 1	54	14.7	80	21.7	Hispanic.	6	1.6	4	1.1
Grade 2	50	13.6	48	13.0	TOTAL MINORITY.	62	16.9	67	18.2
Grade 3	47	12.8	58	15.8					
Grade 4	54	14.7	52	14.1					
Grade 5	71	19.3	48	13.0					
Grade 6	12	3.3	0	0.0					
TOTAL (1-6)	288	78.5	286	77.7					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	39	29.0	42	30.1	STAFF TOTAL	25	100.0	28	100.0	14	100.0
Classroom Teachers (K-6)	13	13.0	14	13.5	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	0	0.0	0	0.0	Bachelor's	3	12.0	2	7.1		
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	14	56.0	15	53.6		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	7	28.0	10	35.7		
Art, Music, P. E. Teachers	3	1.7	3	1.7	Doctoral	1	4.0	1	3.6		
Instrumental Music Teachers.	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	0	0.0	1	0.2	4 or less.	2	8.0	1	3.6	7	50.0
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	14	56.0	14	50.0	3	21.4
Other Professional Staff	3	2.1	4	2.5	15 - 24.	6	24.0	9	32.1	4	28.6
TOTAL PROFESSIONAL STAFF	25	21.0	28	22.1	25 - 34.	3	12.0	4	14.3	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	6	2.8	6	2.8	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	6	3.7	6	3.7	White.	22	88.0	23	82.1	11	78.6
TOTAL SUPPORTING SERVICES STAFF	14	8.0	14	8.0	Minority	3	12.0	5	17.9	3	21.4
					SEX						
					Male	4	16.0	4	14.3	4	28.6
					Female	21	84.0	24	85.7	10	71.4

OTHER DATA

Marking Period.	9 Weeks	Receiving School:	
Enrollment Capacity	653	Redland Middle.	100%
Number of Rooms	24		
Property Destruction.	\$1536		



SCHOOL PROFILE

AREA

3

PRINCIPAL
Mr. Walter Tozier

Cashell Elementary (511)
17101 Cashell Road
Rockville, MD 20853
Telephone: (301) 924-4502

HOURS OF SCHOOL DAY
8:50 - 2:50

PUPIL DATA

Average Pupil Attendance	95.9%	Average Class Size	26.3
Student Mobility	41.2%	Student/Professional Staff Ratio	19.4
Pupils Transported	59.6%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	361	100.0	395	100.0	GRAND TOTAL	361	100.0	395	100.0
Special Education (Self-Contained)	0	0.0	2	0.5	White	346	95.8	365	92.4
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	57	15.8	47	11.9	Asian	7	1.9	14	3.5
Grade 1	48	13.3	69	17.5	Black	8	2.2	13	3.3
Grade 2	63	17.4	68	17.2	Hispanic	0	0.0	3	0.8
Grade 3	52	14.4	70	17.7	TOTAL MINORITY	15	4.2	30	7.6
Grade 4	66	18.3	61	15.4					
Grade 5	75	20.8	78	19.7					
Grade 6	0	0.0	0	0.0					
TOTAL (1-6)	304	84.2	346	87.6					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	31	25.5	33	26.9	STAFF TOTAL	21	100.0	24	100.0	9	100.0
Classroom Teachers (K-5)	12	12.0	14	14.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	9.5	2	8.3		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	12	57.1	15	62.5		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	7	33.3	7	29.2		
Art, Music, P. E. Teachers	4	1.6	4	1.7	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	0	0.0	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	1	4.8	2	8.3	3	33.3
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	10	47.6	10	41.7	6	66.7
Other Professional Staff	2	1.5	2	1.5	15 - 24	9	42.9	11	45.8	0	0.0
TOTAL PROFESSIONAL STAFF	21	18.1	24	20.4	25 - 34	1	4.8	1	4.2	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.4	3	1.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.5	4	3.5	White	20	95.2	24	100.0	6	66.7
TOTAL SUPPORTING SERVICES STAFF	10	7.4	9	6.5	Minority	1	4.8	0	0.0	3	33.3
					SEX						
					Male	4	19.0	4	16.7	2	22.2
					Female	17	81.0	20	83.3	7	77.8

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	530	Redland Middle	100%
Number of Rooms	20		
Property Destruction	\$1849		



SCHOOL PROFILE

PRINCIPAL
Mr. Jacob Adams

Cedar Grove Elementary (703)
24001 Cedar Grove Road
Germantown, MD 20874
Telephone: (301) 972-3810

HOURS OF SCHOOL DAY
9:10 - 3:10

PUPIL DATA

Average Pupil Attendance.	95.3%	Average Class Size.	25.5
Student Mobility.	35.3%	Student/Professional Staff Ratio.	17.0
Pupils Transported.	95.6%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	257	100.0	293	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	257	100.0	293	100.0
White	249	96.9	273	93.2
American Indian	0	0.0	0	0.0
Asian	4	1.6	9	3.1
Black	2	0.8	11	3.8
Hispanic.	2	0.8	0	0.0
TOTAL MINORITY.	8	3.1	20	6.8

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	0	0.0	0	0.0
Kindergarten.	43	16.7	43	14.7
Grade 1	29	11.3	48	16.4
Grade 2	46	17.9	35	11.9
Grade 3	39	15.2	41	14.0
Grade 4	25	9.7	39	13.3
Grade 5	35	13.6	28	9.6
Grade 6	31	12.1	38	13.0
TOTAL (1-6)	205	79.8	229	78.2

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	30	21.9	32	23.7	STAFF TOTAL	23	100.0	23	100.0	9	100.0
Classroom Teachers (K-6)	9	9.0	10	9.5	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	2	2.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	0	0.0	0	0.0	Bachelor's	2	8.7	3	13.0		DATA NOT AVAILABLE
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	14	60.9	14	60.9		
Resource Room Teachers	1	0.5	1	0.5	Master's + 30.	7	30.4	6	26.1		
Art, Music, P. E. Teachers	5	1.9	4	1.4	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	0	0.0	0	0.0	4 or less.	1	4.3	1	4.3	2	22.2
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	13	56.5	12	52.2	5	55.6
Other Professional Staff	4	1.8	3	1.5	15 - 24.	5	21.7	7	30.4	2	22.2
TOTAL PROFESSIONAL STAFF	23	16.4	23	17.1	25 - 34.	4	17.4	3	13.1	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	3	2.1	5	3.2	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	1	1.0	1	1.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	3	2.4	3	2.4	White.	22	95.7	22	95.7	9	100.0
TOTAL SUPPORTING SERVICES STAFF	7	5.5	9	6.6	Minority	1	4.3	1	4.3	0	0.0
					SEX						
					Male	5	21.7	4	17.4	2	22.2
					Female	18	78.3	19	82.6	7	77.8

OTHER DATA

Marking Period.	9 Weeks
Enrollment Capacity	346
Number of Rooms	14
Property Destruction.	\$54

Receiving School:
Baker Intermed' e. 100%



SCHOOL PROFILE

AREA

3

PRINCIPAL
Mr. Robert T. Stevens, III

Clarksburg Elementary (101)
13530 Redgrave Place
Clarksburg, MD 20871
Telephone: (301) 972-3384

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance.	93.8%	Average Class Size.	25.9
Student Mobility.	39.9%	Student/Professional Staff Ratio.	18.2
Pupils Transported.	99.5%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	417	100.0	398	100.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	417	100.0	398	100.0
White	382	91.6	370	93.0
American Indian	1	0.2	0	0.0
Asian	4	1.0	4	1.0
Black	24	5.8	19	4.8
Hispanic.	6	1.4	5	1.3
TOTAL MINORITY.	35	8.4	28	7.0

Special Education (Self-Contained)	1982 - 83		1983 - 84	
	N	%	N	%
Head Start	19	4.6	11	2.8
Kindergarten.	58	13.9	55	13.8
Grade 1	56	13.4	58	14.6
Grade 2	47	11.3	54	13.6
Grade 3	48	11.5	37	9.3
Grade 4	62	14.9	43	10.8
Grade 5	57	13.7	61	15.3
Grade 6	39	9.3	52	13.1
TOTAL (1-6)	309	74.1	305	76.6

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	
	N	FTE	N	FTE		N	%	N	%		
TOTAL NUMBER OF POSITIONS	45	37.2	40	32.3	STAFF TOTAL	28	100.0	25	100.0	15	100.0
Classroom Teachers (K-6)	14	14.0	12	12.0	HIGHEST DEGREE STATUS						
Special Education Teachers	3	3.0	2	2.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	1	0.6	1	0.6	Bachelor's	3	10.7	3	12.0		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	18	64.3	16	64.0		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	6	21.4	5	20.0		
Art, Music, P. E. Teachers	5	2.3	4	2.1	Doctoral	1	3.6	1	4.0		
Instrumental Music Teachers.	0	0.0	1	0.4	YEARS OF EXPERIENCE						
ESOL Teachers.	0	0.0	0	0.0	4 or less.	2	7.1	1	4.0	6	40.0
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	13	46.4	11	44.0	8	53.3
Other Professional Staff	2	2.0	2	1.9	15 - 24.	8	28.6	8	32.0	1	6.7
TOTAL PROFESSIONAL STAFF	28	24.9	25	22.0	25 - 34.	5	17.9	5	20.0	0	0.0
					35 or more	0	0.0	0	0.0	0	0.0
Aides (Classrooms, In-					ETHNIC BACKGROUND						
structional Materials Center, and Security).	11	7.5	8	5.0	White.	24	85.7	21	84.0	15	100.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	Minority	4	14.3	4	16.0	0	0.0
Custodial, Cafeteria and Similar Positions.	4	3.3	5	3.8	SEX						
TOTAL SUPPORTING SERVICES STAFF	17	12.3	15	10.3	Male	7	25.0	6	24.0	4	26.7
					Female	21	75.0	19	76.0	11	73.3

OTHER DATA

Marking Period.	9 Weeks	Receiving School:	
Enrollment Capacity	436	Baker Intermediate.	100%
Number of Rooms	18		
Property Destruction.	\$217		

SCHOOL PROFILE

PRINCIPAL
Mr. Arlia L. Kingery, Jr.

Cold Spring Elementary (238)
9201 Falls Chapel Way
Rockville, MD 20854
Telephone: (301) 340-9119

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	96.0%	Average Class Size	25.8
Student Mobility	32.3%	Student/Professional Staff Ratio	17.9
Pupils Transported	0.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	340	100.0	310	100.0	GRAND TOTAL	340	100.0	310	100.0
Special Education (Self-Contained)	0	0.0	1	0.3	White	292	85.9	265	85.5
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten (Full Day)	31	9.1	32	10.3	Asian	36	10.6	33	10.6
Grade 1	38	11.2	39	12.6	Black	3	0.9	4	1.3
Grade 2	45	13.2	40	12.9	Hispanic	9	2.6	8	2.6
Grade 3	47	13.8	49	15.8	TOTAL MINORITY	48	14.1	45	14.5
Grade 4	59	17.4	45	14.5					
Grade 5	50	14.7	52	16.8					
Grade 6	70	20.6	52	16.8					
TOTAL (1-6)	309	90.9	277	89.4					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1982 - 83	1983 - 84
TOTAL NUMBER OF POSITIONS	36	28.9	33	25.8	STAFF TOTAL	25	100.0	23	100.0
Classroom Teachers (K-6)	14	13.5	12	12.0	HIGHEST DEGREE STATUS				
Special Education Teachers	1	1.0	0	0.0	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	1	4.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	8	32.0	11	47.8
Resource Room Teachers	1	0.5	1	0.5	Master's + 30	16	64.0	12	52.2
Art, Music, P. E. Teachers	3	1.8	3	1.4	Doctoral	0	0.0	0	0.0
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.1	2	0.4	4 or less	0	0.0	2	8.7
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	10	40.0	7	30.4
Other Professional Staff	2	1.5	2	1.4	15 - 24	13	52.0	11	47.8
TOTAL PROFESSIONAL STAFF	25	20.6	23	17.9	25 - 34	2	8.0	2	8.7
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.7	3	2.3	35 or more	0	0.0	1	4.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	5	4.1	5	4.1	White	24	96.0	21	91.3
TOTAL SUPPORTING SERVICES STAFF	11	8.3	10	7.9	Minority	1	4.0	2	8.7
					SEX				
					Male	5	20.0	5	21.7
					Female	20	80.0	18	78.3

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	625	Frost Intermediate	100%
Number of Rooms	23		
Property Destruction	\$1328		



SCHOOL PROFILE

AREA
3

PRINCIPAL
Mr. Richard Ervin

Damascus Elementary (702)
10201 Bethesda Church Road
Damascus, MD 20872
Telephone: (301) 253-2333

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance.	94.5%	Average Class Size.	26.8
Student Mobility.	37.7%	Student/Professional Staff Ratio.	19.0
Pupils Transported.	98.2%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	501	100.0	511	100.0	GRAND TOTAL	501	100.0	511	100.0
Special Education (Self-Contained).	14	2.8	16	3.1	White	467	93.2	477	93.3
Head Start	20	4.0	16	3.1	American Indian	0	0.0	2	0.4
Kindergarten.	63	12.6	87	17.0	Asian	5	1.0	3	0.6
Grade 1	63	12.6	63	12.3	Black	27	5.4	27	5.3
Grade 2	67	13.3	59	11.5	Hispanic.	2	0.4	2	0.4
Grade 3	58	11.6	69	13.5	TOTAL MINORITY.	34	6.8	34	6.7
Grade 4	66	13.2	63	12.3					
Grade 5	71	14.2	69	13.5					
Grade 6	79	15.8	69	13.5					
TOTAL (1-6)	404	80.6	392	76.7					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		N	%	N	%		
TOTAL NUMBER OF POSITIONS	46	39.0	47	38.9	STAFF TOTAL	31	100.0	31	100.0	16	100.0
Classroom Teachers (K-6)	18	17.5	17	16.5	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	1	0.6	1	0.6	Bachelor's	1	3.2	3	9.7		
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	21	67.7	19	61.3		
Resource Room Teachers	2	1.5	2	1.5	Master's + 30.	9	29.0	9	29.0		
Art, Music, P. E. Teachers	3	2.7	3	2.2	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers.	0	0.0	0	0.0	4 or less.	1	3.2	2	6.5	3	18.8
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	12	38.7	11	35.5	6	37.5
Other Professional Staff	2	1.8	3	2.3	15 - 24.	12	38.7	13	41.9	7	43.7
TOTAL PROFESSIONAL STAFF	31	27.4	31	26.4	25 - 34.	6	19.4	5	16.1	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	6	4.1	7	5.3	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	7	6.0	7	5.7	White.	30	96.8	30	96.8	11	68.8
TOTAL SUPPORTING SERVICES STAFF	15	11.6	16	12.5	Minority	1	3.2	1	3.2	5	31.2
					SEX						
					Male	3	9.7	4	12.9	5	31.2
					Female	28	90.3	27	87.1	11	68.8

OTHER DATA

Marking Period.	9 Weeks	Receiving School:	
Enrollment Capacity	533	Baker Intermediate.	100%
Number of Rooms	20		
Property Destruction.	\$139		



SCHOOL PROFILE

PRINCIPAL
Mr. Daniel Shaheen

Darnestown Elementary (351)
15030 Turkey Foot Road
Gaithersburg, MD 20878
Telephone: (301) 926-1360

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance.	95.6%	Average Class Size.	26.6
Student Mobility.	37.4%	Student/Professional Staff Ratio.	18.9
Pupils Transported.	83.7%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	368	100.0	397	100.0	GRAND TOTAL	368	100.0	397	100.0
Special Education (Self-Contained).	0	0.0	0	0.0	White	332	90.2	365	91.9
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten.	38	10.3	48	12.1	Asian	15	4.1	12	3.0
Grade 1	46	12.5	53	13.4	Black	12	3.3	14	3.5
Grade 2	46	12.5	51	12.8	Hispanic.	9	2.4	6	1.5
Grade 3	49	13.3	59	14.9	TOTAL MINORITY.	36	9.8	32	8.1
Grade 4	49	13.3	56	14.1					
Grade 5	69	18.8	61	15.4					
Grade 6	71	19.3	69	17.4					
TOTAL (1-6)	330	89.7	349	87.9					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	36	26.8	34	26.1	STAFF TOTAL	26	100.0	25	100.0	9	100.0
Classroom Teachers (K-6)	15	15.0	14	14.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	0	0.0	0	0.0	Bachelor's	4	15.4	2	8.0		DATA
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	14	53.8	15	60.0		NOT
Resource Room Teachers	1	0.5	1	0.5	Master's + 30.	7	26.9	7	28.0		AVAILABLE
Art, Music, P. E. Teachers	3	1.3	5	2.2	Doctoral	1	3.8	1	4.0		
Instrumental Music Teachers.	2	0.4	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	1	0.1	0	0.0	4 or less.	3	11.5	0	0.0	3	33.3
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	7	26.9	9	36.0	3	33.3
Other Professional Staff	2	1.2	2	1.2	15 - 24.	7	26.9	6	24.0	2	22.2
TOTAL PROFESSIONAL STAFF	26	20.5	25	20.1	25 - 34.	9	34.6	10	40.0	1	11.1
Aides (Classrooms, In- structional Materials Center, and Security).	4	1.8	3	1.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	4	3.0	4	3.0	White.	24	92.3	24	96.0	5	55.6
TOTAL SUPPORTING SERVICES STAFF	10	6.3	9	6.0	Minority	2	7.7	1	4.0	4	44.4
					SEX						
					Male	8	30.8	7	28.0	3	33.3
					Female	18	69.2	18	72.0	6	66.7

OTHER DATA

Marking Period.	9 Weeks	Receiving School:	
Enrollment Capacity	440	Ridgeview Junior	100%
Number of Rooms	16		
Property Destruction.	\$13		

SCHOOL PROFILE

AREA

3

PRINCIPAL
Mr. J. Richard Stevenson

Diamond Elementary (570)
3 Marquis Drive
Gaithersburg, MD 20878
Telephone: (301) 869-5901

HOURS OF SCHOOL DAY
9:00- 3:00

PUPIL DATA

Average Pupil Attendance	95.2%	Average Class Size	27.6
Student Mobility	36.3%	Student/Professional Staff Ratio	19.4
Pupils Transported	73.9%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	626	100.0	640	100.0	GRAND TOTAL	626	100.0	640	100.0
Special Education (Self-Contained)	18	2.9	21	3.3	White	492	78.6	507	79.2
Head Start	0	0.0	0	0.0	American Indian	1	0.2	0	0.0
Kindergarten	67	10.7	80	12.5	Asian	50	8.0	46	7.2
Grade 1	94	15.0	86	13.4	Black	63	10.1	66	10.3
Grade 2	80	12.8	96	15.0	Hispanic	20	3.2	21	3.3
Grade 3	79	12.6	84	13.1	TOTAL MINORITY	134	21.4	133	20.8
Grade 4	89	14.2	78	12.2					
Grade 5	96	15.3	93	14.5					
Grade 6	103	16.5	102	15.9					
TOTAL (1-6)	541	86.4	539	84.2					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	
TOTAL NUMBER OF POSITIONS	52	45.5	52	45.2	STAFF TOTAL	37	100.0	36	100.0
Classroom Teachers (K-6)	22	21.0	22	21.0	HIGHEST DEGREE STATUS				
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	5.4	2	5.6
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	20	54.1	21	58.3
Resource Room Teachers	2	1.5	2	1.5	Master's + 30	15	40.5	13	36.1
Art, Music, P. E. Teachers	4	3.0	3	2.8	Doctoral	0	0.0	0	0.0
Instrumental Music Teachers	1	0.3	1	1.0	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.2	1	0.3	4 or less	0	0.0	1	2.8
Principal/Asst. Principal	2	2.0	2	2.0	5 - 14	24	64.9	22	61.1
Other Professional Staff	1	2.0	2	2.0	15 - 24	11	29.7	10	27.8
TOTAL PROFESSIONAL STAFF	37	32.0	36	32.6	25 - 34	2	5.4	3	8.3
Aides (Classrooms, Instructional Materials Center, and Security)	6	3.8	7	5.1	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	2.0	2	2.0	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	7	5.5	7	5.5	White	34	91.9	33	91.7
TOTAL SUPPORTING SERVICES STAFF	15	11.3	16	12.6	Minority	3	8.1	3	8.3
					SEX				
					Male	4	10.8	5	13.9
					Female	33	89.2	31	86.1

OTHER DATA

Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	753	Ridgeview Junior	100%
Number of Rooms	29		
Property Destruction	\$117		



SCHOOL PROFILE

PRINCIPAL
Mr. George Goldsmith

DuFief Elementary (241)
15001 Puffin Drive
Gaithersburg, MD 20878
Telephone: (301) 762-4033

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.9%	Average Class Size	26.0
Student Mobility	31.3%	Student/Professional Staff Ratio	18.7
Pupils Transported	33.0%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	476	100.0	470	100.0	GRAND TOTAL	476	100.0	470	100.0
Special Education (Self-Contained)	24	5.0	25	5.3	White	381	80.0	387	82.3
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	55	11.6	58	12.3	Asian	56	11.8	62	13.2
Grade 1	66	13.9	68	14.5	Black	27	5.7	12	2.6
Grade 2	53	11.1	64	13.6	Hispanic	12	2.5	9	1.9
Grade 3	70	14.7	52	11.1	TOTAL MINORITY	95	20.0	83	17.7
Grade 4	59	12.4	72	15.3					
Grade 5	71	14.9	60	12.8					
Grade 6	78	16.4	71	15.1					
TOTAL (1-6)	397	83.4	387	82.3					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	45	35.6	43	35.0	STAFF TOTAL	33	100.0	30	100.0	12	100.0
Classroom Teachers (K-6)	19	17.0	17	16.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	6	18.2	3	10.0	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	17	51.5	16	53.3		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	10	30.3	11	36.7		
Art, Music, P. E. Teachers	4	2.3	4	2.4	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.2	0	0.0	4 or less	4	12.1	1	3.3	6	46.2
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	17	51.5	16	53.3	6	46.2
Other Professional Staff	2	1.5	2	1.5	15 - 24	8	24.2	8	26.7	1	7.6
TOTAL PROFESSIONAL STAFF	33	26.3	30	25.2	25 - 34	4	12.1	5	16.7	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.2	7	4.7	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6	White	31	93.9	29	96.7	10	76.9
TOTAL SUPPORTING SERVICES STAFF	12	9.3	13	9.8	Minority	2	6.1	1	3.3	3	23.1
					SEX						
					Male	5	15.2	6	20.0	3	23.1
					Female	28	84.8	24	80.0	10	76.9

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	616
Number of Rooms	24
Property Destruction	\$1805

Receiving School:
Frost Intermediate 100%

SCHOOL PROFILE

AREA

3

PRINCIPAL
Mrs. Mary Lacy

Fallsmead Elementary (233)
1800 Greenplace Terrace
Rockville, MD 20850
Telephone: (301) 340-2873

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance.	95.2%	Average Class Size.	24.1
Student Mobility.	32.4%	Student/Professional Staff Ratio.	15.8
Pupils Transported.	50.7%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	337	100.0	345	100.0	GRAND TOTAL	337	100.0	345	100.0
Special Education (Self-Contained).	19	5.6	30	8.7	White	279	82.8	288	83.5
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten.	21	6.2	33	9.6	Asian	25	7.4	33	9.6
Grade 1	34	10.1	37	10.7	Black	9	2.7	8	2.3
Grade 2	58	17.2	34	9.9	Hispanic.	24	7.1	16	4.6
Grade 3	45	13.4	59	17.1	TOTAL MINORITY.	58	17.2	57	16.5
Grade 4	48	14.2	47	13.6					
Grade 5	48	14.2	46	13.3					
Grade 6	64	19.0	59	17.1					
TOTAL (1-6)	297	88.1	282	81.7					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	46	36.9	51	40.2	STAFF TOTAL	24	100.0	25	100.0	26	100.0
Classroom Teachers (K-6)	13	12.5	13	12.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	0	0.0	0	0.0	Bachelor's	2	8.3	3	12.0	DATA	
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	14	58.3	14	56.0	NOT	
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	8	33.3	8	32.0	AVAILABLE	
Art, Music, P. E. Teachers	3	1.6	3	1.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	1	0.3	1	0.3	4 or less.	3	12.5	3	12.0	11	42.3
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	9	37.5	11	44.0	13	50.0
Other Professional Staff	2	2.0	3	3.0	15 - 24.	6	25.0	4	16.0	2	7.7
TOTAL PROFESSIONAL STAFF	24	20.6	25	21.0	25 - 34.	6	25.0	7	28.0	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	5	3.0	4	2.3	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	15	11.8	20	15.4	White.	23	95.8	23	92.0	21	80.8
TOTAL SUPPORTING SERVICES STAFF	22	16.3	26	19.2	Minority	1	4.2	2	8.0	5	19.2
					SEX						
					Male	2	8.3	2	8.0	4	15.4
					Female	22	91.7	23	92.0	22	84.6

OTHER DATA

Marking Period.	9 Weeks	Receiving School:	
Enrollment Capacity	569	Frost Intermediate	100%
Number of Rooms	22		
Property Destruction.	\$507		



SCHOOL PROFILE

PRINCIPAL
Mrs. Diana Phelps

Fields Road Elementary (566)
One School Drive
Gaithersburg, MD 20878
Telephone: (301) 869-8660

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance.	94.3%	Average Class Size.	27.3
Student Mobility.	58.8%	Student/Professional Staff Ratio.	17.3
Pupils Transported.	44.6%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	377	100.0	386	100.0	GRAND TOTAL	377	100.0	386	100.0
Special Education (Self-Contained).	12	3.2	0	0.0	White	280	74.3	294	76.2
Head Start	17	4.5	17	4.4	American Indian	1	0.3	1	0.3
Kindergarten.	55	14.6	60	15.5	Asian	43	11.4	37	9.6
Grade 1	49	13.0	60	15.5	Black	35	9.3	43	11.1
Grade 2	48	12.7	48	12.4	Hispanic.	18	4.8	11	2.8
Grade 3	56	14.9	54	14.0	TOTAL MINORITY.	97	25.7	92	23.8
Grade 4	38	10.1	62	16.1					
Grade 5	58	15.4	38	9.8					
Grade 6	44	11.7	47	12.2					
TOTAL (1-6)	293	77.7	309	80.1					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	46	34.6	41	31.6	STAFF TOTAL	29	100.0	24	100.0	17	100.0
Classroom Teachers (K-6)	13	13.0	12	12.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	0	0.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	1	0.6	1	0.6	Bachelor's	7	24.1	5	20.8	DATA	
Reading, Disadvantaged Teachers	2	1.0	1	1.0	Master's	12	41.4	11	45.8	NOT	
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	10	34.5	8	33.3	AVAILABLE	
Art, Music, P. E. Teachers	5	2.5	3	2.1	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	1	0.5	1	0.5	4 or less.	4	13.8	1	4.1	7	41.2
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	20	69.0	16	66.7	10	58.8
Other Professional Staff	3	2.1	3	2.6	15 - 24.	3	10.3	3	12.5	0	0.0
TOTAL PROFESSIONAL STAFF	29	22.9	24	21.0	25 - 34.	2	6.9	4	16.7	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	10	6.2	10	5.6	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	5	4.0	5	3.5	White.	26	89.7	21	87.5	12	70.6
TOTAL SUPPORTING SERVICES STAFF	17	11.7	17	10.6	Minority	3	10.3	3	12.5	5	29.4
					SEX						
					Male	4	13.8	3	12.5	3	17.6
					Female	25	86.2	21	87.5	14	82.4

OTHER DATA

Marking Period.	9 Weeks	Receiving Schools:	
Enrollment Capacity	530	Ridgeview Junior.	100%
Number of Rooms	20		
Property Destruction.	\$710		



SCHOOL PROFILE

AREA

3

PRINCIPAL
Dr. Neil J. Shipman

Fox Chapel Elementary (106)
1931 1/2 Archdale Road
Germantown, MD 20874
Telephone: (301) 428-3353

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.8%	Average Class Size	27.1
Student Mobility	53.2%	Student/Professional Staff Ratio	19.8
Pupils Transported	68.6%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	604	100.0	761	100.0	GRAND TOTAL	604	100.0	761	100.0
Special Education (Self-Contained)	11	1.8	13	1.7	White	463	76.7	592	77.8
Head Start	0	0.0	0	0.0	American Indian	6	1.0	1	0.1
Kindergarten	95	15.7	131	17.2	Asian	35	5.8	53	7.0
Grade 1	83	13.7	133	17.5	Black	90	14.9	108	14.2
Grade 2	88	14.6	109	14.3	Hispanic	10	1.7	7	0.9
Grade 3	84	13.9	91	12.0	TOTAL MINORITY	141	23.3	169	22.2
Grade 4	72	11.9	96	12.6					
Grade 5	81	13.4	79	10.4					
Grade 6	90	14.9	109	14.3					
TOTAL (1-6)	498	82.5	617	81.1					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	49	44.3	56	49.9	STAFF TOTAL	36	100.0	41	100.0	15	100.0
Classroom Teachers (K-6)	23	22.3	26	25.5	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	6	16.7	4	9.8		
Reading, Disadvantaged Teachers	2	1.5	2	1.5	Master's	18	50.0	23	56.1		
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	11	30.6	13	31.7		
Art, Music, P. E. Teachers	3	3.0	3	3.0	Doctoral	1	2.8	1	2.4		
Instrumental Music Teachers	0	0.0	1	0.4	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.1	1	0.3	4 or less	3	8.3	4	9.8	5	33.3
Principal/Asst. Principal	2	2.0	2	2.0	5 - 14	19	52.8	23	56.1	8	53.3
Other Professional Staff	2	2.0	3	3.0	15 - 24	12	33.3	12	29.2	2	13.3
TOTAL PROFESSIONAL STAFF	36	33.9	41	38.7	25 - 34	2	5.6	2	4.9	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.8	6	4.3	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	2.0	2	2.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	6	4.6	7	4.9	White	35	97.2	38	92.7	11	73.3
TOTAL SUPPORTING SERVICES STAFF	13	10.4	15	11.2	Minority	1	2.8	3	7.3	4	26.7
					SEX						
					Male	8	22.2	8	19.5	4	26.7
					Female	28	77.8	33	80.5	11	73.3

OTHER DATA

Marking Period 9 Weeks
Enrollment Capacity 703
Number of Rooms 26*
Property Destruction \$1177
*Four additional classrooms are in relocatables.

Receiving Schools:
Martin L. King Junior 100%

SCHOOL PROFILE

PRINCIPAL
Mr. Jack Roach

Gaithersburg Elementary (553)
35 North Summit Avenue
Gaithersburg, MD 20877
Telephone: (301) 948-8511

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance.	92.6%	Average Class Size.	27.4
Student Mobility.	58.9%	Student/Professional Staff Ratio.	20.0
Pupils Transported.	61.6%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	586	100.0	763	100.0	GRAND TOTAL	586	100.0	763	100.0
Special Education (Self-Contained).	0	0.0	1	0.1	White	441	75.3	533	69.9
Head Start	0	0.0	25	3.3	American Indian	3	0.5	3	0.4
Kindergarten.	101	17.2	127	16.6	Asian	54	9.2	81	10.6
Grade 1	108	18.4	130	17.0	Black	77	13.1	119	15.6
Grade 2	84	14.3	125	16.4	Hispanic.	11	1.9	27	3.5
Grade 3	64	10.9	106	13.9	TOTAL MINORITY.	145	24.7	230	30.1
Grade 4	78	13.3	71	9.3					
Grade 5	70	12.0	90	11.8					
Grade 6	81	13.8	88	11.5					
TOTAL (1-6)	485	82.8	610	79.9					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	61	52.5	66	56.9	STAFF TOTAL	38	100.0	41	100.0	25	100.0
Classroom Teachers (K-6)	22	22.0	24	23.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	0	0.0	1	1.0	Bachelor's	3	7.9	4	9.8	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	3	2.0	4	2.0	Master's	26	68.4	25	61.0		
Resource Room Teachers	3	2.5	2	2.0	Master's + 30.	9	23.7	12	29.2		
Art, Music, P. E. Teachers	3	2.8	3	2.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	1	0.2	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers.	1	0.4	1	0.5	4 or less.	3	7.9	3	7.3	6	24.0
Principal/Asst. Principal.	2	2.0	2	2.0	5 - 14	19	50.0	16	39.0	11	44.0
Other Professional Staff	3	3.0	3	3.0	15 - 24.	10	26.3	16	39.0	8	32.0
TOTAL PROFESSIONAL STAFF	38	34.9	41	37.1	25 - 34.	6	15.8	6	14.7	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	15	10.9	16	11.3	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	2.0	2	2.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	6	4.7	7	6.5	White.	34	89.5	36	87.8	17	68.0
TOTAL SUPPORTING SERVICES STAFF	23	17.6	25	19.8	Minority	4	10.5	5	12.2	8	32.0
					SEX						
					Male	7	18.4	4	9.8	4	16.0
					Female	31	81.6	37	90.2	21	84.0

OTHER DATA

Marking Period.	9 Weeks	Receiving Schools:	
Enrollment Capacity	750	Gaithersburg Junior	100%
Number of Rooms	27		
Property Destruction.	\$1201		



SCHOOL PROFILE

AREA

3

PRINCIPAL
Mr. David Vader

Germantown Elementary (102)
19110 Germantown-Darnestown Road
Germantown, MD 20874
Telephone: (301) 972-1282

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance.	93.8%	Average Class Size.	26.6
Student Mobility.	44.4%	Student/Professional Staff Ratio.	19.5
Pupils Transported.	82.4%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	586	100.0	600	100.0	GRAND TOTAL	586	100.0	600	100.0
Special Education (Self-Contained).	13	2.2	2	0.3	White	501	85.5	512	85.3
Head Start	18	3.1	15	2.5	American Indian	0	0.0	0	0.0
Kindergarten.	94	16.0	87	14.5	Asian	22	3.8	25	4.2
Grade 1	96	16.4	91	15.2	Black	54	9.2	54	9.0
Grade 2	78	13.3	107	17.8	Hispanic.	9	1.5	9	1.5
Grade 3	72	12.3	75	12.5	TOTAL MINORITY.	85	14.5	88	14.7
Grade 4	78	13.3	74	12.3					
Grade 5	64	10.9	84	14.0					
Grade 6	73	12.5	65	10.8					
TOTAL (1-6)	461	78.7	456	82.7					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1982 - 83	1983 - 84	N	%
TOTAL NUMBER OF POSITIONS	48	39.2	50	41.3	STAFF TOTAL	32	100.0	35	100.0	15	100.0
Classroom Teachers (K-6)	20	18.5	22	21.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	0	0.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	1	0.6	1	0.6	Bachelor's	6	18.8	3	8.6		
Reading Disadvantaged Teachers	1	1.0	2	1.0	Master's	17	53.1	23	65.7		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	8	25.0	8	22.9		
Art, Music, P. E. Teachers	4	2.7	4	2.9	Doctoral	1	3.1	1	2.8		
Instrumental Music Teachers.	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers.	0	0.0	0	0.0	4 or less.	3	9.4	2	5.7	5	33.3
Principal/Asst. Principal.	1	1.0	2	2.0	5 - 14	17	53.1	20	57.1	6	40.0
Other Professional Staff	2	1.6	2	1.6	15 - 24.	10	31.3	10	28.6	3	20.0
TOTAL PROFESSIONAL STAFF	32	27.7	35	30.4	25 - 34.	1	3.1	2	5.7	1	6.7
Aides (Classrooms, Instructional Materials Center, and Security).	9	6.4	8	5.3	35 or more	1	3.1	1	2.9	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	2.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	5	3.6	5	3.6	White.	30	93.8	33	94.3	10	66.7
TOTAL SUPPORTING SERVICES STAFF	16	11.5	15	10.9	Minority	2	6.3	2	5.7	5	33.3
					SFX						
					Male	4	12.5	5	14.3	3	20.0
					Female	28	87.5	30	85.7	12	80.0

OTHER DATA

Marking Period.	9 Weeks	Receiving Schools:	
Enrollment Capacity	610	Martin L. King Junior	100%
Number of Rooms	21*		
Property Destruction.	\$931		

*Four additional classrooms are in relocatables.

BEST COPY



SCHOOL PROFILE

PRINCIPAL
Dr. Kathleen M. Holliday

Lakewood Elementary (209)
2534 Lindley Terrace
Rockville, MD 20850
Telephone: (301) 424-3666

HOURS OF SCHOOL DAY
9:10 - 3:10

PUPIL DATA

Average Pupil Attendance. 94.8%
Student Mobility. 37.8%
Pupils Transported. 53.7%

Average Class Size. 25.3
Student/Professional Staff Ratio. 16.1

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	308	100.0	309	100.0
Special Education (Self-Contained).	27	8.8	28	9.1
Head Start	0	0.0	0	0.0
Kindergarten.	40	13.0	37	12.0
Grade 1	31	10.1	32	10.4
Grade 2	38	12.3	35	11.3
Grade 3	46	14.9	33	10.7
Grade 4	36	11.7	59	22.3
Grade 5	42	13.6	35	11.3
Grade 6	48	15.6	40	12.9
TOTAL (1-6)	241	78.2	244	79.0

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	308	100.0	309	100.0
White	243	78.9	239	77.3
American Indian	0	0.0	0	0.0
Asian	24	7.8	34	11.0
Black	13	4.2	15	4.9
Hispanic	28	9.1	21	6.8
TOTAL	65	21.1	70	22.7

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL NUMBER OF POSITIONS	38	29.8	37	29.0
Classroom Teachers (K-6)	12	11.0	12	11.0
Special Education Teachers	3	3.0	3	3.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	0.5
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	5	1.7	4	1.6
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	1	0.3
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	2.0	2	2.0
TOTAL PROFESSIONAL STAFF	26	20.4	26	20.1
Aides (Classrooms, In- structional Materials Center, and Security)	6	4.3	5	3.8
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	12	9.4	11	8.9

Staff Characteristics	Professional Staff		Supporting Services			
	1982 - 83 N %	1983 - 84 N %	1983 - 84 N %	1983 - 84 N %		
STAFF TOTAL	26	100.0	26	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	0	0.0	4	15.4		DATA NOT AVAILABLE
Master's	17	65.4	13	50.0		
Master's + 30	7	26.9	7	26.9		
Doctoral	2	7.7	2	7.7		
YEARS OF EXPERIENCE						
4 or less	0	0.0	4	15.4	3	27.3
5 - 14	15	57.7	12	46.1	7	63.6
15 - 24	8	30.8	8	30.8	1	9.1
25 - 34	3	11.5	2	7.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	26	100.0	26	100.0	8	72.7
Minority	0	0.0	0	0.0	3	27.3
SEX						
Male	4	15.4	3	11.5	3	27.3
Female	22	84.6	23	88.5	8	72.7

OTHER DATA

Marking Period. 9 Weeks
Enrollment Capacity 563
Number of Rooms 22
Property Destruction \$254

Receiving Schools:
Frost Intermediate. 100%

SCHOOL PROFILE

AREA

3

PRINCIPAL
Mrs. Laura L. Turner

Laytonsville Elementary (051)
21401 Laytonsville Road
Gaithersburg, MD 20879
Telephone: (301) 926-1291

HOURS OF SCHOOL DAY
9:10 - 3:10

PUPIL DATA

Average Pupil Attendance.	94.1%	Average Class Size.	25.2
Student Mobility.	39.3%	Student/Professional Staff Ratio.	18.5
Pupils Transported.	93.1%		

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	512	100.0	468	100.0
Special Education (Self-Contained).	20	3.9	14	3.0
Head Start	0	0.0	0	0.0
Kindergarten.	72	14.1	55	11.8
Grade 1	65	12.7	74	15.8
Grade 2	66	12.9	63	13.5
Grade 3	68	13.3	64	13.7
Grade 4	66	12.9	65	13.9
Grade 5	74	14.4	66	14.1
Grade 6	81	15.8	67	14.3
TOTAL (1-6)	420	82.0	399	85.3

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	512	100.0	468	100.0
White	460	89.8	419	89.5
American Indian	0	0.0	0	0.0
Asian	20	3.9	19	4.1
Black	28	5.5	28	6.0
Hispanic.	4	0.8	2	0.4
TOTAL MINORITY.	52	10.2	49	10.5

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	46	39.5	45	36.8	STAFF TOTAL	31	100.0	30	100.0	15	100.0
Classroom Teachers (K-6)	18	17.5	17	16.5	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	1	1.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	0	0.0	0	0.0	Bachelor's	2	6.5	1	3.3	DATA	
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	14	45.2	16	53.3	NOT	
Resource Room Teachers	2	1.5	2	1.5	Master's + 30.	15	48.4	13	43.3	AVAILABLE	
Art, Music, P. E. Teachers	3	2.8	3	2.6	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers.	0	0.0	1	0.2	4 or less.	3	9.7	1	3.3	2	13.3
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	7	22.6	8	26.7	4	26.7
Other Professional Staff	2	1.7	2	1.6	15 - 24.	10	32.3	12	40.0	7	46.7
TOTAL PROFESSIONAL STAFF	31	27.8	30	25.7	25 - 34.	10	32.3	8	26.7	2	13.3
Aides (Classrooms, In-structional Materials Center, and Security).	6	4.5	6	3.9	35 or more	1	3.2	1	3.3	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	7	5.7	7	5.7	White.	24	90.3	26	86.7	10	66.7
TOTAL SUPPORTING SERVICES STAFF	15	11.7	15	11.1	Minority	7	9.7	4	13.3	5	33.3
					SEX						
					Male	4	12.9	5	16.7	5	33.3
					Female	27	87.1	25	83.3	10	66.7

OTHER DATA

Marking Period.	9 Weeks
Enrollment Capacity	663
Number of Rooms	26
Property Destruction.	\$283

Receiving Schools:	
Baker Intermediate.	1.5%
Gaithersburg Junior	94.1%
Other schools	4.4%



SCHOOL PROFILE

PRINCIPAL
Mrs. Sylvia A. Hudes

Mill Creek Towne Elementary (556)
17700 Park Mill Drive
Rockville, MD 20855
Telephone: (301) 948-2770

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance.	93.4%	Average Class Size.	25.7
Student Mobility.	49.3%	Student/Professional Staff Ratio.	18.1
Pupils Transported.	70.1%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	597	100.0	624	100.0	GRAND TOTAL	597	100.0	624	100.0
Special Education (Self-Contained).	27	4.5	36	5.8	White	429	71.9	448	71.8
Head Start	40	6.7	31	5.0	American Indian	3	0.5	3	0.5
Kindergarten.	79	13.2	111	17.8	Asian	41	6.9	48	7.7
Grade 1	87	14.6	90	14.4	Black	119	19.9	120	19.2
Grade 2	83	13.9	88	14.1	Hispanic.	5	0.8	5	0.8
Grade 3	9	15.2	92	14.7	TOTAL MINORITY.	168	28.1	176	28.2
Grade 4	86	14.4	90	14.4					
Grade 5	104	17.4	86	13.8					
Grade 6	0	0.0	0	0.0					
TOTAL (1-6)	451	75.5	446	71.5					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	59	48.5	55	48.0	STAFF TOTAL	38	100.0	37	100.0	18	100.0
Classroom Teachers (K-5)	19	18.0	20	19.5	HIGHEST DEGREE STATUS						
Special Education Teachers	3	2.5	3	2.5	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	2	1.8	1	1.0	Bachelor's	4	10.5	7	18.9		DATA NOT AVAILABLE
Reading, Disadvantaged Teachers	2	1.5	2	1.5	Master's	23	60.5	20	54.1		
Resource Room Teachers	2	1.5	2	1.5	Master's + 30.	11	28.9	10	27.0		
Art, Music, P. E. Teachers	3	3.0	3	2.9	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	2	0.3	0	0.0	YEARS OF EXPERIENCE						
ESOL Teachers.	1	0.5	2	0.9	4 or less.	4	10.5	6	16.2	6	33.3
Principal/Asst. Principal.	2	2.0	2	2.0	5 - 14	21	55.3	16	43.2	10	55.6
Other Professional Staff	2	2.0	2	2.0	15 - 24.	11	28.9	12	32.4	2	11.1
TOTAL PROFESSIONAL STAFF	38	33.1	37	33.8	25 - 34.	2	5.3	3	8.1	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	12	7.8	9	6.6	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	2.0	2	2.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	7	5.6	7	5.6	White.	36	94.7	33	89.2	12	66.7
TOTAL SUPPORTING SERVICES STAFF	11	15.4	18	14.2	Minority	2	5.3	4	10.8	6	33.3
					SEX						
					Male	5	13.2	5	13.5	3	16.7
					Female	33	86.8	32	86.5	15	83.3

OTHER DATA

Marking Period.	9 Weeks
Enrollment Capacity	774
Number of Rooms	30
Property Destruction.	\$653

Receiving Schools:
Redland Middle 100%

SCHOOL PROFILE

AREA

3

PRINCIPAL
Dr. Lynn S. Bandy

Monocacy Elementary (652)
Barnesville Road
Dickerson, MD 20842
Telephone: (301) 349-5111

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance.	94.0%	Average Class Size.	25.1
Student Mobility.	37.2%	Student/Professional Staff Ratio.	17.9
Pupils Transported.	99.5%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	213	100.0	197	100.0	GRAND TOTAL	213	100.0	197	100.0
Special Education (Self-Contained).	1	0.5	1	0.5	White	177	83.1	165	83.8
Head Start	11	5.2	9	4.6	American Indian	0	0.0	0	0.0
Kindergarten.	20	9.4	18	9.1	Asian	1	0.5	1	0.5
Grade 1	35	16.4	27	13.7	Black	34	16.0	30	15.2
Grade 2	36	16.9	29	14.7	Hispanic.	1	0.5	1	0.5
Grade 3	21	9.9	34	17.3	TOTAL MINORITY.	36	16.9	32	16.2
Grade 4	27	12.7	23	11.7					
Grade 5	30	14.1	25	12.7					
Grade 6	32	15.0	31	15.7					
TOTAL (1-6)	181	85.0	169	85.8					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		1982 - 83		1983 - 84		1983 - 84	
TOTAL NUMBER OF POSITIONS	29	22.1	28	20.4	STAFF TOTAL	18	100.0	17	100.0	11	100.0
Classroom Teachers (K-6)	9	8.0	7	6.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	1	0.6	1	0.6	Bachelor's	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	1	0.5	Master's	11	61.1	9	52.9		
Resource Room Teachers	1	0.5	1	0.5	Master's + 30.	6	33.3	7	41.2		
Art, Music, P. E. Teachers	2	0.6	3	0.9	Doctoral	1	5.6	1	5.9		
Instrumental Music Teachers.	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	0	0.0	0	0.0	4 or less.	2	11.1	0	0.0	1	9.1
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	7	38.9	8	47.0	6	54.5
Other Professional Staff	2	0.9	2	0.9	15 - 24.	4	22.2	2	11.8	4	36.4
TOTAL PROFESSIONAL STAFF	18	12.8	17	11.1	25 - 34.	5	27.8	6	35.3	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	6	4.8	6	4.8	35 or more	0	0.0	1	5.9	0	0.0
Secretarial, Business and Similar Positions.	1	1.0	1	1.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	4	3.5	4	3.5	White.	15	83.3	14	82.4	10	90.9
TOTAL SUPPORTING SERVICES STAFF	11	9.3	11	9.3	Minority	3	16.7	3	17.6	1	9.1
					SEX						
					Male	4	22.2	4	23.5	2	18.2
					Female	14	77.8	13	75.5	9	81.8

OTHER DATA

Marking Period.	9 Weeks
Enrollment Capacity	290
Number of Rooms	11
Property Destruction.	\$58

Receiving Schools:
Poolesville Junior-Senior 100%



SCHOOL PROFILE

PRINCIPAL
Mrs. Ann Jett

Poolesville Elementary (153)
19565 Fisher Avenue
Poolesville, MD 20337
Telephone: (301) 972-7167

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	93.3%	Average Class Size	25.5	
Student Mobility	35.4%	Student/Professional Staff Ratio	17.3	
Pupils Transported	37.1%			
Enrollment				
	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	621	100.0	586	100.0
Special Education (Self-Contained)				
Head Start	23	3.7	16	2.7
Kindergarten	16	2.6	12	2.0
Grade 1	96	15.5	83	14.2
Grade 2	75	12.1	96	16.4
Grade 3	80	12.9	66	11.3
Grade 4	95	15.3	77	13.1
Grade 5	77	12.4	83	14.2
Grade 6	74	11.9	80	13.7
TOTAL (1-6)	85	13.7	73	12.5
	486	78.3	475	81.1
Ethnic Background				
	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	621	100.0	586	100.0
White	555	89.4	534	91.1
American Indian	0	0.0	0	0.0
Asian	1	0.2	1	0.2
Black	54	8.7	42	7.2
Hispanic	11	1.8	9	1.5
TOTAL MINORITY	66	10.6	52	8.9

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	53	45.8	53	47.4	STAFF TOTAL	36	100.0	36	100.0	17	100.0
Classroom Teachers (K-6)	20	20.0	21	20.5	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	1	0.6	1	0.6	Bachelor's	3	8.3	4	11.1	DATA	
Reading, Disadvantaged Teachers	2	1.5	2	1.5	Master's	24	66.7	25	69.4	NOT	
Resource Room Teachers	2	1.5	2	1.5	Master's + 30	9	25.0	7	19.4	AVAILABLE	
Art, Music, P. E. Teachers	3	2.8	3	3.0	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.3	0	0.0	YEARS OF EXPERIENCE						
Food Teachers	0	0.0	0	0.0	4 or less	1	2.8	4	11.1	2	11.8
Principal/Asst. Principal	1	1.0	2	2.0	5 - 14	18	50.0	18	50.0	13	76.5
Other Professional Staff	4	2.7	3	3.0	15 - 24	13	36.1	11	30.6	2	11.8
TOTAL PROFESSIONAL STAFF	36	32.5	36	34.1	25 - 34	4	11.1	3	8.3	0	0.0
Video Classrooms, Instructional Materials Center, and Security	8	5.5	8	5.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Staffing Positions	2	2.0	2	2.0	ETHNIC BACKGROUND						
Costuming, Catering and Similar Positions	2	2.0	2	2.0	White	33	91.7	33	91.7	15	88.2
TOTAL SUPPORTIVE SERVICES STAFF	17	13.6	17	13.3	Minority	3	8.3	3	8.3	2	11.8
					SEX						
					Male	5	13.9	6	16.7	3	17.6
					Female	31	86.1	30	83.3	14	82.4

OTHER DATA

Marking Period	9 weeks
Enrollment Capacity	726
Number of Rooms	28
Property Destruction	\$2588

Receiving Schools:
Poolesville Junior-Senior 100%

SCHOOL PROFILE

AREA

3

PRINCIPAL
Mr. Robert Hudak

Ritchie Park Elementary (27)
1514 Dunster Road
Rockville, MD 20854
Telephone: (301) 424-8010

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance.	95.2%	Average Class Size.	25.8
Student Mobility.	29.8%	Student/Professional Staff Ratio.	19.1
Pupils Transported.	52.7%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	480	100.0	489	100.0	GRAND TOTAL	480	100.0	489	100.0
Special Education (Self-Contained).	0	0.0	0	0.0	White	427	89.0	428	87.5
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten.	47	9.8	60	12.3	Asian	35	7.3	39	8.0
Grade 1	69	14.4	57	11.7	Black	4	0.8	7	1.4
Grade 2	74	15.4	72	14.7	Hispanic.	14	2.9	15	3.1
Grade 3	76	15.8	78	16.0	TOTAL MINORITY.	53	11.0	61	12.5
Grade 4	63	13.1	79	16.2					
Grade 5	80	16.7	62	12.7					
Grade 6	71	14.8	81	16.6					
TOTAL (1-6)	433	90.2	429	87.7					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1982 - 83	1983 - 84		
TOTAL NUMBER OF POSITIONS	41	31.9	41	32.2	STAFF TOTAL	30	100.0	30	100.0	11	100.0
Classroom Teachers (K-6)	18	17.5	18	17.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	0	0.0	0	0.0	Bachelor's	5	16.7	4	13.3		DATA
Reading Disadvantaged Teachers	1	1.0	1	1.0	Master's	14	46.7	17	56.7		NOT
Resource Room Teachers	1	0.5	1	0.5	Master's + 30.	11	36.7	9	30.0		AVAILABLE
Art, Music, P. E. Teachers	3	2.2	3	2.2	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	1	0.2	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers.	3	0.7	3	0.7	4 or less.	4	13.3	4	13.3	2	18.2
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	13	43.3	15	50.0	6	54.5
Other Professional Staff	2	1.5	2	1.4	15 - 24.	10	33.3	8	26.7	3	27.3
TOTAL PROFESSIONAL STAFF	30	24.6	30	24.6	25 - 34.	3	10.0	3	10.0	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	4	2.8	5	2.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	3	3.0	4	3.6	White.	25	83.3	25	83.3	7	63.6
TOTAL SUPPORTING SERVICES STAFF	11	7.3	11	7.6	Minority	5	16.7	5	16.7	4	36.4
					SEX						
					Male	6	20.0	6	20.0	3	27.3
					Female	24	80.0	24	80.0	8	72.7

OTHER DATA

Marking Period.	9 Weeks	Receiving Schools:	
Enrollment Capacity	610	Frost Intermediate.	100%
Number of Rooms	23		
Property Destruction.	\$275		

BEST COPY



SCHOOL PROFILE

PRINCIPAL
Dr. Robert Anastasi

Rosemont Elementary (555)
16400 Alden Avenue
Gaithersburg, MD 20877
Telephone: (301) 948-2880

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance.	91.8%	Average Class Size.	25.5
Student Mobility.	54.9%	Student/Professional Staff Ratio.	15.5
Pupils Transported.	82.9%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	352	100.0	356	100.0	GRAND TOTAL	352	100.0	356	100.0
Special Education (Self-Contained).	41	11.6	31	8.7	White	282	80.1	274	77.0
Head Start	35	9.9	38	10.7	American Indian	0	0.0	0	0.0
Kindergarten.	51	14.5	44	12.4	Asian	34	9.7	39	11.0
Grade 1	45	12.8	62	17.4	Black	32	9.1	33	9.3
Grade 2	34	9.7	43	12.1	Hispanic.	4	1.1	10	2.8
Grade 3	36	10.2	34	9.6	TOTAL MINORITY.	70	19.9	82	23.0
Grade 4	43	12.2	37	10.4					
Grade 5	30	8.5	32	9.0					
Grade 6	37	10.5	35	9.8					
TOTAL (1-6)	225	63.9	243	68.3					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	48	34.1	47	33.4	STAFF TOTAL	26	100.0	26	100.0	21	100.0
Classroom Teachers (K-6)	11	10.0	11	10.0	HIGHEST DEGREE STATUS						
Special Education Teachers	3	3.0	3	3.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	1	1.0	1	1.0	Bachelor's	6	23.1	4	15.4		
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Master's	12	46.2	12	46.2		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	7	26.9	9	34.6		
Art, Music, P. E. Teachers	3	1.8	3	1.8	Doctoral	1	3.8	1	3.8		
Instrumental Music Teachers.	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	1	0.3	1	0.3	4 or less.	4	15.4	2	7.7	6	28.6
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	15	57.7	16	61.5	13	61.9
Other Professional Staff	3	2.3	3	2.5	15 - 24.	5	19.2	7	26.9	2	9.5
TOTAL PROFESSIONAL STAFF	26	21.6	26	21.8	25 - 34.	1	3.8	0	0.0	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	16	7.8	15	6.9	35 or more	1	3.8	1	3.8	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	4	3.2	4	3.2	White.	22	84.6	22	84.6	16	76.2
TOTAL SUPPORTING SERVICES STAFF	22	12.5	21	11.6	Minority	4	15.4	4	15.4	5	23.8
					SEX						
					Male	6	23.1	6	23.1	3	14.3
					Female	20	76.9	20	76.9	18	85.7

OTHER DATA

Marking Period.	9 Weeks	Receiving Schools:	
Enrollment Capacity	389	Gaithersburg Junior	100%
Number of Rooms	16		
Property Destruction.	\$175		

SCHOOL PROFILE

AREA

3

PRINCIPAL
Mr. James Griesel

South Lake Elementary (564)
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-1146

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	94.1%	Average Class Size	25.3
Student Mobility	64.4%	Student/Professional Staff Ratio	18.3
Pupils Transported	58.7%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	491	100.0	493	100.0	GRAND TOTAL	491	100.0	493	100.0
Special Education (Self-Contained)	0	0.0	0	0.0	White	394	80.2	397	80.5
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	73	14.9	69	14.0	Asian	38	7.7	33	6.7
Grade 1	84	17.1	75	15.2	Black	50	10.2	52	10.5
Grade 2	64	13.0	77	15.6	Hispanic	9	1.8	11	2.2
Grade 3	71	14.5	60	12.2	TOTAL MINORITY	97	19.8	96	19.5
Grade 4	63	12.8	74	15.0					
Grade 5	74	15.1	67	13.6					
Grade 6	62	12.6	71	14.4					
TOTAL (1-6)	418	85.1	424	86.0					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	41	32.9	44	35.8	STAFF TOTAL	28	100.0	31	100.0
Classroom Teachers (K-6)	18	17.0	19	18.0	HIGHEST DEGREE STATUS				
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	4	14.3	3	9.7
Reading, D. Advantaged Teachers	2	1.0	2	1.0	Master's	16	57.1	18	58.1
Resource Room Teachers	0	0.0	1	1.0	Master's + 30	8	28.6	10	32.2
Art, Music, P. E. Teachers	3	2.1	3	2.4	Doctoral	0	0.0	0	0.0
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.1	1	0.1	4 or less	1	3.6	2	6.5
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	13	46.4	10	32.2
Other Professional Staff	2	1.5	3	1.9	15 - 24	11	39.3	16	51.6
TOTAL PROFESSIONAL STAFF	28	23.0	31	25.7	25 - 34	3	10.7	3	9.7
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.7	3	2.6	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	7	5.7	8	6.0	White	25	89.3	29	93.5
TOTAL SUPPORTING SERVICES STAFF	13	9.9	13	10.1	Minority	3	10.7	2	6.5
					SEX				
					Male	3	10.7	4	12.9
					Female	25	89.3	27	87.1

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	550	Gaithersburg Junior	41.4%
Number of Rooms	20	Montgomery Village Junior	47.2%
Property Destruction	\$71	Ridgeview Junior	11.4%



SCHOOL PROFILE

PRINCIPAL
Mrs. Marie Anderson

Stedwick Elementary (568)
10631 Stedwick Road
Gaithersburg, MD 20879
Telephone: (301) 977-9515

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.6%	Average Class Size	25.2
Student Mobility	44.6%	Student/Professional Staff Ratio	16.2
Pupils Transported	55.8%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	608	100.0	608	100.0	GRAND TOTAL	608	100.0	608	100.0
Special Education (Self-Contained)	0	0.0	1	0.2	White	516	84.9	514	84.5
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	91	15.0	87	14.3	Asian	40	6.6	44	7.2
Grade 1	71	11.7	105	17.3	Black	42	6.9	40	6.6
Grade 2	71	11.7	81	13.3	Hispanic	10	1.6	10	1.6
Grade 3	93	15.3	62	10.2	TOTAL MINORITY	92	15.1	94	15.5
Grade 4	89	14.6	95	15.6					
Grade 5	88	14.5	85	14.0					
Grade 6	105	17.3	92	15.1					
TOTAL (1-6)	517	85.0	520	85.5					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	47	41.0	46	41.6	STAFF TOTAL	35	100.0	34	100.0
Classroom Teachers (K-6)	22	22.0	22	22.0	HIGHEST DEGREE STATUS				
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0	Bachelor's	7	20.0	3	8.8
Reading, Disadvantaged Teachers	2	1.0	1	1.0	Master's	14	40.0	17	50.0
Resource Room Teachers	2	1.5	2	1.5	Master's + 30	14	40.0	13	38.2
Art, Music, P. E. Teachers	3	2.9	3	2.8	Doctoral	0	0.0	1	2.9
Instrumental Music Teachers	1	0.2	1	0.3	YEARS OF EXPERIENCE				
ESOL Teachers	1	0.3	1	0.3	4 or less	0	0.0	0	0.0
Principal/Asst. Principal	2	2.0	2	2.0	5 - 14	18	51.4	18	52.9
Other Professional Staff	2	1.5	2	1.5	15 - 24	15	42.9	14	41.2
TOTAL PROFESSIONAL STAFF	35	31.4	34	31.4	25 - 34	2	5.7	2	5.9
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.4	4	3.0	35 or more	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	2.0	2	2.0	ETHNIC BACKGROUND				
Custodial, Cafeteria and Similar Positions	6	5.2	6	5.2	White	32	91.4	32	94.1
TOTAL SUPPORTING SERVICES STAFF	12	9.6	12	10.2	Minority	3	8.6	2	5.9
					SEX				
					Male	6	17.1	5	14.7
					Female	29	82.9	29	85.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	640
Number of Rooms	24
Property Destruction	\$621

Receiving Schools:	
Montgomery Village Junior	85%
Martin L. King Junior	15%



SCHOOL PROFILE

AREA

3

PRINCIPAL
Mr. Clifton Crockett

Summit Hall Elementary (563)
100 West Dear Park Road
Gaithersburg, MD 20850
Telephone: (301) 869-6000

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance.	94.0%	Average Class Size.	26.5
Student Mobility.	54.1%	Student/Professional Staff Ratio.	16.9
Pupils Transported.	45.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	371	100.0	375	100.0	GRAND TOTAL	371	100.0	375	100.0
Special Education (Self-Contained).	26	7.0	24	6.4	White	273	73.6	264	70.4
Head Start	27	7.3	10	2.7	American Indian	2	0.5	4	1.1
Kindergarten.	39	10.5	62	16.5	Asian	25	6.7	26	6.9
Grade 1	47	12.7	58	15.5	Black	58	15.6	62	16.5
Grade 2	36	9.7	52	13.9	Hispanic.	13	3.5	19	5.1
Grade 3	47	12.7	42	11.2	TOTAL MINORITY.	98	26.4	111	29.6
Grade 4	40	10.8	41	10.9					
Grade 5	50	13.5	34	9.1					
Grade 6	59	15.9	52	13.9					
TOTAL (1-6)	279	75.2	279	74.4					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	36	29.0	36	28.1	STAFF TOTAL	24	100.0	25	100.0	11	100.0
Classroom Teachers (K-6)	12	12.0	11	11.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	1	1.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	1	1.0	1	0.8	Bachelor's	3	12.5	3	12.0	DATA	
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	11	45.8	10	40.0	NOT	
Resource Room Teachers	1	0.5	1	0.5	Master's + 30.	10	41.7	12	48.0	AVAILABLE	
Art, Music, P. E. Teachers	3	1.7	3	1.7	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	0	0.0	1	1.0	4 or less.	1	4.2	2	8.0	5	45.5
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	6	25.0	8	32.0	4	36.4
Other Professional Staff	2	2.0	3	2.5	15 - 24.	8	33.3	8	32.0	2	18.1
TOTAL PROFESSIONAL STAFF	24	20.4	25	20.7	25 - 34.	8	33.3	7	28.0	0	0.0
Aides (Classrooms, In-structional Materials Center, and Security).	6	3.8	6	3.6	35 or more	1	4.2	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	4	3.3	3	2.3	White.	23	95.8	23	92.0	8	72.7
TOTAL SUPPORTING SERVICES STAFF	12	8.6	11	7.4	Minority	1	4.2	2	8.0	3	27.3
					SEX						
					Male	3	12.5	4	16.0	1	9.1
					Female	21	87.5	21	84.0	10	90.9

OTHER DATA

Marking Period.	9 Weeks	Receiving Schools:	
Enrollment Capacity	496	Gaithersburg Junior	100%
Number of Rooms	20		
Property Destruction.	\$515		



SCHOOL PROFILE

PRINCIPAL
Ms. Catherine Derby

Travilah Elementary (216)
13801 DuFief Mill Road
Gaithersburg, MD 20878
Telephone: (301) 948-5889

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	95.1%	Average Class Size	24.8
Student Mobility	39.3%	Student/Professional Staff Ratio	17.3
Pupils Transported	69.5%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	327	100.0	300	100.0	GRAND TOTAL	327	100.0	300	100.0
Special Education (Self-Contained)	0	0.0	3	1.0	White	266	81.3	231	77.0
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	40	12.2	44	14.7	Asian	32	9.8	34	11.3
Grade 1	44	13.5	45	15.0	Black	27	8.3	31	10.3
Grade 2	52	15.9	34	11.3	Hispanic	2	0.6	4	1.3
Grade 3	54	16.5	50	16.7	TOTAL MINORITY	61	18.7	69	23.0
Grade 4	35	10.7	46	15.3					
Grade 5	46	14.1	39	13.0					
Grade 6	56	17.1	39	13.0					
TOTAL (1-6)	287	87.8	253	84.3					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	32	25.2	31	23.5	STAFF TOTAL	24	100.0	22	100.0	9	100.0
Classroom Teachers (K-6)	13	12.5	11	11.0	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	8.3	2	9.1		
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	15	62.5	11	50.0		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	6	25.0	9	40.9		
Art, Music, P. E. Teachers	3	1.6	3	1.0	Doctoral	1	4.2	0	0.0		
Instrumental Music Teachers	1	0.3	1	0.3	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	5 or less	1	4.2	1	4.5	2	22.2
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	17	70.8	10	45.5	7	77.8
Other Professional Staff	3	1.8	3	2.1	15 - 24	3	12.5	7	31.8	0	0.0
TOTAL PROFESSIONAL STAFF	24	19.2	22	17.4	25 - 34	3	12.5	4	18.2	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.5	3	1.5	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	3	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	3	3.1	4	3.1	White	24	100.0	22	100.0	7	77.8
NON-SUPPORTING SERVICES STAFF	8	6.1	9	6.1	Minority	0	0.0	0	0.0	2	22.2
					SEX						
					Male	3	12.5	5	22.7	2	22.2
					Female	21	87.5	17	77.3	7	77.8

OTHER DATA

Marketing Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	340	Frost Intermediate	100%
Number of Rooms	16		
Property Construction	\$141		

SCHOOL PROFILE

AREA

3

PRINCIPAL
Mr. Davisson Ayers

Washington Grove Elementary (552)*
North Lake Center
15101 Bauer Drive
Rockville, MD 20853
Telephone: (301) 460-9200

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	94.0%	Average Class Size	24.7
Student Mobility	52.2%	Student/Professional Staff Ratio	17.1
Pupils Transported	97.9%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	530	100.0	511	100.0	GRAND TOTAL	530	100.0	511	100.0
Special Education (Self-Contained)	27	5.1	33	6.5	White	407	76.8	390	76.3
Head Start	0	0.0	0	0.0	American Indian	1	0.2	1	0.2
Kindergarten	90	17.0	70	13.7	Asian	23	4.3	31	6.1
Grade 1	77	14.5	83	16.2	Black	82	15.5	75	14.7
Grade 2	70	13.2	70	13.7	Hispanic	17	3.2	14	2.7
Grade 3	81	15.3	61	11.9	TOTAL MINORITY	123	23.2	121	23.7
Grade 4	65	11.7	70	13.7					
Grade 5	63	11.9	65	12.7					
Grade 6	59	11.1	59	11.5					
TOTAL (1-6)	413	77.9	408	79.8					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	47	39.5	44	38.2	STAFF TOTAL	33	100.0	32	100.0	12	100.0
Classroom Teachers (K-6)	18	18.0	18	17.5	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	3	9.1	2	6.3	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	23	69.7	24	75.0		
Resource Room Teachers	2	1.5	2	1.5	Master's + 30	7	21.2	6	18.7		
Art, Music, P. E. Teachers	4	2.9	3	3.0	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	1	0.2	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	0	0.0	0	0.0	4 or less	3	9.1	3	9.4	2	16.7
Principal/Asst. Principal	1	1.0	1	1.0	5 - 14	21	63.6	18	56.3	8	66.7
Other Professional Staff	3	2.5	3	3.0	15 - 24	7	21.2	10	31.2	1	8.3
TOTAL PROFESSIONAL STAFF	33	29.1	32	29.2	25 - 34	2	6.1	1	3.1	1	8.3
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.2	6	4.2	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	6	4.7	4	3.3	White	32	97.0	31	96.9	9	75.0
TOTAL SUPPORTING SERVICES STAFF	14	10.4	12	9.0	Minority	1	3.0	1	3.1	3	25.0
					SEX						
					Male	5	15.2	5	15.6	3	25.0
					Female	28	84.8	27	84.4	9	75.0

OTHER *TA

Marking Period 9 Weeks
Enrollment Capacity 546
Number of Rooms 21
Property Destruction \$543
*Temporarily housed at the North Lake Center.

Receiving Schools:
Gaithersburg Junior 100%



SCHOOL PROFILE

PRINCIPAL
Mrs. Mable M. Smith

Watkins Mill Elementary (561)
19001 Watkins Mill Road
Gaithersburg, MD 20879
Telephone: (301) 948-4930

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance.	94.5%	Average Class Size.	26.5
Student Mobility.	55.7%	Student/Professional Staff Ratio.	17.8
Pupils Transported.	46.3%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	431	100.0	440	100.0	GRAND TOTAL	431	100.0	440	100.0
Special Education (Self-Contained).	18	4.2	19	4.3	White	364	84.5	350	79.5
Head Start	18	4.2	17	3.9	American Indian	0	0.0	0	0.0
Kindergarten.	48	11.1	62	14.1	Asian	22	5.1	22	5.0
Grade 1	48	11.1	68	15.5	Black	36	8.4	54	12.3
Grade 2	58	13.5	56	12.7	Hispanic.	9	2.1	14	3.2
Grade 3	62	14.4	45	10.2	TOTAL MINORITY.	67	15.5	90	20.5
Grade 4	55	12.8	57	13.0					
Grade 5	55	12.8	60	13.6					
Grade 6	69	16.0	56	12.7					
TOTAL (1-6)	347	80.5	342	77.7					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	44	37.1	44	37.1	STAFF TOTAL	31	100.0	30	100.0	14	100.0
Classroom Teachers (K-6)	15	15.0	14	14.0	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	3	3.0	No Degree.	0	0.0	0	0.0		
Head Start Teachers.	1	0.6	1	0.6	Bachelor's	5	16.1	4	13.3	DATA	
Reading, Disadvantaged Teachers	2	1.0	1	1.0	Master's	18	58.1	18	60.0	NOT	
Resource Room Teachers	2	1.5	2	1.5	Master's + 30.	8	25.8	8	26.7	AVAILABLE	
Art, Music, P. E. Teachers	4	2.8	3	2.1	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	0	0.0	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers.	1	0.1	1	0.1	4 or less.	4	12.9	3	10.0	4	28.6
Principal/Asst. Principal.	1	1.0	1	1.0	5 - 14	20	64.5	16	53.3	10	71.4
Other Professional Staff	3	1.9	3	2.5	15 - 24.	4	12.9	6	20.0	0	0.0
TOTAL PROFESSIONAL STAFF	31	25.9	30	26.0	25 - 34.	3	9.7	5	16.7	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security).	6	5.0	7	4.9	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions.	2	1.5	2	1.5	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions.	5	4.7	5	4.7	White.	29	93.5	27	90.0	10	71.4
TOTAL SUPPORTING SERVICES STAFF	13	11.2	14	11.1	Minority	2	6.5	3	10.0	4	28.6
					SEX						
					Male	5	16.1	6	20.0	2	14.3
					Female	26	83.9	24	80.0	12	85.7

OTHER DATA

Marking Period.	9 Weeks
Enrollment Capacity	586
Number of Rooms	24
Property Destruction.	\$481

Receiving Schools:	
Montgomery Village Junior	92.9%
Martin Luther King Junior	7.1%

SCHOOL PROFILE

AREA

3

PRINCIPAL
Dr. T. Darrell Drummond

Whetstone Elementary (558)
19201 Thomas Farm Road
Gaithersburg, MD 20879
Telephone: (301) 948-6194

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	93.7%	Average Class Size	26.0
Student Mobility	52.1%	Student/Professional Staff Ratio	19.1
Pupils Transported	50.5%		

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	567	100.0	547	100.0	GRAND TOTAL	567	100.0	547	100.0
Special Education (Self-Contained)	0	0.0	1	0.2	White	484	85.4	478	87.4
Head Start	0	0.0	0	0.0	American Indian	0	0.0	0	0.0
Kindergarten	78	13.8	62	11.3	Asian	18	3.2	22	4.0
Grade 1	84	14.8	93	17.0	Black	53	9.3	42	7.7
Grade 2	74	13.1	74	13.5	Hispanic	12	2.1	5	0.9
Grade 3	82	14.5	82	15.0	TOTAL MINORITY	83	14.6	69	12.6
Grade 4	65	11.6	82	15.0					
Grade 5	82	14.5	76	13.9					
Grade 6	101	17.8	77	14.1					
TOTAL (1-6)	489	86.2	484	88.5					

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	76	38.6	44	37.9	STAFF TOTAL	35	100.0	33	100.0	11	100.0
Classroom Teachers (K-6)	21	19.5	21	19.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	2	5.7	3	9.1		
Reading, Disadvantaged Teachers	2	1.0	2	1.0	Master's	24	68.6	18	54.5		
Resource Room Teachers	2	1.5	2	1.5	Master's + 30	9	25.7	12	36.4		
Art, Music, P. E. Teachers	3	3.0	3	3.0	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers	2	0.3	1	0.2	YEARS OF EXPERIENCE						
ESOL Teachers	1	0.3	1	0.3	4 or less	1	2.9	0	0.0	3	27.3
Principal/Asst. Principal	2	2.0	2	2.0	5 - 14	17	48.6	18	54.5	7	63.6
Other Professional Staff	2	1.6	1	1.0	15 - 24	9	25.7	8	24.2	1	9.1
TOTAL PROFESSIONAL STAFF	35	29.2	33	28.5	25 - 34	8	22.9	7	21.2	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.7	4	2.9	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business and Similar Positions	2	2.0	2	2.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and Similar Positions	5	4.7	5	4.5	White	33	94.3	30	90.9	8	72.7
TOTAL SUPPORTING SERVICES STAFF	11	9.4	11	9.4	Minority	2	5.7	3	9.1	3	27.3
					SEX						
					Male	7	20.0	7	21.2	3	27.3
					Female	28	80.0	26	78.8	8	72.7

OTHER DATA

Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	610	Montgomery Village Junior	84.4%
Number of Rooms	23	Martin L. King Junior	15.6%
Property Destruction	\$485		

SCHOOL PROFILE

PRINCIPAL
Miss Anne C. Bruce

Woodfield Elementary (704)
24200 Woodfield Road
Gaithersburg, MD 20879
Telephone: (301) 253-2165

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance 94.4%
Student Mobility 30.7%
Pupils Transported 78.7%

Average Class Size 24.2
Student/Professional Staff Ratio 10.0

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	432	100.0	480	100.0
Special Education (Self-Contained).	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten (Full & Half Day)	61	14.1	97	20.2
Grade 1	56	13.0	69	14.4
Grade 2	59	13.7	65	13.5
Grade 3	54	12.5	63	13.1
Grade 4	54	12.5	61	12.7
Grade 5	60	13.9	60	12.5
Grade 6	88	20.4	65	13.5
TOTAL (1-6)	371	85.9	383	79.8

Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	432	100.0	480	100.0
White	416	96.3	461	96.0
American Indian	1	0.2	0	0.0
Asian	5	1.2	9	1.9
Black	8	1.9	8	1.7
Hispanic	2	0.5	2	0.4
TOTAL MINORITY	16	3.7	19	4.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL NUMBER OF POSITIONS	36	30.3	39	31.6
Classroom Teachers (K-6)	18	16.5	19	17.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.9	3	2.0
Instrumental Music Teachers	0	0.0	1	0.4
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	1	1.0	2	1.3
TOTAL PROFESSIONAL STAFF	25	22.4	28	24.2
Aides (Classrooms, In- structional Materials Center, and Security)	5	2.9	5	2.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.5	4	3.5
TOTAL SUPPORTING SERVICES STAFF	11	7.9	11	7.4

Staff Characteristics	Professional Staff				Supporting Services	
	1982 - 83		1983 - 84		1983 - 84	
	N	%	N	%	N	%
STAFF TOTAL	25	100.0	28	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	4.0	1	3.6		
Master's	15	60.0	17	60.7		
Master's + 30	9	36.0	10	35.7		
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	0	0.0	0	0.0	6	54.5
5 - 14	11	44.0	11	39.3	4	36.4
15 - 24	8	32.0	9	32.1	1	9.1
25 - 34	6	24.0	8	28.6	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	92.0	26	92.9	10	90.9
Minority	2	8.0	2	7.1	1	9.1
SEX						
Male	3	12.0	3	10.7	2	18.2
Female	22	88.0	25	89.3	9	81.8

DATA NOT AVAILABLE

OTHER DATA

Marking Period 9 Weeks
Enrollment Capacity 370
Number of Rooms 14*
Property Destruction \$256
*Four additional classrooms are in relocatables.

Receiving Schools:
Baker Intermediate 100%



SCHOOL PROFILE

AREA

3

PRINCIPAL
Ms. Bonnie C. Fox

Redland Middle (562)
6505 Muncaster Mill Road
Rockville, MD 20855
Telephone: (301) 948-7830

HOURS OF SCHOOL DAY
8:30 - 3:15

PUPIL DATA

Average Pupil Attendance	93.8%	Pupils Transported	93.3%
Student Mobility	25.0%	Student/Professional Staff Ratio	15.3

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	886	100.0	899	100.0	GRAND TOTAL	886	100.0	899	100.0
Special Education (Self-Contained)	34	3.8	37	4.1	White	763	86.1	743	82.6
Grade 6	251	28.3	263	29.3	American Indian	0	0.0	0	0.0
Grade 7	312	35.2	287	31.9	Asian	30	3.4	35	3.9
Grade 8	289	32.6	312	34.7	Black	80	9.0	104	11.6
TOTAL (6-8)	852	96.2	862	95.9	Hispanic	13	1.5	17	1.9
					TOTAL MINORITY	123	13.9	156	17.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	94	84.6	98	87.2	STAFF TOTAL	63	100.0	68	100.0	30	100.0
Classroom Teachers (6-8)	48	45.0	48	45.8	HIGHEST DEGREE STATUS						
Special Education Teachers	4	4.0	4	4.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	2	2.0	2	2.0	Bachelor's	10	15.9	7	10.3		DATA
Resource Room Teachers	2	2.0	2	2.0	Master's	31	49.2	36	52.9		NOT
ESOL Teachers	1	0.3	2	0.6	Master's + 30	22	34.9	25	36.8		AVAILABLE
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	0	0.0	0	0.0		
Principal/Asst. Principal	2	2.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	4	4.0	7	5.4	4 or less	4	6.3	4	5.9	9	30.0
TOTAL PROFESSIONAL STAFF	63	59.3	68	62.8	5 - 14	41	65.1	38	55.9	16	53.3
Aides (Classrooms, Instructional Materials Center, and Security)	10	8.2	10	7.3	15 - 24	15	23.8	24	35.3	4	13.3
Secretarial, Business and Similar Positions	5	4.3	5	4.8	25 - 34	3	4.8	1	1.5	1	3.3
Custodial, Cafeteria and Similar Positions	16	12.8	15	12.3	35 or more	0	0.0	1	1.5	0	0.0
TOTAL SUPPORTING SERVICES STAFF	31	25.3	30	24.4	ETHNIC BACKGROUND						
					White	54	85.7	60	88.2	24	80.0
					Minority	9	14.3	8	11.8	6	20.0
					SEX						
					Male	28	44.4	28	41.2	7	23.3
					Female	35	55.6	40	58.8	23	76.7

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Candlewood 100%; Cashell 100%	
Enrollment Capacity	854	Mill Creek Towne 100%	
Number of Rooms	37*	Receiving School:	
Property Destruction	\$2940	Magruder High	100%

*Two additional classrooms are in relocatables.

BEST COPY



SCHOOL PROFILE

AREA

3

PRINCIPAL
Mr. Philip B. Dean

John T. Baker Intermediate High (705)
25400 Oak Drive
Damascus, MD 20872
Telephone: (301) 253-4600

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	93.3%	Pupils Transported	97.5%
Student Mobility	17.5%	Student/Professional Staff Ratio	15.4
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	618 100.0	GRAND TOTAL	618 100.0
	1983 - 84		1983 - 84
	N %		N %
Special Education (Self-Contained)	28 4.5	White	581 94.0
	29 4.9	American Indian	1 0.2
Grade 7	304 49.2	Asian	3 0.5
Grade 8	286 46.2	Black	29 4.7
Grade 9	0 0.0	Hispanic	4 0.6
TOTAL (7-9)	590 95.5	TOTAL MINORITY	37 6.0
	564 95.1		29 4.9

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services	
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	63	57.7	63	57.7	STAFF TOTAL	41	100.0	42	100.0
Classroom Teachers (7-9)	31	29.7	32	30.1	HIGHEST DEGREE STATUS				
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	2.0	2	2.0	Bachelor's	4	9.8	4	9.5
Resource Room Teachers	1	1.0	1	1.0	Master's	20	48.8	20	47.6
ESOL Teachers	0	0.0	0	0.0	Master's + 30	17	41.5	18	42.9
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	0	0.0	0	0.0
Principal/Asst. Principal	2	2.0	2	2.0	YEARS OF EXPERIENCE				
Other Professional Staff	3	3.0	3	3.0	4 or less	4	9.8	3	7.1
TOTAL PROFESSIONAL STAFF	41	39.7	42	40.1	5 - 14	13	31.7	13	31.0
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.8	4	3.4	15 - 24	18	43.9	20	47.6
Secretarial, Business and Similar Positions	5	3.8	5	3.8	25 - 34	5	12.2	5	11.9
Custodial, Cafeteria and Similar Positions	12	10.4	12	10.4	35 or more	1	2.4	1	2.4
TOTAL SUPPORTING SERVICES STAFF	22	18.0	21	17.6	ETHNIC BACKGROUND				
					White	37	90.2	39	92.9
					Minority	4	9.8	3	7.1
					SEX				
					Male	24	58.5	24	57.1
					Female	17	41.5	18	42.9

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Cedar Grove 100%; Clarksburg 100%; Damascus 100%; Laytonsville 1.5%; Woodfield 100%
Enrollment Capacity	715	Receiving School: Damascus High 100%
Number of Rooms	30	
Property Destruction	\$695	

SCHOOL PROFILE

PRINCIPAL
Mrs. Terrill R. Meyer

Robert Frost Intermediate High (237)
9201 Scott Drive
Rockville, MD 20850
Telephone: (301) 424-7322

HOURS OF SCHOOL DAY
8:10 - 2:45

PUPIL DATA

Average Pupil Attendance	95.0%	Pupils Transported	68.1%
Student Mobility	21.6%	Student/Professional Staff Ratio	16.5

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	819	100.0	791	100.0	GRAND TOTAL	819	100.0	791	100.0
Special Education (Self-Contained)	0	0.0	15	1.9	White	697	85.1	666	84.2
Grade 7	395	48.2	394	49.8	American Indian	1	0.1	1	0.1
Grade 8	424	51.8	382	48.3	Asian	71	8.7	78	9.9
Grade 9	0	0.0	0	0.0	Black	27	3.3	25	3.2
TOTAL (7-9)	819	100.0	776	98.1	Hispanic	23	2.8	21	2.7
					TOTAL MINORITY	122	14.9	125	15.8

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	76	68.5	76	68.6	STAFF TOTAL	51	100.0	53	100.0	23	100.0
Classroom Teachers (7-9)	42	40.6	40	39.3	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	2	2.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	2	2.0	Bachelor's	4	7.8	4	7.5	DATA	
Resource Room Teachers	1	1.0	1	1.0	Master's	32	62.7	31	58.5	NOT	
ESOL Teachers	1	0.2	2	0.5	Master's + 30	15	29.4	18	34.0	AVAILABLE	
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	0	0.0	0	0.0		
Principal/Asst. Principal	2	2.0	2	2.0	YEARS OF EXPERIENCE						
Other Professional Staff	4	4.0	4	3.5	4 or less	3	5.9	5	9.4	1	4.3
TOTAL PROFESSIONAL STAFF	51	48.8	53	50.3	5 - 14	25	49.0	24	45.3	13	56.5
Aides (Classrooms, Instructional Materials Center, and Security)	5	2.6	4	1.9	15 - 24	15	29.4	15	28.3	8	34.8
Secretarial, Business and Similar Positions	6	4.2	5	4.1	25 - 34	8	15.7	9	17.0	1	4.3
Custodial, Cafeteria and Similar Positions	14	12.9	14	12.3	35 or more	0	0.0	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	25	19.7	23	18.3	ETHNIC BACKGROUND						
					White	48	94.1	50	94.3	18	78.3
					Minority	3	5.9	3	5.7	5	21.7
					SEX						
					Male	20	39.2	20	37.7	8	34.8
					Female	31	60.8	33	62.3	15	65.2

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Cold Spring 100%; DuFief 100%; Fallsmead 100%; Lakewood 100%; Ritchie Park 100%; Travilah 100%
Enrollment Capacity	950	Receiving School: Wootton High 100%
Number of Rooms	39	
Property Destruction	\$1308	

SCHOOL PROFILE

AREA

3

PRINCIPAL
Dr. Francis J. Masci

Gaithersburg Junior High (554)
2 Teachers' Way
Gaithersburg, MD 20877
Telephone: (301) 926-3550

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	91.1%	Pupils Transported	72.4%	
Student Mobility	30.7%	Student/Professional Staff Ratio	15.4	
Enrollment				
	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	1098	100.0	1135	100.0
Special Education (Self-Contained)				
	41	3.7	52	4.6
Grade 7	366	33.3	369	32.5
Grade 8	361	32.9	356	31.4
Grade 9	330	30.1	358	31.5
TOTAL (7-9)	1057	96.3	1083	95.4
Ethnic Background				
	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	1098	100.0	1135	100.0
White	860	78.3	845	74.4
American Indian	3	0.3	4	0.4
Asian	68	6.2	91	8.0
Black	155	14.1	175	15.4
Hispanic	12	1.1	20	1.8
TOTAL MINORITY	238	21.7	290	25.6

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	20	105.5	122	107.7	STAFF TOTAL	81	100.0	82	100.0	40	100.0
Classroom Teachers (7-9)	62	58.1	62	58.2	HIGHEST DEGREE STATUS						
Special Education Teachers	3	3.0	4	4.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	4	3.5	4	3.5	Bachelor's	13	16.0	9	11.0	DATA	
Resource Room Teachers	2	2.0	2	2.0	Master's	36	44.4	35	42.7	NOT	
ESOL Teachers	1	0.5	1	0.5	Master's + 30	31	38.3	37	45.1	AVAILABLE	
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	1	1.2	1	1.2		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	6	5.4	6	5.5	4 or less	11	13.6	7	8.5	9	22.5
TOTAL PROFESSIONAL STAFF	81	75.5	82	76.7	5 - 14	33	40.7	40	48.8	20	50.0
Aides (Classrooms, Instructional Materials Center, and Security)	12	8.1	13	8.6	15 - 24	19	23.5	20	24.4	10	25.0
Secretarial, Business and Similar Positions	7	5.8	7	6.3	25 - 34	16	19.8	15	18.3	1	2.5
Custodial, Cafeteria and Similar Positions	20	16.1	20	16.1	35 or more	2	2.5	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	39	30.0	40	31.0	ETHNIC BACKGROUND						
					White	74	91.4	75	91.5	27	67.5
					Minority	7	8.6	7	8.5	13	32.5
					SEX						
					Male	36	44.4	35	42.7	10	25.0
					Female	45	55.6	47	57.3	30	75.0

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Gaithersburg 100%;
Enrollment Capacity	1170	Laytonsville 94.1%; Rosemont 100%; South Lake 41.4%
Number of Rooms	49*	Summit Hall 100%; Washington Grove 100%
Property Destruction	\$3381	Receiving School: Gaithersburg High 100%

*One additional classroom is in a relocatable.

SCHOOL PROFILE

PRINCIPAL
Dr. James T. Terrill

Martin Luther King Junior High (107)*
11700 Neelsville Church Road
Germantown, MD 20874
Telephone: (301) 972-9620/972-9621

HOURS OF SCHOOL DAY
8:00 - 2:35

PUPIL DATA

Average Pupil Attendance					93.0%	Pupils Transported					97.2%
Student Mobility					32.2%	Student/Professional Staff Ratio					16.1
	1982 - 83		1983 - 84			Ethnic	1982 - 83		1983 - 84		
Enrollment	N	%	N	%		Background	N	%	N	%	
GRAND TOTAL	758	100.0	849	100.0		GRAND TOTAL	758	100.0	849	100.0	
Special Education (Self-Contained).	78	10.3	65	7.7		White	603	79.6	679	80.0	
Grade 7	244	32.2	283	33.3		American Indian	2	0.3	3	0.4	
Grade 8	222	29.3	266	31.3		Asian	36	4.7	51	6.0	
Grade 9	214	28.2	235	27.7		Black	102	13.5	98	11.5	
TOTAL (7-9)	680	89.7	784	92.3		Hispanic	15	2.0	18	2.1	
						TOTAL MINORITY	155	20.4	170	20.0	

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff				Supporting Services	
	N	FTE	N	FTE		N	%	N	%	N	%
TOTAL NUMBER OF POSITIONS	89	74.0	99	83.0	STAFF TOTAL	49	100.0	57	100.0	42	100.0
Classroom Teachers (7-9)	37	34.5	44	39.8	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	4	3.0	4	3.0	Bachelor's	4	8.2	8	14.0		
Resource Room Teachers	1	1.0	2	1.5	Master's	27	55.1	30	52.6		
ESOL Teachers	0	0.0	0	0.0	Master's + 30	17	34.7	19	33.3		
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	1	2.0	0	0.0		
Principal/Asst. Principal	2	2.0	2	2.0	YEARS OF EXPERIENCE						
Other Professional Staff	5	4.2	5	4.8	4 or less	7	14.3	5	8.8	25	59.5
TOTAL PROFESSIONAL STAFF	49	44.7	57	51.1	5 - 14	31	63.3	40	70.2	13	31.0
Aides (Classrooms, In-structional Materials Center, and Security)	7	4.1	5	3.6	15 - 24	10	20.4	11	19.3	3	7.1
Secretarial, Business and Similar Positions	5	3.8	5	4.3	25 - 34	1	2.0	1	1.7	1	2.4
Custodial, Cafeteria and Similar Positions	28	21.4	32	24.0	35 or more	0	0.0	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	40	29.3	42	31.9	ETHNIC BACKGROUND						
					White	44	89.8	51	89.5	31	73.8
					Minority	5	10.2	6	10.5	11	26.2
					SEX						
					Male	19	38.8	23	40.4	12	28.6
					Female	30	61.2	34	59.6	30	71.4

OTHER DATA

Marking Period	9 weeks	Feeder Schools: Brown Station 30%; Fox Chapel 100%; Germantown 100%; Stedwick 15%; Watkins Mill 7.1%; Whetstone 15.6%
Enrollment Capacity	1620	Receiving school: Seneca Valley High 100%
Number of Rooms	43	
Property Destruction	\$942	

*A secondary Learning Center is located at this school. The student enrollment is shown on this profile.

SCHOOL PROFILE

AREA

3

PRINCIPAL
Mr. John P. Graham

Montgomery Village Junior High (557)
19300 Watkins Mill Road
Gaithersburg, MD 20879
Telephone: (301) 948-6880

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance.	93.2%	Pupils Transported	6.7%
Student Mobility.	39.5%	Student/Professional Staff Ratio	16.5
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	894 100.0	GRAND TOTAL	894 100.0
Special Education (Self-Contained).	1 0.1	White	760 85.0
			756 85.0
Grade 7	302 33.8	American Indian	0 0.0
Grade 8	302 33.8	Asian	34 3.8
Grade 9	289 32.3	Black	83 9.3
TOTAL (7-9)	893 99.9	Hispanic.	17 1.9
		TOTAL MINORITY.	134 15.0
			133 15.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	
	N	FTE	N	FTE		N	%	N	%		1983 - 84
TOTAL NUMBER OF POSITIONS	87	79.6	87	78.2	STAFF TOTAL	60	100.0	59	100.0	28	100.0
Classroom Teachers (7-9)	49	46.1	47	43.4	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	1	1.0	No Degree.	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	2	2.0	2	2.0	Bachelor's	7	11.7	6	10.2	DATA NOT AVAILABLE	
Resource Room Teachers	1	1.0	1	1.0	Master's	34	56.7	31	52.5		
ESOL Teachers.	0	0.0	1	0.5	Master's + 30.	19	31.7	22	37.3		
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	0	0.0	0	0.0		
Principal/Asst. Principal.	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	5	4.5	4	4.0	4 or less.	2	3.3	3	5.1	10	35.7
TOTAL PROFESSIONAL STAFF	60	56.6	59	54.9	5 - 14	32	53.3	24	40.7	14	50.0
Aides (Classrooms, Instructional Materials Center, and Security).	7	5.1	9	6.5	15 - 24.	21	35.0	26	44.0	2	7.1
Secretarial, Business and Similar Positions.	6	5.8	6	5.3	25 - 34.	5	8.3	5	8.5	2	7.1
Custodial, Cafeteria and Similar Positions.	14	12.1	13	11.5	35 or more	0	0.0	1	1.7	0	0.0
TOTAL SUPPORTING SERVICES STAFF	27	23.0	28	23.3	ETHNIC BACKGROUND						
					White.	55	91.7	52	88.1	19	67.9
					Minority	5	8.3	7	11.9	9	32.1
					SEX						
					Male	27	45.0	28	47.5	8	28.6
					Female	33	55.0	31	52.5	20	71.4

OTHER DATA

Marking Period.	9 Weeks	Feeder Schools: South Lake 47.2%; Stedwick 85%; Watkins Mill 92.9%; Whetstone 84.4%
Enrollment Capacity	950	Receiving Schools: Gaithersburg High 100%
Number of Rooms	39	
Property Destruction	\$2649	



SCHOOL PROFILE

PRINCIPAL
Mr. Lewis A. Jones

Ridgeview Junior High (105)
16600 Raven Rock Drive
Gaithersburg, MD 20878
Telephone: (301) 926-6600

HOURS OF SCHOOL DAY
8:05 - 2:35

PUPIL DATA

Average Pupil Attendance	92.9%	Pupils Transported	77.5%
Student Mobility	31.7%	Student/Professional Staff Ratio	15.0
Enrollment			
	1982 - 83	1983 - 84	
	N %	N %	
GRAND TOTAL	956 100.0	993 100.0	
Special Education (Self-Contained)			
	18 1.9	19 1.9	
Grade 7	329 34.4	289 29.1	
Grade 8	333 34.8	346 34.8	
Grade 9	276 28.9	339 34.1	
TOTAL (7-9)	938 98.1	974 98.1	
Ethnic Background			
	1982 - 83	1983 - 84	
	N %	N %	
GRAND TOTAL	956 100.0	993 100.0	
White	826 86.4	825 83.1	
American Indian	0 0.0	2 0.2	
Asian	38 4.0	59 5.9	
Black	79 8.3	83 8.4	
Hispanic	13 1.4	24 2.4	
TOTAL MINORITY	130 13.6	168 16.9	

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	
	N	FTE	N	FTE		N	%	N	%	N	%
TOTAL NUMBER OF POSITIONS	104	94.5	110	99.2	STAFF TOTAL	69	100.0	75	100.0	35	100.0
Classroom Teachers (7-9)	52	49.6	57	54.1	HIGHEST DEGREE STATUS						
Special Education Teachers	3	3.0	3	3.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	3	2.5	3	2.5	Bachelor's	4	5.8	9	12.0		DATA
Resource Room Teachers	2	1.5	2	1.5	Master's	38	55.1	34	45.3		NOT
ESOL Teachers	1	0.3	2	0.8	Master's + 30	27	39.1	31	41.3		AVAILABLE
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	0	0.0	1	1.3		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	5	4.5	5	4.5	4 or less	2	2.9	4	5.3	11	31.4
TOTAL PROFESSIONAL STAFF	69	64.4	75	69.4	5 - 14	39	56.5	35	46.7	19	54.3
Aides (Classrooms, Instructional Materials Center, and Security)	10	8.4	10	8.2	15 - 24	21	30.4	29	38.7	5	14.3
Secretarial, Business and Similar Positions	6	5.8	6	5.8	25 - 34	6	8.7	7	9.3	0	0.0
Custodial, Cafeteria and Similar Positions	19	15.9	19	15.8	35 or more	1	1.4	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	35	30.1	35	29.8	ETHNIC BACKGROUND						
					White	63	91.3	64	85.3	24	68.6
					Minority	6	8.7	11	14.7	11	31.4
					SEX						
					Male	32	46.4	36	48.0	9	25.7
					Female	37	53.6	39	52.0	26	74.3

OTHER DATA

Marking Period	9 Weeks	Feeder Schools: Brown Station 70%; Darnestown 100%; Diamond 100%; Fields Road 100%; South Lake 11.4%	
Enrollment Capacity	1190	Receiving Schools:	
Number of Rooms	50	Gaithersburg High	10.6%
Property Destruction	\$2869	Seneca Valley High	89.4%

SCHOOL PROFILE

AREA

3

PRINCIPAL
Dr. Merrill E. Fisher

Damascus High (701)
25921 Ridge Road
Damascus, MD 20872
Telephone: (301) 253-5101

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	91.5%	Pupils Transported	94.7%
Student Mobility	19.8%	Student/Professional Staff Ratio	15.9

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	1128	100.0	1136	100.0	GRAND TOTAL	1128	100.0	1136	100.0
Special Education (Self-Contained)	29	2.6	38	3.3	White	1048	92.9	1051	92.5
Grade 9	274	24.3	301	26.5	American Indian	7	0.6	9	0.8
Grade 10	273	24.2	268	23.6	Asian	6	0.5	6	0.5
Grade 11	272	24.1	269	23.7	Black	53	4.7	55	4.8
Grade 12	280	24.8	260	22.9	Hispanic	14	1.2	15	1.3
TOTAL (9-12)	1099	97.4	1098	96.7	TOTAL MINORITY	80	7.1	85	7.5

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	120	105.5	114	104.2	STAFF TOTAL	77	100.0	76	100.0	38	100.0
Classroom Teachers (9-12)	62	58.0	61	58.1	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	2	2.0	2	2.0	Bachelor's	5	6.5	8	10.5		DATA NOT AVAILABLE
Resource Room Teachers	2	1.5	2	1.5	Master's	27	35.1	24	31.6		
ESOL Teachers	0	0.0	0	0.0	Master's + 30	43	55.8	41	53.9		
Special Needs (Alternative) Teachers	0	0.0	0	0.0	Doctoral	2	2.6	3	3.9		
Principal/Asst. Principal	3	3.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	6	5.5	6	5.5	4 or less	5	6.5	6	7.9	7	18.4
TOTAL PROFESSIONAL STAFF	77	72.0	76	72.1	5 - 14	18	23.4	15	19.7	19	50.0
Aides (Classrooms, Instructional Materials Center, and Security)	17	11.9	13	10.7	15 - 24	30	39.0	32	42.1	10	26.3
Secretarial, Business and Similar Positions	7	6.5	7	6.5	25 - 34	22	28.6	21	27.6	2	5.3
Custodial, Cafeteria and Similar Positions	19	15.1	18	14.9	35 or more	2	2.6	2	2.6	0	0.0
TOTAL SUPPORTING SERVICES STAFF	43	33.5	38	32.1	ETHNIC BACKGROUND						
					White	72	93.5	75	98.7	32	84.2
					Minority	5	6.5	1	1.3	6	15.8
					SEX						
					Male	47	61.0	46	60.5	13	34.2
					Female	30	39.0	30	39.5	25	65.8

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	1265	Baker Intermediate	100%
Number of Rooms	52		
Property Destruction	\$13797		

SCHOOL PROFILE

AREA

3

PRINCIPAL
Mrs. Nancy H. Powell

Col. Zadok Magruder High (510)
5939 Muncaster Mill Road
Rockville, MD 20855
Telephone: (301) 926-9500

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	92.0%	Pupils Transported	78.7
Student Mobility	23.0%	Student/Professional Staff Ratio	16.7

Enrollment	1982 - 83		1983 - 84		Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%		N	%	N	%
GRAND TOTAL	1192	100.0	1213	100.0	GRAND TOTAL	1192	100.0	1213	100.0
Special Education (Self-Contained)	27	2.3	22	1.8	White	1027	86.2	1050	86.6
Grade 9	292	24.5	295	24.3	American Indian	1	0.1	1	0.1
Grade 10	285	23.9	305	25.1	Asian	34	2.9	36	3.0
Grade 11	300	25.2	296	24.4	Black	112	9.4	111	9.2
Grade 12	288	24.2	295	24.3	Hispanic	18	1.5	15	1.2
TOTAL (9-12)	1165	97.7	1191	98.2	TOTAL MINORITY	165	13.8	163	13.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
TOTAL NUMBER OF POSITIONS	120	110.1	118	107.8	STAFF TOTAL	80	100.0	81	100.0	37	100.0
Classroom Teachers (9-12)	65	62.6	62	60.0	HIGHEST DEGREE STATUS						
Special Education Teachers	1	1.0	2	2.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	1	1.0	2	2.0	Bachelor's	7	8.7	7	8.6		DATA
Resource Room Teachers	2	2.0	1	1.0	Master's	39	48.8	40	49.4		NOT
ESOL Teachers	1	0.2	2	0.4	Master's + 30	31	38.8	32	39.5		AVAILABLE
Special Needs (Alternative) Teachers	1	1.0	1	0.5	Doctoral	3	3.8	2	2.5		
Principal/Asst. Principal	4	4.0	3	3.0	YEARS OF EXPERIENCE						
Other Professional Staff	5	5.0	8	6.6	4 or less	4	5.0	3	3.7	4	10.8
TOTAL PROFESSIONAL STAFF	80	76.8	81	75.5	5 - 14	25	31.3	19	23.5	25	67.6
Aides (Classrooms, Instructional Materials Center, and Security)	11	8.6	12	10.4	15 - 24	31	38.8	40	49.4	7	18.9
Secretarial, Business and Similar Positions	8	7.5	8	7.5	25 - 34	20	25.0	19	23.5	1	2.7
Custodial, Cafeteria and Similar Positions	21	17.2	17	14.4	35 or more	0	0.0	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	40	33.3	37	32.3	ETHNIC BACKGROUND						
					White	70	87.5	70	86.4	21	56.8
					Minority	10	12.5	11	13.6	16	43.2
					SEX						
					Male	43	53.8	46	56.8	12	32.4
					Female	37	46.3	35	43.2	25	67.6

OTHER DATA

Marking Period	9 Weeks	Feeder School:	
Enrollment Capacity	1520	Redland Middle	100%
Number of Rooms	64		
Property Destruction	\$12344		



SCHOOL PROFILE

PRINCIPAL
Mr. William L. Bowen

Poolesville Junior-Senior High (152)
17501 Willard Road
Poolesville, MD 20837
Telephone: (301) 349-2521

HOURS OF SCHOOL DAY
7:55 - 2:25

PUPIL DATA

Average Pupil Attendance	91.6%	Pupils Transported	48.4%
Student Mobility	21.5%	Student/Professional Staff Ratio	14.1
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	720 100.0	GRAND TOTAL	720 100.0
	1983 - 84		1983 - 84
	N %		N %
GRAND TOTAL	697* 100.0	GRAND TOTAL	697 100.0
Special Education (Self-Contained)	31 4.3	White	609 84.6
	20 2.9	American Indian	1 0.1
Grade 7	114 15.8	Asian	4 0.6
Grade 8	114 15.8	Black	94 13.1
Grade 9	132 18.3	Hispanic	12 1.7
Grade 10	121 16.8	TOTAL MINORITY	111 15.4
Grade 11	103 14.3		
Grade 12	105 14.6		
TOTAL (7-12)	689 95.7		
	676 97.1		

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	93	83.9	92	83.4	STAFF TOTAL	56	100.0	58	100.0	34	100.0
Classroom Teachers (7-12)	43	40.5	41	39.3	HIGHEST DEGREE STATUS						
Special Education Teachers	2	2.0	2	2.0	No Degree	0	0.0	0	0.0		
Head Start Teachers	0	0.0	0	0.0	Bachelor's	11	19.6	9	15.5	DATA NOT AVAILABLE	
Reading, Disadvantaged Teachers	2	2.0	1	1.0	Master's	26	46.4	22	37.9		
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	19	33.9	27	46.6		
Instrumental Music Teacher	0	0.0	1	0.3	Doctoral	0	0.0	0	0.0		
ESOL Teachers	0	0.0	0	0.0	YEARS OF EXPERIENCE						
Special Needs (Alternative) Teachers	1	0.5	5	3.5	4 or less	2	3.6	3	5.2	7	20.6
Principal/Asst. Principal	2	2.0	3	3.0	5 - 14	33	58.9	28	48.3	21	61.8
Other Professional Staff	5	4.5	4	4.0	15 - 24	15	26.8	20	34.5	4	11.8
TOTAL PROFESSIONAL STAFF	56	52.5	58	54.1	25 - 34	6	10.7	6	10.3	2	5.9
					35 or more	0	0.0	1	1.7	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	13	10.6	11	9.0	ETHNIC BACKGROUND						
Secretarial, Business and Similar Positions	7	6.5	7	6.5	White	48	85.7	51	87.9	21	61.8
Custodial, Cafeteria and Similar Positions	17	14.3	16	13.8	Minority	8	14.3	7	12.1	13	38.2
TOTAL SUPPORTING SERVICES STAFF	37	31.4	34	29.3	SEX						
					Male	28	50.0	30	51.7	12	35.3
					Female	28	50.0	28	48.3	22	64.7

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	965	Monocacy	100%
Number of Rooms	40	Poolesville	100%
Property Destruction	\$4963		

*This total includes one postgraduate students.



SCHOOL PROFILE

AREA

3

PRINCIPAL
Mrs. Marion L. Bell

Seneca Valley High (104)
12700 Middlebrook Road
Germantown, MD 20874
Telephone: (301) 428-3300

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	90.3%	Pupils Transported	40.9%
Student Mobility	27.8%	Student/Professional Staff Ratio	18.8
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	1713 100.0	GRAND TOTAL	1713 100.0
	1983 - 84		1983 - 84
	N %		N %
Special Education (Self-Contained)	0 0.0	White	1487 86.8
Grade 9	0 0.0	American Indian	2 0.1
Grade 10	621 36.3	Asian	53 3.1
Grade 11	580 33.9	Black	140 8.2
Grade 12	512 29.9	Hispanic	31 1.8
TOTAL (9-12)	1713 100.0	TOTAL MINORITY	226 13.2
	1712 100.0		1452 84.8
			72 4.2
			162 9.5
			25 1.5
			260 15.2

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84	1983 - 84		
TOTAL NUMBER OF POSITIONS	146	134.5	150	134.9	STAFF TOTAL	99	100.0	101	92.9	40	100.0
Classroom Teachers (9-12)	80	77.5	81	76.5	HIGHEST DEGREE STATUS						
Special Education Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantage Teachers	3	2.0	3	2.0	Bachelor's	14	14.1	20	19.8		
Resource Room Teachers	2	1.5	2	1.5	Master's	48	48.5	45	44.6		
ESOL Teachers	1	0.3	1	0.3	Master's + 30	35	35.4	34	33.7		
Special Needs (Alternative) Teachers	1	0.5	1	0.5	Doctoral	2	2.0	2	2.0		
Principal/Asst. Principal	4	4.0	4	4.0	YEARS OF EXPERIENCE						
Other Professional Staff	8	8.0	9	8.1	4 or less	10	10.1	15	14.8	14	28.6
TOTAL PROFESSIONAL STAFF	99	93.8	101	92.9	5 - 14	41	41.4	35	34.7	27	55.1
Aides (Classrooms, Instructional Materials Center, and Security)	15	12.6	14	12.2	15 - 24	30	30.3	35	34.7	7	14.3
Secretarial, Business and Similar Positions	10	9.0	10	9.0	25 - 34	16	16.2	15	14.9	1	2.0
Custodial, Cafeteria and Similar Positions	22	19.1	25	20.8	35 or more	2	2.0	1	1.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	47	40.7	49	42.0	ETHNIC BACKGROUND						
					White	92	92.9	93	92.1	35	71.4
					Minority	7	7.1	8	7.0	14	28.6
					SEX						
					Male	51	51.5	50	49.5	16	32.7
					Female	48	48.5	51	50.5	33	67.3

OTHER DATA

Marking Period	9 Weeks	Feeder Schools:	
Enrollment Capacity	1840	Ridgeview Junior	89.4%
Number of Rooms	76	Martin Luther King Junior	100%
Property Destruction	\$13367		

SCHOOL PROFILE

PRINCIPAL
Dr. James A. Coles

Thomas S. Wootton High (234)
2100 West Ritchie Parkway
Rockville, MD 20850
Telephone: (301) 424-1174

HOURS OF SCHOOL DAY
7:50 - 2:20

PUPIL DATA

Average Pupil Attendance	93.9%	Pupils Transported	51.7%
Student Mobility	20.4%	Student/Professional Staff Ratio	19.3
Enrollment		Ethnic Background	
	1982 - 83		1982 - 83
	N %		N %
GRAND TOTAL	1700 100.0	GRAND TOTAL	1700 100.0
Special Education		White	
(Self-Contained)	18 1.1	1485 87.4	1449 86.6
Grade 9	392 23.1	American Indian	2 0.1
Grade 10	422 24.8	Asian	103 6.1
Grade 11	428 25.2	Black	57 3.4
Grade 12	440 25.9	Hispanic	53 3.1
TOTAL (9-12)	1682 98.9	TOTAL MINORITY	215 12.6
			224 13.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	1983 - 84	
	N	FTE	N	FTE		N	%	N	%		N	%
TOTAL NUMBER OF POSITIONS	139	129.9	138	128.5	STAFF TOTAL	94	100.0	93	88.2	45	40.3	
Classroom Teachers (9-12)	79	76.2	77	73.7	HIGHEST DEGREE STATUS							
Special Education Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0			
Reading, Disadvantaged Teachers	1	1.0	1	1.0	Bachelor's	5	5.3	6	6.5	DATA		
Resource Room Teachers	1	0.5	1	0.5	Master's	35	37.2	33	35.5	NOT		
ESOL Teachers	0	0.0	0	0.0	Master's + 30	51	54.3	51	54.8	AVAILABLE		
Special Needs					Doctoral	3	3.2	3	3.2			
(Alternative) Teachers	1	0.5	2	1.0	YEARS OF EXPERIENCE							
Principal/Asst. Principal	3	3.0	3	3.0	4 or less	4	4.3	1	1.1	9	20.0	
Other Professional Staff	8	8.0	8	8.0	5 - 14	35	37.2	34	36.6	28	62.2	
TOTAL PROFESSIONAL STAFF	94	90.2	93	88.2	15 - 24	35	37.2	39	41.9	8	17.8	
Aides (Classrooms, In-					25 - 34	18	19.1	17	18.3	0	0.0	
structional Materials					35 or more	2	2.1	2	2.2	0	0.0	
Center, and Security)	13	11.0	13	11.7	ETHNIC BACKGROUND							
Secretarial, Business					White	85	90.4	83	89.2	29	64.4	
and Similar Positions	9	8.5	9	8.5	Minority	9	9.6	10	10.8	16	35.6	
Custodial, Cafeteria and					SEX							
Similar Positions	23	20.2	23	20.1	Male	49	52.1	50	53.8	18	40.0	
TOTAL SUPPORTING					Female	45	47.9	43	46.2	27	60.0	
SERVICES STAFF	45	39.7	45	40.3								

OTHER DATA

Marking Period	9 Weeks	Feeder School:	
Enrollment Capacity	1790	From Intermediate	100%
Number of Rooms	72		
Property Destruction	\$7695		



SUMMARY: ALTERNATIVE CENTER PROFILE

A

DEPARTMENT OF SPECIAL EDUCATION AND RELATED SERVICES
 Educational Services Center, Room 220
 Telephone: (301) 279-3135

Director: Dr. Thomas J. O'Toole
 Associate Superintendent: Dr. Hiawatha B. Fountain

PUPIL DATA

Average Pupil Attendance	85.2%	Pupils Transported	83.4%	
Student Mobility	42.7%			
<hr/>				
Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	1342	100.0	1304	100.0
Head Start	17	1.3	16	1.2
Elementary	407	30.3	403	30.9
Secondary	918	68.4	885	67.9
<hr/>				
Ethnic Background	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	1342	100.0	1304	100.0
<hr/>				
ETHNIC BACKGROUND				
White	986	73.5	906	69.5
American Indian	3	0.2	4	0.3
Asian	26	1.9	36	2.8
Black	286	21.3	304	23.3
Hispanic	41	3.1	54	4.1
TOTAL MINORITY	356	26.5	398	30.5
<hr/>				
SEX				
Male	934	69.6	899	68.9
Female	408	30.4	405	31.1

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Staff Characteristics	Professional Staff		Supporting Services			
	N	FTE	N	FTE		1982 - 83	1983 - 84	1983 - 84			
						N	%	N	%		
TOTAL NUMBER OF POSITIONS	513	468.1	504	463.2	STAFF TOTAL	277	100.0	279	100.0	225	100.0
<hr/>											
Regular Classroom Teachers (K-12)	38	36.5	38	35.8	HIGHEST DEGREE STATUS						
Special Education Teachers	151	147.6	159	155.5	No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Head Start Teachers	1	0.8	1	0.8	Bachelor's	59	21.3	55	19.7		
Reading, Disadvantaged Teachers	3	2.5	3	2.5	Master's	116	41.9	122	43.7		
Resource Room/Diagnostic and Prescriptive	3	2.5	3	2.5	Master's + 30	94	33.9	92	33.0		
Art, Music, P. E. Teachers	17	15.7	15	13.5	Doctoral	8	2.9	10	3.6		
Principal/Asst. Principal	14	14.0	14	14.0	YEARS OF EXPERIENCE						
Other Professional Staff	50	43.7	46	40.8	4 or less	66	23.8	60	21.5	80	35.6
TOTAL PROFESSIONAL STAFF	277	263.3	279	265.4	5 - 14	149	53.8	144	51.6	115	51.1
<hr/>											
Aides (Classrooms, Instructional Materials Center, and Security)	172	149.2	163	144.2	15 - 24	46	16.6	54	19.4	27	12.0
Secretarial, Business and Similar Positions	26	24.5	25	23.5	25 - 34	15	5.4	20	7.2	3	1.3
Custodial, Cafeteria and Similar Positions	38	31.1	37	30.1	35 or more	1	0.4	1	0.4	0	0.0
TOTAL SUPPORTING SERVICES STAFF	236	204.8	225	197.8	ETHNIC BACKGROUND						
<hr/>											
SEX											
Male 82 29.6 75 26.9 52 23.1											
Female 195 70.4 204 73.1 173 76.9											

OTHER DATA

Enrollment Capacity	1440	Number of Centers	9
Number of Rooms	161		
Property Destruction	\$12877		

207 REST COPY



ALTERNATIVE CENTER PROFILE

A

PRINCIPAL
Mr. George E. Bryan

Concord School (432)*
7210 Hidden Creek Road
Bethesda, MD 20817
Telephone: (301) 229-6111

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance 93.2%
Student Mobility 27.3%

Pupils Transported 100.0%

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL . . .	73	100.0	72	100.0

Student Characteristics	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	73	100.0	72	100.0

ETHNIC BACKGROUND

Elementary	28	38.4	28	38.9
Secondary	45	61.6	44	61.1

White	56	76.7	48	66.7
American Indian .	1	1.4	1	1.4
Asian	5	6.8	7	9.7
Black	8	11.0	9	12.5
Hispanic	3	4.1	7	9.7
TOTAL MINORITY . .	17	23.3	24	33.3

SEX

Male	43	58.9	43	59.7
Female	30	41.1	29	40.3

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL NUMBER OF POSITIONS	32	28.9	32	29.3
Special Education Teachers .	10	10.0	9	9.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers .	2	1.5	2	1.5
Principal/Asst. Principal . .	1	1.0	1	1.0
Other Professional Staff . .	2	1.5	2	2.0
TOTAL PROFESSIONAL STAFF . .	16	15.0	15	14.5
Aides (Classrooms, Instructional Materials Center, and Security) . . .	12	10.5	13	11.4
Secretarial, Business and Similar Positions . . .	1	1.0	1	1.0
Custodial, Cafeteria and Similar Positions	3	2.4	3	2.4
TOTAL SUPPORTING SERVICES STAFF	16	13.9	17	14.8

Staff Characteristics	Professional Staff		Supporting Services	
	1982 - 83		1983 - 84	
	N	%	N	%
STAFF TOTAL	16	100.0	15	100.0
1983 - 84	N	%	N	%
STAFF TOTAL	17	100.0	17	100.0

HIGHEST DEGREE STATUS

No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE
Bachelor's	3	18.8	3	2.0	
Master's	11	68.7	10	66.7	
Master's + 30	2	12.5	2	13.3	
Doctoral	0	0.0	0	0.0	

YEARS OF EXPERIENCE

4 or less	1	6.3	0	0.0	4	23.5
5 - 14	10	62.5	10	66.7	10	58.8
15 - 24	4	25.0	3	20.0	3	17.7
25 - 34	1	6.3	2	13.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0

ETHNIC BACKGROUND

White	15	93.7	14	93.3	14	82.4
Minority	1	6.3	1	6.7	3	17.6

SEX

Male	4	25.0	3	20.0	4	23.5
Female	12	75.0	12	80.0	13	76.5

OTHER DATA

Marking Period	12 Weeks
Enrollment Capacity	120
Number of Rooms	12
Property Destruction	\$245

*This profile includes pupils and staff in the satellite program at Walter Johnson High School.

ALTERNATIVE CENTER PROFILE

PRINCIPAL
Dr. Dolores H. Bachtel

Longview School (951)*
18100 Gaithersburg-Laytonsville Road
Gaithersburg, MD 20879
Telephone: (301) 948-8230

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance 90.2%
Student Mobility 20.3%

Pupils Transported 100%

	1982 - 83		1983 - 84	
	N	%	N	%
Enrollment				
GRAND TOTAL	150	100.0	136	100.0

Student Characteristics	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	150	100.0	136	100.0

Elementary	36	24.0	30	22.1
Secondary	114	76.0	106	77.9

ETHNIC BACKGROUND

White	124	82.7	113	83.1
American Indian	0	0.0	0	0.0
Asian	4	2.7	4	2.9
Black	17	11.3	15	11.0
Hispanic	5	3.3	4	2.9
TOTAL MINORITY	26	17.3	23	16.9

SEX

Male	80	53.3	70	51.5
Female	70	46.7	66	48.5

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL NUMBER OF POSITIONS	62	56.9	61	55.9
Special Education Teachers	15	15.0	15	15.0
Reading, Disadvantaged Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	4	4.0	4	4.0
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	4	3.5	3	2.5
TOTAL PROFESSIONAL STAFF	26	25.0	25	24.0

Staff Characteristics	Professional Staff		Supporting Services	
	1982 - 83	1983 - 84	1982 - 83	1983 - 84
	N	%	N	%
STAFF TOTAL	26	100.0	25	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0	0	0.0
Bachelor's	7	26.9	6	24.0
Master's	10	38.5	9	36.0
Master's + 30	8	30.8	9	36.0
Doctoral	1	3.8	1	4.0

DATA NOT AVAILABLE

Aides (Classrooms, Instructional Materials Center, and Security)	28	25.4	28	25.4
Secretarial, Business and Similar Positions	3	3.0	3	3.0
Custodial, Cafeteria and Similar Positions	5	3.5	5	3.5
TOTAL SUPPORTING SERVICES STAFF	36	31.9	36	31.9

YEARS OF EXPERIENCE

4 or less	7	26.9	7	28.0	17	47.2
5 - 14	13	50.0	11	44.0	15	41.7
15 - 24	4	15.4	4	16.0	4	11.1
25 - 34	2	7.7	3	12.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0

ETHNIC BACKGROUND

White	25	96.2	24	96.0	27	75.0
Minority	1	3.8	1	4.0	9	25.0

SEX

Male	4	15.4	4	16.0	4	11.1
Female	22	84.6	21	84.0	32	88.9

OTHER DATA

Marking Period	18 Weeks
Enrollment Capacity	190
Number of Rooms	19
Property Destruction	\$1602

*This profile includes pupils enrolled in the satellite program at Diamond Elementary.

ALTERNATIVE CENTER PROFILE

A

COORDINATOR Dr. Philip J. Stromowsky, Acting	McKenney Hills Learning Center (770)* 2600 Hayden Drive Silver Spring, MD 20902 Telephone: (301) 681-5180	HOURS OF SCHOOL DAY 9:45 - 3:45
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PUPIL DATA

Average Pupil Attendance 93.6%	Pupils Transported 100%																																																																																										
Student Mobility 28.8%																																																																																											
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STAFF DATA

	1982 - 83		1983 - 84			1982 - 83		1983 - 84		1983 - 84	
Positions Allocated	N	FTE	N	FTE	Staff Characteristics	N	%	N	%	N	%
TOTAL NUMBER OF POSITIONS	34	30.7	35	31.3	STAFF TOTAL	17	100.0	19	100.0	16	100.0
Special Education Teachers	10	10.0	11	11.0	HIGHEST DEGREE STATUS						
Reading, Disadvantaged Teachers	0	0.0	0	0.0	No Degree	0	0.0	0	0.0		
Art, Music, P. E. Teachers	0	0.0	0	0.0	Bachelor's	3	17.6	2	10.5	DATA	
Principal/Asst. Principal	1	1.0	1	1.0	Master's	7	41.2	10	52.6	NOT	
Other Professional Staff	6	6.0	7	6.5	Master's + 30	6	35.3	4	21.1	AVAILABLE	
TOTAL PROFESSIONAL STAFF	17	17.0	19	18.5	Doctoral	1	5.9	3	15.8		
Aides (Classrooms, Instructional Materials Center, and Security)	11	9.1	10	8.2	YEARS OF EXPERIENCE						
Secretarial, Business and Similar Positions	2	1.5	2	1.5	4 or less	3	17.6	2	10.5	6	37.5
Custodial, Cafeteria and Similar Positions	4	3.1	4	3.1	5 - 14	10	58.8	13	68.4	6	37.5
TOTAL SUPPORTING SERVICES STAFF	17	13.7	16	12.8	15 - 24	4	23.5	3	15.8	3	18.8
					25 - 34	0	0.0	1	5.3	1	6.2
					35 or more	0	0.0	0	0.0	0	0.0
					ETHNIC BACKGROUND						
					White	16	94.1	17	89.5	10	62.5
					Minority	1	5.9	2	10.5	6	37.5
					SEX						
					Male	5	29.4	5	26.3	4	25.0
					Female	12	70.6	14	73.7	12	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	210
Number of Rooms	12
Property Destruction	\$956

*This profile includes pupils enrolled in the satellite program at Harmony Hills Elementary.



A L T E R N A T I V E C E N T E R P R O F I L E

PRINCIPAL
Dr. Rebecca K. Newman

Regional Institute for Children and Adolescents (965)
15000 Brochart Road
Rockville, MD 20850
Telephone: (301) 251-6800

HOURS OF SCHOOL DAY
9:30 - 3:30 (M T W F)
9:30 - 12:00 (Th)

P U P I L D A T A

Average Pupil Attendance 88.4%	Pupils Transported 54.7%																		
Student Mobility 68.1%																			
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	1982 - 83		1983 - 84																
Student Characteristics	N	%	N	%															
GRAND TOTAL	147	100.0	170	100.0															
ETHNIC BACKGROUND																			
Elementary	32	21.8	36	21.2															
Secondary:																			
(Residential)	59	40.1	80	47.1															
(Day Students)	56	38.1	54	31.7															
White	127	86.4	139	81.8															
American Indian	0	0.0	0	0.0															
Asian	0	0.0	0	0.0															
Black	20	13.6	29	17.1															
Hispanic	0	0.0	2	1.2															
TOTAL MINORITY	20	13.6	31	18.2															
SEX																			
Male	110	74.8	128	75.3															
Female	37	25.2	42	24.7															

S T A F F D A T A

Positions Allocated	1982 - 83	1983 - 84	1982 - 83	1983 - 84	1982 - 83	1983 - 84	1982 - 83	1983 - 84	1983 - 84
TOTAL NUMBER OF POSITIONS	N	FTE	N	FTE	N	%	N	%	N
	61	58.8	60	57.9	35	100.0	35	100.0	25
Regular Classroom Teachers	7	7.0	7	7.0					
Special Education Teachers	22	22.0	22	22.0					
Diagnostic/Prescriptive Teachers	1	1.0	1	1.0					
Art, Music, P.F. Teachers	2	2.0	2	2.0					
Principal/Asst. Principal	2	2.0	2	2.0					
Other Professional Staff	1	1.0	1	1.0					
TOTAL PROFESSIONAL STAFF	35	35.0	35	35.0					
Aides (Classrooms, In-structional Materials Center, and Security)	23	20.8	22	19.9					
Secretarial, Business and Similar Positions	3	3.0	3	3.0					
Custodial, Cafeteria and Similar Positions	0	0.0	0	0.0					
TOTAL SUPPORTING SERVICES STAFF	26	23.8	25	22.9					
HIGHEST DEGREE STATUS									
No Degree	0	0.0	0	0.0					
Bachelor's	2	5.7	3	8.6					
Master's	18	51.4	18	51.4					
Master's + 30	14	40.0	13	37.1					
Doctoral	1	2.9	1	2.9					
YEARS OF EXPERIENCE									
4 or less	9	25.7	7	20.0	8	32.0			
5 - 14	19	54.3	18	51.4	16	64.0			
15 - 24	6	17.1	8	22.9	1	4.0			
25 - 34	1	2.9	2	5.7	0	0.0			
35 or more	0	0.0	0	0.0	0	0.0			
ETHNIC BACKGROUND									
White	30	85.7	29	82.9	20	80.0			
Minority	5	14.3	6	17.1	5	20.0			
SEX									
Male	15	42.9	14	40.0	5	20.0			
Female	20	57.1	21	60.0	20	80.0			

O T H E R D A T A

Marking Period	9 Weeks
Enrollment Capacity	180
Number of Rooms	20
Property Destruction	N/A



ALTERNATIVE CENTER PROFILE

A

PRINCIPAL
Mr. Donald K. Weinberger

Rock Terrace High School (916)
390 Martins Lane
Rockville, MD 20850
Telephone: (301) 762-2211

HOURS OF SCHOOL DAY
9:00 - 3:15

PUPIL DATA

Average Pupil Attendance 86.4%
Student Mobility 26.2%

Pupils Transported 100%

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	115	100.0	109	100.0

Student Characteristics	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	115	100.0	109	100.0

Secondary 115 100.0 109 100.0

ETHNIC BACKGROUND

White	72	62.6	65	59.6
American Indian . .	0	0.0	0	0.0
Asian	2	1.7	1	0.9
Black	35	30.4	35	32.1
Hispanic	6	5.2	8	7.3
TOTAL MINORITY . . .	43	37.4	44	40.4

SEX

Male	74	64.3	66	60.6
Female	41	35.7	43	39.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL NUMBER OF POSITIONS	44	40.7	44	40.4
Regular Classroom Teachers .	0	0.0	2	0.8
Special Education Teachers .	16	15.1	16	16.0
Reading, Disadvantaged Teachers	0	0.0	0	0.0
Art, Music, P. E. Teachers .	2	2.0	2	1.5
Principal/Asst. Principal . .	2	2.0	2	2.0
Other Professional Staff . .	6	5.5	4	4.0
TOTAL PROFESSIONAL STAFF . .	26	24.6	26	24.3
Aides (Classrooms, In- structional Materials Center, and Security) . . .	11	10.0	11	10.0
Secretarial, Business and Similar Positions . . .	3	2.5	3	2.5
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	18	16.1	18	16.1

Staff Characteristics	Professional Staff		Supporting Services	
	1982 - 83	1983 - 84	1982 - 83	1983 - 84
	N	%	N	%
STAFF TOTAL	26	100.0	26	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0	0	0.0
Bachelor's	3	11.5	1	3.9
Master's	11	42.3	11	42.3
Master's + 30	10	38.5	11	42.3
Doctoral	2	7.7	3	11.5
YEARS OF EXPERIENCE				
4 or less	6	23.1	3	11.5
5 - 14	8	30.8	11	42.3
15 - 24	7	26.9	7	26.9
25 - 34	5	19.2	5	19.2
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	21	80.8	21	80.8
Minority	5	19.2	5	19.2
SEX				
Male	8	30.8	7	26.9
Female	18	69.2	19	73.1

DATA NOT AVAILABLE

OTHER DATA

Marking Period	Two Times Per Year
Enrollment Capacity	190
Number of Rooms	19
Property Destruction	\$2592

ALTERNATIVE CENTER PROFILE

COORDINATOR
Mr. Vernon Bahanna

Carl Sandburg Learning Center (215)
451 Meadow Hall Drive
Rockville, MD 20851
Telephone: (301) 762-2607

HOURS OF SCHOOL DAY
9:45 - 3:45 (M T W F)
9:45 - 12:00 (Th)

PUPIL DATA

Average Pupil Attendance. 93.5% Pupils Transported. 99.0%
Student Mobility. 20.2

Enrollment	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	93	100.0	102	100.0

Elementary.	87	93.5	94	92.2
Secondary	6	6.5	8	7.8

Student Characteristics	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	93	100.0	102	100.0

ETHNIC BACKGROUND

White	67	72.0	66	64.7
American Indian	0	0.0	0	0.0
Asian	3	3.2	4	3.9
Black	18	19.4	21	20.6
Hispanic.	5	5.4	11	10.8
TOTAL MINORITY.	26	28.0	36	35.3

SEX

Male.	66	71.0	74	72.5
Female.	27	29.0	28	27.5

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL NUMBER OF POSITIONS	44	38.4	46	39.4

Special Education Teachers	15	14.5	15	14.5
Reading, Disadvantaged Teachers	0	0.0	0	0.0
Art, Music, P. E. Teachers	0	0.0	0	0.0
Principal/Asst. Principal.	1	1.0	1	1.0
Other Professional Staff	6	5.5	8	6.5
TOTAL PROFESSIONAL STAFF	22	21.0	24	22.0

Aides (Classrooms, Instructional Materials Center, and Security).	16	12.8	16	12.8
Secretarial, Business and Similar Positions.	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions.	4	3.1	4	3.1
TOTAL SUPPORTING SERVICES STAFF	22	17.4	22	17.4

Staff Characteristics	Professional Staff		Supporting Services	
	1982 - 83	1983 - 84	1983 - 84	
	N	%	N	%
STAFF TOTAL	22	100.0	24	100.0

HIGHEST DEGREE STATUS

No Degree.	0	0.0	0	0.0	DATA NOT AVAILABLE
Bachelor's	6	27.3	6	25.0	
Master's	10	45.5	13	54.2	
Master's + 30.	6	27.3	5	20.8	
Doctoral	0	0.0	0	0.0	

YEARS OF EXPERIENCE

4 or less.	7	31.8	6	25.0	8	36.4
5 - 14	11	50.0	11	45.8	13	59.1
15 - 24.	3	13.6	6	25.0	1	4.5
25 - 34.	1	4.5	1	4.2	0	0.0
35 or more	0	0.0	0	0.0	0	0.0

ETHNIC BACKGROUND

White.	20	90.9	22	91.7	19	86.4
Minority	2	9.1	2	8.3	3	13.6

SEX

Male	4	18.2	4	16.7	4	18.2
Female	18	81.8	20	83.3	18	81.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity.	120
Number of Rooms.	12
Property Destruction	\$1033



ALTERNATIVE CENTER PROFILE

PRINCIPAL
Mr. Joseph Kitzinger

Stephen Knolls School (799)
10731 St. Margaret's Way
Kensington, MD 20895
Telephone: (301) 942-4847

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	83.1%	Pupils Transported	85.8%	
Student Mobility	50.5%			
Enrollment				
	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	154	100.0	148	100.0
Elementary				
	80	51.9	72	48.6
Secondary				
	74	48.1	76	51.4
Student Characteristics				
	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	154	100.0	148	100.0
ETHNIC BACKGROUND				
White	110	71.4	100	67.6
American Indian	2	1.3	2	1.4
Asian	7	4.5	8	5.4
Black	23	14.9	30	20.3
Hispanic	12	7.8	8	5.4
TOTAL MINORITY	44	28.6	48	32.4
SEX				
Male	80	51.9	77	52.0
Female	74	48.1	71	48.0

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	
	N	FTE	N	FTE		N	%	N	%		
TOTAL NUMBER OF POSITIONS	63	56.3	60	54.4	STAFF TOTAL	33	100.0	32	100.0	28	100.0
Special Education Teachers	16	15.5	16	15.0	HIGHEST DEGREE STATUS						
Reading, Disadvantaged Teachers	1	1.0	1	1.0	No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Art, Music, P. E. Teachers	2	1.5	2	1.5	Bachelor's	12	36.4	12	37.5		
Principal/Asst. Principal	2	2.0	2	2.0	Master's	6	18.2	4	12.5		
Other Professional Staff	12	10.7	11	10.2	Master's + 30	14	42.4	15	46.9		
TOTAL PROFESSIONAL STAFF	33	30.7	32	29.7	Doctoral	1	3.0	1	3.1		
Aides (Classrooms, Instructional Materials Center, and Security)	24	20.3	22	19.4	YEARS OF EXPERIENCE						
Secretarial, Business and Similar Positions	2	2.0	2	2.0	4 or less	8	24.2	6	18.7	13	46.4
Custodial, Cafeteria and Similar Positions	4	3.3	4	3.3	5 - 14	18	54.5	19	59.4	11	39.3
TOTAL SUPPORTING SERVICES STAFF	30	25.6	28	24.7	15 - 24	4	12.1	3	9.4	4	14.3
					25 - 34	3	9.1	4	12.5	0	0.0
					35 or more	0	0.0	0	0.0	0	0.0
					ETHNIC BACKGROUND						
					White	31	93.9	30	93.8	24	85.7
					Minority	2	6.1	2	6.2	4	14.3
					SEX						
					Male	6	18.2	6	18.7	6	21.4
					Female	27	81.8	26	81.3	22	78.6

OTHER DATA

Marking Period	Fall/Spring Conferences
Enrollment Capacity	190
Number of Rooms	19
Property Destruction	\$1272



ALTERNATIVE CENTER PROFILE

PRINCIPAL
Mr. Alan Thormeyer

Edward U. Taylor Center (911)
19501 White Grounds Road
Boys, MD 20841
Telephone: (301) 972-0300

HOURS OF SCHOOL DAY
9:45 - 3:45 (M T W F)
9:45 - 1:00 (Th)

PUPIL DATA

Average Pupil Attendance.	83.7%				Pupils Transported.	79.8%			
Student Mobility.	58.3%								
	1982 - 83		1983 - 84		Student	1982 - 83		1983 - 84	
Enrollment	N	%	N	%	Characteristics	N	%	N	%
GRAND TOTAL	96	100.0	92	100.0	GRAND TOTAL	96	100.0	92	100.0
					ETHNIC BACKGROUND				
Head Start.	17	17.7	16	17.4	White	75	78.1	70	76.1
Elementary.	70	72.9	71	77.2	American Indian	0	0.0	0	0.0
Secondary	9	9.4	5	5.4	Asian	2	2.1	6	6.5
					Black	16	16.7	15	16.3
					Hispanic.	3	3.1	1	1.1
					TOTAL MINORITY.	21	21.9	22	23.9
					SEX				
					Male.	60	62.5	64	69.6
					Female.	36	37.5	28	30.4

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	
	N	FTE	N	FTE	Characteristics	N	%	N	%	1983 - 84	
TOTAL NUMBER OF POSITIONS	31	26.2	31	25.4	STAFF TOTAL	17	100.0	17	100.0	14	100.0
Special Education Teachers	9	8.0	10	8.5	HIGHEST DEGREE STATUS						
Head Start Teachers.	1	0.8	1	0.8	No Degree.	0	0.0	0	0.0		
Reading, Disadvantaged Teachers	0	0.0	0	0.0	Bachelor's	3	17.6	1	5.9	DATA	
Art, Music, P. E. Teachers	0	0.0	0	0.0	Master's	10	58.8	12	70.6	NOT	
Principal/Asst. Principal.	1	1.0	1	1.0	Master's + 30.	4	23.5	4	23.5	AVAILABLE	
Other Professional Staff	6	4.5	5	3.6	Doctoral	0	0.0	0	0.0		
TOTAL PROFESSIONAL STAFF	17	14.3	17	13.9	YEARS OF EXPERIENCE						
Aides (Classrooms, Instructional Materials Center, and Security).	10	8.4	10	8.0	4 or less.	4	23.5	3	17.6	4	28.6
Secretarial, Business and Similar Positions.	1	1.0	1	1.0	5 - 14	11	64.7	12	70.6	8	57.2
Custodial, Cafeteria and Similar Positions.	3	2.5	3	2.5	15 - 24.	2	11.8	2	11.8	1	7.1
TOTAL SUPPORTING SERVICES STAFF	14	11.9	14	11.5	25 - 34.	0	0.0	0	0.0	1	7.1
					35 or more	0	0.0	0	0.0	0	0.0
					ETHNIC BACKGROUND						
					White.	16	94.1	16	94.1	11	78.6
					Minority	1	5.9	1	5.9	3	21.4
					SEX						
					Male	2	11.8	2	11.8	2	14.3
					Female	15	88.2	15	88.2	12	85.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity.	80
Number of Rooms.	8
Property Destruction	\$37

ALTERNATIVE CENTER PROFILE

A

PRINCIPAL
Dr. Ronald S. Laneve

Mark Twain School (236)*
14501 Avery Road
Rockville, MD 20853
Telephone: (301) 762-8335

HOURS OF SCHOOL DAY
8:15 - 1:50

PUPIL DATA

Average Pupil Attendance	78.4%	Pupils Transported	75.6%	
Student Mobility	45.8%			
Enrollment				
	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	437	100.0	406	100.0
Elementary				
	5	1.1	4	1.0
Secondary				
	432	98.9	402	99.0
Student Characteristics				
	1982 - 83		1983 - 84	
	N	%	N	%
GRAND TOTAL	437	100.0	406	100.0
ETHNIC BACKGROUND				
White	319	73.0	275	67.7
American Indian	0	0.0	1	0.2
Asian	1	0.2	1	0.2
Black	114	26.1	122	30.3
Hispanic	3	0.7	7	1.7
TOTAL MINORITY	118	27.0	131	32.3
SEX				
Male	364	83.3	326	80.3
Female	73	16.7	80	19.7

STAFF DATA

Positions Allocated	1982 - 83		1983 - 84		Professional Staff	1982 - 83		1983 - 84		Supporting Services	1983 - 84	
	N	FTE	N	FTE		N	%	N	%		N	%
TOTAL NUMBER OF POSITIONS	142	131.2	135	129.2	STAFF TOTAL	85	100.0	86	100.0	49	100.0	
Regular Classroom Teachers	31	29.5	29	28.0	HIGHEST DEGREE STATUS							
Special Education Teachers	38	37.5	45	44.5	No Degree	0	0.0	0	0.0	DATA		
Resource Room Teachers	2	1.5	2	1.5	Bachelor's	20	23.5	21	24.4	NOT AVAILABLE		
Art, Music, P. E. Teachers	5	4.7	3	3.0	Master's	33	38.8	35	40.7			
Principal/Asst. Principal	2	2.0	2	2.0	Master's + 30	30	35.3	29	33.7			
Other Professional Staff	7	5.5	5	4.5	Doctoral	2	2.4	1	1.2			
TOTAL PROFESSIONAL STAFF	85	80.7	86	83.5	YEARS OF EXPERIENCE							
Aides (Classrooms, Instructional Materials Center, and Security)	37	31.9	31	29.1	4 or less	21	24.7	26	30.2	19	38.8	
Secretarial, Business and Similar Positions	9	9.0	8	8.0	5 - 14	49	57.6	39	45.4	24	49.0	
Custodial, Cafeteria and Similar Positions	11	9.6	10	8.6	15 - 24	12	14.1	18	20.9	6	12.2	
TOTAL SUPPORTING SERVICES STAFF	57	50.5	49	45.7	25 - 34	2	2.4	2	2.3	0	0.0	
					35 or more	1	1.2	1	1.2	0	0.0	
					ETHNIC BACKGROUND							
					White	74	87.1	72	83.7	31	63.3	
					Minority	11	12.9	14	16.3	18	36.7	
					SEX							
					Male	34	40.0	30	34.9	18	36.7	
					Female	51	60.0	56	65.1	31	63.3	

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	250
Number of Rooms	40
Property Destruction	\$5140

*This profile includes enrollment and staff in the satellites at Neary and Seneca Valley High Schools, and Earle B. Wood Junior High School.

V. OFFICES AND DEPARTMENTS

OFFICE PROFILE

OFFICE OF THE BOARD OF EDUCATION
 Educational Services Center, Room 124
 Telephone: (301) 279-3301

Ombudsman/Staff Assistant to the Board: Mr. Thomas S. Fess

The Ombudsman Reports to the Board of Education and to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Office Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	7	6.5	7	6.5
Administrative and Supervisory Staff.	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	6	5.5	6	5.5

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	7	100.0	1	14.3	0	0.0	6	85.7
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Master's	INSUFFICIENT DATA		1	14.3	0	0.0	DATA NOT AVAILABLE	
Master's + 30.	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Doctoral	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
YEARS OF EXPERIENCE								
4 or less.	1	14.3	0	0.0	0	0.0	1	14.3
5 - 14	4	57.1	0	0.0	0	0.0	4	57.1
15 - 24.	2	28.6	1	14.3	0	0.0	1	14.3
25 - 34.	0	0.0	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	2	28.6	1	14.3	0	0.0	1	14.3
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	4	57.1	0	0.0	0	0.0	4	57.1
Minority Female.	1	14.3	0	0.0	0	0.0	1	14.3

*Supporting services staff data is not available for Highest Degree Status; thus, Office Total is not determined.

OFFICE PROFILE

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
 Educational Services Center, Room 122
 Telephone: (301) 279-3381

Superintendent of Schools: Dr. Wilmer S. Cody

The Superintendent Reports to the Board of Education

STAFF ALLOCATIONS

Positions	Office Total				Office of the Superintendent		Office of the Deputy Superintendent	
	1982 - 83		1983 - 84		1983 - 84		1983 - 84	
	N	FTE	N	FTE	N	FTE	N	FTE
TOTAL	21	20.4	17	16.9	5	5.0	12	11.9
Administrative and Supervisory Staff. .	8	8.0	8	8.0	2	2.0	6	6.0
Teacher Specialists	1	1.0	0	0.0	0	0.0	0	0.0
Supporting Services	12	11.4	9	8.9	3	3.0	6	5.9

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	16	100.0	8	50.0	0	0.0	8*	50.0
HIGHEST DEGREE STATUS**								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Master's	INSUFFICIENT DATA		2	12.5	0	0.0	DATA NOT AVAILABLE	
Master's + 30.	INSUFFICIENT DATA		1	6.3	0	0.0	DATA NOT AVAILABLE	
Doctoral	INSUFFICIENT DATA		5	31.3	0	0.0	DATA NOT AVAILABLE	
YEARS OF EXPERIENCE								
4 or less.	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	7	43.8	1	6.3	0	0.0	6	37.5
15 - 24.	4	25.0	2	12.5	0	0.0	2	12.5
25 - 34.	4	25.0	4	25.0	0	0.0	0	0.0
35 or more	1	6.3	1	6.3	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	8	50.0	8	50.0	0	0.0	0	0.0
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	7	43.8	0	0.0	0	0.0	7	43.8
Minority Female.	1	6.3	0	0.0	0	0.0	1	6.3

*Vacant position in the Office of the Superintendent.

**Supporting services staff data is not available for Highest Degree Status; thus, Office Total is not determined.

Lathrop E. Smith Environmental Education Center (990)
 5110 Meadowside Lane
 Rockville, MD 20855
 Telephone: (301) 924-2626

Center Coordinator: Mr. J. T. Howard

The Coordinator reports to the Deputy Superintendent of Schools

STAFF ALLOCATIONS*

Positions	Center Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	15	13.0	15	13.0
Professional Staff.	5	5.0	5	5.0
Instructional Aides	0	0.0	0	0.0
Secretarial, Business and Similar Position. .	2	1.5	2	1.5
Building Services/Cafeteria	8	6.5	8	6.5

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Center Total		Professional Staff		Supporting Services	
	N	%	N	%	N	%
STAFF TOTAL.	15	100.0	5	33.3	10	66.7
HIGHEST DEGREE STATUS**						
No Degree	INSUFFICIENT		0	0.0	DATA NOT AVAILABLE	
Bachelor's	DATA		0	0.0		
Master's			3	20.0		
Master's + 30.			2	13.3		
Doctoral			0	0.0		
YEARS OF EXPERIENCE						
4 or less.	1	6.7	0	0.0	1	6.7
5 - 14	8	53.3	2	13.3	6	40.0
15 - 24.	4	26.7	2	13.3	2	13.3
25 - 34.	2	13.3	1	6.7	1	6.7
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	13	86.7	5	33.3	8	53.3
Minority	2	13.3	0	0.0	2	13.3
SEX						
Male	8	53.3	4	26.7	4	26.7
Female	7	46.7	1	6.7	6	40.0

*The center coordinator is listed with staff in the Office of the Deputy Superintendent. Students attending are enrolled in their home school.

**Supporting services staff data are not available for Highest Degree Status; thus, Center Total is not determined.

OFFICE PROFILE

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Area 1 Administrative Office
Spring Mill Center
11721 Kemp Mill Road
Silver Spring, Maryland 20902
Telephone: (301) 649-6400

Area 2 Administrative Office
Tuckerman Center
8300 Lochinver Lane
Rockville, Maryland 20854
Telephone: (301) 299-5583

Area 3 Administrative Office
South Lake Elementary School
18201 Contour Road
Gaithersburg, Maryland 20877
Telephone: (301) 948-2670

Dr. Paul L. Vance

Area Associate Superintendents:
Dr. Robert J. Shekletski

Dr. Lee Etta Powell

STAFF ALLOCATIONS

Positions	Area Office Totals			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	172	167.6	169	164.6
Administrative and Supervisory Staff. .	88	88.0	89	88.0
Teacher Specialists	39	39.0	35	35.0
Supporting Services	45	40.6	45	41.6

Positions 1983 - 84	Administrative Area Offices											
	Area 1				Area 2				Area 3			
	1982-83		1983-84		1982-83		1983-84		1982-83		1983-84	
	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE
TOTAL	65	62.1	66	63.6	57	56.0	52	50.5	50	49.5	51	50.5
Administrative and Supervisory Staff. .	32	32.0	33	33.0	31	31.0	30	29.0	25	25.0	26	26.0
Teacher Specialists	14	14.0	13	13.0	11	11.0	8	8.0	14	14.0	14	14.0
Supporting Services	19	16.1	20	17.6	15	14.0	14	13.5	11	10.5	11	10.5

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	169	100.0	89	52.6	35	20.7	45	26.6
HIGHEST DEGREE STATUS*	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
No Degree			2	1.2	0	0.0		
Bachelor's			34	20.1	10	5.9		
Master's			23	13.6	23	13.6		
Master's + 30.			30	17.8	2	1.2		
Doctoral								
YEARS OF EXPERIENCE								
4 or less.	17	10.1	2	1.2	0	0.0	15	8.9
5 - 14	44	26.0	16	9.5	9	5.3	19	11.2
15 - 24.	57	33.7	33	19.5	14	8.3	10	5.9
25 - 34.	44	26.0	31	18.3	12	7.1	1	0.6
35 or more	7	4.1	7	4.1	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	58	34.3	38	22.5	9	5.3	11	6.5
Minority Male.	11	6.5	5	3.0	1	0.6	5	3.0
White Female	85	50.3	34	20.1	22	13.0	29	17.2
Minority Female.	15	8.9	12	7.1	3	1.8	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Office Total is not determined.



PROGRAM PROFILE

EMPLOYEE ASSISTANCE PROGRAM
 Educational Services Center, Room 174
 Telephone: (301) 279-3197

Director: Mrs. Miriam K. Cameron

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Program Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	3	3.0	4	4.0
Administrative and Supervisory Staff. .	2	2.0	3	3.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	1	1.0	1	1.0

STAFF CHARACTERISTICS

Staff Characteristics	Program Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
1983 - 84								
STAFF TOTAL.	4	100.0	3	75.0	0	0.0	1	25.0
HIGHEST DEGREE STATUS*	INSUFFICIENT DATA						DATA NOT AVAILABLE	
No Degree			0	0.0	0	0.0		
Bachelor's			0	0.0	0	0.0		
Master's			2	50.0	0	0.0		
Master's + 30.			1	25.0	0	0.0		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	2	50.0	2	50.0	0	0.0	0	0.0
5 - 14	0	0.0	0	0.0	0	0.0	0	0.0
15 - 24.	2	50.0	1	25.0	0	0.0	1	25.0
25 - 34.	0	0.0	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	1	25.0	1	25.0	0	0.0	0	0.0
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	3	75.0	2	50.0	0	0.0	1	25.0
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Program Total is not determined.



D E P A R T M E N T P R O F I L E
 DEPARTMENT OF EDUCATIONAL ACCOUNTABILITY
 Educational Services Center, Room 11
 Telephone: (301) 279-3448

Director: Dr. Steven M. Frankel

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	32	32.0	30	30.0
Administrative and Supervisory Staff. .	8	8.0	8	8.0
Teacher Specialists	9	9.0	7	7.0
Supporting Services	15	15.0	15	15.0

Positions 1983-84	Office of the Director		Divisions			
			Administrative Analysis and Audits		Instructional Evaluation and Testing	
	N	FTE	N	FTE	N	FTE
TOTAL..	3	3.0	13	13.0	14	14.0
Administrative and Supervisory	1	1.0	3	3.0	4	4.0
Teacher Specialists.	0	0.0	1	1.0	6	6.0
Supporting Services.	2	2.0	9	9.0	4	4.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	28	100.0	8	28.6	6*	21.4	14*	50.0
HIGHEST DEGREE STATUS**	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
No Degree			0	0.0	0	0.0		
Bachelor's			1	3.6	0	0.0		
Master's			0	0.0	2	7.1		
Master's + 30.			7	25.0	4	14.3		
Doctoral								
YEARS OF EXPERIENCE								
4 or less.	4	14.3	0	0.0	0	0.0	4	14.3
5 - 14	12	42.9	2	7.1	3	10.7	7	25.0
15 - 24.	10	35.7	5	17.9	2	7.1	3	10.7
25 - 34.	2	7.1	1	3.6	1	3.6	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	12	42.9	5	17.9	2	7.1	5	17.9
Minority Male.	2	7.1	0	0.0	2	7.1	0	0.0
White Female	14	50.0	3	10.7	2	7.1	9	32.1
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Vacant positions in Instructional Evaluation and Testing.
 **Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.



DEPARTMENT PROFILE

DEPARTMENT OF INFORMATION
 Educational Services Center, Room 112
 Telephone: (301) 279-3391

Director: Dr. Kenneth K. Muir

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	5	5.0	6	6.0
Administrative and Supervisory Staff.	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	4	4.0	5	5.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	6	100.0	1	16.7	0	0.0	5	83.3
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Master's	DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Master's + 30.	DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Doctoral	DATA		1	16.7	0	0.0	DATA NOT AVAILABLE	
YEARS OF EXPERIENCE								
4 or less.	2	33.3	0	0.0	0	0.0	2	33.3
5 - 14	0	0.0	0	0.0	0	0.0	0	0.0
15 - 24.	2	33.3	0	0.0	0	0.0	2	33.3
25 - 34.	2	33.3	1	16.7	0	0.0	1	16.7
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	1	16.7	1	16.7	0	0.0	0	0.0
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	5	83.3	0	0.0	0	0.0	5	83.3
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

DEPARTMENT PROFILE

0

DEPARTMENT OF HUMAN RELATIONS
Educational Services Center, Room 211
Telephone: (301) 279-3167

Director: Mrs. Wilma K. Holmes

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	10	10.0	10	10.0
Administrative and Supervisory Staff.	3	3.0	3	3.0
Teacher Specialists	4	4.0	4	4.0
Supporting Services	3	3.0	3	3.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL	9	100.0	3	33.3	3*	33.3	3	33.3
HIGHEST DEGREE STATUS**	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
No Degree			0	0.0	0	0.0		
Bachelor's			0	0.0	0	0.0		
Master's			1	11.1	1	11.1		
Master's + 30.			2	22.2	2	22.2		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	5	55.6	1	11.1	2	22.2	2	22.2
15 - 24	1	11.1	1	11.1	0	0.0	0	0.0
25 - 34	3	33.3	1	11.1	1	11.1	1	11.1
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	0	0.0	0	0.0	0	0.0	0	0.0
Minority Male	2	22.2	1	11.1	1	11.1	0	0.0
White Female	1	11.1	0	0.0	0	0.0	1	11.1
Minority Female	6	66.7	2	22.2	2	22.2	2	22.2

*One position vacant.

**Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

BEST COPY

D E P A R T M E N T P R O F I L E

DEPARTMENT OF ASSOCIATION RELATIONS
Educational Services Center, Room 130
Telephone: (301) 279-3511

Director: Mr. Robert G. Cooney

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	3	3.0	3	3.0
Administrative and Supervisory Staff. .	2	2.0	2	2.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	1	1.0	1	1.0

STAFF CHARACTERISTICS

Staff Characteristics	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
1983 - 84								
STAFF TOTAL.	3	100.0	2	66.7	0	0.0	1	33.3
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	DATA		0	0.0	0	0.0		
Master's			2	66.7	0	0.0		
Master's + 30.			0	0.0	0	0.0		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	1	33.3	0	0.0	0	0.0	1	33.3
15 - 24.	2	66.7	2	66.7	0	0.0	0	0.0
25 - 34.	0	0.0	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	2	66.7	2	66.7	0	0.0	0	0.0
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	1	33.3	0	0.0	0	0.0	1	33.3
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.



D E P A R T M E N T P R O F I L E

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DEPARTMENT OF QUALITY INTEGRATED EDUCATION
 Cannon Road Elementary School
 901 Cannon Road
 Silver Spring, MD 20904
 Telephone: (301) 384-0800

Director: Ms. Judy Patton

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	7	7.0	7	7.0
Administrative and Supervisory Staff. .	1	1.0	1	1.0
Teacher Specialists	4	4.0	4	4.0
Supporting Services	2	2.0	2	2.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services*	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	7	100.0	1	14.3	4	57.1	2	28.6
HIGHEST DEGREE STATUS*	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Master's			1	14.3	1	14.3	AVAILABLE	
Master's + 30.			0	0.0	3	42.9		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	4	57.1	1	14.3	1	14.3	2	28.6
15 - 24.	2	28.6	0	0.0	2	28.6	0	0.0
25 - 34.	1	14.3	0	0.0	1	14.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	1	14.3	0	0.0	1	14.3	0	0.0
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	3	42.9	0	0.0	2	28.6	1	14.3
Minority Female.	3	42.9	1	14.3	1	14.3	1	14.3

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.



DEPARTMENT PROFILE

DEPARTMENT OF PERSONNEL SERVICES
 Educational Services Center, Room 100
 Telephone: (301) 279-3361

Director: Dr. Stephen M. Rohr

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	55	56.0	53	52.0
Administrative and Supervisory Staff.	8	8.0	8	8.0
Teacher Specialists	2	2.0	2	2.0
Supporting Services	46	46.0	43	42.0

Positions 1983-84	Office of the Director		Divisions			
	N	FTE	Staffing		Salary Administration, Certification and Records	
	N	FTE	N	FTE	N	FTE
TOTAL	6	6.0	24	23.0	23	23.0
Administrative and Supervisory	2	2.0	3	3.0	3	3.0
Teacher Specialists.	0	0.0	2	2.0	0	0.0
Supporting Services.	4	4.0	19	18.0	20	20.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL	52	100.0	8	15.4	1*	1.9	43**	82.7
HIGHEST DEGREE STATUS***	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
No Degree			2	3.8	0	0.0		
Bachelor's			2	3.8	0	0.0		
Master's			1	1.9	1	1.9		
Master's + 30.			3	5.8	0	0.0		
Doctoral								
YEARS OF EXPERIENCE								
4 or less.	3	5.8	0	0.0	0	0.0	3	5.8
5 - 14	21	40.4	1	1.9	0	0.0	20	38.5
15 - 24.	22	42.3	3	5.8	1	1.9	18	34.6
25 - 34.	5	9.6	4	7.7	0	0.0	1	1.9
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	12	23.1	6	11.5	0	0.0	6	11.5
Minority Male.	1	1.9	1	1.9	0	0.0	0	0.0
White Female	34	65.4	1	1.9	0	0.0	33	63.5
Minority Female.	4	7.7	0	0.0	1	1.9	3	5.8

*Vacant position (1.0 FTE's) in Staffing.

**Characteristics not available for one position.

***Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

OFFICE PROFILE

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OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR INSTRUCTION AND PROGRAM DEVELOPMENT
 Educational Services Center, Room 246
 Telephone: (301) 279-3411

Associate Superintendent: Dr. Lois A. Martin

The Associate Superintendent Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Office of the Associate Superintendent				Department of Computer-Related Instruction	
	1982 - 83		1983 - 84		1983 - 84	
	N	FTE	N	FTE	N	FTE
TOTAL	10	9.9	10	9.9	13	13.0
Administrative and Supervisory Staff. .	4	4.0	4	4.0	2	2.0
Teacher Specialists	2	2.0	2	2.0	6	6.0
Supporting Services	4	3.9	4	3.9	5	5.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	23	100.0	6	26.1	8	34.8	9	39.1
HIGHEST DEGREE STATUS*								
No Degree			0	0.0	0	0.0		
Bachelor's			0	0.0	0	0.0		
Master's			1	4.3	6	26.1		
Master's + 30.			3	13.0	1	4.3		
Doctoral			2	8.7	1	4.3		
YEARS OF EXPERIENCE								
4 or less.	3	13.0	0	0.0	0	0.0	3	13.0
5 - 14	9	39.1	0	0.0	3	13.0	6	26.1
15 - 24.	10	43.5	5	21.7	5	21.7	0	0.0
25 - 34.	1	4.3	1	4.3	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	4	17.4	2	8.7	2	8.7	0	0.0
Minority Male.	1	4.3	0	0.0	0	0.0	1	4.3
White Female	17	73.9	4	17.4	6	26.1	7	30.4
Minority Female.	1	4.3	0	0.0	0	0.0	1	4.3

*Supporting services staff data are not available for Highest Degree Status; thus, Office Total is not determined.



D E P A R T M E N T P R O F I L E

DEPARTMENT OF BUDGET PLANNING AND DEVELOPMENT
 Educational Services Center, Room 247
 Telephone: (301) 279-3547

Director: Mr. Kenneth R. Hill

The Director Reports to the Associate Superintendent for Instruction and Program Development

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	8	8.0	8	8.0
Administrative and Supervisory Staff. .	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	7	7.0	7	7.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	8	100.0	1	12.5	0	0.0	7	87.5
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT		0	0.0	0	0.0	DATA	
Bachelor's	DATA		1	12.5	0	0.0	NOT	
Master's			0	0.0	0	0.0	AVAILABLE	
Master's + 30.			0	0.0	0	0.0		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	1	12.5	0	0.0	0	0.0	1	12.5
5 - 14	2	25.0	0	0.0	0	0.0	2	25.0
15 - 24.	4	50.0	1	12.5	0	0.0	3	37.5
25 - 34.	1	12.5	0	0.0	0	0.0	1	12.5
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	4	50.0	1	12.5	0	0.0	3	37.5
Minority Male.	1	12.5	0	0.0	0	0.0	1	12.5
White Female	3	37.5	0	0.0	0	0.0	3	37.5
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

DEPARTMENT PROFILE

DEPARTMENTS OF: Academic Skills; Aesthetic Education; Driver, Health and Physical Education and Athletics; Career and Vocational Education
 Educational Services Center, Rooms 258, 255, 253, 269
 Telephone: (301) 279-3371, 3250, 3508, 3567

Directors: William Clark, Academic Skills; Richard T. Pioli, Aesthetic Education;
 G. C. Edward Masood, Driver, Health, and Physical Education & Athletics;
 Dr. Frank N. Carricato, Career and Vocational Education

The Directors Report to the Associate Superintendent for Instruction and Program Development

STAFF ALLOCATIONS

Positions	Total of Departments			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	91	91.0	84	84.0
Administrative and Supervisory Staff. .	30	30.0	30	30.0
Teacher Specialists	42	42.0	38	38.0
Supporting Services	19	19.0	16	16.0

Positions 1983-84	Departments							
	Academic Skills		Aesthetic Education*		Driver, Health, and Physical Education, and Athletics		Career & Vocational Education	
	N	FTE	N	FTE	N	FTE	N	FTE
TOTAL.	27	27.0	20	20.0	8	8.0	29	29.0
Administrative and Supervisory	11	11.0	7	7.0	5	5.0	7	7.0
Teacher Specialists.	9	9.0	10	10.0	1	1.0	18	18.0
Supporting Services.	7	7.0	3	3.0	2	2.0	4	4.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Total of Departments		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	84	100.0	30	35.7	38	45.2	16	19.0
HIGHEST DEGREE STATUS**								
No Degree			0	0.0	0	0.0		
Bachelor's		INSUFFICIENT DATA	0	0.0	2	2.4		DATA NOT AVAILABLE
Master's			9	10.7	13	15.5		
Master's + 30.			11	13.1	18	21.4		
Doctoral			10	11.9	5	6.0		
YEARS OF EXPERIENCE								
4 or less.	4	4.8	0	0.0	2	2.4	2	2.4
5 - 14	29	34.5	7	2.4	17	20.2	10	11.9
15 - 24.	30	35.7	13	15.5	13	15.5	4	4.8
25 - 34.	19	22.6	14	16.7	5	6.0	0	0.0
35 or more	2	2.4	1	1.2	1	1.2	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	32	38.1	17	20.2	13	15.5	2	2.4
Minority Male.	1	1.2	1	1.2	0	0.0	0	0.0
White Female	48	57.1	11	13.1	23	27.4	14	16.7
Minority Female.	3	3.6	1	1.2	2	2.4	0	0.0

*Includes Interrelated ARTS Program staff located at Connecticut Park Center, 12518 Greenly Drive, Silver Spring, Maryland 20906

**Supporting services staff data are not available for Highest Degree Status; thus, Total of Departments is not determined.



Edison Career Center (748)*
 12501 Dalewood Drive
 Silver Spring, MD 20906
 Telephone: (301) 942-1935

Center Director: Dr. Robert Laird

The Director reports to the Director, Department of Career and Vocational Education

STAFF ALLOCATIONS

Positions	Center Total 1983-84	
	N	FTE
Total	35	33.8
Professional Staff.	24	24.0
Instructional Aides	7	5.8
Secretarial, Business and Similar Position.	4	4.0
Building Services/Cafeteria	0	0.0

STAFF CHARACTERISTICS

Staff Characteristics 1983-84	Center Total		Professional Staff		Supporting Services	
	N	%	N	%	N	%
STAFF TOTAL.	35	100.0	24	68.6	11	31.4
HIGHEST DEGREE STATUS**						
No Degree	INSUFFICIENT DATA		4	11.4	DATA NOT AVAILABLE	
Bachelor's			3	8.6		
Master's			7	20.0		
Master's + 30.			9	25.7		
Doctoral			1	2.9		
YEARS OF EXPERIENCE						
4 or less.	4	11.4	1	2.9	3	8.6
5 - 14	14	40.0	6	17.1	8	22.9
15 - 24.	10	28.6	10	28.6	0	0.0
25 - 34.	7	20.0	7	20.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	32	91.4	22	62.9	10	28.6
Minority	3	8.6	2	5.7	1	2.9
SEX						
Male	17	48.6	16	45.7	1	2.9
Female	18	51.4	8	22.9	10	28.6

*Opened September 1983; students attending are enrolled in their home schools.

**Supporting Services staff data are not available for Highest Degree Status; thus, Program Total is not determined.

DEPARTMENT PROFILE

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DEPARTMENT OF STAFF DEVELOPMENT
Educational Services Center, Room 241
Telephone (301) 279-3444

Director: Dr. Leonard M. Orloff

The Director Reports to the Associate Superintendent for Instruction and Program Development

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	14	14.0	11	11.0
Administrative and Supervisory Staff. .	5	5.0	5	5.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	9	9.0	6	6.0

Positions 1983-84	Office of the Director		Division of Career Programs	
	N	FTE	N	FTE
TOTAL.	4	4.0	7	7.0
Administrative and Supervisory	2	2.0	3	3.0
Teacher Specialists. . .	0	0.0	0	0.0
Supporting Services. . .	2	2.0	4	4.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	11	100.0	5	45.5	0	0.0	6	54.5
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's			0	0.0	0	0.0		
Master's			1	9.1	0	0.0		
Master's + 30.			2	18.2	0	0.0		
Doctoral			2	18.2	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	4	36.4	1	9.1	0	0.0	3	27.3
15 - 24.	5	45.5	2	18.2	0	0.0	3	27.3
25 - 34.	2	18.2	2	18.2	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND								
White Male	2	18.2	2	18.2	0	0.0	0	0.0
Minority Male.	1	9.1	1	9.1	0	0.0	0	0.0
White Female	8	72.7	2	18.2	0	0.0	6	54.5
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.



D E P A R T M E N T P R O F I L E

DEPARTMENT OF EDUCATIONAL FACILITIES PLANNING AND DEVELOPMENT
 Educational Services Center, Room 243
 Telephone: (301) 279-3331

Director: Dr. George W. Fisher

The Director Reports to the Associate Superintendent for Instruction and Program Development

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	6	6.0	5	4.5
Administrative and Supervisory Staff. .	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	5	5.0	4	3.5

STAFF CHARACTERISTICS

Staff Characteristics	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
1983 - 84								
STAFF TOTAL.	5	100.0	1	20.0	0	0.0	4	80.0
HIGHEST DEGREE STATUS*	INSUFFICIENT DATA						DATA NOT AVAILABLE	
No Degree			0	0.0	0	0.0		
Bachelor's			0	0.0	0	0.0		
Master's			0	0.0	0	0.0		
Master's + 30.			0	0.0	0	0.0		
Doctoral			1	20.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	3	60.0	0	0.0	0	0.0	3	60.0
15 - 24.	1	20.0	0	0.0	0	0.0	1	20.0
25 - 34.	1	20.0	1	20.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	1	20.0	1	20.0	0	0.0	0	0.0
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	4	80.0	0	0.0	0	0.0	4	80.0
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department total is not determined.



DEPARTMENT PROFILE

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DEPARTMENT OF INSTRUCTIONAL RESOURCES
 Educational Services Center, Room 55
 Telephone: (301) 279-3241

Director: Mrs. Frances C. Desu

The Director Reports to the Associate Superintendent for Instruction and Program Development

STAFF ALLOCATIONS

Positions	Department Total				Office of the Director*	
	1982 - 83		1983 - 84		1983 - 84	
	N	FTE	N	FTE	N	FTE
TOTAL	117	115.8	109	107.1	14	14.0
Administrative and Supervisory Staff.	7	7.0	7	7.0	2	2.0
Teacher Specialists	3	3.0	3	3.0	3	3.0
Supporting Services	107	105.8	99	97.1	9	9.0

Positions 1983-84	Evaluation and Selection of Instructional Materials and Equipment		Film Library		Processing** Services		Professional Library		Publications Services and Print Shop		TV Services	
	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE
	TOTAL	14	14.0	12	11.5	26	24.8	5	5.0	33	32.8	5
Administrative and Supervisory	1	1.0	0	0.0	1	1.0	0	0.0	2	2.0	1	1.0
Teacher Specialists	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Supporting Services	13	13.0	12	11.5	25	23.8	5	5.0	31	30.8	4	4.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	108	100.0	7	6.5	3	2.8	98***	90.7
HIGHEST DEGREE STATUS****								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's			0	0.0	0	0.0		
Master's			4	3.7	0	0.0		
Master's + 30.			3	2.9	3	2.8		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	12	11.1	0	0.0	0	0.0	12	11.1
5 - 14	53	49.1	0	0.0	1	0.5	52	48.1
15 - 24.	36	33.3	2	1.9	2	1.9	32	29.6
25 - 34.	7	6.5	5	4.6	0	0.0	2	1.9
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	39	36.1	4	3.7	0	0.0	35	32.4
Minority Male.	3	2.8	0	0.0	0	0.0	3	2.8
White Female	58	53.7	2	1.9	2	1.9	54	50.0
Minority Female.	8	7.4	1	0.9	1	0.9	6	5.6

*Includes School Library Media Programs and Central Records staff.
 **Processing Services is located at Lincoln Center.
 ***Vacant position (0.5 FTE) in Film Library.
 ****Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.



OFFICE PROFILE

0

OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR SUPPORTIVE SERVICES
 Educational Services Center, Room 149
 Telephone: (301) 279-3402

Associate Superintendent: Mr. Richard G. Fazakerley

The Associate Superintendent Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Office Total*			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	42	37.8	4	4.0
Administrative and Supervisory Staff. .	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	41	36.8	3	3.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	4	100.0	1	25.0	0	0.0	3	75.0
HIGHEST DEGREE STATUS**								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Master's	DATA		1	25.0	0	0.0	DATA NOT AVAILABLE	
Master's + 30.	DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Doctoral	DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
YEARS OF EXPERIENCE								
4 or less.	1	25.0	1	25.0	0	0.0	0	0.0
5 - 14	1	25.0	0	0.0	0	0.0	1	25.0
15 - 24.	2	50.0	0	0.0	0	0.0	2	50.0
25 - 34.	0	0.0	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	2	50.0	1	25.0	0	0.0	1	25.0
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	2	50.0	0	0.0	0	0.0	2	50.0
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*The Office Services unit has been eliminated; custodial services for the Educational Services Center and Lincoln Center are now shown with the new Division of Plant Operations.
 **Supporting services staff data are not available for Highest Degree Status; thus, Office Total is not determined.



DEPARTMENT PROFILE

DEPARTMENT OF SCHOOL FACILITIES
Educational Services Center, Room 200
Telephone: (301) 279-3425

Director: Mr. William M. Wilder

The Director Reports to the Associate Superintendent for Supportive Services

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	426	425.2	422	421.4
Administrative and Supervisory Staff. . .	5	5.0	5	5.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	421	420.2	417	416.4

Positions 1983-84	Office of the Director*		Divisions			
	N	FTE	Construction and Capital Projects		Maintenance	
	N	FTE	N	FTE	N	FTE
TOTAL	16	15.4	24	24.0	382	382.0
Administrative and Supervisory	2	2.0	2	2.0	1	1.0
Teacher Specialists.	0	0.0	0	0.0	0	0.0
Supporting Services.	14	13.4	22	22.0	381	381.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL	421	100.0	5	1.2	0	0.0	416**	98.8
HIGHEST DEGREE STATUS***								
No Degree	INSUFFICIENT		1	0.2	0	0.0		
Bachelor's	DATA		1	0.2	0	0.0	DATA	
Master's			1	0.2	0	0.0	NOT	
Master's + 30.			0	0.0	0	0.0	AVAILABLE	
Doctoral			2	0.5	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	35	8.3	0	0.0	0	0.0	35	8.3
5 - 14	214	50.8	0	0.0	0	0.0	214	50.8
15 - 24.	140	33.3	3	0.7	0	0.0	137	32.5
25 - 34.	31	7.4	2	0.5	0	0.0	29	6.9
35 or more	1	0.2	0	0.0	0	0.0	1	0.2
ETHNIC BACKGROUND/SEX								
White Male	365	86.7	5	1.2	0	0.0	360	85.5
Minority Male.	38	9.0	0	0.0	0	0.0	38	9.0
White Female	15	3.6	0	0.0	0	0.0	15	3.6
Minority Female.	3	0.7	0	0.0	0	0.0	3	0.7

*Includes staff of the School Security Office.
**Vacant position in Construction and Capital Projects.
***Supporting services staff data are not available for Highest Degree Status; thus, Office Total is not determined.

DEPARTMENT PROFILE

DEPARTMENT OF FINANCIAL SERVICES
 Educational Services Center, Room 154
 Telephone: (301) 279-3626

Director: Mr. Charles G. Stine

The Director Reports to the Associate Superintendent for Supportive Services

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	68	68.0	64	64.0
Administrative and Supervisory Staff.	4	4.0	4	4.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	64	64.0	60	60.0

Positions 1983-84	Office of the Director		Divisions					
	N	FTE	Accounting		Insurance and Retirement		Payroll	
	N	FTE	N	FTE	N	FTE	N	FTE
TOTAL	4	4.0	30	30.0	10	10.0	20	20.0
Administrative and Supervisory	1	1.0	1	1.0	1	1.0	1	1.0
Teacher Specialists.	0	0.0	0	0.0	0	0.0	0	0.0
Supporting Services.	3	3.0	29	29.0	9	9.0	19	19.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL	62	100.0	4	6.5	0	0.0	58*	93.5
HIGHEST DEGREE STATUS**								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's			4	6.5	0	0.0		
Master's			0	0.0	0	0.0		
Master's + 30.			0	0.0	0	0.0		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	8	12.9	0	0.0	0	0.0	8	12.9
5 - 14	25	40.3	0	0.0	0	0.0	25	40.3
15 - 24.	22	35.4	1	1.6	0	0.0	21	33.9
25 - 34.	7	11.3	3	4.8	0	0.0	4	6.5
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	13	21.0	3	4.8	0	0.0	10	16.1
Minority Male.	2	3.2	1	1.6	0	0.0	1	1.6
White Female	47	75.8	0	0.0	0	0.0	47	75.8
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Vacant positions in Accounting and Payroll.
 **Supporting services staff data are not available for Highest Degree Status; thus, Department total is not determined.



DEPARTMENT PROFILE

DEPARTMENT OF SCHOOL SERVICES
 Lincoln Center, Room 248
 Telephone: (301) 279-3428

Director: Mr. Leon W. Stafford

The Director Reports to the Associate Superintendent for Supportive Services

STAFF ALLOCATIONS

Positions	Department Total*			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	963	709.3	1020	798.9
Administrative and Supervisory Staff.	7	7.0	8	8.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	956	702.3	1012	790.9

Positions 1983-84	Divisions													
	Office of the Director		Procurement				Supply and Property Management		Transportation**		Food** Services		School Plant* Operations	
	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE		
TOTAL	4	4.0	16	16.0	46	46.0	899	680.1	15	14.8	40	38.0		
Administrative and Supervisory	2	2.0	1	1.0	1	1.0	1	1.0	2	2.0	1	1.0		
Teacher Specialists.	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
Supporting Services.	2	2.0	15	15.0	45	45.0	898	679.1	13	12.8	39	37.0		

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL	1018	100.0	8	0.8	0	0.0	1010***	99.2
HIGHEST DEGREE STATUS****								
No Degree	INSUFFICIENT		2	0.2	0	0.0	DATA	
Bachelor's	DATA		2	0.2	0	0.0	NOT	
Master's			2	0.2	0	0.0	AVAILABLE	
Master's + 30.			0	0.0	0	0.0		
Doctoral			2	0.2	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	369	36.2	1	0.1	0	0.0	368	36.1
5 - 14	438	43.0	0	0.0	0	0.0	438	43.0
15 - 24.	167	16.4	4	0.4	0	0.0	163	16.0
25 - 34.	43	4.2	3	0.3	0	0.0	40	3.9
35 or more	1	0.1	0	0.0	0	0.0	1	0.1
ETHNIC BACKGROUND/SEX								
White Male	264	25.7	4	0.4	0	0.0	260	25.5
Minority Male.	103	10.0	2	0.2	0	0.0	101	9.9
White Female	468	45.7	2	0.2	0	0.0	466	45.7
Minority Female.	183	18.6	0	0.0	0	0.0	183	18.0

*Division of Plant Operations is newly created for FY84; custodial staff for the Educational Services and Lincoln Center formerly shown with Office Services are included.
 **Division of Transportation staff includes drivers and mechanics. Building service workers and cafeteria personnel are reported with their respective schools. Food services warehouse employees (11.0 FTE's), ESC cafeteria staff (3.8 FTE's), and building service workers in closed schools (4.0 FTE's) have not been included in this profile.
 ***Vacant position in School Plant Operations; no data for one other staff member.
 ****Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.



DEPARTMENT PROFILE

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DEPARTMENT OF MANAGEMENT INFORMATION AND COMPUTER SERVICES
 Educational Services Center, Room 147
 Telephone: (301) 279-3581

Director: Mr. Stephen M. Raucher

The Director Reports to the Associate Superintendent for Supportive Services

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	105	102.6	105	102.6
Administrative and Supervisory Staff. .	14	14.0	2	2.0
Teacher Specialists	0	0.0	58	56.0
Supporting Services	91	88.6	45	44.6

Positions 1983-84	Office of the Director		Divisions			
	N	FTE	Systems Development		Data Processing Operations	
	N	FTE	N	FTE	N	FTE
TOTAL	2	2.0	58	56.0	45	44.6
Administrative and Supervisory	1	1.0	11	11.0	2	2.0
Teacher Specialists.	0	0.0	0	0.0	0	0.0
Supporting Services.	1	1.0	47	45.0	43	42.6

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL	105	100.0	14	13.3	0	0.0	91	86.6
HIGHEST DEGREE STATUS*	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
No Degree			5	4.8	0	0.0		
Bachelor's			9	8.6	0	0.0		
Master's			0	0.0	0	0.0		
Master's + 30.			0	0.0	0	0.0		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	28	26.7	0	0.0	0	0.0	28	26.7
5 - 14	48	45.7	1	1.0	0	0.0	47	44.8
15 - 24.	24	22.9	8	7.6	0	0.0	16	15.2
25 - 34.	5	4.8	5	4.8	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	41	39.0	12	11.4	0	0.0	29	27.6
Minority Male.	3	2.9	1	1.0	0	0.0	2	1.9
White Female	45	42.9	1	1.0	0	0.0	44	41.9
Minority Female.	16	15.2	0	0.0	0	0.0	16	15.2

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.



OFFICE PROFILE

OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR SPECIAL AND ALTERNATIVE EDUCATION
 Educational Services Center, Room 220
 Telephone: (301) 279-3604

Associate Superintendent: Dr. Hiawatha B. Fountain

The Associate Superintendent Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Office Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	46	42.5	45	42.3
Administrative and Supervisory Staff. .	13	13.0	13	13.0
Teacher Specialists	14	12.0	14	11.5
Supporting Services	19	17.5	18	17.8

Positions 1983-84	Office of the Associate Superintendent*		Diagnostic and Professional Support Team		Placement** Unit		In-Service** Training Unit	
	N	FTE	N	FTE	N	FTE	N	FTE
TOTAL.	13	12.0	14	13.8	11	10.5	7	6.0
Administrative and Supervisory	3	3.0	8	8.0	1	1.0	1	1.0
Teacher Specialists. . .	2	1.0	1	1.0	6	5.5	5	4.0
Supporting Services. . .	8	8.0	5	4.8	4	4.0	1	1.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	45	100.0	13	28.9	14	31.1	18	40.0
HIGHEST DEGREE STATUS***								
No Degree			0	0.0	0	0.0		
Bachelor's	INSUFFICIENT DATA		0	0.0	0	0.0		DATA NOT AVAILABLE
Master's			3	6.7	4	8.9		
Master's + 30.			1	2.2	10	22.2		
Doctoral			9	20.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	3	6.7	0	0.0	0	0.0	3	6.7
5 - 14	24	53.3	3	6.7	10	22.2	11	24.4
15 - 24.	18	40.0	10	22.2	4	8.9	4	8.9
25 - 34.	0	0.0	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	7	15.6	5	11.1	1	2.2	1	2.2
Minority Male.	2	4.4	1	2.2	1	2.2	0	0.0
White Female	31	68.9	5	11.1	10	22.2	16	35.6
Minority Female.	5	11.1	2	4.4	2	4.4	1	2.2

*Child FIND/CFDS Early Childhood Handicapped Unit is included in the staff of the Associate Superintendent for Special and Alternative Education.
 **The In-Service Training Unit is located at Lynnbrook Center, 8001 Lynnbrook Drive, Bethesda, Maryland, 20814; the Placement Unit is located at the Educational Service Center, Room 216.
 ***Supporting services staff data are not available for Highest Degree Status; thus, Office Total is not determined.



DEPARTMENT PROFILE

DEPARTMENT OF INTERAGENCY, ALTERNATIVE AND SUPPLEMENTARY PROGRAMS
 Educational Services Center, Room 230
 Telephone: (301) 279-3246

Director: Dr. Richard L. Towers

The Director Reports to the Associate Superintendent for Special and Alternative Education

STAFF ALLOCATIONS

Positions	Department Total				Office of the Director*	
	1982 - 83		1983 - 84		N	FTE
	N	FTE	N	FTE		
TOTAL	114	102.7	120	108.0	20	19.3
Administrative and Supervisory Staff.	14	14.0	17	16.5	2	2.0
Teacher Specialists	61	55.1	62	57.0	10	10.0
Supporting Services	39	33.6	41	34.5	8	7.3

Positions 1983-84	Divisions											
	International Student Admissions Office		Home Instruction Unit		Head Start		Chapter 1		ESOL/Bilingual Programs		Interagency and Alternative Programs	
	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE
TOTAL	4	3.5	4	4.0	35	29.1	15	15.0	23	19.1	19	18.0
Administrative and Supervisory	1	1.0	1	1.0	7	6.5	2	2.0	2	2.0	2	2.0
Teacher Specialists.	1	1.0	2	2.0	10	8.4	11	11.0	13	10.1	15	14.5
Supporting Services.	2	1.5	1	1.0	18	14.2	2	2.0	8	7.0	2	1.5

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL	118	100.0	16**	13.6	62	52.5	40**	33.9
HIGHEST DEGREE STATUS***	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
No Degree			0	0.0	7	5.9		
Bachelor's			6	5.1	20	16.9		
Master's			6	5.1	35	29.7		
Master's + 30.			4	3.4	0	0.0		
Doctoral								
YEARS OF EXPERIENCE								
4 or less.	24	20.3	0	0.0	4	3.4	20	16.9
5 - 14	54	45.8	3	2.5	37	31.4	14	11.9
15 - 24.	31	26.3	8	6.8	17	14.4	6	5.1
25 - 34.	9	7.6	5	4.2	4	3.4	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	18	15.3	5	4.2	11	9.3	2	1.7
Minority Male.	6	5.1	1	0.8	5	4.2	0	0.0
White Female	66	55.9	6	5.1	35	29.7	25	21.2
Minority Female.	28	23.7	4	3.4	11	9.3	13	11.0

*Kingsley and Phoenix Programs are included in the staff of the Office of the Director.

**Vacant position in Head Start (0.5 FTE) and in ESOL/Bilingual (0.9 FTE).

***Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

DEPARTMENT PROFILE

0

DEPARTMENT OF SPECIAL EDUCATION AND RELATED SERVICES*
 Educational Services Center, Room 220
 Telephone: (301) 279-3135

Director: Dr. Thomas J. O'Toole

The Director Reports to the Associate Superintendent for Special and Alternative Education

STAFF ALLOCATIONS

Positions	Department Total**			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	71	62.9	78	68.9
Administrative and Supervisory Staff. .	7	7.0	9	9.0
Teacher Specialists	39	35.0	43	38.2
Supporting Services	25	20.9	26	21.7

Positions 1983-84	Office of the Director		Service for the Physically Handicapped		Auditory Programs		Speech and Language		Vision Programs		School Based Programs	
	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE
TOTAL	13	12.0	7	7.0	4	3.5	11	9.0	30	27.0	13	10.4
Administrative and Supervisory	2	2.0	1	1.0	1	1.0	1	1.0	2	2.0	2	2.0
Teacher Specialists . .	5	5.0	5	5.0	2	1.5	7	5.5	16	15.0	8	6.2
Supporting Services . .	6	5.0	1	1.0	1	1.0	3	2.5	12	10.0	3	2.2

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL	78	100.0	9	11.5	43	55.1	26	33.3
HIGHEST DEGREE STATUS***	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
No Degree			0	0.0	5	6.4		
Bachelor's			4	5.1	17	21.8		
Master's			2	2.6	19	24.4		
Master's + 30.			3	3.8	2	2.6		
Doctoral								
YEARS OF EXPERIENCE								
4 or less.	14	17.9	0	0.0	3	3.8	11	14.1
5 - 14	41	52.6	3	3.8	25	32.1	13	16.7
15 - 24.	19	24.4	3	3.8	14	17.9	2	2.6
25 - 34.	4	5.1	3	3.8	1	1.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	10	12.8	3	3.8	6	7.7	1	1.3
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	62	79.5	6	7.7	33	42.3	23	29.5
Minority Female.	6	7.7		0.0	4	5.1	2	2.6

*The department is the administrative head of the Alternative Centers (See p. 207)
 **Includes office based staff of the Parent-Infant Early Intervention Program. Refer to the following page for the secondary learning centers and Bridge School.
 ***Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.
 (Continued)



DEPARTMENT PROFILE

DEPARTMENT OF SPECIAL EDUCATION AND RELATED SERVICES (Continued)
 Educational Services Center, Room 220
 Telephone: (301) 279-3135

SECONDARY LEARNING CENTERS AND BRIDGE SCHOOLS

STAFF ALLOCATIONS

Positions	"Department" Total				Bridge* Schools	
	1982 - 83		1983 - 84		1983 -84	
	N	FTE	N	FTE	N	FTE
TOTAL	137	114.3	145	116.3	23	20.3
Administrative and Supervisory Staff.	8	7.0	8	7.0	2	2.0
Teacher Specialists	73	65.3	78	67.3	12	10.3
Supporting Services	56	42.0	59	42.0	9	8.0

SECONDARY LEARNING CENTERS**

Positions 1983-84	Tilden Learning Center		Lee Learning Center		Martin Luther King Learning Center		Walter Johnson Learning Center		Gaithersburg Learning Center		Kennedy Learning Center	
	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE
TOTAL	26	20.0	10	7.6	15	13.4	31	25.7	24	17.1	16	12.2
Administrative and Supervisory	6	5.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Teacher Specialists	10	9.0	6	5.1	9	8.0	19	16.5	15	11.0	9	7.4
Supporting Services	10	6.0	4	2.5	6	5.4	12	9.2	11	6.1	7	4.8

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Centers Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL	145	100.0	8	5.5	78	53.8	59	40.7
HIGHEST DEGREE STATUS***	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
No Degree			0	0.0	11	7.6		
Bachelor's			2	1.4	31	21.4		
Master's			3	2.1	33	22.8		
Master's + 30.			3	2.1	3	2.1		
Doctoral								
YEARS OF EXPERIENCE								
4 or less.	51	35.2	1	0.7	12	8.3	38	26.2
5 - 14	66	45.5	2	1.4	45	31.0	19	13.1
15 - 24.	24	16.6	3	2.1	19	13.1	2	1.4
25 - 34.	3	2.1	2	1.4	1	0.7	0	0.0
35 or more	1	0.7	0	0.0	1	0.7	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	30	20.7	6	4.1	21	14.5	3	2.1
Minority Male.	5	3.4	0	0.0	3	2.1	2	1.4
White Female	101	69.7	2	1.4	48	33.1	51	35.2
Minority Female.	9	6.2	0	0.0	6	4.1	3	2.1

*The Bridge Schools Program is located at Albert Einstein High School and Sligo Intermediate.

**Enrollment is reported with the schools where the centers are located; Tilden includes Secondary Learning Centers offices.

***Supporting services staff data are not available for Highest Degree Status; thus, Centers Total is not determined.

D E P A R T M E N T P R O F I L E

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DEPARTMENT OF ADULT EDUCATION
Connecticut Park Center
12518 Greenly Drive
Silver Spring, Maryland 20906
Telephone: (301) 942-8304

Director: Dr. Cornell T. Lewis

The Director Reports to the Associate Superintendent for Special and Alternative Education

STAFF ALLOCATIONS

Positions	Department Total			
	1982 - 83		1983 - 84	
	N	FTE	N	FTE
TOTAL	16	15.8	16	15.8
Administrative and Supervisory Staff. .	6	6.0	6	6.0
Teacher Specialists	2	2.0	2	2.0
Supporting Services	8	7.8	8	7.8

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total		Administrative and Supervisory		Teacher Specialists		Supporting Services	
	N	%	N	%	N	%	N	%
STAFF TOTAL.	16	100.0	6	37.5	2	12.5	8	50.0
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT		0	0.0	0	0.0		
Bachelor's	DATA		0	0.0	1	6.3	DATA	
Master's			3	18.8	0	0.0	NOT	
Master's + 30.			2	12.5	0	0.0	AVAILABLE	
Doctoral			1	6.3	1	6.3		
YEARS OF EXPERIENCE								
4 or less.	2	12.5	0	0.0	0	0.0	2	12.5
5 - 14	6	37.5	1	6.3	2	12.5	3	18.8
15 - 24.	7	43.8	4	25.0	0	0.0	3	18.8
25 - 34.	1	6.3	1	6.3	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	5	31.3	3	18.8	0	0.0	2	12.5
Minority Male.	2	12.5	1	6.3	1	6.3	0	0.0
White Female	9	56.3	2	12.5	1	6.3	6	37.5
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department total is not determined.

VI. Specialized Statistical Reports About MCPS

Annual Test Report: 1983-84. Department of Educational Accountability.

Elementary Class Size Study. As of October 1, 1983. Department of Educational Accountability.

Annual Report of Enrollment, Attendance, and Promotions, August 1983.
Department of Educational Accountability

1983 Update of the 15-Year Comprehensive Master Plan for Educational Facilities, Department of Educational Facilities Planning and Development.

Report of Minority Group Membership of Pupils. As of September 30, 1983.
Department of Educational Accountability. (Run date November 3, 1983)

Official Enrollment by Grade, School, and Area. As of September 30, 1983.
Department of Educational Accountability. (Run date November 3, 1983)

Permanent Withdrawals Grades 7 - 12, by Cause (1972 - 73 through 1982 - 83).
Department of Educational Accountability.

Property Destruction Report: FY1983. School Security Office.

Report of Student Mobility by School, Area, and County. August 17, 1983.
Department of Educational Accountability.

Scheduled Days of Instruction: 1983 - 84. August, 1983. Department of Educational Accountability.

Secondary Class Size Study. As of October 31, 1983. Department of Educational Accountability